YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR
• Name of the Head of the institution	MITHLESH GARG
• Designation	CHAIRPERSON
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01412370501
• Mobile no	9024238288
• Registered e-mail	advisor@jvwu.ac.in
• Alternate e-mail address	jvwuni@yahoo.com
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	303122
2.Institutional status	
• University	Private
• Type of Institution	Women
• Location	Rural

• Name of the IQAC Co-ordinator/Director	Dr Mini Amit Arrawatia
• Phone no./Alternate phone no	01412370501
• Mobile	9001140140
• IQAC e-mail address	research@jvwu.ac.in
• Alternate Email address	registrar@jvwu.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jvwu.ac.in/index.html
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jvwu.ac.in/index.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.63	2018	30/11/2018	29/11/2023

6.Date of Establishment of IQAC	05/10/2017

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
FACULTY OF EDUCATION & METHODOLOGY	UNNAT BHARAT ABHIYAN	MINISTRY OF EDUCATION, GOI	2020	175000
Faculty of Agriculture & Veterinary Science	"Exploration and Documentation of Ethno-medicinal Practices of Rural and Tribal Population of Rajasthan"	National Medicine Plans Board	2021	475000
UNIVERSITY GRANT COMMISSION	12 B STATUS APPROVAL	12 B STATUS	2020	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	

01-10-2023 12:17:26

• If yes, mention the amount	150000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conduction of Skill enhancement activities for students and staff members: In the academic year 2021-22; 05 National & International Conferences were organized in various Faculties of the University. All the faculty members are encouraged to take part in Faculty development programs, conferences, seminars, workshops etc.

Constant encouragement to promote research aptitude and research ethics among faculty members & students: By the promotion of research encouragement around 125 research papers of the faculty members and students were published in various UGC Care listed journals during the academic year.

Ensured 100% Participation of Students in Extra Curricular and Co curricular activities for overall development. Students are promoted by providing cash prizes, awards, certifications etc, by the University to ensure maximum participation. many students set records in India Book of Records World Book of Records, Won State, Inter-college, National level competitions in the filed of education, sports, arts ,culture and media

Promote students for Higher Education: University is providing scholarships, fellowships and philanthropic grants for students to opt for higher education at UG, PG and PhD Program. Students are also promoted to prepare and qualify UGC NET, GATE and other National/ State level Exams.

Out of the Campus exposure with collaborations with many reputed Organizations and Industry : Students are provided with out of the campus exposure through training, internship, On the Job training, Stipend based internships, Earn while Learn, Academics visits and tour etc. For providing experiential learning exposure

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promote Green Clean Happiness Practices	As a result of continuous efforts to provide a global-and-holistic education in a healthier environment, the board of R. World Institutional Ranking rated the University as a Sustainable Institutions of India, within the Diamond Band (A+ Grade), in The Green Rankings 2023.
Emphasis on Training and Placement	Considerable increase in the placement and entrepreneurial skills of the students. Various students are selected for On the Job training, earn while Learn projects.
Conduction of Remedial classes for students	Conducted the classes throughout the year and as a result there is an increase in number of students who applied and qualified for National/ State level exams.
Emphasis on Skill development of Students and Teachers	Students and teachers are promoted through monetary and non monetary benefits to enhance their skills. University conducted National conferences, FDP, guest lectures, motivation talk for the same.
Quality Enhancement	University emphasized on all round quality enhancement in academics, administrative and other affairs. University done MoUs with organizations of National and International repute. ISO certification, Internal financial and academic audits, green audit are conducted for the same.

13.Whether the AQAR was placed before	**Yes**

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Board of Managment	30/12/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

16.Multidisciplinary / interdisciplinary

Jayoti Vidyapeeth Women's University, Jaipur is a multidisciplinary Women's University offering Professional, technical madecial courses under various desciplines such as Food & Biotechnology, Pharmaceutical Science, Physiotherapy & Diagnostics, Humanities & Social Sciences, Education & Methodology, Science & Technology, Law & Governance, Management & Commerce, Homeopathic Science and Ayurvedic Sciences, Argicuture etc. at UG, PG and Research level.

Jayoti Vidyapeeth Women's University, Jaipur is multidisciplinary University offering courses in Food & Biotechnology, Pharmaceutical Science, Physiotherapy & Diagnostics, Humanities & Social Sciences, Education & Methodology, Science & Technology, Journalism, Mass Communication, Fine Arts, Law, Management & Commerce, Homeopathic Science and Ayurvedic Sciences. University has prepared the draft to implement NEP 2020 in the coming session 2023-24 incorporating flexible curriculum and multiple entry and exit in Undergraduate programs. Further flair of research is added to all the Post Graduate and professional programs. In second year; all the Post graduate students will have to take up societal projects to do research and find solutions to society's most pressing issues and challenges. Apart from this, since its inception University has made it compulsory for each and every student to clear University Compulsory Courses (UCC) that includes Community development activities, Environmental Science and Disaster management etc. These courses integrate the curriculum knowledge with real life experience during students' academic journey.

17.Academic bank of credits (ABC):

Jayoti Vidyapeeth Women's University, Jaipur is following Academic Bank of Credits on the lines of the National Academic Depository (NAD). Under ABC the students' academic data are held and academic awards are stored digitally to enable the students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates. The compilations of award records are administered by the University via NAD Platform.

Through ABC University permits its students to avail the benefit of multiple entry and exit during the programme.

Faculty members are also encouraged to design teaching and learning content, assignments, assessments etc. They are also encouraged to design their own curricular and pedagogical approaches.

18.Skill development:

Jayoti Vidyapeeth Women's University, Jaipur has Directorate of Entrepreneurship & Skill Development (DESD) to impart skill development among its students and other stakeholders. University has taken up the challenge to demonstrate models that focus on skilling people with varying educational qualifications (including illiterates-they are not without skills, but their skills have been rendered redundant in the new economic context).

University aims at increasing the employability of its students by imparting knowledge and skills, through cutting edge teaching and learning methods as well as practical work experience through internships, On the job training, Dissertation and community projects. In addition, through its compulsory program Community development Activity (CAD), University focuses on inculcating students with values of civic responsibility and teaching them to work together effectively in complex environments to find practical solutions to some of most pressing social issues.

Aligning with National Skills Qualifications Framework (NSQF); University is planning to implement vocational education courses and integrate it with mainstream education by mandatory selection of at least one skill based course during whole UG/ PG academic journey of the student. University is planning to offer skill courses in Offline as well as online mode.

Through celebration of festivals of National importance, participation in National Service Scheme, Red Ribbon Club and other units of the University; University is inculcating positivity among

the students that include the development of humanistic, ethical, Constitutional and universal human values of trust, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values and also life skills etc.

