



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY</b>
Name of the head of the Institution	<b>ROUHANGIZ HAYATI DAHIYA</b>	
Designation	<b>Vice Chancellor</b>	
Does the Institution function from own campus	<b>Yes</b>	
Phone no/Alternate Phone no.	<b>0141-2370501</b>	
Mobile no.	<b>9784011295</b>	
Registered Email	<b>jvwuni@yahoo.com</b>	
Alternate Email	<b>advo@jvwu.ac.in</b>	
Address	<b>VEDANT GYAN VALLEY, VILL- JHARNA, MAHLA JOBNER LIK ROAD, JAIPUR AJMER EXPRESS WAY, NH-8 , JAIPUR 303122</b>	
City/Town	<b>Jaipur</b>	
State/UT	<b>Rajasthan</b>	
Pincode	<b>303122</b>	
<b>2. Institutional Status</b>		
University	<b>Private</b>	
Type of Institution	<b>Women</b>	
Location	<b>Rural</b>	
Financial Status	<b>Self financed</b>	

Name of the IQAC co-ordinator/Director	DR. PRAMOD KUMAR RAGHAV
Phone no/Alternate Phone no.	01412370501
Mobile no.	9784011295
Registered Email	jvwuni@yahoo.com
Alternate Email	advo@jvwu.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://jvwu.ac.in/IQAC">https://jvwu.ac.in/IQAC</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://jvwu.ac.in/reporting-at-campus.html">https://jvwu.ac.in/reporting-at-campus.html</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.63	2018	30-Nov-2018	29-Nov-2023

### 6. Date of Establishment of IQAC

05-Oct-2017

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Study with Earn While Learn	21-Aug-2019 265	1600
Waste Management	21-Aug-2019 12	2600
Study with Free Coaching : (Government Jobs & Higher Studies selection Methodology based) The University offers exclusive coaching services	21-Aug-	1689

(Preparation classes for selection in Job/ Higher Education studies/ Registration as professional)	2019 300	
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY JAIPUR	GRANT	UBA MOE	2020 365	175000
Faculty of Ayurvedic Science	GRANT	Agency-UGC- DAE Consortium for Scientific Research in integration with Faculty of Agriculture & Veterinary Science	2020 365	207570
Faculty of Agriculture & Veterinary Science	GRANT	NMPB, AYUSH, GOI (New Delhi)	2020 365	600000
Faculty of Agriculture & Veterinary Science	GRANT	ICAR Jodhpur	2020 365	43000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	50000
Year	2020

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Formation of various Chair for quality enhancement of Academics, Research, Innovation, Entrepreneurship, Intellectual property and other related activities.

2. Introduction and development of new career buildup courses.

3. Widening of University's participation at International level

4. Emphasize, encourage and ensure students to apply for various fellowships

5. Enhance and encourage quality initiatives in Intellectual Property of Staff and students by getting exclusive rights over publication, patent, copyrights, technology transfers etc.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Ensuring the credibility of Academic Administrators of the University	IQAC suggested to strengthen the Academic Administrators for quality enhancement of Academic and Non academic activities at Departmental level. The Academic Administrators are empowered to make ensure the regular conduction of academic, co curricular, research, innovation and other activites in their respective department. They support and encourage their staff members to indulge into quality research and safeguard it through publication in quality journals. As an outcome all the departments of the University are enriched with quality publication of Research papers, books and patents etc.
Increase the exposure to students through participation in	To prepare our students to compete at International levels, IQAC suggested to give more expousre to them by participation at National and International events. University

Co curricular activities	implemented the suggestion and introduced compulsory participation of the students of all the programs and all the semester/ year to co curricular activities. University itself also provided the platform to students to polish their communication and presentation skills through participation in interactive events. University organised various extra and co curricular activities like conferences, workshops, field visits, trainings etc. in line with the same.
Review and amend the scope of extension activities of the University	The University is conducting excellent work in terms of extension services provided to the community. In line with the same, IQAC suggested to enhance the number of visits by the students and involve maximum community members so that they can be benefitted. As a result the University established Local Integrated Health Centres (LIHCs) are renovated to better cater to the needs of the community.
Setting the parameters for Academics, Research, Innovation, Entrepreneurship, Intellectual property and other related activities	Keeping in view the academic excellence and future targets of the University IQAC suggested to enhance the quality of research & innovation done by the students, scholars and staff. IQAC also suggested to involve maximum student participation in Innovation & Entrepreneurship activities conducted at National and International level. IQAC suggested to safeguard all the intellectual data of the University as these assets are unique to every organisation and it is crucial to implement measures to safeguard and protect it. As a result University established two chairs (i) JV IPR Chair (ii) Innovation & Entrepreneurship Club.
Consider the scope to cater the need of skilled human power of the industry and community	Keeping in view todays globalisation and technological volatility, IQAC suggested that skill building is an important instrument to increase the efficacy and quality of human power for improved productivity and economic growth. Skill building could be a powerful tool to empower the students and improve their social acceptance. With the recommendation and intervention of IQAC University introduced Skill courses in all the disciplines for all the semesters/ year under Choice based Credit System (CBCS) .

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Board of Management 34th MEETING	26-Dec-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	16-Feb-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The JAYOTI VIDYAPEETH WOMEN UNIVERSITY JAIPUR has a well defined Management Information System for decisionmaking, coordination, control, analysis and visualization of information. University follows online procedure for flow of information and adopts following resources for decision making, planning and policy making. It is being done through computerized software:</p> <ul style="list-style-type: none"> <li>• Enterprise resource planning (ERP) The University management software that is used to manage the business and automate functions related to University academic, non academic, training. Placement, events evaluation and result other services.</li> <li>• My Academic Profile: A single platform for students for getting lesson plans, study material, time table, attendance, notices, fee status, feedback, evaluation result etc.</li> <li>• My Profile: A single platform for University employees to access and update their profile and all relevant information related to their duties, salary, facilities, performance etc.</li> <li>• University Hospital Management System: For computerized functioning of University hospitals.</li> <li>• JV Data Analysis Centre: JV Data Analysis Center is developed for the collection of data of several information</li> </ul>

received by various online /offline resources and further used for analysis to generate reports of various research activities and research work. • JV InteractionVichaar Manch: to interact globally on various social and political issues. It is a secured open platform to invite comments on processed thoughts from all the stakeholders and general public. The outcomes of the discussion on processed thoughts are shared to Government of India's respective department and other organizations for inclusion in policies. • University Feedback Portal: On the basis of feedback and need of the society industry, University recognized the areas for development of projects which provides an opportunity to students to work in an organized team structure and timelines under "Earn while Learn Concept". Process of Management Information System at University Data Capturing: University collects data regarding students its staff members from various internal online sources of the University. Students staff members record the data about their scholarly work on University portal "My Academic Profile" and "My Profile" respectively. • Processing of data: The captured data is processed to convert it into the required management information. Processing of data is done by such activities as calculating, comparing, sorting, classifying and summarizing. • Storage of information: University software stores processed or unprocessed data for future use. If any information is not immediately required, it is saved as an organizational record. In this activity, data and information are retained in an organized manner for later use. • Retrieval of information: University Information system retrieves information from its stores as and when required by the Management. • Dissemination of Information: Information in the form of plans and policies is disseminated to the stakeholders of the University. It is generally through reports or online through University mail portal.

