



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY
• Name of the Head of the institution	ROUHANGIZ HAYATI DAHIYA
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01412370501
• Mobile no	9784011295
• Registered e-mail	jvwuni@yahoo.com
• Alternate e-mail address	advo@jvwu.ac.in
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	303122
2.Institutional status	
• University	Private
• Type of Institution	Women
• Location	Rural

• Name of the IQAC Co-ordinator/Director	DR. PRAMOD KUMAR RAGHAV				
• Phone no./Alternate phone no	01412370501				
• Mobile	9784011295				
• IQAC e-mail address	jvwuni@yahoo.com				
• Alternate Email address	advo@jvwu.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jvwu.ac.in/IOAC				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://jvwu.ac.in/reporting-at-campus.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.63	2018	30/11/2018	29/11/2023
6.Date of Establishment of IQAC			05/10/2017		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
FACULTY OF EDUCATION & METHODOLOGY	UNNAT BHARAT ABHIYAN	MINISTRY OF EDUCATION, GOI	2020	175000
Faculty of Agriculture & Veterinary Science	"Exploration and Documentatio n of Ethno-medicinal Practices of Rural and Tribal Population of Rajasthan"	National Medicine Plans Board	2021	4.75
Jayoti Vidyapeeth Women University	India Book of Records	India Book of Records	2021	Nil
Jayoti Vidyapeeth Women University	UGC 12 B Status	University Grant Commission	2020	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	2		
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes		
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File		

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	100000
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
5 Conduction of Faculty Development Programmes and International Level Conferences for Faculty members and students	
Constant encouragement to promote research aptitude and research ethics among faculty members & students	
Conduction of Online classes through inhouse developed academic software Digital Version 2.0 for online education and smooth conduction of End Term Examinations during COVID pandemic	
Participation in NIRF and ARIIA for quality enhancement	
Apply for Grant in Aid Research Projects to get financial assistance from UGC	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Strengthen the Strategic Alliance with International Organization through MOUs	Various knowledge exchange programmes were conducted for students in collaboration of International MOUs
Constant encouragement to promote research aptitude and research ethics among faculty members & students	Students and faculty members published Quality Research Papers, participated in National & International Seminar, Conference & Webinars
Promote Digitization in Academics leading Examination and Evaluation system	launched innovative Academic Solution for online conduction of Academics during COVID Pandemic
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Board of Management	31/12/2021
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	28/02/2022
16. Multidisciplinary / interdisciplinary	
<p>Jayoti Vidyapeeth Women's University, Jaipur is a multidisciplinary Women's University offering Professional, technical madecial courses under various desciplines such as Food & Biotechnology, Pharmaceutical Science, Physiotherapy & Diagnostics, Humanities & Social Sciences, Education & Methodology, Science & Technology, Law & Governance, Management & Commerce, Homeopathic Science and Ayurvedic Sciences, Argiculture etc. at UG, PG and Research level. Apart from specific subject knowledge University also offers Language Proficiency, Fundamentals of Computer, Environmental Science & Disaster Management and Cyber Security for the overall development of the students as a compulsory part of curriculum. The students are awarded degree only after obtaining the compulsory credits of UCC.</p> <p>The University is established in rural settings with an aim to provide women education in unconventional fields and fill the gap by offering all the programs under one umbrella for female candidates to provide skilled, educated and disciplined candidates to present them as a role model to the society in the form of women leader at key positions in academic institutions.</p> <p>University is associated with Association of Indian Universities (AIU), Association of Commonwealth Universities (ACU), Federation of Indian Chambers of Commerce & Industry (FICCI), Confederation of Indian Industry (CII), Associated Chambers of Commerce & Industry of India (ASSOCHAM) and several other National & International organizations of repute for Training, Educational visits, Placement, Consultancy, Faculty Exchange, Student Exchange, Sharing resources and Research.</p>	
17. Academic bank of credits (ABC):	

Jayoti Vidyapeeth Women's University, Jaipur is following Academic Bank of Credits on the lines of the National Academic Depository (NAD). Under ABC the student's academic data are held and academic awards are stored digitally to enable the students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates. The compilations of award records are administered by the University via NAD Platform.

18.Skill development:

Jayoti Vidyapeeth Women's University, Jaipur has Directorate of Entrepreneurship & Skill Development (DESD) to impart skill development among its students and other stakeholders. University has taken up the challenge to demonstrate models that focus on skilling people with varying educational qualifications (including illiterates-they are not without skills, but their skills have been rendered redundant in the new economic context). University believes that teaching and learning should not be restricted to classroom learning only. We practice to ensure overall development including personal, professional, social and spiritual personality of students by exposing them to real life as confident, skilled & empowered Women. Therefore to For implement the University Mission, University has incorporated UMC namely Women Rights & Laws, Self Defense, Help Aid, Yoga & Meditation, Gender Sensitization, My Behaviour & Ethics, Community Development Activities (CDA) as a compulsory part of curriculum. The students are awarded degree only after obtaining the compulsory credits of UM

Apart from this, University has also established Hunar Certificate Chair, where anyone; without following the designation or hierarchy, can showcase their talent and get it certified.

University aims at increasing the employability of its students by imparting knowledge and skills, through cutting edge teaching and learning methods as well as practical work experience through internships, On the job training, Dissertation and community projects. In addition, through its compulsory program Community development Activity (CAD), University focuses on inculcating students with values of civic responsibility and teaching them to work together effectively in complex environments to find practical solutions to some of most pressing social issues.

Through its Startup Cell; University provides an opportunity for its students to Earn while Learn and work upon its startups after their academic hours. This initiative will bring about a change for the better in their lives by making them skilled and employable.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Jayoti Vidyapeeth Women's University, Jaipur is dedicated towards the research of India's glorious past that connects the perception through time and encourages us to take a long view of such connections. Here, the students and teachers try to understand the logic behind past inventions, researches, incidents, logics, ideologies etc. Students and teachers understand about past practices through face to face interaction with the people during field visits, industrial trainings, and interview of people when they visit University and other incidents of face to face interactions. During these interactions University students and teachers get the views of people on various issues like their traditions, beliefs, values, traditional remedies for diseases, their dressing style and various other things of their past years.