Through its Startup Cell; University provides an opportunity for its students to Earn while Learn and work upon its startups after their academic hours. This initiative will bring about a change for the better in their lives by making them skilled and employable. Our students and staff have access to a well-equipped Innovation Centre, Incubation and research facilities to refine their research skills. For students, staff and nearby community Members; University has launched various skill development Diploma and Certificate courses also to enhance their hidden skills. Apart from this, University has also included Self Defense, Yoga & Meditation, Help Aid, Disaster Managment, as a part of compulsory curriculum that helps to enhance the skill of the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Without language one cannot think of the existence of the world itself. Study of Indian knowledge system in the present times is extremely vital. It is the need of the hour as the exploration of Indian Knowledge Systems (IKS) has begun. We have started to explore the ancient indigenous knowledge of various scientific fields which are naturally in indigenous languages. So, to support such exploration and research activities knowledge of Indian Languages, its literature, structure and range of knowledge is a prerequisite. Hence, the study of Indian Languages contributes to the greater cause of unearthing the ancient Indian knowledge and converging its outcomes with the modern requirements leading to prosperity of the society and nation at large. Study of indigenous languages not only leads to the prosperity of the nation but also makes the individual person culturally rooted and betters his/her expressiveness. Thus, helping in preserving the indigenous culture and traditions and also developing individual personalities.

Universirty is fully dedicated towards the research of India's glorious past that connects the perception through time and encourages us to take a long view of such connections. Here, the students and teachers try to understand the logic behind past inventions, researches, incidents, logics, ideologies etc. Students and teachers understand about past practices through face to face interaction with the people during field visits, industrial trainings, and interview of people when they visit University and

other incidents of face to face interactions. During these interactions University students and teachers get the views of people on various issues like their traditions, beliefs, values, traditional remedies for diseases, their dressing style and various other things of their past years.

Apart from this, the study of ancient literature and inventions are ineffaceable and inexpressible part of the history, culture and literature of present times. Ancient literature and inventions are the store-house of eternal and perpetual knowledge in addition to being an abundant source of crucial information about the social system including political, legal, cultural and economic environment of ancient India.

University emphasized on giving due recognition to past research & researchers in all the research articles and scholarly articles of research work. For successful implementation of this Ideology University has well defined Research Policy that gives due recognition to the originators while research work by acknowledgement to the originators, Correlation of research work with past research and using traditional symbols in literature.

It is a mandatory part of University's teaching methodology to correlate the content teaching in the class with the ancient Indian literature. While writing answers during exams, students also have to mention these references with each answer. Faculty members at JVWU are emphasized to use bilingual mode for lecture deliveries in Online as well as Offline modes. Some courses like B.Ed, M.Ed, BA, MA etc, are also offered in Hindi & English. At Ayurvedic Sciences, knowledge of Sanskrit is compulsory as many ancient ayurvedic texts are written in Sanskrit language. University has arranged extra classes for BAMS as well as other students to learn the Sanskrit.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels.

Jayoti Vidyapeeth Women's University, Jaipur is focusing in Outcome Based Education (OBE). All the parts and aspects of education are focused on the outcomes of the course. OBE is an educational approach and we focus and organize the entire academic programs (curriculum) and instructional efforts around clearly defined 'outcomes' we want all students to demonstrate when the complete the

program. It is a student-centered instruction model that focuses on measuring student performances through outcomes. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of her successful engagement in a particular program.

At Jayoti Vidyapeeth Women's University we measure the progress of students in three parameters of OBE model:The students are provided with the Program Outcomes, Course Outcomes and Program Specific Outcomes at the initiation of the Program so that they can take up the courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. The faculty members guide the students based on the target outcomes.

- Program Outcomes (PO)
- Program Specific Outcomes (PSO)
- Course Outcomes (CO)

JVWU is focusing on Bloom's Taxonomy for categorizing educational goals; which are widely used in teaching, learning and assessment, to make students go through various levels in cognitive domain of learning.

According to revised Bloom's taxonomy, the levels in cognitive domain are as follows:

1. Remembering

2. Understanding

3. Applying

4. Analyzing

5. Evaluating

6. Creating

21.Distance education/online education:

Jayoti Vidyapeeth Women's University, Jaipur has incorporated blended learning environment to its students through UGC's SWAYAM and MOOC portals to provide flexibility to students. During the time of pandemic University's efforts towards providing online education to its students has been successful. University has its own portal namely Digital version 2.0 for providing lectures notes, e videos,

library references and other study material to its students.

Aligning with National Skills Qualifications Framework (NSQF); University is planning to implement vocational education courses and integrate it with mainstream education by mandatory selection of at least one skill based course during whole UG/ PG academic journey of the student. University is planning to offer skill courses in Offline as well as online mode.

Online teaching and learning make students more responsible for their own education. ICT helps students get ready by letting them explore, assess, share, and present information in a fairly organised way. Modern learners are good with technology, so using ICT in their everyday learning makes them feel and look good. At JVWU, students are encouraged to learn by using electronic media like PPT, video lectures, lecture notes etc. Using ICT to teach and learn is part of the education system today. ICT-based education helps, improves, and uses information delivery in the best way possible. The University offers online classes and records lectures with YouTube and other software. The classrooms are equipped with projectors, Wi-Fi and computer system which makes it easy for teachers to upload their lessons and materials and encourages them to do so. This helps online classes and learning go smoothly. Technology also gives us great opportunities to make learning easier for everyone, no matter what their needs are. Students can learn both theoretical and practical skills with the help of technology. Faculty members get regular training and development on how to make e-content. For each module, the faculty makes e-content and puts lecture videos, PPTs, and other learning materials which are duly uploaded on University's portal. During live classes, counseling sessions, and mentoring, the teachers talk to the students through various online platforms like google meet etc. Students can sign in to live online classes using laptop/ desktops.. University has applied for NAAC accrediation to upgrade NAAC grading to start Distance and online Education.

Extended Profile

1.Programme

1.1	92
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	23
Number of departments offering academic programmes	

2.Student

2.1	2389
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	650
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	1586
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	63
Number of revaluation applications during the year	

3.Academic

3.1	286
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	View File

3.2	281

Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	**281**

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**2856**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**536**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**156**
4.4 Total number of computers in the campus for academic purpose	**480**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**2184**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

At JVWU, designing a curriculum is an important and complex task, which involves an analysis of the existing curriculum and the need for making it relevant to the emerging need of Local, National, Regional, Global Development, so that the University's Mission of women empowerment and community development may be achieved. The COs of all courses from first year to final year of the program are mapped with POs considering the performance index as per guidelines of the concerned regulatory body. The Gaps in the curriculum are identified and activities like seminar, workshop, training programs, hand on training, expert lectures are planned. Co-curricular and extra-curricular activities in line with the POs are also planned. Emphasis given on Teaching methods, Techniques and tools used. Quality of delivery of content, Continuous Assessment, Remedial measures for slow learners, Use of ICT tools and Project Based Learning etc. For analyzing the need for modifications in curricula, the feedback from the alumni, parents, industry experts, local community members and authorities are taken into consideration at the time of departmental thought process in which Unit Heads, Coordinators, faculty members and class representatives participate. The future needs of the industry and world, in light of the University's vision and mission, are also considered.

Website Links :

https://www.jvwu.ac.in/course-outcomes-faculty-of-ayurvedic-science.html

https://www.jvwu.ac.in/academics

File Description	Documents
Upload relevant supporting document	[View File]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1871

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into a university curriculum is a comprehensive and vital endeavor that ensures students holistic development and prepare them for the challenges of the modern world .

For the implementation of these crosscutting issues into the curriculum , University has developed an academic framework with integration of wide range of community outreach programmes.

- Curriculum Mapping and Analysis: University has Identified and incorporated crosscutting issues that can be seamlessly integrated and determined to align with the curriculum's learning objectives and Developed courses or modules specifically focused on the identified crosscutting issues such as Gender Sensitization, Human Values, Professional Ethics, Women Rights & Laws, Cyber Security Environmental Science and Disaster Management etc.