## Part B

### CRITERION I - CURRICULAR ASPECTS

**1.1 - Curriculum Design and Development****1.1.1 - Programmes for which syllabus revision was carried out during the Academic year**

Name of Programme	Programme Code	Programme Specialization	Date
BSc	16.3	Food Science Technology	03
BA (Journalism)	14.1	Journalism	03

[View File](#)**1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during Academic year**

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Int
BCom	ALLIED LAWS1207/20	01/08/2011	6.2	01

[View File](#)**1.2 - Academic Flexibility****1.2.1 - New programmes/courses introduced during the Academic year**

Programme/Course	Programme Specialization	Dates of
BBA	SALES & MARKETING & COMM. SKILLS	01/0
BBA	YOGA & MEDITATION (UMC)	01/0
BBA	PORTFOLIO CLASS (UCC)	01/0
BBA	MY BEHAVIOUR & ETHICS (UMC)	01/0
BBA	IN STORE CASHERING & MERCHANDISING -II	01/0
BBA	BUSINESS COMM. & PROFESSIONAL SKILLS	01/0
BBA	FUND. IN ACCOUNTION & FUND. IN TECH.	01/0
BBA	IN-STORE CASH. & MERCHANDISING OPER.-1	01/0
BBA	IN-STORE CASH. & MERCHANDISING OPER.-2	01/0
BBA	INTRODUCTION TO RETAIL OPERATIONS	01/0

[View File](#)**1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at University level during the Academic year.**

Name of programmes adopting CBCS	Programme Specialization	Date of implementation CBCS/Elective Course
B.A.BEd	Education	21/08/20
Integrated (UG)	Fashion Designing Management	21/08/20
Integrated (UG)	Interior Designing	21/08/20
BEd	Education	21/08/20
Integrated (UG)	Agri Business Management	21/08/20
BSc	Food Science Technology/ Food Nutrition & Dietitian	21/08/20



BSc	AGRICULTURE	21/08/20
B.Sc.B.Ed	Education	21/08/20
Integrated (UG)	Food & Biotech.	21/08/20
Integrated (UG)	Computer Science	21/08/20
Integrated (UG)	Business Finance Management/Human Resource Management	21/08/20
Integrated (UG)	VLSI	21/08/20
LLM	Criminal/ Corporate	21/08/20
MSc	Biotech/ Microbiology	21/08/20
Mtech	Computer Science	21/08/20
MA (Journalism)	Journalism	21/08/20

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number Enrolled
Portfolio Development (Government/ Corporate/ Entrepreneur)	21/08/2009	1
Environment Science Disaster Management	21/08/2008	1
Woman Rights and Law	21/08/2008	1
Cyber Security	21/08/2011	1
Self Defence	21/08/2015	1
Help Aid	21/08/2015	1
Yoga Meditation	21/08/2015	1
GENDER SENSITIZATION	21/08/2008	1
Community Development Activity	21/08/2009	1
My Behaviour And Ethics	21/08/2008	1

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#### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
Integrated (UG)	Food & Biotechnology	1
BEd	B.Ed	79
B.A.BEd	B.A.-B.ED.	44
BA LLB	B.A.-LL.B	83
BCom LLB	B.COM-LL.B	32
BDes	Fashion Design	10
BDes	Interior Design	2
BPharm	Interior Design	3
BSc	B. PHARM	17

BSc

FST

2

[View File](#)**1.4 - Feedback System****1.4.1 - Whether structured feedback received from all the stakeholders.**

Students	Ye
Teachers	Ye
Employers	Ye
Alumni	Ye
Parents	Ye

**1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)****Feedback Obtained**

Suggestions and comments given by the students, teachers, parents, a community, industry and other stakeholders are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by different committees and departments are discussed before the management of the University for Necessary Action.

**CRITERION II - TEACHING- LEARNING AND EVALUATION****2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BSc (Agriculture)	Agriculture	40	62
BSc	Mathematics	5	4
BPharm	Pharmacy	40	65
BOptom	Optometry	10	12
BLibISc	Library Science	5	8
BEEd	Education	100	155
BDes	Fashion Design	10	18
BCom LLB	Law	30	15
BCom	Commerce	15	28
B.A. BEEd	Education	100	157

[View File](#)**2.2 - Catering to Student Diversity****2.2.1 - Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the	Number of students enrolled in the	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	t

	institution (UG)	institution (PG)		
2019	2342	176	238	27

## 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-tec
305	275	8	108	2	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

Mentorship: University follows a streamlined process for continuous monitoring, evaluation and the student. Based on the Communication Test/Psychometric Test after 1st month of the admission, the university analyses the students in three categories (slow learner, average learner, and advanced learner) differentiating these three elements, teachers offer different approaches to what students learn, how they learn it, and how they demonstrate what they've learned. Mentor teachers give a call to the parents once in a month to keep them updated with their wards' overall performance. Objectives of Mentorship: 1. To make students stress free happy 2. To hear and solve the academic and personal (to a limited extent) of students 3. To support slow learners 4. To direct average learners towards learning 5. To refine learning opportunities so they're effective for each student 6. To monitor the gap between learner and learning and make adjustments as required 7. To make advanced learners move to deeper layers of learning 8. To help students in their overall development Teachers offer different approaches to what students learn, how they learn, and how they demonstrate it. Advanced learners are awarded with A and given 3 additional marks as performance reward which is reflected in their marks to motivate them and others to enhance their learning level. The faculty challenges the students to move to deeper layers of learning, use active form of learning. Prompt and immediate feedback is given. The Mentorship Program will be reviewed by the Dean Directors. The Program identifies the student's problem and gives moral and psychological support which is conducive for environment friendly atmosphere for learning. Mentorship is done through various programs so that the mentor imbibe Skills like attending, observing, calling by name, speaking, responding, exploring, giving, problem solving, evaluation, challenging, and confronting. The Teacher often tells important information whereas the Mentor provides an opportunity for discovering the information. The Teacher asks the students to read a book and tell how it changed their life whereas Mentor discusses how the book changed one's life. A teacher is an Educator whereas Mentor is a Mentor for self-education. The Mentorship Program will be reviewed by the Dean Directors. The Program identifies the student's problem and gives moral and psychological support which is conducive for environment friendly atmosphere for learning. The mentees are mentored through various programs so that the mentee can imbibe the skills like participating, listening, watching, speaking, responding, exploring, problem solving, evaluation, planning, challenge etc. Mentor observes each student, makes suggestions based on their performance, needs skill levels. The Mentorship Program is an ongoing program from the start of the academic journey of the student till the Mentee graduates from the institution. Mentorship Process 1. Taking psychometric test/ Communication Test after 1st month of the admission 2. Conduction of specific session for mentorship along with regular academics 3. Regular 1 hour student-mentor extra class.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : ..

2576

271

1

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
310	310	0	107	

**2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, f received from Gover recognized bo
2019	DR. ANAMIKA AHIRWAR	Associate Professor	IAENG Member
2019	DR. ANAMIKA AHIRWAR	Associate Professor	Membershi
2020	DR. ANAMIKA AHIRWAR	Associate Professor	I2OR National Aw I2OR Profession Membershi
2020	DR. ANAMIKA AHIRWAR	Associate Professor	I2OR National F Researcher Awar
2020	DR. ANAMIKA AHIRWAR	Associate Professor	Certificate of App
2020	DR. ANAMIKA AHIRWAR	Associate Professor	Certificate of F
2020	DR. ANAMIKA AHIRWAR	Associate Professor	Certificate of Par
2020	DR. ANAMIKA AHIRWAR	Associate Professor	Certificate of App
2020	DR. ANAMIKA AHIRWAR	Associate Professor	Certificate of Par
2020	DR. ANAMIKA AHIRWAR	Associate Professor	Certificate for E Skill Enhance

[View File](#)**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of semester-end/ year- end examination till the declarati during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ ye examinatio
Mtech	1.13	Semester	03/10/2020	05/10/202

[View File](#)**2.5.2 - Average percentage of Student complaints/grievances about evaluation against total num**

in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination
99	2287

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jvwu.ac.in/academics>

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
33	B.A.BEd	Education	45	43
6.2	BCom	Commerce	11	11
22	BCom LLB	Law	6	6
26.1	BDes	Fashion Design	12	10
26.2	BDes	Interior Design	2	1
42	BEd	Education	83	74
39.1	BLibISc	Library Science	5	4
18.1	BPharm	Pharmacy	26	26
16.4	BSc	Biotechnology	5	5
16.1	BSc	Physics, Chemistry, Mathematics	1	1

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

<https://jvwu.in/>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award
National	Dr. Nayan Mishra	Project Grant	24/05/2019

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the year

enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Research Fellowship	365	DYR Labs
Research Fellowship	365	Krishna Healthcare Socie
Research Fellowship	365	VIDHYA ENTERPRISES
Research Fellowship	365	Solvematic Healthcare
Research Fellowship	365	Lingayas Vidyapeeth
Research Fellowship	365	Khurana Goods Career
Research Fellowship	365	Knewton Academix Pvt. Ltd., Fa Haryana,
Research Fellowship	365	Jabalpur Higher Education and Foundation
Research Fellowship	365	National institute of education
Research Fellowship	365	Khurana Goods Career