Apart from this, the study of ancient literature and inventions are ineffaceable and inexpressible part of the history, culture and literature of present times. Ancient literature and inventions are the store-house of eternal and perpetual knowledge in addition to being an abundant source of crucial information about the social system including political, legal, cultural and economic environment of ancient India.

University emphasized on giving due recognition to past research & researchers in all the research articles and scholarly articles of research work. For successful implementation of this Ideology University has well defined Research Policy that gives due recognition to the originators while research work by acknowledgement to the originators, Correlation of research work with past research and using traditional symbols in literature.

It is a mandatory part of University's teaching methodology to correlate the content teaching in the class with the ancient Indian literature. While writing answers during exams, students also have to mention these references with each answer.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Jayoti Vidyapeeth Women's University, Jaipur is focusing in Outcome Based Education (OBE). All the parts and aspects of education are focused on the outcomes of the course. The students are provided with the Program Outcomes, Course Outcomes and Program Specific Outcomes at the initiation of the Program so that they can take up the courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course.

The faculty members guide the students based on the target outcomes

21.Distance education/online education:

Jayoti Vidyapeeth Women's University, Jaipur currently not offering Distance education /Online education but University has incorporated blended learning environment to its students through UGC's SWAYAM and MOOC portals to provide flexibility to students. During the time of pandemic University's efforts towards providing online education to its students has been successful. University has its own portal namely Digital version 2.0 for providing lectures notes, videos, library references and other study material to its students. After the revised guidelines that were issued in the year 2019-20, for running Online and Distance Learning Education, the University was ineligible to run this mode of Education, since it scored a score of B+ in the NAAC Visitation, that was conducted in the 2018. Therefore, currently the University is not running Distance or Online Education.

Extended Profile

1.Programme

1.1	94
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	7
Number of departments offering academic programmes	

2.Student

2.1	2735
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	705
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	2321
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	45
3.Academic	
3.1 Number of courses in all Programmes during the year	99
File Description	Documents
Data Template	No File Uploaded
3.2 Number of full time teachers during the year	279
File Description	Documents
Data Template	View File
3.3 Number of sanctioned posts during the year	279
File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	1467

File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1158
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	110
4.4 Total number of computers in the campus for academic purpose	446
4.5 Total expenditure excluding salary during the year (INR in lakhs)	39.84
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>At JVWU designing a curriculum is an important and complex task which involves analysis of the existing curriculum and designing a curriculum for Local, National, Regional, Global Development.</p> <p>Board of Studies designs the course by the recommendation of Unit Heads, Coordinators, faculty members and class representatives as per required learning outcomes, required Credits required for successful completion of the course, recommended textbooks, reference books and supporting learning material. Such courses are accumulated in the Academic Course Bank for further inclusion in Academic Programs. To prepare a program Board of Faculty scans external environment on periodic basis to identify the emerging needs of global world and the disciplines in which women have not yet shown their talent. The Board thus prepares a program with its</p>	

program outcomes and program specific outcomes. The board develops programs compiling core courses (if the course provides the core knowledge related to specific field), skill based courses (if the course helps students to inculcate specific skill for future job), employability courses (if the course enables the students for employment in government or corporate sector or in becoming an entrepreneur), elective course (which course provides specialized knowledge related to the program and helps students to meet their career objectives).

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

609

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Jayoti Vidyapeeth Women's University strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. The students must become empowered professionals and contribute to the economic and technological development of the nation besides acquiring skills for logical reasoning and decisions in times of crisis. During past decades, the University has made efforts towards developing value based education with a vision to promote values to be a better citizen by implementation of following courses.

1. Women Rights and Law
2. Environmental Science and Disaster Management
3. Professional ethics & Professional Accounting System
4. Health Care law
5. Muslim Law:
6. Portfolio Development
7. Business Ethics and Corporate Governance
8. Holistic Education
9. Offences against Child and Juvenile Offence
10. Intellectual Property Rights
11. Right to Information Law.
12. Sociology And Cast
13. Human Rights Law
14. Labour Law Specific

15. Professional Practice
16. Yoga Practice
17. Self-Défense practice
18. Help Aid
19. Gau Gyan Science

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

759

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and

- All 4 of the above

review of syllabus – semester wise / is received from Students Teachers Employers Alumni	
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
1162	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
346	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	

The University assesses the learning levels of the students at the time of the commencement of the academics. Students enrolled in various disciplines are identified as slow, average, and advanced learners based on their +2 marks, psychometric test, and orientation session. Teachers analyse them on decided parameters and divide in three categories (slow learner, average-learner, and advanced-learners). The University organizes Orientation programmes for fresher students. Teachers offer different approaches to what students learn, how they learn, and how they demonstrate it. Advanced learners are awarded with A** and given 3 additional marks as performance reward which is reflected in their mark sheet to motivate them and others to enhance their learning level. Advanced learners are provided with Performance Reward of 3 marks on Grand Total and A++ grade shown separately on their mark sheet.

Identification of Learner status: Taking Communication/Psychometric Test after student's admissions.

1. Less than 40%- Slow learner
2. 41%-75%- Average Learner
3. Above 75%- Advanced Learner

Identification of Learner Status (In case of old students) & Up gradation of Mentorship: Based on previous year academic result, the learner ship of old students is identified.

1. Below 60% - Slow Learners
2. 61-74% - Average Learners
3. 75% and above - Advance Learners

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://jvwu.in/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2750	288

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teaching-learning process of the Jayoti Vidyapeeth Women's University is designed to cater the needs of students coming from different backgrounds. Teacher use student centric methods such as experiential learning, participative learning and problem-solving methodologies which helps students to learn, participate and assess their own learning so that they can meet their career goals.

Experiential learning is the learning process whereby students learn by doing and reflecting on experiences. At JVWU, experiential learning activities are not only limited to hands on laboratory experiments but also includes Workshops, Trainings, Industrial Visits/Court Visits/Field Trips, Fashion Shows, Farm practical, Moot Courts, Software Development and Exposure to OPD/IPD.

Participative learning is a form of reflective teaching approach. Group discussion, Debates and quizzes, Educational local and outside tours are the other common participatory learning activities at JVWU. Management of University believes that participative learning methods enables the students to analyze and enhance their knowledge.