University's present curriculum has integrated the cross-cutting issues as a part and parcel of regular curriculum and University Mission Courses, University Compulsory Courses and Value-Added Courses which are compulsory courses irrespective of the disciplines:

- Gender Sensitization
- Women Rights and Law
- Environmental Science and Disaster Management
- Cyber Security
- My Behaviors & Ethics
- Portfolio Development
- Innovation & Entrepreneurship Course
- Research & Development Course
- Gau Gyan Sciecne
- Skill Development Courses such as Fine Arts, Music, Painting, Fashion Design, Photography, Digital marketing, Dairy Technology, Yoga Meditation etc.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

16

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

367

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1412

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

272

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

University follows a streamlined process for continuous monitoring, evaluation and progress of the student. On the basis of the Communication Test/Psychometric Test after 1st month of the admission, teacher analyzes the students in three categories (slow learner, average learner and advanced learners). By differentiating these three elements, teachers offer different approaches to what students learn, how they learn it, and how they demonstrate what they've learned.

Objectives of Mentorship

- **To make students stress free & happy**
- **To hear and solve the academic and personal problems (to a limited extent) of students**
- **To support slow learners**
- **To direct average learners towards advanced learning.**
- **To refine learning opportunities so they're effective for each student**
- **To monitor the match between learner and learning and make adjustments as required**
- **To make advanced learners uncover deeper layers of learning**
- **To help students in their overall development**

Identification of Learner status (New Students)

New students will be categorized in – slow, average and advanced learner based on a test after their 30 days of enrolment by conductingCommunication Test/Psychometric Test after 1st month of the admission.

The old students are categorized in – slow, average and advanced learner based on their percentage in the latest trimester/ semester/ Year (on half yearly performance). Efforts are done by the mentor for up gradation of learning levels of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://jvwu.ac.in/IQAC

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1	10

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teaching-learning process of the University is designed to cater to the needs of students coming from different backgrounds. Student-centric methods like experiential learning, participative learning, and problem-solving methodologies can significantly enhance the learning experiences of the students. Teacher uses these approaches to prioritize active engagement, critical thinking, and the application of knowledge, making learning more meaningful and effective.

Experiential Learning encourages students to take ownership of their learning, enhances retention, and helps bridge the gap between theory and practice. Teaching focuses on experiential learning to improve student's problem-solving skills, teamwork, and adaptability.

Participative Learning is a form of reflective teaching approach. Group discussion, Debates and seminars, webinars, quizzes, skill based various competitions educational tours are the other common participatory learning activities at JVWU. Students are also actively participating in all extracurricular activities such as cultural fest, Festival Celebration, Dance, Music, Art & Craft, Sports activities, Leadership activities, participation in regular meetings, Feedback Mechanism, Community Development Activities, Annual University programs, etc.

Problem Solving Skills are among the most valued skills in the workforce today. University provides a platform to students where they can inculcate these skills and exposed to real world situations, problem solving methodologies used for this purpose are Mind mapping, Brain Storming, Case Studies, Patient Counseling, Drafting, and pleading and Fashion Illustrations etc.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Using Information and Communication Technology (ICT) enabled tools and online resources has become essential for effective teaching and learning processes. In Jayoti Vidyapeeth Women's University, Jaipur most of the classrooms and lecture halls, laboratories are equipped with ICT tools for effective teaching and learning.

Faculty members have adopted ICT enabled teaching methods with audio-

visual aids using Power Point presentation, Videos, animations, Google docs, Google drive, ERP, University's you tube channels and modes for dissemination of the course materials. Video lectures and e content prepared by the faculty members are also used for teaching and learning and have been uploaded on university official website and their individual learning portal 'my academic profile.'

By integrating ICT tools and online resources our faculty members are able to provide more interactive, and personalized learning experiences to their students, fostering effective learning and skill development throughout the academic year.

Following ICT enabled tools are available for effective teaching and learning processes:

- Projectors
- Laptops & Computers
- Smart Boards & LCD enabled classrooms.
- MOOCs, online lectures,
- Video Conferencing through various applications
- Online teaching platforms like Google meet, Zoom, Microsoft Teams, Cisco Webex
- Media Centre, Audio Visual Rooms for preparing digital contents.
- Computer Lab

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1:10

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

281

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

958

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

31

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Jayoti Vidyapeeth Women's University has a well-established and efficient evaluation system for continuous internal assessment and end term assessment. The processes related to the conduct of examinations, declaration of results and award of degrees and diplomas are controlled and monitored by the University's Department of Examination at centralized level.

Various reforms have been undertaken in the last year that has made a positive impact on examination management:

1. Centralized conduct of Continuous Internal Assessment
2. Automation of Examination System: Updating are done in the Exam management Software System that has streamlined the examination process.
3. Automation has provided the following features to students and staff members:

- Admission Enrolment and registration of students

- Flexible to handle any type of course

- Request for scrutiny/re-evaluation

- Student Tracking and upgradation to next semester

- **Compilation and Declaration of Results**

- **Printing of relevant documents like Mark sheets, Provisional certificate, degrees, Migration certificate, Transfer certificate and transcripts**

- **Online Payment of Examination fee**

- **Verification of students**

The automation has resulted in an extensive improvement in the efficiency and transparency of the Examination process and has also provided an effective method for parents and students to

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

JVWU has stated all its learning outcomes/graduate attributes through its website. University's website has on its webpage, the programmes offered, programme objectives, programme specific objectives, the course structure, and the syllabus. The syllabus prominently displays the course objectives and course outcomes. The syllabus also provides information about scheme of instruction and evaluation.

JVWU has devised and revised all its educational programmes to include such attributes so that when a student graduates they are equipped with discipline, knowledge, critical thinking, problem-

solving ability, communication skills and digital capability. The syllabi of programmes on offer are the testimony to whatever is stated. The revision of the syllabus, and the incorporation of new subjects in line with the industry and community requirements suggest how MANUU has prioritized discipline knowledge as first and foremost in learning outcomes and graduate attributes.

Besides the course outcomes, the syllabus structure of every course carries a 'course objective' which sums up what is expected in terms of learning outcomes from the student at the end, in that course. Whereas, the programme specific outcomes of every programme in general manifest the learning outcomes of each programme, the course objective carries learning outcomes related to any given course of a given programme.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university offers various programs under Engineering, Medical, Paramedical, Law, Management, Commerce, Education, Biotechnology, Science, Humanities & Arts disciplines. and in order to understand each and every program, Board of Studies & Academic Council designed and approved Program outcomes, Specific Outcome & Courts Outcomes which has been defined on the LMS Digital version 2.0 (jvwu.in/student/login.php) portal by the university. It also describes the carrier and professional accomplishment after graduation, post-graduation, and doctoral courses.

The curriculum for UG courses/ PG programs/Research Programmes is designed and approved by the Board of Studies, the program/course outcomes along with detailed syllabi offered by each Faculty/Department is clearly stated on website and University learning platform Digital Version 2.0 to provide easy access to the students.

Program outcomes defines what student able to do by the time of graduation, post-graduation, and their doctoral courses. The main focus is on students' knowledge, skills, and behavior as they progress through the program.