[View File](#)**3.2 - Resource Mobilization for Research**

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total gr sanctior
Industry sponsored Projects	Nil	Agriculture University, Jodhpur	0.15
Any Other (Specify)	Nil	Agency-UGC-DAE Consortium for Scientific Research in integration with Faculty of Agriculture Veterinary Science	10.74
Industry sponsored Projects	365	Genus Power	2.5
Industry sponsored Projects	365	Students Relief Society	0.25
Industry sponsored Projects	365	DA Green Agrotech Pvt. Ltd.	0.15

Industry sponsored Projects	365	Scan Research Laboratories	0.07
Industry sponsored Projects	365	Shri Rudraksh Clinic	0.09
Industry sponsored Projects	365	Vedang Neuro Panchkarma Center	0.09
Industry sponsored Projects	Nil	NMPB, AYUSH, GOI (New Delhi)	6
Industry sponsored Projects	121	GAIL Gas Limited	3.25

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### 3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic practices during the year

Title of workshop/seminar	Name of the Dept.
Soil Water Management	Faculty of Agriculture Veterinary Science

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Innovation in education sector by keeping the spirit of Excellence in Education.	Global Women Education Excellence Award 2019	Rising Brands Leaders Summit Awards by Brands Academy	20/05/2019

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Co
University Incubation Centre	O2 Vapas-Return to Nature	Jayoti Vidyapeeth Womens University	O2 Vapas-Return to Nature	Agriculture	3

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### 3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's
------------------------	-----------------

Faculty of Agriculture Veterinary Science	12
Faculty of Education Methodology	45
Faculty of Law Governance	25
Faculty of Pharmaceutical Science	5
Faculty of Physiotherapy Diagnostics	1

#### 3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average I (it
International	Faculty of Education Methodology	20	
International	Faculty of Agriculture Veterinary Science	2	
International	Faculty of Law Governance	11	
International	Faculty of Pharmaceutical Science	3	
International	Faculty of Physiotherapy Diagnostics	3	
International	Faculty of Ayurvedic Science	5	
International	Faculty of Homoeopathic Science	9	

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#### 3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of P
Faculty of Education Methodology	78
Faculty of Agriculture Veterinary Science	21
Faculty of Law Governance	18
Faculty of Pharmaceutical Science	18
Faculty of Physiotherapy Diagnostics	15
Faculty of Ayurvedic Science	14
Faculty of Homoeopathic Science	12

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#### 3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number
Anti Depression Natural Inhaler	Published	202011046542 A
Artificial Intelligence in E learning	Published	202011047150 A
COMPUTER IMPLEMENTED METHOD FOR CONTROL OPERATION OF SMART ASSISTIVE GLASSES IN VISUALLY IMPAIRED ASSISTIVE SYSTEM	Published	202011034416



Humidity Controlled Friability Test Apparatus	Published	202011008038 A
IOT SENSORS BASED MULTI-FUNCTIONAL AND INTELLIGENT WALK GUIDING STICK FOR VISUAL DISABLED PERSON	Published	201941051603 A
NEURAL NETWORK BASED METHOD FOR UNORGANIZED DATASETS PATTERN RECOGNITION IN LARGE DATA	Published	201911043337
Ready to Use Herbal Edible Coating Mix for Fresh Fruits and Vegetables	Published	202011008118 A
REFORMATION IN VOTING SYSTEM	Published	202011007885 A
WORK FROM HOME AC CHAIR	Published	202021022735 A
A Process for Development of Liquid Compost from Agriculture Waste	Published	202011046437 A

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### 3.4.5 - Bibliometrics of the publications during the last academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
A GC-MS Based Metabolic Profiling of Probiotic Lactic Acid Bacteria Isolated from Traditional Food Products	Aditya Chaudhary, Khushbu Verma, Baljeet Singh Saharan	Journal of Pure and Applied Microbiology	2020	0	Faculty of Agriculture Veterinary Science, Jaypee Vidyapeeth Womens University
Probiotic Properties of Lactobacillus plantarum	Khushbu Verma, Baljeet Singh Saharan	Journal of Pure and Applied Microbiology	2019	0	Faculty of Agriculture Veterinary Science, Jaypee Vidyapeeth Womens University
Probiotic Potential of Blueberry Jam Fermented with Lactic Acid Bacteria	Aditya Chaudhary, Khushbu Verma, Baljeet Singh Sahara	Current Research in Nutrition and Food Science	2020	3	Faculty of Agriculture Veterinary Science, Jaypee Vidyapeeth Womens University
Shelf Life Enhancement of	Mitu Saini, Pramod	Journal of Applied	2019	1	Faculty of Agriculture

Fresh Pears Using Tulsi (Ocimum Sanctum) Herbal Edible Coatings	K.Raghav	Horticulture			Veterinary Science, Jayc Vidyapeeth Womens University
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### 3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	In af men p
A GC-MS Based Metabolic Profiling of Probiotic Lactic Acid Bacteria Isolated from Traditional Food Products	Aditya Chaudhary, Khushbu Verma, Baljeet Singh Saharan	Journal of Pure and Applied Microbiology	2020	3	0	Fa Ag: Ve Scie Vi Un
Probiotic Properties of Lactobacillus plantarum	Khushbu Verma, Baljeet Singh Saharan	Journal of Pure and Applied Microbiology	2019	3	0	Fa Ag: Ve Scie Vi Un
Probiotic Potential of Blueberry Jam Fermented with Lactic Acid Bacteria	Aditya Chaudhary, Khushbu Verma, Baljeet Singh Sahara	Current Research in Nutrition and Food Science	2020	3	0	Fa Ag: Ve Scie Vi Un
Shelf Life Enhancement of Fresh Pears Using Tulsi (Ocimum Sanctum) Herbal Edible Coatings	Mitu Saini, Pramod K.Raghav	Journal of Applied Horticulture	2019	1	0	Fa Ag: Ve Scie Vi Un

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### 3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	St
Attended/Seminars/Workshops	9	160	
Presented papers	1	8	

Resource persons

0

4

[View File](#)**3.5 - Consultancy****3.5.1 - Revenue generated from Consultancy during the year**

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue (amount)
Faculty of Law Governance	Packaging of Chocolates for easy handling	Sagar Enterprises	
Faculty of Law Governance	Stress Management Techniques	Oon Track	

[View File](#)**3.5.2 - Revenue generated from Corporate Training by the institution during the year**

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)
Faculty of Law Governance	Cyber Issues	Logicmines Infotech LLP	20000
Faculty of Law Governance	Labour Laws	DCC Infra Private Limited	20000
Faculty of Pharmaceutical Science	Broad Spectrum Antibiotics	Manu Pharmaceuticals	2000
Faculty of Ayurvedic Science	Pranav Yoga Ayurveda Health Care Centre	Awareness about Life Style Disorders	10000
Faculty of Education Methodology	Brosis Technologies	Website Designing	20500
Faculty of Agriculture Veterinary Science	Quality Assurance	K.M Foods Pvt Ltd	15000

[View File](#)**3.6 - Extension Activities****3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year**

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants
Celebration - Independence Day	NSS- Ministry of Youth Affairs Sports.	2	23

Celebration - National Sports Day	NSS- Ministry of Youth Affairs Sports.	2	7
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3.6.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number
Swacchata Ranking	Swacchata Ranking Award of Higher Education Institutions	MHRD, Govt. of India	
Nodel Centre	Virual Lab MHRD as Nodal Centre	MHRD, Govt. of India	

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number partici a
Celebration - Independence Day	NSS- Ministry of Youth Affairs Sports.	Celebration - Independence Day	121	

[View File](#)

### 3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
Dissertation	Sharma Ankita	CSIR-CFTRI, Mysore
Dissertation	Rupal Patwa	CSIR-CFTRI, Mysore

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Training/ Internship	A Study of the computed Tomography, Magnetic resonance Imaging,	Balaji Hospital (2S wellness Research Centre Pvt ltd) Jodhpur	17/08/2020	30/09/2020