Problem solving skills are among the most valued skills in the workforce today. University provides a platform to students where they can inculcate these skills and exposed to real world situations, problem solving methodologies used for this purpose are Mind mapping, Brain Storming, Case Studies, Patient Counseling, Drafting and pleading and Fashion Illustrations.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

In the year 2020, During COVID pandemic, University launched inhouse developed its revised LMS version Digital Version 2.0 that encompass all the academic information session wise related to a

course/program. It has course wise sessions, videos, notes, competitive questions with respective year, library references and other video references too. Digital Version display complete profile including customized reports of attendance, fee, syllabus, timetable, feedback system, examinations and all necessary circular and notices etc. Teachers use LCD Projectors, Video Conferencing Apps like Zoom, Google Meet etc., MOOCs and other e-learning technologies for better learning experience by the students. University has latest resources like Multimedia Projectors, Computers, Wifi and LAN connected systems so that faculties can be facilitated for ICT and its applications. Innovative learning methods like Google classroom, online education and project-based learning provoke the slow learners to be more active in the class. JVWU build a bridge between students and technology through Digital Version 2.0 by providing resources and materials for various courses. Faculty members teach by presentation, animations, video lectures, smart board teaching and MOOC, SWAYAM and NPTEL videos. University provides a gateway to access course materials and videos opted by MOOC, SWAYAM and NPTEL to enhance students understanding capability.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

288

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

281

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year**88**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****690**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**109**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****32****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****32**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

45

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The arrangements for examinations to be conducted by Jayoti Vidyapeeth Women's University, Jaipur shall be made by the Department of Examinations in accordance with such directions as may be issued by the Academic Council & Board of Management from time to time.

In exercise to the compliance of "The Regulations For Student Admissions, Academics & Evaluation Leading To Certification " and its Amendment, following shall be the Examination System.

All Programs are divided into credits. A student has to complete & pass the minimum Academic & Non Academic Credits to obtain Degree/ Diploma/ Certificate.

1. Online Assessment: Online assessment is multiple choice based online exam on questions related to Competitive, Employability & Subject.
2. Paper Pen Based Evaluation: An offline mode of written examination given by the Examinees on the Examination answer copies. The Examinee has to answer Questions provided to them in accordance to the distribution of marks.
3. Activity Based Evaluation: Academic and Non Academic Credits are evaluated through various activities been uploaded on student portal "My Academic Profile".
4. Lab/ File Presentation: The Examinee performs field/ Laboratory Experiments as per Practical Academic Credits. The work record file prepared during the course of study is

presented & evaluated by th examiner at the time of End Term Examination.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

JVWU has stated all its learning outcomes/graduate attributes through its website. University's website has on its webpage, the programmes offered, programme objectives, programme specific objectives, the course structure, and the syllabus. The syllabus prominently displays the course objectives and course outcomes. The syllabus also provides information about scheme of instruction and evaluation.

JVWU has devised and revised all its educational programmes to include such attributes so that when a student graduates they are equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. The syllabi of programmes on offer are the testimony to whatever is stated. The revision of the syllabus, and the incorporation of new subjects in line with the industry and community requirements suggest how MANUU has prioritized discipline knowledge as first and foremost in learning outcomes and graduate attributes.

Besides the course outcomes, the syllabus structure of every course carries a 'course objective' which sums up what is expected in terms of learning outcomes from the student at the end, in that course. Whereas, the programme specific outcomes of every programme in

general manifest the learning outcomes of each programme, the course objective carries learning outcomes related to any given course of a given programme

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The mission of Jayoti Vidyapeeth Women's University is to provide "Education for Community Development" leading to women empowerment and awareness of Women Rights and Law to all the people. In this era of modernization and digitization our university is growing towards the digital world by making every activity of university online.

1 The objective of our university is outcome based education which makes the education process uniform and potentially fair.

2. In our university a program outcome is a broad statement that describe what students expected to know and able to do by the time of graduation, post graduation and their doctoral courses. Main focus is on knowledge, skill and behavior of students as they progress through program as well as by the completion of their courses.

3. The university offers various programs and in order to understand each and every program specifically, Program Specific Outcome has been defined on the daily diary portal by the university. It also describes the carrier and professional accomplishment after graduation, post graduation and doctoral courses.

4. Every course present in course, program specified its importance for that program through course outcome. Course outcome are clear and concise statements that describe what you intend your students to learn by the end of the course.

Attainment of Program outcomes, program specific outcomes and Course outcomes are evaluated by the institution

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

744

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**<https://jvwu.in/>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Jayoti Vidyapeeth Women University is committed to excellence and diversity in research and promoting the development of rigorous, critical, and socially engaged research. University focusses special interest in bringing social and scientific research to enrich the knowledge of faculty, students, staff and all those passionate about knowledge, learning & education. University sponsors its staff to participate in a conference / seminar / workshop /orientation programme/ special refresher programs and National & International conferences, through "JV IPR & Seed Money Desk" University provides seed money for projects work of faculty members leading to patent/copyright/Technology Transfer etc. Students and teachers are motivated to enhance analytical thinking and work in the direction of research. Research activities are a compulsory part of curriculum at university for students and an ongoing activity for teachers considered as a major parameter of their performance evaluation. All the research in the university is directed towards publication of research papers, research projects and patents. University provides platform for 2nd year & onwards students for practice of writing research papers in University conference with the help of their teacher mentor. The presented paper published in University Research Journal and UGC Care/Scopus. Students are exposed in projects & dissertation leading to publication of research paper /filing of

patent/ Technology transfer/ prototype etc. University Research Evaluation Committee (UREC) takes care of various issues of research including ethical matters. And fully responsible for monitoring and emulation along with progress presentation of PhD research scholars.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

734000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation Centre
 Animal House/Green House
 Museum
 Media laboratory/Studios
 Business Lab
 Research/Statistical Databases
 Moot court
 Theatre
 Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
31	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
1260000	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
288220	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
1755790	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has established an Incubation centre to inculcate a culture of innovation driven entrepreneurship, to promote startups and provide various facilities like infrastructure, finance, screening of idea, mentoring, etc. University has incubator and innovation facility that provides its students with the required resources, as well as offers an opportunity to the faculty to provide their valuable insights towards grass root level implementation of commercial activities to stimulate the growth of the country.