Each course of program specified its importance for that program through course outcome. Course outcomes are clear and concise

statements that explain what students are expected to learn by the end of the course. Each course is peer reviewed in every semester by the subject experts assigned to the course.

The Program outcomes, Program specific outcomes and course outcomes are evaluated by the expert committee and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

691

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://jvwu.ac.in/feedback.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

University is committed to excellence and diversity in research and promoting the development of rigorous, critical and socially engaged research. We have a special interest in bringing critical theory, social and scientific research and educational practice to bear on one another in the enrichment of knowledge for faculty, students, staff, educational policymakers and all those passionate about knowledge, learning, educational and social justice. University's

Directorate of Research & Development has been entrusted with the responsibility of institutionalizing research innovation which shall lead to the creation of patents and Intellectual Property Rights and consultancy in the University. All the researches in the University are directed towards publication of research papers, case studies and other scholarly articles.

University's Research Ethical Committee (UREC) takes care of various issues of research including ethical matters. The committee comprises of a Core Group of 5 members and an extended group consisting of the head of every Department. The Committee screens research proposals for their feasibility, robustness and applied value.

The guidelines issued by UGC are duly implemented from time to time. University also updates all the thesis and synopsis after successful completion of viva voce and DRC subsequently on Inflibnet portals. Regular updation of Fellowship scholars is also done regularly on UGC portals.

Theresearchpolicy along with Code of Ethics for Research Malpractices and Plagiarism ofthe University havebeenframedtofocusonitsvision,missionandcorevalues, and has been outlined in the policy document displayed on JVWU website https://jvwu.ac.in/JV-research.html

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

4.32

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

29

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

25.3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has taken a remarkable step in fostering a thriving eco-system for innovations by establishing an Incubation Centre, Innovation Centre, Startup cells and other initiatives aimed at facilitating the creation and transfer of knowledge. This ecosystem is designed to support and nurture the entrepreneurial spirit of students, researchers, and the wider community, enabling them to transform their innovative ideas into successful venture at the core of this ecosystem is the provision of essential infrastructure, such as office space equipped with state-of-the-art IT infrastructure. This ensures that innovators have the necessary tools to work efficiently and effectively. Additionally, a dedicated board/meeting room facilitates collaboration and networking among stakeholders. Digital resources are readily available, empowering innovators with cutting-edge information and research materials to fuel their

projects further. The provision of laboratories allows for hands-on experimentation and prototyping, accelerating the development of groundbreaking technologies. Expert talks and technology demonstrations are organized regularly, bringing industry leaders and experts to share their insights and experiences, inspiring and guiding the innovators towards innovative solutions.

Overall, this comprehensive ecosystem not only encourages innovation but also fosters a culture of collaboration, learning, and entrepreneurship. By providing the necessary infrastructure, resources, support, and networking opportunities, the University's innovation ecosystem plays a pivotal role in driving societal and economic progress through groundbreaking ideas and inventions.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

52

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

52

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website   **A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

33

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above
PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	1

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
7	3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

University recognizes the worth of its staff undertaking consultancy for outside bodies. This work is an important channel through which knowledge and expertise can flow to and from businesses and other external agencies and therefore contributes to the development of growing and productive relationships with these bodies. Consultancy activity within the University is often associated with several disciplines. It is therefore the University's policy to motivate staff to utilize in consultancy wherever appropriate and in a manner that is consistent with their other similar responsibilities. University has a consultancy policy to undertake consultancy work in accordance to University's approved procedures.

Approval of Consultancy Activity

- **The decision process for whether an individual is permitted to undertake a piece of consultancy is handled at a University level. All consultancy proposals should be passed to the**

appropriate coordinator and competent authority of the University in the first instance.

- The decision to accept a proposal to undertake consultancy activity depends upon several factors.

Income Distribution

- The income distribution per consultancy is as under:
- Consultant 50 % University 50 %

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.80

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Jayoti Vidyapeeth Women's University organizes a number of extension activities to promote neighborhood community to sensitize the students towards community needs. The students actively participate in community development activities leading to their overall development. The University has implemented a mandatory course since its inception "Community Development Activities" under which it is mandatory for all the students to participate in the activities conducted in nearby areas that focuses on social issues and holistic development. The University also has effective National Service Scheme and Red Ribbon Club. Through these units also, University undertakes various extension activities in the neighborhood community.

University has adopted 7 villages under Unnat Bharat Abhiyaan under

which various activities addressing social issues conducted like Education mentorship, Agriculture mentorship, legal awareness, medical camps, Cleanliness drives, tree plantation, popularization of water conservation techniques, training session on modern ways of agriculture, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance etc.

University is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Janani suraksha, Programme on female feticide, organizing visit to Orphanages, old age homes and Anganwadi, Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps, Dental checkup camp, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

39

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1500

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

195

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

In the pursuit of gender equality and women's empowerment, it is crucial to create an inclusive educational environment that offers adequate facilities and resources for female students. Therefore,Various measures have been taken by the University to ensure that girls have access to top-notch facilities for teaching and learning, including well-equipped classrooms, laboratories, computing equipment, and more.

ICT Enabled Classrooms: The University recognizes the importance of providing an optimal learning environment for all students, including girls. To cater to their needs, the university ensured that classrooms are well-maintained, comfortable, and conducive to learning. Modern technology is integrated into the classrooms, enabling interactive teaching methods by using ICT tools that facilitate active participation and engagement among female students.

Library: The library has rich collection of relevant books including textbooks, reference books, e rare books, journals, competitive books etc. to support students' information needs.

Laboratories:The University recognizes this and invests in state-of-the-art laboratories for various disciplines. Special emphasis is placed on ensuring that female students have equal access to these laboratories and practical sessions.

Computing Equipment and Technology:In the digital age, computing skills are essential for success in virtually every field. The University acknowledges this fact and equips its computing facilities with the latest technology. These net labs are open to all students, and specific time slots or resources to facilitate their learning needs . University works on ERP based solution.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Apart from Academic Activities, Jayoti Vidyapeeth Women's University

always encourages its students to participate in a variety of sports, cultural and other extracurricular activities as a compulsory part of their curriculum.

University has a wide range of facilities for students to engage in various activities. Adequate facilities for indoor and outdoor sports activities, such as a gymnasium, yoga & meditation sthal , Sangeet Shala (music hall), Arts & Craft labs, and open auditions for various cultural activities are essential resources of the University for providing a well-rounded and enriching overall experiences. These facilities are contributing significantly to the overall development of students by promoting their physical fitness, and cultural awareness. A qualified team of trainers for Music, Sprots, Arts, Painting, Self Defense, Yoga & Meditation etc. have been appointed to look after these activities of the University that encourages the students to participate in various events and strives to interact with others for their academic and career support.