	Ultrasound, X-Ray, Hospital Administration			
Internship	Internship	MG English International School , Bagru, Rajasthan 303007 Phone: 093146 28666	04/02/2020	20/02/2020
Internship	Internship	MG English International School , Bagru, Rajasthan 303007 Phone: 093146 28666	04/02/2020	20/02/2020
Internship	Internship	MG English International School , Bagru, Rajasthan 303007 Phone: 093146 28666	04/02/2020	20/02/2020
Internship	Internship	MG English International School , Bagru, Rajasthan 303007 Phone: 093146 28666	04/02/2020	20/02/2020
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Internship	Internship	MG English International School , Bagru, Rajasthan 303007 Phone: 093146 28666	04/02/2020	20/02/2020
Internship	Internship	MG English International School , Bagru, Rajasthan 303007 Phone: 093146 28666	04/02/2020	20/02/2020

Internship	Internship	MG English International School , Bagru, Rajasthan 303007 Phone: 093146 28666	04/02/2020	20/02/2020
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3.7.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/ participated under
Pranav Naad Sansthan, Udaipur	18/01/2021	Collaborative Research	10

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
23000000	21442107

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Exis
Campus Area	1
Class rooms	1
Class rooms	1
Laboratories	1
Seminar Halls	1
Seminar halls with ICT facilities	Ne
Video Centre	1
Classrooms with Wi-Fi OR LAN	Ne
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Ne
Value of the equipment purchased during the year (rs. in lakhs)	Ne
Others	Ne

No file uploaded.

### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
ERP	Fully	93.85	

## 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
	Books	Others	Books	Others	
Text Books	37294	14917600	7901	Nil	45195
Reference Books	6396	2558400	Nil	Nil	6396
e-Books	15220	0	1735	Nil	16955
Journals	5135	104000	354	Nil	5489
e-Journals	3	31000	5	Nil	8
Digital Database	0	0	Nil	Nil	0
CD & Video	525	63000	Nil	Nil	525
Library Automation	0	0	Nil	Nil	0
Weeding (hard & soft)	0	0	Nil	Nil	0
Others (specify)	975	39000	Nil	Nil	975

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &am institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
Dr. Mp Sharma	Body Fluied	JV E Library	06/05/2018

No file uploaded.

## 4.3 - IT Infrastructure

## 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandwidth (MBPS)
Existing	449	7	0	4	4	78	39	10
Added	7	0	0	1	1	2	0	0
Total	456	7	0	5	5	80	39	10

## 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

## 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
MEDIA LAB	<a href="https://jvwu.ac.in/index.htm">https://jvwu.ac.in/index.htm</a>
RECORDING STUDIO	<a href="https://jvwu.ac.in/index.htm">https://jvwu.ac.in/index.htm</a>
LECTURE CAPUTING SYSTEM	<a href="https://jvwu.ac.in/index.htm">https://jvwu.ac.in/index.htm</a>

## 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
735000	606457	4500000	43906

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

University ensures regular maintenance and upkeep of all physical, and support facilities. University has an in house workshop with fa machine and all necessary equipments where the maintenance work is c by on roll recruited trained experts. University has empanelled work where maintenance is done in case of outsourcing. University has a t advanced server room and qualified experts to provide regular suppor for the maintenance of computers, LAN, servers, printers, projec scanners, laptops and biometric attendance system. They also ensu allotment of Wi-Fi passwords to individual students and faculty m University has its own fleet of fulltime plumber, electrician, swee gardeners to maintain the lawns and flora of the University. Ful caretakers are appointed to ensure the cleanliness, hygiene, sanitat supply, electricity and security. A full time dedicated team of expe care of the 5 units of 500 KVA Automated Generators and 840 KW Sol Plant installed in the University for Uninterrupted Power Supply r clock. Furniture and equipments are purchased, made and repaired o basis as per the requirements. The obsolete furniture is utilized Department of Interior Designing the students involved in Universit "Punar Janam (Ready to Serve Again)" to make useful items from it. U has a fire management system comprising of ample number of fire exti installed all over the campus area including hostel. Server roo Department of Science Technology enduringly calibrate, upgrade and i hardware and software facilities available in the computer labora Outdated hardware is auctioned, donated, displayed or disposed of following the proper procedure. The softwares are changed/upgraded a requirements. Library is maintained by dedicated library in-charge lifters and other supporting staff. Books are counted and checked fo and tear on Sundays and other holidays. In case of any damages it i repaired. Laboratories are maintained by their respective in-char support staff. They take care of any reduction or damage to the mate in the lab. All the material is timely refilled, replaced and rep University has full time civil construction staff that takes care damage to the building, floor tiles, paint etc. Transport manage supporting staff takes care of fleet of transport. All the vehicles cleaned and serviced. Their insurance and pollution check is also re on time. Sports facilities, seminar halls, gymnasium, mess and al support facilities are also maintained well by the designated suppo The equipments used here are serviced on a regular basis.

<https://jvwu.ac.in/index.html>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	Number of
--------------------------	-----------



		students
Financial Support from institution	WOMEN EMPOWERMENT SCHOLARSHIP	992
Financial Support from Other Sources		
a) National	Post Matric Scholarship Schemes	297
b) International	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counselling	16/08/2010	2586	JAYOTI VIDYAPEETH UNIVERSITY
Guidance for competitive examinations	11/10/2010	1593	JAYOTI VIDYAPEETH UNIVERSITY
Soft skill development	11/10/2010	855	JAYOTI VIDYAPEETH UNIVERSITY
Remedial coaching	14/04/2010	73	JAYOTI VIDYAPEETH UNIVERSITY
Language Lab	23/09/2015	855	JAYOTI VIDYAPEETH UNIVERSITY
Yoga and Meditation	17/08/2015	623	JAYOTI VIDYAPEETH UNIVERSITY
Personal Counselling	22/09/2015	186	JAYOTI VIDYAPEETH UNIVERSITY
Mentorship Program	22/10/2015	7700	JAYOTI VIDYAPEETH UNIVERSITY
Self Defense	21/03/2016	1500	JAYOTI VIDYAPEETH UNIVERSITY
Disaster Management	22/09/2015	386	JAYOTI VIDYAPEETH UNIVERSITY

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	Portfolio	1812	1512	515

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#### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
0	0	0

### 5.2 - Student Progression

#### 5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	
34	304	104	110	128	

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#### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
2020	1	DET CS	COMPUTER SCIENCE	POORNIMA UNIVERSITY , JAIPUR	

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#### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	18

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#### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Day	National	214
Jayoti Utsav Annual Day	National	1320
Independence Day	National	2426

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### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards	Number of awards	Student ID number

			for Sports	for Cultural	
2019	1st Position (General Yoga Group) for Asana Competition at 7th International Yoga Conference, Competition Festival	International	1	Nil	JV- U/17/123
2019	1st Position (General Yoga Group) for Asana Competition at 7th International Yoga Conference, Competition & Festival	International	1	Nil	JV- U/17/118
2019	1st Position (General Yoga Group) for Asana Competition at 7th International Yoga Conference, Competition & Festival	International	1	Nil	JV- U/17/126
2019	1st Position (General Yoga Group) for Asana Competition at 7th International Yoga Conference, Competition & Festival	International	1	Nil	JV- U/17/122
2019	1st Position (General Yoga Group) for Asana Competition at 7th International Yoga Conference, Competition & Festival	International	1	Nil	JV- U/17/113
2019	Won Gold Medal with "Black Belt" in Karate Championship	National	1	Nil	JV- U/19/344
2020	Record Holder 'Gold Medal' IN RAJKAPOTASANA Pose in "Yoga Book of Records"	National	1	Nil	JV- U/19/344
2019	JU Verbe National Sports Fest	National	1	Nil	JV- UL/19/313

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

University provides a platform to reflect the aspirations and demands of the student community through Jayoti Sangh. Jayoti Sangh is an elected body that always joins hands with faculty members, students, and University management to ensure overall development of the students, community, and the University. The Sangh acts as a representative body which is for the students and the student. The Sangh enables and inspires students to be self-dependent.