University's Incubation centre is providing its students with the required financial, technical and marketing resources, as well as offers an opportunity to provide their valuable insights towards grassroot level implementation of commercial activities to stimulate the growth of the country. Incubation centre is providing following facilities:

- Office space
- IT Infrastructure
- Board/Meeting Room
- Training facility
- Mentoring and coaching
- Financial support
- Digital resources
- Laboratories
- Expert talks
- Technology demonstration

Innovation Centre

University established "Innovation Center" in 2013. The center is engaged in innovating the various need based products & processes in different disciplines. All the departmental laboratories are linked with Innovation Centre for initial testing and experiments. The center has excellence in product and process development to help

stakeholders to bring their products to the market.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

44

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-

A. All of the above

- ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

133

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during

the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

214

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1.56	2.3

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
1.3	2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

University recognizes the worth of its staff undertaking consultancy for outside bodies. This work is an important channel through which knowledge and expertise can flow to and from businesses and other external agencies and therefore contributes to the development of growing and productive relationships with these bodies. Consultancy activity within the University is often associated with several disciplines. It is therefore the University's policy to motivate staff to utilize in consultancy wherever appropriate and in a manner that is consistent with their other similar responsibilities. University has a consultancy policy to undertake consultancy work in accordance to University's approved procedures.

Approval of Consultancy Activity

- The decision process for whether an individual is permitted to undertake a piece of consultancy is handled at a University level. All consultancy proposals should be passed to the appropriate coordinator and competent authority of the University in the first instance.
- The decision to accept a proposal to undertake consultancy activity depends upon several factors.

Income Distribution

- The income distribution per consultancy is as under:

Consultant 50 % University 50 %

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

10.6 Lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University is working in the direction of Community Development since its inception 2008 through various programs under 'Community Development Activities & University Mission Courses'. University is also selected by MHRD, Govt. of India as Participating Institute to work on Rural Community Development projects under "Unnat Bharat Abhiyan". University is also providing medical facilities to the community through its hospitals. University has three hospitals, 6 Village Development Centres, 8 PHC & the 5 adopted villages (Jharna, Devla, Keshrisinghpura, Kapidyawas and Kotjewar) through MHRD rural development project of UBA. the data analysis report uploaded on UBA portal link <http://unnatbharatabhiyan.gov.in/data-analysis-report>. The University has designed many unique activities leading to real practical exposure for better understanding with academics, connecting society and recognition of their talents. The University is committed to fulfillment of University Mission "Education for Community Development" and the objective of Unnat Bharat Abhiyaan (UBA), MHRD, GOI through academics and other related activities based on respective discipline. For the synergetic implementation of objectives of Unnat Bharat Abhiyaan (UBA) Cell University has collaborated with University Mission Monitoring Centre. The collaboration between Unnat Bharat Abhiyaan (UBA) Cell and University Mission Monitoring Centre focused on University Village Development Centres (UA-VDCs), University AYUSH Private Health

Centres (UA-PHCs), Awareness & Training Programs and various other Community Development Activities (CDA).

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

38234

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Jayoti Vidyapeeth Women's University has an efficient online monitoring mechanism for quality education. Since the inception of the faculty a Quality Monitoring Committee at the faculty level was in place for ensuring the effective teaching, research, and extension activities. Right from the beginning the emphasis was on use of ICT tools in teaching, mentorship of students by faculty members, involvement of the students in various co-curricular and extracurricular activities.

More than 80% Function of the University being done through computerized software Enterprise resource planning (ERP) and Software develop by University namely:

- **My Academic Profile:** A single platform for students for getting lesson plans, study material, timetable, attendance, notices, fee status, feedback, evaluation result etc.
- **My Profile:** A single platform for university employees to access and update their profile and all relevant information related to their duties, salary, facilities, performance etc.
- **Conduction of Online Entrance Exam**
- **Conduction of Online continuous Exam**
- **Remote access to e-publications through DELNET, MANUPATRA and PUBMET**

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Apart from academics, University has defined various activities for students' holistic development as well as for fulfilment of their hobbies, recreation & interest for healthy living.

Sports and Games facilities: University has adequate Sports facilities for Indoor & Outdoor games, Gymnasium, Yoga & Meditation, Self-Défense Training Centre etc. University Students are actively involved in Indoor & Outdoor Sports and participate in sports activities at Inter-University, Intra-University State and National level. University has set up Playgrounds for Basketball, Volleyball, Table-Tennis, Badminton, Horse riding, Kho- Kho, Running Tracks & Bicycling.

Yoga & Meditation centre: Yoga has been a part of daily routine of our students, and they are practicing it as a way of refreshing the mind, body, and soul at University's Yoga Centre. students are compulsorily engaging in everyday yoga activities for good health and refreshing mind

Meditation Point- There is separate Meditation point in the University for meditation and get relax.

Gym: University has well equipped gymnasium for residential students. University has appointed well trained gym instructor also for providing proper training. Students are given special attention on their physical fitness

Open Auditorium: University organizes activities like event

celebrations, festival celebrations, competitions etc. which organizes throughout a year in Open Auditorium

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University is established in rural settings with an aim to provide women education in unconventional fields and fill the gap by offering all the programs under one umbrella for female candidates to provide skilled, educated and disciplined candidates for the positions which are not offered or open for women and to present them as a role model to the society in the form of women leader at key positions in academic institutions. The University is offering almost all general, professional, medical, technical and skills programs under single roof exclusively for girls. The University is spread over 60 Acres Land and 20 Hectare leased farm land within 5 km radius of the University. The construction of educational, administrative and residential buildings having total built up Area approx. 75,000 sq.mtr on 30 acres land and 20 hectares land development for Agriculture Farm. University is having 1700 residential students who are living in University Hostels and near about 1000 girls students from nearby villages are day boarders. Rest 30 Acres land is reserved for further expansion. University is having 1700 residential students who are living in University Hostels and near about 1000 girls students from nearby villages are day boarders. In 2008, With the Establishment of the University when it was completely a Barren land , the University had initiated Green Practices to sensitize student community for Environment Protection and Sustainability.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

208219651

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University has a spacious 6 Libraries with an area of 20,587.7 Sq.ft The faculty members and students utilize the library for continuous learning and to enhance their knowledge. The library has rich collection of relevant books including textbooks, reference books, e rare books, journals, competitive books etc. to support students' information needs. The library is enriched with e textbooks, e journals for easy access to various digital resources like DELNET, MANUPATRA etc. The library has rich collection of relevant books including textbooks, reference books, journals, competitive books etc. to support students' information needs.