Cultural activities are essential for promoting diversity, inclusion, and a sense of community on campus. University conducts various cultural activities throughout the year in which students always take part enthusiastically. Cultural festivals, Dance performances, Academic activities, celebrations, exhibitions Annual Day function etc. are major cultural activities in the university which help students explore and celebrate various cultures and traditions. Having these facilities on campus can also encourage students to explore new interests and hobbies, make new friends, and foster a sense of belonging within the university community.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Nature inspires creativity and no wonder the lush green campus of JVWU, located within the rural settings on the outskirts of Jaipur, Rajasthan, has turned out to be a fertile ground for the creative minds. The campus has been beautifully landscaped. Trees, lawns and parks make the campus environment distinctly green. Large academic and administrative edifices with open corridors and large playground in the campus invite academics and scholars to indulge in creative and innovative activities, and prepare students to cultivate immensity of purpose.JVWU has biogas plant, STP, Vermi compost

plant, Punar Janam Park and other arrangements to convert every bit of waste into useful products. .The natural landscape ambience has been protected and maintained in the campus. A good number of fleet of buses, cars and other vehicles ensures the comfortable commutation of University officials, students, faculties and staff. Adequate parking facilities have also been provided inside the campus. JVWU has 100 bedded AYUSH Hospitals to provide medical support to students, faculty, staff and community. Further, it also has bank, ATM, post office, Canteen and a shop for basic amenities in campus to provide facilities to its stakeholders.All the class rooms are well furnished, ventilated and IT enabled. All the buildings have installed fire evacuation system for unforeseen situations. University's Incubation, Innovation and Startup centres with State of the art infrastructure ensures the development of critical and analytical thinking of the students.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

47.55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Jayoti Vidyapeeth Women's University has a separate library for each faculty with a wide range of collection of knowledge resources and information services, an essential requisite in the intellectual pursuits of students and faculty members. Automating central and department libraries using an Integrated Library Management System (ILMS) and incorporating digitization facilities is a significant step taken for modernizing library services and enhancing the learning experience for students.University libraries are Equipped

with the latest technologies viz., CCTV cameras, internet connectivity through LAN and wi-fi, etc., Biometrics etc.The libraries have a rich collection of books on different subjects. Various academic journals published in the country and abroad are also available for the readers. The students as well as the faculty members are encouraged to use the libraries and develop reading habit. It is really heartening to see that the students of the University, in an age, when more and more people have been taking to electronic book reading, flocking the libraries. The library services provided to students and teachers is fully automated. The library is well equipped with all the modern facilities and resources (print and electronic) in the forms of CDROMs, DVD-ROM, etc. It has also developed Digital library equipped with necessary modern equipment in order to provide various digital modes of library services. It also provides remote access to e-publications through DELNET, MANUPATRA and PUBMET

File Description	Documents
Upload relevant supporting document	[View File]()

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File]()

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.368

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

986

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

146

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Jayoti Vidyapeeth Women's University understands the rapid evolving world of education, which plays a crucial role in enhancing the learning experience and preparing students for the digital age. Hence adopts an inclusive IT policy, makes sufficient budgetary provisions, and continuously updates its IT facilities, including Wi-Fi services. This write-up explores how the university's IT policy and commitment to updating technology contribute to a cutting-edge learning environment with seamless connectivity.

The university's proactive approach to technology through its IT policy, budgetary provisions, and regular updates to IT facilities, including Wi-Fi services, demonstrates a commitment to providing a cutting-edge learning environment. By fostering an inclusive, secure, and technologically advanced campus, the university equips students, faculty, and staff with the necessary tools to thrive in the digital age. Through these initiatives, the university prepares its community to embrace the transformative power of technology while ensuring that everyone has equal access to its benefits.

Recognizing the importance of staying up-to-date with technology, the university allocates a significant portion of its budget to IT infrastructure and services. Adequate budgetary provisions enable the university to invest in modern computing equipment, software licenses, networking infrastructure, and security measures.

The Finance Committee with the approval of Board of Management

approved the budget for implementation of IT facilities in Academic and Administrative Departments/Units to meet the requirements of Internet connectivity.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2389	448

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **500 MBPS - 1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2184.63

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic

and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A university's physical, academic, and support facilities play a critical role in creating a conducive learning environment for students and facilitating research and academic pursuits. To ensure the efficient and effective utilization of these resources, university has implemented comprehensive procedures and policies. University ensures regular maintenance and upkeep of all physical, academic and support facilities inclduing ICT classrooms, libraries, advance computer labs etc. . University has an in-house workshop with fabrication machine and all necessary equipments where the maintenance work is carried out by on roll recruited trained experts. University has empanelled workshops also where maintenance is done in case of outsourcing.

University has a technically advanced server room and qualified experts to provide regular support services for the maintenance of computers, LAN, servers, printers, projectors, scanners, laptops, and biometric attendance system. They also ensure the allotment of Wi-Fi passwords to individual students and faculty members.

University has its own fleet of fulltime plumber, electrician, sweepers, and gardeners to maintain the lawns and flora of the University. Full time caretakers are appointed to ensure the cleanliness, hygiene, sanitation, water supply, electricity, and security. A full-time dedicated team of experts takes care of the 5 units of 500 KVA Automated Generators and 840 KW Solar Power Plant installed in the University for Uninterrupted Power Supply round the clock.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1697

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2389

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

167

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

26

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University provides a platform to reflect the aspirations and demands of the student community through Jayoti Sangh. The Sangh acts as a representative body which is for the students and by the student. The Sangh enable and inspire students to be self dependent and empowers them in gaining leadership qualities and execution skills. Every year the Sangh is constituted in a democratic way through election. The Sangh has representatives of each discipline, each programme and each batch to serve students community. It helps students to share ideas, interests, and concerns about academic decisions and other matters.

Eligibility of students to be a member of Jayoti Sangh:

- The candidate must be enrolled on regular full time course and resident of University Campus.
- The Jayoti Sangh Representative (JSR), Nominee of Jayoti Sangh Representative (JSR),Vice Jayoti Sangh Representative(Vice-JSR) must be the student of second year and onwards.
- The Nominee of Vice Jayoti Sangh Representative (Nominee Vice-JSR) and Secretary must be the student of first year compulsory

Objectives:

- To enhance communication between students, management, staff and parents
- To promote an environment conducive to educational and personal development
- To promote friendship and respect among students
- To support the management and staff in the development of the University
- To represent the views of the students on matters of general concern to them

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni Association of Jayoti Vidhyapeeth Women's University acts as a bridge between the former students, current students, teachers and authorities. Our university has been fortunate to have cordial relationship with the proud alumni who have been in continuous engagement with the faculty, students, administrative staff building synergy and cooperation in various academic and non-academic domains.

The Alumni Association significantly contributing to the development of the University through financial and other support. It has contributed significantly through financial and non-financial means during the Academic Year 2021-22

- Active members of Alumni Association are the members in various academic and administrative bodies of the University such as Alumni Network, IQAC, Feedback Committee etc.
- Many Alumni Sponsored International Conferences, Webinar, Research Projects of the year.
- Alumni Association also contributed for organizing Guest Lectures, Seminar, Career Counselling Programmes throughout the year.
- Passed out many graduates enrolled themselves in Higher Studies i.e., MSc. MA, Ph. D etc. thus played a crucial role in developing financial resources for the University.
- Serve as role models for students through distinguished services in different fields of service.
- Alumni active members contributes as a "Mentor" to the junior students at university.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `D. 1 Lakhs - 3Lakhs`

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

JVWU envision a future where education becomes a powerful catalyst for holistic community development and the empowerment of women. Our mission & vision is rooted in the belief that education should transcend traditional boundaries and actively contribute to creating sustainable, inclusive, and gender-equitable societies to deliver value based and advanced education which brings significant benefits to society.