empowers them in gaining leadership qualities and execution skills. The Sangh is constituted in a democratic way through election. The representatives of each discipline, each program, and each batch of students community. It helps students to share ideas, interests, and about academic decisions and other matters. Jayoti Sangh Representative of the students' council Jayoti Sangh is the member of governing body of University. She puts forward her suggestions and different issues related to the academic and administrative affairs of the University to the Head of University. Problems faced by students are also sometimes communicated to University management through JSR. The involvement of "Jayoti Sangh" is ensured in each academic and non-academic activity of the University. Jayoti Sangh organizes various cultural programs to observe important days like Republic Day, Gandhi Jayanti, Women's Day, and Independence Day etc. The active participation of "Jayoti Sangh", University celebrates its Annual "Jayoti Utsav" every year. Apart from this, Jayoti Sangh is an active participant of University startups wherein, the representative of Jayoti Sangh enters an MOU with the University Management to ensure successful implementation and timely completion of the activities under each activity. Participation of students in the students' council "Jayoti Sangh" helps in the development of their organizational skills. "Jayoti Sangh" also organizes to celebrate the birthday of her classmates that creates a sense of belonging to the University and happiness. Working of Jayoti Sangh • The meeting of Jayoti Sangh is conducted as per the requirement and headed by JSR, and their Nominees compulsorily in presence of Secretary. • The total duration of work for Jayoti Sangh members is for one year. • The ultimate authority of Jayoti Sangh lies in the hands of Registrar and the JSR, Vice-JSR, Nominees and Secretary. • JSR, Vice-JSR, Nominees and Secretary can interact with Registrar for any issue without any prior appointment. • They can directly call from University landline from their room. Role in administrative bodies • The action plans for operations and development of administrative plans and policies are prepared after departmental thought process involving Heads, Heads of the Departments, Coordinators, faculty members/department members, concerned persons and Class Representative at departmental level. Before implementation of any academic and non-academic decision, the Administration discusses with the JSR and their view points are always taken into consideration in decision making. • Administration meets on regular intervals with Jayoti Sangh Representative (JSR) to have student's feedback and decisions of academic administrative bodies.

## 5.4 - Alumni Engagement

### 5.4.1 - Whether the institution has registered Alumni Association?

Yes

Alumni Association of Jayoti Vidyapeeth Women's University was established in 2012. The Alumni Association has a robust mechanism. It acts as a bridge between the former students, current students and University Officers. Jayoti Vidyapeeth Women's University has been fortunate to have cordial relationship with the alumni who have been in continuous engagement with the faculty, student and administrative staff building synergy and cooperation in various academic and non-academic domains. The alumni of the University are well organized and spread across length and breadth of the country. An annual Alumni Meeting is organized every year on the day of University Annual Day Celebration (Jayoti Utsav) along with convocation of the passed out students. The Alumni Association contributes their contribution in different areas such as: • Training and placement • Research collaborations • Admissions • Seminars and guest lecturers • Feedback

**Suggestions as Stakeholder • Portfolio Development • Assessment Ager  
Mess Matters**

5.4.2 - No. of registered Alumni:

5078

5.4.3 - Alumni contribution during the year (in Rupees) :

122647

5.4.4 - Meetings/activities organized by Alumni Association :

Alumni Seminars Alumni Awards Ceremony Alumni Association Meet

**CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

The policy statements and action plans for fulfillment of the state flow from the strategic objectives. Chairperson of the University democratic and participative style of leadership, soliciting the participation and active involvement of all the stakeholders (students, alumni, parents and community). She guides, initiates, and motivates them to actively involve themselves in realizing the objectives of the University. The University always supports plans for the benefits of its stakeholders and strives to reinforce the women empowerment. The plans formulated are in accordance with the regulations of various statutory bodies and University. Unit Heads freedom to frame the policies of their respective departments keeping the vision, mission and plans of the University and sincere discussion the management. The class representatives are nominated and facilitate them in the University activities to develop leadership qualities among students. The faculties work as per the schedules of the activities. It is ensured that regular class work and other activities are being according to the set plans. Once plans are implemented they are continuously monitored by Administration and management to review and evaluate policies formed and deployed and in case of any discrepancy corrective actions are taken. Administration meets on regular intervals with Sangh (Student Council) Representative (JSR) to have students' views feedback on the action plans. Continuous feedback is taken from all stakeholders and suggested improvements are taken into consideration. Chairperson, staff members and Jayoti Sangh Representative (JSR) together as a team aiming to bring a change in the society with the aim of empowering women. The University always supports ideas for the benefits of its stakeholders and strives to reinforce the culture of excellence in all its deliverables. The Chairperson holds regular meetings with Deans/Directors/HODs, faculty members and Jayoti Sangh Representatives. During the meetings issues are discussed in an open and free manner every member has a right to present their point. This ensures the commitment during the execution stage and makes the decision transparent among everyone. University Management promotes the culture of participative management at all the levels of organisation.

- Strategic level: University Management, Dean/ Director of the Faculty, faculty members, IQAC, Sangh Representatives and Alumni Association Representative are involved in defining policies procedures, framing guidelines and rules regul

pertaining to admission, examination, discipline, grievance, host support services etc. • Functional level: Faculty members, Jayoti Parents and Alumni are given representation in various committees nominated by the University Management (Governing body, Academic Internal Quality Assurance Cell (IQAC), Grievance Redressal Committee, Anti Ragging Committee, Foreign Students Monitoring Committee, other committees). • Operational level: Students, staff members, and other stakeholders join hands with the University Management, Deans/Directors for the execution of different academic, administrative, extracurricular and extension activities of the University

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Curriculum Development	University successfully started the BBA- Retail Program in the Academic Session 2019-20 in tripartite venture with Retailers Associations Skill Council of India (RSCSI) and Reliance Retail Limited Jayoti Vidyapeeth Womens University Jaipur. Under this program Industry Apprenticeship is running with academics with a fixed stipend and 100 Placements on completion of program. University also launches National Building Community Development Program (NBCD) Certificate where University Management took the innovative initiative of clubbing the University Mission Courses (UMC), University Compulsory Courses (UCC) Value Added Courses (VAC) and awarding certificate.
Teaching and Learning	: University has been imparting experiential, practical and problem solving techniques to students by identifying their learning levels since inception. This in itself is a proof that the seeds of practical and experiential learning that were sown in University's environment are now flourishing and fructifying the society. Students are learning in a manner that suits them, makes them stress-free, happier and more confident to try. They are focused towards their goals in a disciplined manner. There is a positive impact on students' confidence, presence and performance. Students are performing well in academics as well as in extracurricular activities.
Examination and Evaluation	: University has complemented traditional written examinations with project work assignments, group discussion, poster presentations, viva voce etc. End Term examinations are conducted successfully by the Department of Examinations. Internal assessment of the students is conducted according to the University guidelines. Class tests, presentations, interactive sessions etc are also considered as a continuous part of evaluation. Various Examination committees have been formed by the Department of Examinations for successful conduction and effective implementation of examinations and evaluation of the University end semester internal examinations.

<p><b>Research and Development</b></p>	<p>University Management framed the policy for Res development and suggested the guidelines to be foll Research Work, Research Papers, Book Chapters, P Prototypes, Technology/Knowledge Transfer and resea "University Research Ethical Committee" was also f ensure academic integrity in scholarly work at all l PG and Research). University emphasized on givir recognition to past practices and implementatic University's "Research Area of the Year" (RAY) in scholarly articles. This year 04 National level cor were conducted successfully by the University where teachers and academicians got a chance to interact their views</p>
<p><b>Library, ICT and Physical Infrastructure / Instrumentation</b></p>	<p>Libraries are enriched with text/reference books and this year. Construction of "Mahila Samuh Karyastl provide a platform to females of surrounding vill identify their tradition skills and produce food pr healthy/hygienic and traditional way. Constructic Outlets for the display and sale of products under t "Mahila Samuh Garmodyog" (Recognition to Traditional to cater to the needs of the students, staff and th at large. Construction of "Startup Centre" with h computers and internet for providing a dedicated wor to prospective entrepreneurs who work under "Earn wh model.</p>
<p><b>Human Resource Management</b></p>	<p>University framed policies and conducted activiti development of its intellectual capital. Following a were performed: • Motivating and facilitating the members to participate in FDPs, Refresher, Orien Courses, Conferences, workshops, seminars, CME e Motivating staff members for getting higher qualifi Providing seed money for innovative research ide Conduction of workshop on IPR, Entrepreneurship and • Self-appraisal of staff through maintenance and up data on "My Profile" Portal. • Facilitating health c regular basis. • Conduction of Training on "Cultivat Harvest Management Entrepreneurship Aspects on Me Plants" in collaboration with National Medicinal Pla (NMPB) Ministry of AYUSH.</p>
<p><b>Industry Interaction / Collaboration</b></p>	<p>University maintains regular interaction with a nu National and International Institutions of repute training, guest lectures, use of library research r and other forms of knowledge exchange. These indu organizations participate in the Campus Placement training, project etc. organized by the University t Industrial visits to various organizations were also for UG PG Students to broaden the real life exper Eminent members from industries visited the Univer conduction of workshops, training, guest lecture</p>
<p><b>Admission of Students</b></p>	<p>University has introduced unique practice under Pc division offered to the students at the time of ad wherein the students who wish to empower their com skills and make their career in Government sector ar</p>

with 3 day competitive classes and 3 day routine classes in a week. This Year University launched sti BBA- Retail Program in tripartite venture of Ret Associations Skill Council of India, Reliance Retail Jayoti Vidyapeeth Womens University, Jaipur. Univ launched skill based courses "Certificate in Com Health". Quota of local students from nearby are increased from past years. University provided v scholarship policies to the meritorious and econo weaker students.

### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• University has "Centre of Planning, Integratio Correlation(CPIC)" to provide Planning concepts/polic on the feedback mechanism, need of community/country/ conclusion of group discussion of stakeholders, case and current situations to University Nation.</li> <li>• Unive SMS and online system for dissemination of informati the stakeholders.</li> <li>• All the policies and notices are through University's Portal "My Profile" and "My A Profile" along with other electronic forms of communi</li> <li>University has also launched "JV Interaction- Vichaar share ideas from all across the world for better pla development and give valuable feedback, suggestion o about any University policies or services.</li> </ul>
Administration	<ul style="list-style-type: none"> <li>• University has Online Leave Portal from where par students can apply for leave.</li> <li>• Through University's Profile" and "My Academic Profile" all the news and n circulated.</li> <li>• University use online portals for recru selection of qualified staff.</li> <li>• University has Be authenticated Entry Exit of students and biometric a system for its staff members.</li> <li>• University has imple transparent online appraisal system for its staff me</li> <li>All the common areas of the University campus are ur CCTV surveillance.</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>• University has fully computerized Department of Accounts</li> <li>• Maintenance of all the income and exper accounts through Accounting software Tally.</li> <li>• The sal the staff members is transferred through Online mode</li> <li>can deposit all the fees (admission, academic and online to University account and instant online rec generated.</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>• University has implemented online admission process from providing online admission notification to fil admission form and online payment gateway for deposi</li> <li>The fee receipt is also generated online. University National Entrance Exam is also conducted online on centers.</li> <li>• University is using ERP software for the maintenance of the students. Students' promotion t session is also done through this software.</li> <li>• Stude facilitated with OTP based online Leave Portal and authenticated entry and exit system from the Universi</li> </ul>



	<ul style="list-style-type: none"> <li>University conducts online lectures of eminent persons from all over the world.</li> </ul>
Examination	<ul style="list-style-type: none"> <li>University conducts online assessment of competitive choice questions for Continuous assessment.</li> <li>Academic Credits are evaluated on the basis of performance verified by competent authority uploaded on student's Academic Profile".</li> <li>Examination Time-Table is displayed on University's website</li> <li>Student has to fill the University Feedback form at "My Academic Profile" and Upload the Certificate of Non Academic Activities for filling the examination form online.</li> <li>Results are available online on University Information System (UIS).</li> <li>The examination form bears a unique security number the details of which are available online and uploaded on "National Academic Database" too.</li> </ul>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body which membership fee is provided
2020	DR.ANAMIKA AHIRWAR	The Future Technology Stack- AI ,ML NLP	NA
2020	DR.ANAMIKA AHIRWAR	Three Days Online Research Methodology Workshop	NA
2020	DR.ANAMIKA AHIRWAR	The Growing Role of IOT in Covid-19 and Health Care	NA
2020	DR.ANAMIKA AHIRWAR	LaTeX	NA
2020	DR.ANAMIKA AHIRWAR	Git and Kotlin	NA
2020	DR.ANAMIKA AHIRWAR	DATASCIENCE: TECHNIQUES TOOLS	NA
2020	DR.ANAMIKA AHIRWAR	How to add Scopus Paper to Orcid Database	NA
2020	SWARNIMA	Recent Advances in Science and Technology of Concrete	NA
2019	DEVASHREE AWASTHY	Intellectual Property Right IPR-2019	NA
2019	DEVASHREE AWASTHY	Art Of Advocacy- changing dimensions in the contemporary Era	NA

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participant (Teaching staff)
2019	Guidelines of Professional Outfit	Guidelines of Professional Outfit	12/08/2019	13/08/2019	254

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To dat
Hands on Workshop for Innovation and IPR Filing	15	09/09/2019	10/09/2
IPR and Need for Collaborative Research to deal with Pandemics like COVID-19	24	11/08/2019	14/08/2
Rural Entrepreneurship and Rural Engagement	15	14/10/2019	16/10/2
Research Tools and their implications in Research	14	05/01/2020	07/01/2
Awareness Programme on Schemes Support for Incubation	19	18/02/2020	20/02/2
Faculty Development Program on Case Discussion Methodology on BBA- RM	3	20/06/2020	24/06/2
National Conference on Renewable Energy Digitalization Resources for the Deveopment of Rural Areas	2	28/02/2020	29/02/2
Technical Webinar on Research without Border and Faculty Development	1	26/05/2020	26/05/2
Eradication of Biological and Chemical Weapons	1	10/08/2020	14/08/2
Value Addition on Emerging Information Technologies	1	31/05/2020	31/05/2

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Ful
281	312	419	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Financial welfare	Financial	1. Local Academic Seats Reserva

<p>measures include:</p> <ul style="list-style-type: none"> <li>• PF • ESI • Leave encashment • Paid leaves for o Seminars o Academic events o Conference o Education Fair o Workshops o Refresher courses o Training • Financial support for o Research paper publication o Attending workshops o Training • Advance Salary Non Financial Welfare Measures • Fully furnished accommodation facility • Laundry facility • Food facility • Free Transportation facility • Access to Internet • RO water facility • Subsidized medicines</li> </ul>	<p>welfare measures include:</p> <ul style="list-style-type: none"> <li>• PF • ESI • Leave encashment • Paid leaves for o Academic events o Training • Financial support for o Training • Advance Salary Non Financial Welfare Measures • Fully furnished accommodation facility • Laundry facility • Food facility • Free Transportation facility • Access to Internet • RO water facility • Subsidized medicines</li> </ul>	<p>financial support by providing Fee Fellowship, Scholarship, 3. Assis Education Loan, Government Schola working opportunity in the Univ Startup, Innovation Incubation Cer Earn while learn as a part time job coaching services (Preparation for in Job/ Higher studies). 5. stipe programs 6. Learnership Mentors Financial support for research publication 8. Financial support for copyright 9. Round the clock lab facility 10. Accessibility to v Digital Libraries like DELNET, M etc. Seed money for research pr Support with certification, Award Prizes etc. Financial support participation in State/ Natic International Sports/ Academic ac 247 Communication facility 247 I Facility 24 7 Electricity power 247Medical facilities RO Purified Water Free Housekeeping Laundry F Subsidized and safe transport for Indian Postal Service and Courier Newspaper/ Magazines Personal Subscription Facilities. Bank a facility 24X7 Ambulance Servic students. Mobile Lockers Faci.</p>
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**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea**

The institute has established mechanisms for conducting internal and external audits every financial year to ensure financial compliance. The internal audit of the income and expenditure during the year is conducted by the Internal Audit Committee constituted by the University consisting of members and personnel from the accounts department and Finance Committee. Any objections are sorted out right at the preliminary level. The internal audit committee carries out rigorous audit from time to time and checks and balances to ensure irregularity necessary precautionary steps are taken as per the suggestions. Statutory audit or external audit is conducted by a chartered accountant firm appointed as per approval of the Board of Management. Finalization of accounts and audited statements are prepared in the form duly signed by the Advisor of the University and Chartered Accountant. At the completion of external audit Compliance report and Form 10B Audited Statement u/s 12A (b) of the Income Tax Act 1961 is submitted to Finance Committee of the University. Internal audit is conducted by the Finance Comm

**6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropic during the year(not covered in Criterion III)**

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Percentage
----------------------------------------------------------	-------------------------------	------------

Dr. Panckaj Garg

100000

Fello  
N[View File](#)

## 6.4.3 - Total corpus fund generated

0

## 6.5 - Internal Quality Assurance System

## 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Committee under supervision of
Administrative	No	NA	Null	Committee under supervision of Di Administration

## 6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constitue (if applicable)

NA

## 6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

1. The mentor teachers are in regular contact with the parents of mentees for the overall development of the students. Teachers and discuss about the students class room performance, class tests' per portfolio, class attentiveness, participation in academic and non a etc. 2. Parents give fruitful suggestions, feedback, and actively pa in meetings with the administration to discuss their expectations university plans and policies. 3. Teachers discuss the parents abo goals regarding their ward and also the students about their goals. the goals of both these stakeholders in case of different goals the students supersede. Parents and teachers discuss for the attainm students' goals. 4. Parents provide regular feedback on university hostel, and various activities. Their feedback provides suggestic improvements in services etc.