The University has a well-equipped, fully air-conditioned/air-cooled Wi-Fi enabled Libraries, acts as a center for collection of literature. The library provides round the clock library facilities including latest & up to date reading and reference material in print, electronic, audio, and visual formats to all the students. The library offers large & spacious reading room, and much research space & provides the absolute environment for study, research, and reference.

The library has rich collection of relevant books including textbooks, reference books, journals, competitive books etc. to support students' information needs.

Digital Library Resources: The library is enriched with e text books, e journals for easy access to various digital resources like DELNET, SWAYAM with National Digital Library, MOOCs , NPTEL . The library provides the campus-wide free access to online journals through a well- equipped computer labs and Wi-Fi facilities.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above						
<table border="1"> <thead> <tr> <th data-bbox="76 353 550 421">File Description</th> <th data-bbox="550 353 1476 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 421 550 526">Upload relevant supporting document</td> <td data-bbox="550 421 1476 526" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)							
2.36856							
<table border="1"> <thead> <tr> <th data-bbox="76 734 550 790">File Description</th> <th data-bbox="550 734 1476 790">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 790 550 857">Upload the data template</td> <td data-bbox="550 790 1476 857" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 857 550 963">Upload relevant supporting document</td> <td data-bbox="550 857 1476 963" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)							
769							
<table border="1"> <thead> <tr> <th data-bbox="76 1171 550 1227">File Description</th> <th data-bbox="550 1171 1476 1227">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1227 550 1339">Upload relevant supporting document</td> <td data-bbox="550 1227 1476 1339" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
4.3 - IT Infrastructure							
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year							
110							
<table border="1"> <thead> <tr> <th data-bbox="76 1619 550 1675">File Description</th> <th data-bbox="550 1619 1476 1675">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1675 550 1742">Upload the data template</td> <td data-bbox="550 1675 1476 1742" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1742 550 1848">Upload relevant supporting document</td> <td data-bbox="550 1742 1476 1848" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility							
The University has implemented IT Policies in the academic as well as administrative departments. The IT department ensures the							

internet facilities and maintain and overview cloud server, web server, Microsoft mail server, administrative database server, Biometric server, CCTV, antivirus/end point protection, University domain, sub-domains, various software / hardware, etc To facilitate technology enabled teaching learning process, all the classrooms as well as computer labs along with seminar halls are installed with Wi-Fi enabled projectors and latest software to further strengthen and upgrade the IT knowledge of students like Windows 10, Oracle, Quick Books, and Dream Weaver University has started using Rail wire 2 Mbps connection along with BSNL leased line with 1 GB (1000 Mbps) speed. Updated version 1.91 of ERP software is used in the University. In the year 2014 University has developed a portal dedicatedly for students, parents and teachers called "My Academic Profile- Digital Version 2.0". Various other portals are also managed by us like Hostel Management System, Hospital Management System e-counseling, Dr. Garg Digital Herbal Garden etc. Finance Committee with the approval of Board of Management approved the budget for implementation of IT facilities in Academic and Administrative Departments/Units to meet the requirements of Internet connectivity.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2750	446

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

4233124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has a technically advanced server room and qualified experts to provide regular support services for the maintenance of computers, LAN, servers, printers, projectors, scanners, laptops and biometric attendance system. They also ensure the allotment of Wi-Fi passwords to students and faculty members. University has its own fleet of fulltime plumber, electrician, sweepers and gardeners to maintain the lawns and flora of the University. Full time caretakers are appointed to ensure the cleanliness, hygiene, sanitation, water supply, electricity and security. A full time dedicated team of experts takes care of the 5 units of 500 KVA Automated Generators and 840 KW Solar Power Plant installed in the University for Uninterrupted Power Supply round the clock. Furniture and equipments are purchased, made and repaired on regular basis as per the requirements. The obsolete furniture is utilized by the Department of Interior Designing & the students involved in University startup "Punar Janam (Ready to Serve Again)" to make useful items from it. University has a fire management system comprising of ample number of fire extinguishers installed all over the campus area including hostel. Server room and Department of Science & Technology enduringly calibrate, upgrade and repair the hardware and software facilities available in the computer laboratories

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2090

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

640

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

201

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University provides a platform to reflect the aspirations and demands of the student community through Jayoti Sangh. The Sangh acts as a representative body which is for the students and by the student. The Sangh enable and inspire students to be self dependent and empowers them in gaining leadership qualities and execution skills. Every year the Sangh is constituted in a democratic way through election. The Sangh has representatives of each discipline, each programme and each batch to serve students community. It helps students to share ideas, interests, and concerns about academic decisions and other matters.

Role in academic & administrative bodies

- The action plans for operations and development of plans and policies are prepared after departmental thought process with Unit Heads, Heads of the Departments, Coordinators, faculty members/department members, concerned persons and Class Representative at departmental level.
- CR is actively involved in all the activities at departmental level.
- Before implementation of any academic and non academic decisions Administration discusses with the JSR and their view points are also taken into consideration in decision making.
- Administration meets on regular intervals with Jayoti Sangh Representative (JSR) to have student's feedback on decisions

of academic & administrative bodies.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

After passing out from the University, most of the students become part of our Alumni Association which was established in 2012. The Alumni Association has a robust mechanism. It acts as a bridge between the former students, current students and University authorities. Our university has been fortunate to have cordial relationship with the proud alumni who have been in continuous engagement with the faculty, students, administrative staff for building synergy and cooperation in various academic and non academic domains. JYWU Alumni Association strives to develop connections among alumni, current students, faculty members and University management laying the platform for all stakeholders to share knowledge, gain focus, improve and develop. They stimulate interaction and maintain support mechanisms for Alumni networking. JYWU Alumni Association facilitates continued interaction of Alumni with the University in the interest of sustaining the University's ability to maintain a commitment par excellence. They are contributing digitally and offline also to various areas like mentoring students, training and placement opportunities, Career Counselling, Guest lecturers to the existing students for technological developments etc.