Core Principles :

- Holistic Education: Our curriculum is designed to empower women with the knowledge and skills needed to navigate challenges, make informed decisions, and lead fulfilling lives.
- Community-Centric Approach: By working closely with communities, we aim to co-create solutions that are relevant, sustainable, and impactful.
- Research for Impact: Our university values research that generates practical solutions. We seek to develop evidence-based strategies that drive policy changes, foster innovation, and promote scientific learning.

Key Outcomes:

- Empowered Women: Our graduates emerge as empowered individuals who are self-assured, knowledgeable, and resilient. They are equipped with various training and skills like yoga, self-defense, help etc. to overcome obstacles, and serve as role

models for future generations.
- **Transformed Communities: Through collaborative initiatives, our university plays a pivotal role in transforming communities.**
- **Innovative Solutions: By fostering a culture of innovation, we lead the way in finding new paths to sustainable development.**

File Description	Documents
Upload relevant supporting document	[View File]()

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Jayoti Vidyapeeth Women's University Management follows a decentralized and participative style of leadership, soliciting the participation and involvement of all the stakeholders. They guide, initiate, persuade and motivate all the stakeholders to actively involve themselves in realizing the goals of the University.

Administrative Decentralization: Decentralization fosters a sense of ownership and accountability among team members, as they have more control over the outcomes of their work. At JVWU University promotes and practices decentralization in all academic and administrative activities, it has various academic and administrative governing bodies, such as Board of Management, Academic Council, Board of Studies, Board of Faculties, Executive Senate, and various Committees & Cells to monitor, plan and execute smooth functioning of the University. University Board of Management comprises of the Industry Experts, Eminent Educationists, Representatives of statutory bodies, Deans, Directors, Faculty members and student representatives are responsible for planning and policy development, institutional budget, academic and research growth of the University and other extension activities.

Participating Management: The Management, teachers, students, supporting staff members, and Jayoti Sangh (Student Council) always work together as team for the conduction of all academic nonacademic activities of the University aiming to bring change in society with the aim of empowering women. University always supports ideas for the benefits of its stakeholders and strives to reinforce the culture of excellence in all its deliverables. It is open to introducing change in terms of its policies and practices or the way it deals with external bodies.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's Strategic plan focuses on current trends and disrupting forces in higher and technical education which when adopted can show better performance. A strategic plan assesses stakeholder's expectations and the needs of the community.

The institute has a student centric approach and stakeholders are the final beneficiary of these developments. JVWU's strategic plan includes the following:

- Efficient Teaching erudition procedure
- Effective Leadership and Participative management
- Encouraging high quality research, Industry engagement, Entrepreneurship, Alumni engagement, and social outreach
- Inclusion of MOOC and other online options for students
- Encouragement of students for participation in startups, innovation & research
- Inclusion of MOOC and other online options for students
- Offering certificate and diploma courses
- Industrial linkages, Collaborative activities & Sign MoU with National and International organizations

- Promotion of skill development and value-oriented courses
- Student's Overall Development through Participation in cocurricular, extracurricular, community development, UBA activities
- Constant Growth in Research and Development
- Alumni Interaction and Outreach activities
- Mounting Physical Infrastructure
- Introduce skill development and value-oriented courses.

The Implementation of these plans has yielded:

- Increased Number of papers published in reputed Journals have increased manifold.
- Increased Number of published patens increased significantly.
- Regular interaction with alumni helped students to decide on their future course of education and profession.
- Increase in Industrial Linkages in MOUs & Collaborative

activities.

- Increase in grants received from various sources.
- Students' holistic development through co-curricular, ECA, CDA activities

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

JVWU has been established in 2008. It has Governing bodies, Service Rules, Procedures, Recruitment and Promotion Policies to monitor and achieve its vision and mission. It has an effective organogram which monitors and improves the institution.

University has a broad Vision and Mission that focuses on innovative approach for quality teaching and research to bridge the gap between the industry, society, and academia. The hierarchy is created from top management to down levels to clearly delineate duties, responsibilities, accountability, and powers at each stage. The University follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of the institute.

The University has a well-structured administrative and academic setup to consistently improve the quality and standard of education for which university rigorously working through key policies and standards with the support & guidance of core institutions bodies & accessory units.

- Board of Management
- Academic Council
- Board of Studies
- Board of Faculty
- Executive Senate
- IQAC for Quality Assurance in Academics
- Alumni Engagement Cell
- Entrepreneurship Development Cell
- Training for Placement Committee
- International Students Cell
- Feedback from Stakeholders
- Startup Centre
- Discipline Committee
- Anti Ragging Committee

- **Grievance Redressal Committee**
- **SC/ST/OBC/Minorities Cell etc.**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Creating an effective performance appraisal system, establishing clear promotional avenues, and implementing comprehensive welfare measures are crucial aspects of managing both teaching and non-teaching staff in a university setting. To bring transparency and more efficiency in working among employees, Jayoti Vidyapeeth Women's University, Jaipur has developed Performance Appraisal System to assess the performance of employees, identify areas for improvement, and recognize their exceptional contributions. HR policies, Service rules have been formed to provide various Employee Welfare benefits to its employees such as residential facilities with amenities including Mess, Laundry, Sports, Gym & Recreation facilities, gardens, ATM, bank, post office, General store, Guest House etc. for its employees.

Apart from this, University provides due encouragement for career development equally for teaching and non-teaching by permitting them to pursue higher studies, undergo training programme, attend seminars, symposium, conferences, workshops at National and International level with financial support and provide duty leave.

University often Offer mentorship and training programs to help employees develop the skills necessary for higher-level positions. Various faculty members were granted duty leaves to attend intellectual attainment for presenting research papers and take part in conferences as participants or resource persons or serve in various institutions as examiners for evaluation or conducting viva.

Additionally, JVWU also takes regular feedback of employees about their performance. Frequent one-on-one meetings can help employees understand their strengths and areas for growth.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

36

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

289

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial management plays a crucial role in the success and sustainability of a self-financing university. It involves the efficient allocation, utilization, and mobilization of funds to achieve the institution's goals while maintaining financial stability.

Jayoti Vidyapeeth Women's University is also a self-financing University and mobilizes its funds mainly from the Funds generated from university sources i.e., students fee, development fee and different sources of research and innovation activities University finance committee regulates and Arrange budget allocation based on the university's strategic goals and areas of focus, such as academic programs, research, infrastructure, and student services and maintains overall financial management including mobilising resources, maintaining accounts, internal external audits and all University expenditures with the Approval of Governing Body Board of Management.

The University ensures optimum utilization of funds through various measures such as organizing various academic activities for faculty and staff members, controlling administrative expenses, sharing common facilities among the Departments and Centres. Faculty members are encouraged to apply for projects from Government agencies to carry out their research in the campus.

University has Implemented many strategies to attract and retain students, such as offering competitive programs, scholarships, and a supportive learning environment.

Regular monitoring, feedback, and adjustment are key to ensuring that resources are being used efficiently to achieve the university's objectives.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

56.1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Jayoti Vidyapeeth Women's University has established mechanisms for conducting internal and external audit in every financial year to ensure financial compliance and for maintaining transparency, accountability, and financial health in a university. These audits serve different purposes and provide various benefits:

The internal audit of the income and expenditure during the year is conducted by an Internal Audit Committee constituted by the University consisting of personnel from the accounts department and external members and Finance Committee. The internal audit committee carries out rigorous audit from time to time and checks against any irregularity; necessary precautionary steps are taken as per their suggestions. Statutory audit or external audit is conducted by a chartered accountant firm appointed as per approval of the Board of Management.