## 6.5.4 - Development programmes for support staff (at least three)

- Faculty members are encouraged to participate in knowledge enh seminars/workshops/webinar for knowledge exchange through different activities.
- Through "JV IPR Seed Money Desk" University provides for projects work of faculty members leading to patent/copyright/T Transfer etc and also provides support for the protection of their work.
- University staff members are provided opportunity to wo University Start-up activities as a part time job in their off h
- University has provided opportunity to less educated or non sk supporting staff of the University to enhance their skills. Many of and other support staff have been graduated, pursuing post gradua even skilled themselves through skill development programs of the U at free of cost. Selected female support staff got training under U Startup "Mahila Samuh Gramodyog" for making daris handbags from clothes, handmade paper folders/ envelopes from waste paper, accessories, food products like pickles, murabba, papad, badi, v honey, dairy products etc. in more professional way.
- Up to a cert

money generated by the Faculty members by Consultancy/Corporate tra  
 exempted from their regular Emolument • Drivers and other support  
 trained to make and install JV Earth Recharge Pipes on incentive  
 Conducted "Training on Cultivation Post Harvest Management Entrepr  
 Aspects on Medicinal Plants" on 7-9 November 2019 • Conducted Fire  
 Disaster Management training for support staff. • Faculty devel  
 programmes frequently Organized to Upgrade the knowledge and skill  
 faculty members as per current industry needs.

#### 6.5.5 - Post Accreditation initiative(s) (mention at least three)

- JV IPR Seed Money Desk provides primary solution to the legal :  
documentation for filing of patent, copyrights, Geographical Indica
- JV Software Launch-pad provides an opportunity to students to wo  
"Earn while Learn Concept" and practice as software engineer in d  
verticals have an exposure to the complete life cycle of soft  
development. • Local Research Resource Centre is a platform to re  
Regional/Rural Technologies, Traditional Medicine Therapies, Trad  
customs/rituals for correlation integration with ancient Indian li  
and modern scientific knowledge for regional, National Internat  
scholars/students/teachers and Academic tourists.

#### 6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

#### 6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Hands on Workshop for Innovation and IPR Filing	09/09/2019	09/09/2019	09/09/2019
2020	Workshop on Research Papers and Proposal Writings for Academic Career	11/06/2020	11/06/2020	11/06/2020

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institu  
year)

Title of the programme	Period from	Period To	Number o Female
Awareness Program on Gender Equality	22/04/2019	22/04/2019	284
Health & Hygiene Counselling Session	18/03/2019	18/03/2019	5990

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

**Percentage of power requirement of the University met by the renewable energy source**

• University makes use of solar energy for Street Lights water heating and generate hot water, saving costly electricity use of gas. • To minimize energy and energy in laundries, University has Centralized Laundry system where the used water is reused for irrigation. • University has Centralized kitchen where automated boilers are used to prepare food. Controlled flameless gas burners are used in kitchen which provides Safety LPG Savings. Gas generated from biogas (with NOC from Pollution Control Board) and wood boiler (made from recycling of waste) is used in University mess. LPG use is minimized.

**7.1.3 - Differently abled (Divyangjan) friendliness**

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	1258
Ramp/Rails	Yes	940
Rest Rooms	Yes	2600
Braille Software/facilities	Yes	8

**7.1.4 - Inclusion and Situatedness**

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	10	10	23/08/2021	365	University Village Development Centres (VDC)	Health Hygiene, Education, Legal Awareness, Agriculture Awareness 1250

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**7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook	15/06/2018	The code of conduct for students, teachers, Government and Administration is displayed at University's website. At the time of admission during orientation session the code of conduct for students is discussed with the new students so that they can be aware of University's Vision and their standards of conduct during Academic year. The code of conduct for teachers is also discussed with the new recruitments that enable them to understand the work culture, ethical principles, behavior and the standards of professional conduct at University.

### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of p
Self Defense Training	08/03/2019	08/03/2020	654

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### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- To promote Plastic pollution free campus University launched the "Plastic Mukta Mera Gaon" with the slogan of "Swachta Hi Meri Pek" wherein cloth bags from waste clothes donated under University S "Punarjanam- Ready to Serve Again" were made and distributed.
- No allowed in University campus (except Ambulance) that prevents carb emission.
- University practice, growing of plants by using Local S Water and Local climate and develop them in University tissue cul sustainable plants growth.
- University offices works digitally on and use emails to encourage the paperless environment. Students resources such as video lectures/e-journals/e-library for effective Limited use of Paper is there in University offices.
- University opportunity for its student/employee to adopt at least one plan promoting healthy life and improved air quality.
- University has Waste Management System.

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

1. Title of the practice: Strengthening of Portfolio Development  
 Objectives of the practice: • Provide portfolio based tools for tr Direct every academic activity to achieve desired profession of st them placed in desired field • Mentoring in terms of career progr Provide a platform to update and apply academic knowledge with pr world through mock test, certified trainings, field work, Mock Tes Discussion, Case Study, Soft Skills Exercise, Communication Exer Psychometric test and Idea generation activities etc.

3. The co Students enrolling at the University are mentored right from the be various issues including regularity, punctuality, ethics, behavior curriculum activities and research-aptitude. Teachers take orienta motivational sessions starting from the students' academic journey could decide their portfolio as per their professional goals. Mentc their mentees are medically-fit, stress-free, happy, smiling and ic communication with parents. Through our unique "Teaching Lear Methodology" teachers stimulate and engage students focusing on the goals right from the beginning of their academic journey. The goal classroom is to blend experiential-learning, participative-learning solving and community-development as inseparable part of teaching- methodology. University provides a platform to students to update academic knowledge with practical world through certified-training work, conferences etc. that leads to enhancement of their skill achieving their career goals.

4. The Practice: University foll streamlined process for continuous monitoring, evaluation, progr prospects of the student. Starting from the admission of student, take orientation and motivational sessions so that students could their portfolio as per their professional goals. Teachers offer d approaches to what students learn, how they learn, and how they de