Alumni Association Works for following objectives

1.To encourage and promote close relations between the University and its alumni 2. To update data base of Alumni Network 3.To arrange funds for Alumni Association 4.To Engage Alumni for policy making decisions as per their feedback 4.To guide and assist alumni to obtain employment and engage in productive pursuits useful to society. 5.To organize and co-ordinate Alumni Meets

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

In accordance with the vision, mission & resolution, the University is providing "Education for Community Development leading to women empowerment helps women surpass men at many levels of education. They can earn their livelihood and will become self-dependent. University Introduced reservation policy for local girl aspirants namely "Local Academic Seats" to promote them for higher education to prevent dropouts & migration from university surrounding rural areas. JVWU not only aims of women empowered society, it also provides an opportunity to women employees to lead and excel, as both academic and administrative aspects decision lies in the hands of a women. Not only administration but through their academics, curriculum, and programs also University tries to achieve its vision. University's Board of Faculty has always striven to redesign the curriculum in consonance with the changing needs of the corporate world, without sacrificing development of the community and with an aim to open doors for women in those fields in which jobs are performed by male members of the society. University has started various programs. University keeps continuing many programs

with low enrolments also just to motivate and encourage female students to opt for unconventional fields and show their potential to society.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University Management follows a decentralized and participative style of leadership, soliciting the participation and involvement of all the stakeholders. The policy and plans are formulated by identifying the need of global world and analysing its role in women empowerment and community development.

1. The Board of Management is the principal executive body of the University and it is responsible to create academic, administrative, and other duties and terms & conditions of service of the employee of the University along with all administrative decisions.
2. The Academic Council is the principal academic body of the University and fully responsible to co-ordinate and exercise general supervision over the academic policies of the University.
3. Board of Studies consider the recommendations of Subject Preparation Committee of the internal members of the Board regarding the subjects/courses for teaching & research in the subject concerned.
4. The Board of faculties are coordinating authorities in respect of studies and research and in relation to the subjects included in the faculty and also in respect of studies and research in multi-faculties
5. Finance Committee supervise and control all the financial matters of the University and shall have the following powers and functions
6. Other Governing Bodies such as Executive Senate, Student Council, University's Committees etc. are fully responsible for internal as well as external matters of all academic and administrative services.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Over the past 13 years; University has shown tremendous growth and to sustain the process, strategies must be formulated and implemented effectively. Strategic plan focuses on current trends and disrupting forces in higher and technical education which when adopted can show better performance. Strategic plan makes an assessment of stakeholder's expectations and needs of the community.

The institute has student centric approach and stakeholders are the final beneficiary of these developments. JWU's strategic plan includes the following:

- Curriculum is strictly focused to enhance skills and technical abilities
- Encouraging high quality research, Industry engagement, Entrepreneurship, Alumni engagement, and social outreach
- Encourage students and faculty members to publish paper in reputed journals
- Sponsoring faculty members and students to National/International level events
- Encourage students and faculty members to file more patent leading to awards
- Focus on Students exchange program Sign MoU with International organizations
- Broadening the Admissions diversity at international level
- Apply for projects from government and non-governmental organizations
- Introduced more job-oriented skill-based programs.

The Implementation of these plans has yielded:

- Number of papers published in reputed Journals have increased manifold
- Number of published patents increased significantly
- Regular interaction with alumni helped students to decide on their future course of education and profession

- Increase in International MOUs and collaborative activities

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Through the rich practical experience of University Management, the organogram of JVWU has been designed in a scientific and transparent manner to obtain the best results. The hierarchy is created from top management to down levels to clearly delineate duties, responsibilities, accountability, and powers at each stage.

University has a broad Vision and Mission that focuses on innovative approach for quality teaching and research to bridge the gap between the industry, society and academia. The University follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of institute. The University has a well structured administrative and academic setup to consistently improve the quality and standard of education.

University has formed various committees for the effective functioning of the organization. The objectives and functions of the committees are organized according to the instructions of the Management. Various Committees are as follows:

- Admission & Academic Rules & Regulations
- Service Rules
- Startup Cell
- Discipline Committee
- Anti Ragging Committee
- Grievance Redressal Committee
- IQAC
- Alumni Engagement Cell
- Entrepreneurship Development Cell
- Training for Placement Committee
- Mess Committee
- International Students Cell

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Jayoti Vidyapeeth Women's University, Jaipur has been providing various Employee Welfare benefits such as residential facilities with amenities such as Sports, Gym & Recreation facilities, gardens, ATM, bank, post office, General store, Guest House etc. for its employees.

The University provides due encouragement for career development equally for teaching and non-teaching by permitting them to pursue higher studies, undergo training programme, attend seminars, symposium, conferences, workshops at National and International level with financial support and provide duty leave.

Various faculty members were granted duty leaves to attend intellectual attainment for presenting research papers and take part in conferences as participants or resource persons or serve in various institutions as examiners for evaluation or conducting viva.

University has been very liberal in permitting the teachers to pursue research programmes. Various teaching and non teaching staff members were permitted to attend in house or out house training, development, workshops, FDP etc. to enhance their skill and

knowledge to achieve career growth.

University has a designated performance appraisal system and it took efforts to follow the promotions/ upgradation/career advancement etc as per University norms for Teaching and Non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

249

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

581

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

University's Management and Finance committee ensures the optimal utilization of resources and effective mobilization of funds:

Funds generated from above sources are used as University Development, Fund for maintenance and for the overall development of the University. Optimum utilization of assets i.e. land, buildings, equipments, vehicles etc. are already in place and to be created in future. Effective administration nurtures quality and promotes additional revenue generation. Carrying out financial resource mobilization strategy includes the following:

- Financial resources are mobilized by fee collected from the students.
- The donations are invited for the purpose of instituting endowments for giving awards, fellowships, research, etc
- Attracting Govt. / Private Grants/ CSR funds to the maximum extent possible.
- Inviting Alumni and philanthropists to generously donate.