At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers and bills. They check statutory payments -TDS, Professional Tax, PF, ESI remittance etc. The auditors also check Fees Receipts, disbursement of Scholarship received from Government and other agencies. Auditors also assess

the efficiency of financial operations and suggest improvements that can lead to cost savings and resource optimization then audited statements are prepared in June-July duly signed by the Chief Finance Committee and Chartered Accountant.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) is fully responsible for preparing and implementing all policies and guidelines of the University to ensure quality working culture within the campus . In the Academic Session 2021-22 IQAC has contributed significantly for the quality teaching learning process, methodologies of operations and learning outcomes through various initiatives.

1. Digital Initiatives : University adopt latest digital technologiesthat enable easy Access toe -resources (e notes, e- video, library references etc.) for teacher and students for delivering online classes which included live sessions, pre-recorded e-lectures, e-notes and videos, library resources, digital attendance, home assignments, practice sessions, online assessment along with feedback exercises.
2. Focus on Research Activities: 14 Hours (Two Days) Faculty Development Program (FDP) in the blended mode on the Topic "Emergent Research Methodology and IPR" was successfully concluded at Jayoti Vidyapeeth Women's University Jaipur from 26-27 October 2021.
3. Collaborative Activities: To Strengthen entrepreneurship, life skills of the students, 15 days long Training Program conducted in collaboration with Barclays the Training benefits include Certified Training session, Interview and placement driven program and live mentoring. This program aims at providing employability training program for students to positively impact their social mobility.
4. Regular Feedback : Periodically Feedback on curriculum was collected from alumni, students, and parents.
5. Placement Activities: IQAC proposed many on campus/off campus placement activities in the year 2021-22, 279 students placed in renowned companies like C Core, TCS, Capgemini, tata

`Indicom Academia Guru, Justdial etc.`

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) `B. Any 4 of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

`From the Academic year 2021-22, Jayoti Vidyapeeth Women's University has taken Several post accreditation quality improvements during the year.`

`Most prominent post accreditation quality initiatives have taken in the Academic Session 2021-22 are as mentioned under.`

- `Adoption of Choice Based Credit System as per NEP 2020`
- `Adoption of Latest teaching learning technologies by Students & Teachers- Increased usage of ICT tools in teaching learning process`
- `ICT Initiatives : Number of digital classrooms and ICT enabled classrooms has been increased.`
- `Digitalization to promote e- Governance`
- `Several International MOU's done with various Academic and Corporate Organizations`
- `Strengthen Research Work including Innovation & Startup activities by which Number of Research facilities increased for the staff as well as students.`

- Full CCTV surveillances to ensure more safety and security.
- Academic MoUs with institutions of National Repute.
- Automation of Various Administrative Processes
- Maximize students Participation in Co-curricular, Extra Curricular & CDA activities.
- Virtual Meet, Webinar, International Seminars, Conferecnes etc.
- Strengthen Health Care Services for students & staff
- Increased Students & Staff Welfare activtites.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is a crucial aspect of creating an inclusive and respectful environment within any educational institution. Gender sensitization practices adopted by university reflects a commitment to nurturing respectful and inclusive communities. By integrating gender sensitization into policies, curriculum, and campus culture, Jayoti Vidyapeeth Women's university is paving the way for a more just and equitable future for its students as well as for the society.The efforts made by university to promote gender sensitization and create a safe and equitable space for all are as mentioned under:

Inclusive Curriculum: University has adopted Gender Sensitization as a compulsory curriculum of the University under University Mission Courses to raises awareness about Gender equity but also challenges traditional gender norms and biases.

Workshops and Training: Universities organize regular workshops, seminars, and training sessions to sensitize students, faculty, and staff about gender-related issues.

Awareness Campaigns: University leverage various awareness campaigns on campus and nearby rural areas including Gram Panchayats, Schools etc. to engage the entire student and local community. These campaigns include Door to Door Awareness Programmes, posters awareness rally, social media initiatives, and Event like Celebration of International Women's Day that offer opportunities to celebrate diversity and educate the community.

Counseling and Support Services: University has established counselling and support services for students that offer confidential assistance to students who have experienced harassment or discrimination such as Anti Sexual Harassment Cell, ST/OBC/Minority Cell Anti Ragging Cell etc .

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	[1. Regular Health Checkup, Medical Consultation to promote Physical wellbeing of students & local community . 2. Provides counselling for students in terms of Women personal hygiene & heath 3. Organize webinar on gender equality to prevent domestic violence 4. Post Garbhadhan Vedic Care' and Sanskar Yojna' for local women 5. Life Skill Development Workshop and many more](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[Gender sensitization is a crucial aspect of creating an inclusive and respectful environment within any educational institution. Jayoti Vidyapeeth Women's University (JVWU) plays a pivotal role in shaping the attitudes and perspectives of the future generation. JVWU have taken proactive measures to implement gender sensitization practices on campus/ off campus. The efforts made by university to promote gender sensitization and create a safe and equitable space for all are as mentioned under: Inclusive Curriculum: University has adopted Gender Sensitization as a compulsory curriculum of the University under University Mission Courses to raises awareness about Gender equity but also challenges traditional gender norms and biases. University curriculum incorporating readings, case studies, and discussions that highlight the contributions and struggles of women, awareness challenges and opportunities LGBTQ+ individuals, and other marginalized genders to fostering an](#)

environment in community free from gender-based discrimination, harassment, and bias. Workshops and Training: Universities organize regular workshops, seminars, and training sessions to sensitize students, faculty, and staff about gender-related issues. These sessions provide a platform to discuss stereotypes, unconscious biases, and the importance of respecting different gender identities. Experts, activists, and scholars are often invited to share their insights, fostering a broader understanding of the complexities surrounding gender. Awareness Campaigns: University leverage various awareness campaigns on campus and nearby rural areas including Gram Panchayats, Schools etc. to engage the entire student and local community. These campaigns include Door to Door Awareness Programmes, posters awareness rally, social media initiatives, and Event like Celebration of International Women's Day that offer opportunities to celebrate diversity and educate the community.Counselling and Support Services: University has established counselling and support services for students that offer confidential assistance to students who have experienced harassment or discrimination such as Anti Sexual Harassment Cell, ST/OBC/Minority Cell Anti Ragging Cell etc. Diversity and Inclusion Committees: Universities often set up committees dedicated to promoting diversity and inclusion, including gender diversity. These committees are responsible for reviewing policies, suggesting changes, and implementing initiatives to enhance gender sensitization on campus. They work collaboratively with various departments to ensure that all aspects of university life are inclusive. Gender sensitization practices adopted by university reflects a commitment to nurturing respectful and inclusive communities. These initiatives not only challenge existing norms but also

	contribute to the broader societal goal of achieving gender equality. By integrating gender sensitization into policies, curriculum, and campus culture, Jayoti Vidyapeeth Women's university is paving the way for a more just and equitable future.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management is one of best institutional practices of the University practices . There are total 13 kind of university waste products in which 11 kind of waste products are being reused through recycle concept under University Startup "Punar Janam (Ready to serve again)" and remaining 1 Biomedical waste is collected by Govt. Agency . University has an MOU with authorized agency for the collection of biomedical waste that collects the waste on periodic intervals.