it. The students are divided into three portfolios (Government, Corporate, Entrepreneur) on the basis of their field of interest and put effort gives attention on the students according to their Portfolio. To encourage all students' growth for academic and overall grooming and them for better future. All academic activities rotate around the needs of students. Workshops/projects/trainings/dissertation/apprenticeship conducted in a way that students could link theory with practice, develop skills and fulfill their professional goals. Moreover University provides appropriate platform to learners to showcase their talent, innovation and assimilation of ideas to provide need-based solutions to stakeholders from this easy availability of digital learning material and resources. University's portals make learning more individualized, creative and interactive. Students also have to complete their portfolio classes. Last 5-10 competitive questions are asked under continuous assessment so that they could achieve her goal. Students have to submit the score cards of tests mandatory. Through these activities students better understand and implement the knowledge for community development. Through implementation, through feedback mechanism students can give suggestions for the betterment of community. 5. Evidence of Success: University has been successful in imparting experiential, participative and problem solving techniques to students by identifying their learning levels since inception. This is evident from the fact that many alumni are doing very well in their respective fields. This in itself is a proof that the seeds of practical and experiential learning that were sown in University's environment are now flourishing and fructifying the society. Besides this, the students' learning in a style that suits them, makes them stress-free, happier and willing to try. They are focused towards their goals in discipline. The needs of diverse learners are met. There is a positive impact on students' classroom presence and performance. Students are performing well in academics as well as in extracurricular activities. There is a positive progression of students from slow learner to average learner to a high achiever. 6. Problems Encountered and Resources Required: • Sometimes in certain circumstances students select wrong portfolio. This is resolved by providing mentoring, orientation motivation lectures and reselection of portfolio. One of the problems was to keep the pace of learning level of the students. This was resolved by providing mandatory remedial classes in which they cleared and critical topics are explained. 7. Notes (Optional): The Development initiatives of the University resulted to be a success for University, community, industry and students as well. The girls are getting more professionally developed from the very first day of admission. They are getting exposure through practical implementation of their academic knowledge. As a result of portfolio development activities the gap between industry needs and academic knowledge is considerably decreased. 1. Title of the practice: Focused Research Activities Objectives of the practice: (100 words) • To polish the research methodology of the scholars • To provide research environment at University to benefit stakeholders • To focus on quality research • To strengthen the research conducted by the scholar of the University • To provide the facilities for conducting world class research 3. The context: (150 words) The University having State of the art and enriched infrastructure for Research Development that is round the clock available for Researchers and other stakeholders to facilitate them in shaping their Ideas/ Themes/ Dreams with maximum disclosure to publish their Research Outcome related to Industry, Innovation, Development, Policy Intervention document or Research resource for research with respect to past Practice or Traditional knowledge. U



declares the broader areas every year for the conduction of research. Research Area of the Year (RAY) that updates every time before the of Entrance Exam as per the need of the Industry/ Organization and

4. The Practice: (400 words): The University made it mandatory for scholars to work upon following activities in their research duration  
 a. Work upon some unique content and file that for Patent  
 b. Show entrepreneur skills and work upon any Startup  
 c. Work upon some content and file that for Copyright  
 d. Publication of Research Paper in Scopus, Web of Science, PubMed, UGC Listed Journal every semester  
 e. Compulsory publication of Book review or Book chapters  
 f. Submission of Research Project to Govt., Funding Agencies  
 g. Participation and presentation in each University Conference  
 h. Every scholar must have their profile on Research gate and Google Scholar and they should keep adding their publications to it time to time.

5. Evidence of Success: (200 words)  
 The dedicated approach towards research at University motivated the students and staff members considerably to indulge themselves into research and more and more research driven activities. There has been a positive change in the mindset and analytical thinking of the students and staff members due to the implementation of University's policies towards research. Deciding to focus towards research helps the students to restore and protect memories, enhances problem-solving skills. Therefore, it prepares the mind for a deeper understanding of concepts and theories. Students' learning capacities are improved and they are performing better.

6. Problems Encountered  
 Resources Required: (150 words)  
 Infrastructure, dedicated labs, instruments and financing the research is the main problem that researchers, students and staff members faced. As the University is not getting sufficient financing it has limitations to finance the research projects. Since the University is trying to get the affiliation of UGC 12 B so that the projects could be financed from various funding agencies. The government should support the research activities of the students and staff members and should also finance some part of it. Government should also encourage and support research driven institutions.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If you have your institution website, provide the link

<https://www.jywu.ac.in/IQAC>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

University's Vision: The Vision of the University includes 7 key dimensions i.e. Identification, Analysis, Planning Goals, Execution, Outcomes, and Up gradation in responsibilities for providing Non Addicted, Distance Education, Human Interactive, Skilled and Socially Responsible Women to the Nation. The University aspires to become a leading centre of excellence for Education, Research, Clinical Care and Training in Professional, Technical and Vocational field to educate women in technically advanced disciplines to inculcate in them the spirit of enterprise and desire to excel. It also aspires to provide Distance Education and Skill Development Education in flexible mode. The university provides a transformational experience where highest intellectual and professional commitment and ethics are inbuilt in the training methodology itself, so that ambassadors of tomorrow having an effective personality and ability to address social, economic and technological Challenges of the global world. Implementation The University is preparing skilled women

for future world through the implementation of Portfolio development activities in a better way. Through Portfolio Development University is polishing the corporate, entrepreneurial and competitive skills of students. Inculcating Career Tests, Mock Test, Group Discussion, Case Studies, Soft Skills Exercise, Communication Exercises, Psychometric test, and group generation activities in everyday practice enables the students prepare for a better tomorrow. The need of growth Holistic Development of stakeholders. University is running some compulsory courses. Through these courses students are very much efficient in their research enhance the communication skills also. University is also implementing value added courses for enhancing professional skill from very first day. All the academic activities are centered around the portfolio of the students. All the invited lectures, workshops, projects, trainings, visits, dissertation, apprenticeship etc are implemented in such a way that students could link theory with practice, apply their knowledge, develop new skills and fulfill their professional goals. University provides appropriate platform to learners to showcase their talent, creativity, innovation and assimilation of ideas to provide problem based solutions to stakeholders. University has launched 19 Startups. All students are actively engaged on the concept of Earn While Learning. University nurtures the entrepreneurial efforts of students through various incubation activities money making projects. By engaging students in such activities they are intrinsically motivated and gain the financial support during their study of curricula. Success story The first and foremost priority of University is women empowerment along with community development. It is evident from the fact that University is managed by women administrators at all levels. Keeping in view the vision and mission JVWU not only provides a women empowered society, it also provides an opportunity to women to lead and excel, as both academic and administrative aspects are decided in the hands of a women. Hon'ble Chancellor, President, Controller of Examinations, Registrar, Provost, Proctor all the positions are held by women administrators very efficiently. All the other academic and administrative domains are also headed and managed efficiently by women administrators since inception. Apart from women empowerment a major advantage of women administration is that the students get

Provide the weblink of the institution

<https://jvwu.ac.in/IQAC>

## 8.Future Plans of Actions for Next Academic Year

- University plans to grab the status of 12B so that the Staff and students can get the benefits of various schemes of UGC for conducting research and attending seminars, conferences etc.
- University is planning to start following programs exclusively for girls: Nursing Science- B.Sc Nursing, Veterinary Science and Dental Science- B.V. Sc. A.H. and BD Modern Medicine - MBBS in coming years.
- University wishes to start Graduate in different disciplines such as Homeopathy, Ayurveda, and Agriculture etc.
- Upgradation of existing laboratories and its equipment to promote student projects and research activities of faculty members. Encourage faculties and students to work towards research driven activities and in Innovation, Incubation and startup.
- To strengthen Database Management System of the University. Automation has already been done through University portal My Academic Profile and My Profile for online archiving of staff and student database with necessary details. Information related to research scholars' step by step data collection, analyzing, report writing and

activities are also planned for digital archiving. • To promote maximum participation of students to work on Earn while Learn Concept under various University startups. • Enhancing academic excellence through appointment of quality experience teachers • Enhancement of infrastructural facilities with development of research oriented labs, startup centers etc. • Promote activities such as Yoga, meditation, self defense etc related to development of mental and physical health of the students. • Promoting maximum participation of students and staff in seminars, workshops, awards, cultural activities organized by the University and external agencies Promoting students and staff members to prepare Research Projects and for Grants from Government/ Non Government agencies. • Increasing the of waste management and environment friendly practices and ensure maximum participation of students staff in such initiatives. • Encouraging staff members to upgrade their academic qualification and to continue research activities through quality publications, patents, book, book chapter research projects etc. • Promoting the Local Research Resource Centre recognize Regional /Rural Technologies, Traditional Medicine Therapies Traditional customs rituals for correlation integration with ancient literature and modern scientific techniques / knowledge for regional International scholars/students/teachers and Academic tourists. University Local Staff members are also encouraged to share knowledge and give inputs for it. • Organization of seminar and workshop by the IQAC to the quality improvement strategies in teaching-learning, research, and related and co-and extracurricular activities. • Organization of poster making activities, seminar etc on issues of National importance work towards MOU from eminent National and International organizations promote maximum participation of alumni in various activities. • To students to involve in stipend based internships trainings. • To invite collaborate with eminent companies/organizations for placement of the students. • To strengthen International enrollments in various professional programmes and collaboration with International Organizations for student exchange. University will introduce more job skill oriented integrated programmes exclusively for girls in Engineering, Medical, Law, Science