Funds generated from above sources are principally used for Development of the University, Infrastructure maintenance and for the overall development of the University.

- All the expenditures are allocated according to the sections, namely Infrastructure, salaries of the staff, Research, seed money, Staff welfare, Purchase of Material, Books, budget for the various events etc. Accounts of the institution are audited regularly and balance sheet and other financial statements drawn annually pre audit objections are taken care of and cleared. The Finance committee and the Board of Management reviews and passes the annual budget put forth in the committee meetings.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

2536000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The institute has established mechanisms for conducting internal and external audits every financial year to ensure financial compliance. The internal audit of the income and expenditure during the year is conducted by an Internal Audit Committee constituted by the University consisting of personnel from the accounts department and Finance Committee. All the objections are sorted out right at the preliminary level. The internal audit committee carries out rigorous audit from time to time and checks against any irregularity; necessary precautionary steps are taken as per their suggestions. Statutory audit or external audit is conducted by a chartered accountant firm appointed as per approval of the Board of Management. Finalization of accounts and audited statements are prepared in June-July duly signed by the Advisor of the University and Chartered Accountant. After the completion of external audit Compliance report and Form 10B Audit report u/s 12A (b) of the Income Tax Act 1961 is submitted to Finance Committee of the University. Internal audit is conducted by the Finance Committee. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2020-21 have been certified by the CA.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) is functional in the University as per the Guidelines for Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs) in consonance with the guidelines of UGC. The IQAC is meant for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the University. Following points were suggested by IQAC and subsequently implemented at the University:

- **Practicing Waste Management:** The committee suggested and enforces each and every member of the University to practice Waste management and minimize the amount of waste sent to landfills. With the efforts of IQAC; waste management activities are conducted every month at the campus and surrounding villages that encourage the stakeholders to minimize waste and convert it into reusable products.
- **Portal Creation for smooth conduction of classes during Pandemic:** During pandemic it was difficult for students and staff to conduct proper classes and continue studies. IQAC suggested working on creation of a portal as a one stop solution for all teaching learning needs. As a result University created its own User friendly portal Digital Version 2.0 for conduction of online classes, providing lecture notes and reference material to students.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Several post accreditation quality improvements have been taken during the year about Post accreditation quality initiatives:

- Several International MOU's done with various Academic and Corporate Organizations
- Collaborative events organized with Institutions of repute
- Acquired 12B status consequent to which University is now able to receive Central grants in pursuit of excellence in research
- Applied for Atal Ranking of Institutions on Innovation Achievements (ARIIA)
- Applied for National Institute Ranking Framework (NIRF)
- Quality initiatives implemented in Research programs like mandatory publication in Quality journals and working on Patent/ Copyright
- Conducted activities for Alumni Association for long term and fruitful relation with alumnus
- CCTV surveillances in class rooms, public places have been increased to promote more transparency in teaching learning process and provide more transparent safety and security
- Number of Research facilities increased for the staff as well as students
- Organized National & International Conferences, guest lectures and Faculty development programs for the betterment and knowledge enhancement of students and staff members.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Jayoti Vidyapeeth Women's University established in a rural area for motivating local girl's aspirants for higher education, prevent dropouts and to stop migration from Rural Areas to Urban Cities, To

promote Women Higher Education, the University reserved 10- 30% intake of seats in each program for local girl aspirants residing 20 Kms of radius of University campus called as 'Local Academic Seats' with maximum possible subsidized fee structure with the recommendation of Sarpanch (s) of nearby Village Panchayats .University has taken many initiatives to step towards waiver of tuition fee for girl students at the time of admission as per their last qualification marks % and based on poor economic background along with Fee Subsidy, Fellowship, Scholarship, Assistant for Education Loan, Government Scholarship and working opportunity in the University Start up, Innovation & Incubation Centre Under Earn while learn as a part time job.

University has reservation policy for appointment for all the posts in order to make contribution of the University for the Development of the nearby Villages, District and State Women's respectively. The Internal Complaint Committee (ICC) ensures promotion of gender equity & sensitization. A Complaint Box is placed outside the ICC office.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	<p>1. Provides counselling for students in terms of Women personal hygiene & health. 2. Mental Health Counselling Session 3. Start-ups Activities to promote Women entrepreneurship on earn while learn concept 4. Organize training about gender equality to prevent domestic violence 5. Strengthen Gender-sensitization by inculcating the Course as a Compulsory Course Curriculum 6. Celebrate the International Women's Day - the 8th of March 7. Organize an awareness campaign through NSS units about gender-based discrimination 8. Provision for women to provide Accommodation Facilities, Casual Leave, maternity Leave as needed 9. Encouraging girl students applying for scholarship schemes and funds especially for women provided through various Central/State Government schemes. 10. Organize awareness</p>

	programs and rallies in the nearby villages and schools to raise the level of awareness for Women Higher Education Women Health & Safety 11.Life Skill Development Workshop
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Safety and Security: University has taken several measures to enhance safety & security on campuses by constituting Internal Complaints Committee (ICC), installing CCTV cameras & by providing round the clock security along with Strict Mobile prohibition in entire campus.Counselling: University organizes workshops for stress free life by the selected resource persons. Female counselor is always available for the counseling the students.Common Room: University has provided common rooms for sick students. There is one common room in each hostel as well as in academic blocks. Common rooms have adequate furniture for sitting, working and for special needs.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

University practices waste management in following ways:

- **Solid Waste Management: University has its own Bio Gas Plant, Vermi Compost Plant and Bio-Waste Fertilizer Plant for the treatment of solid waste. Three R's are followed here:**
 - **Reduce: Use of resources whenever required.**
 - **Reuse: Reuse of waste materials, papers. Non-working**

hardware are displayed in museum.

- **Recycle:** The products are recycled into useful products for further use like file folders, mats etc.

Non-biodegradable wastes are dumped into dumping yards and dust bins are provided all over the campus.

