

NAAC: Need To Execute the Unique Sign/Symbol Post Accreditation

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Abstract It is more appreciable step of the Indian HRD ministry to do accreditation of any academic institution for the sake of the benefits of all stake holders .But some scientific logic must be applied during the assessment and at the time of accrediting the grade to the concern institution Sign/Symbol for those Institutions/Universities whose all Faculties/Departments accredited by NAAC and there need to be provision that they may be also known as Fully Accredited Institutions/Universities. Warrants of time is that there had been specific Sign/Symbol for those Institutions/Universities whom only few Faculties/Departments accredited by NAAC and they may be bound also to be known as Partially Accredited Institutions/Universities. More significantly there had been a clear provision of Sign/Symbol for those programs offered by any Institution/University which had been included in Accreditation process. . Further, Sign/Symbol for Faculties/Departments of Institution/University which had been accredited by NAAC. Nevertheless Sign/Symbol for Institutions/Universities Accredited under 4 (Four) Point CGPA Scale. And a symbolic indication like Sign/Symbol for Institutions/Universities Accredited on 7 (Seven) Point CGPA Scale for the better entity and qualitative refecton such Academic institutions.

Keywords: NAAC, Accreditation, Four point CGPA Scale, Seven point CGPA Scale, Institutions

Introduction

To ensure excellence for not only quantitive but for the qualitative education among the Academic Institutions across the Country, institutions are open to ask for their accreditation by NAAC after fulfilling certain paraphernalia. It is the evident fact that evaluation is made by two tier process one by virtual assessment and another during visit to the concern institutions or universities. Parents are certain stakeholders have under illusion and there had always been a room of confusion that whether the grading had any significance highlighting for them and for their wards? During feed back by certain group of stake holders their suspicions may not be rule out that whether what they understand about the grading system of any accredited institutions are really as according as they meant it for?. Whether the grading these stakeholders visualize on the board of an institution are for the composite representation of such institution are only certain departments or certain Faculties have taken into the account during the assessment and accreditation process?

Variation of Parameter in the different point scales as four point CGPA Scale and seven point CGPA Scale must have a clear cut defined parameter as it does not seem very easy for any stake to differentiate between them. Data Analysis empirical formulae use in both of the pattern of assessment are identical or are different in cumulative result giving arena.

Hypothetically, if any University or any Institution get accreditation of certain department or Faculty claiming for highly intensified proclaimed grade of the University or Institution, this ideology may not be significant benefit deliverance information for the benefit group in the any democratic and welfare set up of government of a Nation.

Analysis and observation: *It is also true that Accreditation ensures the quality of Education and it is a stamping on the quality of education being imparted at an institution/University. Accreditation provides assurance to the students for the standard High quality education which they will receive from any Accredited University/Institution. At times when thousands of Education Institutions/Universities are being intense to assure for deliver High Quality Education to their students. This is necessary to spread Authentic Information among students about All Universities/Institutions.*

In this context, we would like to share our opinion with all concerning Government Bodies that it is very important an identification of each and every education Institution/University who is Accredited by NAAC and required an identification of All programs which are offered by them whether they are Accredited or Non Accredited. Carrying out a bad practice in an Education System, there are some University/Institutions which are accredited only for few Faculties/Departments and their limited programs but they mentioned Accreditation Grade on their whole University/Institution which is unethical and fully wrong practice in an Education System.

Following are the suggestions to introduce unique Sign/Symbols by National Assessment and Accreditation Council (NAAC) for identification of each accredited Faculty/Department of Institution/University and their programs.

Author of this work is keen to request for sparing valuable time to pursue his suggestions in the same matter based on the feed back report of the stake holders of the larger interest in the quality education in Indian higher education a system..

Conclusion:

NAAC may be requested as the need to execute the Unique Sign/Symbol :

1. Sign/Symbol for those Institutions/Universities whose all Faculty/Departments accredited by NAAC and they may be also known as Fully Accredited Institutions/Universities.
2. Sign/Symbol for those Institutions/Universities whose only few Faculties/Departments accredited by NAAC and they may be also known as Partially Accredited Institutions/Universities.
3. Sign/Symbol for those programs offered by any Institution/University which are included in Accreditation process.
4. Sign/Symbol for Faculties/Departments of Institution/University which are Accredited by NAAC.
5. Sign/Symbol for Institutions/Universities Accredited on 4 Point CGPA Scale.
6. *Sign/Symbol for Institutions/Universities Accredited on 7Point CGPA Scale.*

If above mentioned suggestions would be implemented then authentic information about University/Institutions can be provided to the students and their Parents and it

will provide a right platform to the student to choose right destination for their career path.

A good part of finance is allocated every year by the government during budgetary provision for the academic excellence in the higher intuitions and Universities, its fruits must be testy for the common and the masses without any discrimination where as it must should be some curative and progressive vision also towards the rural women education and their upliftment and elevation measures through technical and professional education. Women education giving Universities and institutions have already stamping of beauty of good education in over all respect of parameters in comparison to the other Universities or Institutions, frankly by the societies.

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