- **Liquid Waste Management:** Well constructed drainage systems, safety tanks are constructed which are periodically cleaned. University has constructed Sewage Treatment Plant (Hydraulic & Natural both types) for cleaning Sewage water and after that treated water is used for agriculture plants.
- **Biomedical waste management:** University hospital wastage is collected by the agency which is authorized by Govt. of Rajasthan.
- **E-Waste Management:**
 - Damaged/obsolete electronic devices are displayed in museum for trouble shooting labs.
 - Rest of the e waste is auctioned.
 - Repairable items are donated to needy students and nearby community.
- **Hazardous chemicals and radioactive Waste management-** There is no such waste generated in the University.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered**

A. Any 4 or All of the above

- vehicles
3. Pedestrian-friendly pathways
 4. Ban on use of plastic
 5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>C. Any 2 of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance

and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

JVWU's Logo signifies our commitment towards the development of women and society with continuous traditional values "???? ?????????? ?????????? ??????? ????? University organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To provide an inclusive environment and develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the support of management not only recreation and amusement but also to generate the feeling of oneness and social harmony. The students, teachers and staff members jointly celebrate the cultural and regional festivals, like Holi, Diwali, Christmas, Eid, Lohri, New-year, Teacher's day, Orientation Sessions, Induction program, Youth day, Women's day, Yoga day etc. All the religious ritual activities are performed in the campus with great zeal and enthusiasm. Motivational lectures of eminent persons are arranged for all-round development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, University has infrastructure for a variety of indoor and outdoor sports activities for the physical development of the students.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

JVWU undertakes several initiatives by organizing activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens.

On 26th Nov 2020, Constitution day was celebrated in which legal experts were invited. They narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. They appealed to all to remember the struggle of freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, Social justice, Human rights and freedom, Rule of law ,equity and respect and superiority of constitution in the national life.

JVWU has introduced 2 compulsory courses namely "Women Rights &

Laws" & "Gender Sensitization" to create awareness about the rights & laws and sensitizing the students and employees to constitution obligation as a part of strengthening the democratic values.

University also conducted awareness campaigns in surroundings villages under Community Development Activities to literate the students and the general public about the Democracy, fundamental rights and duties.

The NSS and RRC units of the University conducted Republic Day & Independence Day parade along with several awareness programs round the year highlighting the importance of Indian Constitution.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is known for its diverse culture and colourful festivals. At JVWU every festival is celebrated with great zeal and enthusiasm. We help students to relate to the culture and heritage of our country and connect with their roots and make them aware of the national pride and rich cultural heritage. The National/International commemorative days are regularly being celebrated and observed at the University.

National and international commemorative days, events and festivals celebrated at the University in 2020-21 are as follows:

- Independence and Republic Days are celebrated with enthusiasm
- Commemoration of Birth Anniversary of Mahatma Gandhi
- Webinar on Gandhian Philosophy by NSS on 10-2-2020

- National Science Day
- International Day of Yoga
- World Health Day
- World Environment Day
- National Cancer Awareness Day
- National level workshop on Yoga for holistic health
- Women's day
- Dr. Sarvepalli Radhakrishnan's birthday (Teacher's Day)
- National Statistics Day 29-6-2020
- Ganesh Chaurthi celebration
- Dusherra
- Diwali celebration
- Holi
- Makar Sankranti
- Lohri
- Navratra Sthapana

Apart from these many other festivals were also celebrated with great zeal.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best practice in training activities: Inclusion of University Mission Course (UMC) as a compulsory part of curriculum in all programs for implementation of University Mission.

In JVWU, Activities are not restricted to classroom learning only. We practice to ensure overall development including personal, professional, social and spiritual personality of students by exposing them to real life as confident, skilled & empowered Women. We promote them to become University Iconic symbols (volunteers) to fulfill University Mission, for that they are given training of Self Defense (Atma Rakshak), Disaster Management (Apda Rakshak), Help Aid (Jeevan Rakshak), Yoga & Meditation, Vaccination & Immunization and also enriching them with moral education- My behavior & ethics, sanitation, Women Rights & law, Gender Sensitization Cyber Security, Environmental Science etc.

To Strengthen University Mission Courses (UMC), University

Compulsory Courses (UCC) University certify each student with "Nation Building & Community Development Program (NBCD) Certificate" to deliver Non Addicted, Disciplined, Human Interactive, Socially Responsible Women to the Nation

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In accordance with the vision, mission & resolution, the University is providing "Education for Community Development leading to women empowerment helps women surpass men at many levels of education. They can earn their livelihood and will become self dependent. The educated women should insist on exercising their civil, social, political and economic rights. This will help improve the overall condition of women in the society. We can hope for better days while all women of our country will be enlightened and educated.

1. 'Recognition to Woman Power' 70% of the key positions are handled and managed very efficiently by Women administrators since the inception of the University.
2. 5. Employment Generation: Implemented reservation policy in recruitment on all the posts since past 12 years. 60% posts are reserved for the reserved categories residing within 20 Kms of radius of University surrounding villages -- 30% posts are reserved for Women, having Domicile in Rajasthan.
3. Prevent Dropout Ratio: To encourage local girl's aspirants for higher education and prevent dropouts, .

Introduced reservation policy for local girl aspirants namely "Local Academic Seats" to promote them for higher education to prevent dropouts & migration from university surrounding rural areas.

7.3.2 - Plan of action for the next academic year

1. University intends to start all disciplines including modern medicine & Veterinary Science under Single Roof exclusively for girls
2. University will upgrade its NAAC Grading from B+ to A+ in upcoming year and already in the process of NAAC Accreditation
3. University all Teaching Hospitals are NAAC accredited and also in the process of NABH accreditation to be obtain till next year.

4. University also intend to Obtain NRIF ranking .

5. University is committed to be recognised as among the best Innovative & Research oriented universities in India in upcoming year.

6. University endeavour to develop cultural diversity at international level and working hard towards internationalresearchcollaboration with the leading institutions and universities of the world.

7. University will Execute Village Development Plan in University 5 Adopted Villages namely Jharna, Kotjewar, Keshrisinghpura, Devla & Kapadiyawas as follows:

Skilled Village Leading to "Atma Nirbhar Mera Goan''

Village Tourism Leading to "Atma Nirbhar Mera Gaon''

8. Promote Waste Management practices to be Known as Atma Nirbhar Women's University