- **Solid Waste Management: University has its own Biogas Plant, Vermi Compost Plant and Bio-Waste Fertilizer Plant for the treatment of solid waste. Three R's are followed here:**
  - **Reduce: Use of resources whenever required.**
  - **Reuse: Reuse of waste materials, papers. Non-working hardware are displayed in museum.**
  - **Recycle: The products are recycled into useful products for further use like file folders, mats etc.**

Non-biodegradable wastes are dumped into dumping yards and dust bins are provided all over the campus.

- **Liquid Waste Management: Well constructed drainage systems, safety tanks are constructed which are periodically cleaned.**

> University has constructed Sewage Treatment Plant (Hydraulic & Natural both types) for cleaning Sewage water and after that treated water is used for agriculture plants.

- **Biomedical waste management:** University hospital wastage is collected by the agency which is authorized by Govt. of Rajasthan.
- **E-Waste Management:**
  - Damaged/obsolete electronic devices are displayed in museum for trouble shooting labs.
  - Rest of the e waste is auctioned.
  - Repairable items are donated to needy students and nearby community

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Jayoti Vidyapeeth Women's University's has taken various initiatives and implemented them for creating an inclusive environment that promotes tolerance, harmony, and acceptance of cultural, regional, linguistic, communal, socio-economic, and other diversities requires a multi-faceted approach within the University as well as in the community. To provide an inclusive environment and develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the support of

management not only recreation and amusement but also to generate the feeling of oneness and social harmony. The students, teachers and staff members jointly celebrate the cultural and regional festivals, like Holi, Diwali, Christmas, Eid, Lohri, New-year, Teacher's Day, Orientation Sessions, Induction program, Youth Day, Women's Day, Yoga day etc. Motivational lectures of eminent persons are arranged for all-round development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, the University has infrastructure for a variety of indoor and outdoor sports activities for the physical development of the students. Special facilities are created for the Divyangjan students. Their mobility is supported with the provision of ramps and wheelchairs. Special restroom facilities have been provided in the university premises. Audio-visual and Braille facilities are available for them on the ground floor of the library. During the examination, scribes are arranged for the needy.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities is crucial for fostering a responsible and aware citizen of the country for which Jayoti Vidyapeeth Women's University undertakes several initiatives by organizing activities on Values, Ethics, Human Rights, Gender equity, Orientation Programs, Workshop, seminar, guest lectures, community engagement activities etc.

1. University has incorporated Integrate "Women Rights & Laws", "Gender Sensitization" & Research Ethics & Publications, Environmental Science & Disaster Management, Help Aid & My Behavior & Ethics into the compulsory curriculum for students which cover fundamental rights, legal rights duties, and responsibilities, Human Values & Ethics, sense of equity & social responsibility as enshrined in our constitution.
2. At regular intervals, regular workshops, seminars, and guest lectures featuring legal experts, activists, are being organized in all Department/Faculty to educate and aware students about constitutional principles, historical contexts, and contemporary relevance.
3. University always encourages students and employees to

participate in community development activities through Unnat Bharat Abhiyan services , NSS Unit, village development activities, legal awareness activities connecting constitutional duties with practical actions and to literate the students and the public about Democracy, fundamental rights and duties that benefit society..

4. Faculty of Law & Governance, organize National Moot Court competition to engage law students in practical simulations of legal proceedings and democratic decision-making processes. eminent personalities, judges, lawyers, and social activists were invited to share their insights and experiences related to constitutional rights and responsibilities.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At Jayoti Vidyapeeth Women's University,every event or festival is celebrated with great zeal and enthusiasm. We help students to relate to the culture and heritage of our country and connect with their roots and make them aware of the national pride and rich cultural heritage.

The celebrations and observance of national and international commemorative days, events, and festivals are essential for fostering a sense of community, promoting cultural diversity, and creating a positive and engaging environment. These celebrations provide opportunities for students to come together, share experiences, and learn about different cultures and traditions. By Identifying a diverse range of national and international commemorative days, events, and festivals that align with the

university's values and mission. including International Women's Day, International Day of Peace, World Cultural Diversity Day, International Day of Education, and many others, University creates a vibrant and enriching atmosphere that contributes to the overall growth and development of students . They also reinforce the values of cultural understanding, social responsibility, and global awareness among their students and staff.

For organizing and celebrating such events, an academic calendar is prepared before commencement of each academic year. The students of Jayoti Sangh included cultural committee, sports committee, disciplinary committee, Event Planning Committee etc. along with NSS, Red Ribbon Club, Guide etc. organize and celebrate all activities on campus/off campus. University ensures 100% participation of all the students of all streams in the events by contributing their creative ideas, thoughts, and skills.

Part B	

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

At JVWU, designing a curriculum is an important and complex task, which involves an analysis of the existing curriculum and the need for making it relevant to the emerging need of Local, National, Regional, Global Development, so that the University's Mission of women empowerment and community development may be achieved. The COs of all courses from first year to final year of the program are mapped with POs considering the performance index as per guidelines of the concerned regulatory body. The Gaps in the curriculum are identified and activities like seminar, workshop, training programs, hand on training, expert lectures are planned. Co-curricular and extra-curricular activities in line with the POs are also planned. Emphasis given on Teaching methods, Techniques and tools used. Quality of delivery of content, Continuous Assessment, Remedial measures for slow learners, Use of ICT tools and Project Based Learning etc. For analyzing the need for modifications in curricula, the feedback from the alumni, parents, industry experts, local community members and authorities are taken into consideration at the time of departmental thought process in which Unit Heads, Coordinators, faculty members and class representatives participate. The future needs of the industry and world, in light of the University's vision and mission, are also considered.

Website Links :

https://www.jvwu.ac.in/course-outcomes-faculty-of-ayurvedic-science.html

https://www.jvwu.ac.in/academics

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1871

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into a university curriculum is a comprehensive and vital endeavor that ensures students holistic development and prepare them for the challenges of the modern world .

For the implementation of these crosscutting issues into the curriculum , University has developed an academic framework with integration of wide range of community outreach programmes.

- Curriculum Mapping and Analysis: University has Identified and incorporated crosscutting issues that can be seamlessly integrated and determined to align with the curriculum's learning objectives and Developed courses or modules specifically focused on the identified crosscutting issues such as Gender Sensitization, Human Values, Professional Ethics, Women Rights & Laws, Cyber Security Environmental Science and Disaster Management etc.

University's present curriculum has integrated the cross-cutting issues as a part and parcel of regular curriculum and University Mission Courses, University Compulsory Courses and Value-Added Courses which are compulsory courses irrespective of the disciplines:

- Gender Sensitization
- Women Rights and Law
- Environmental Science and Disaster Management
- Cyber Security
- My Behaviors & Ethics
- Portfolio Development
- Innovation & Entrepreneurship Course
- Research & Development Course
- Gau Gyan Sciecne
- Skill Development Courses such as Fine Arts, Music, Painting, Fashion Design, Photography, Digital marketing, Dairy Technology, Yoga Meditation etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

during the year

16

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

16

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

367

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1412

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

272

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

University follows a streamlined process for continuous monitoring, evaluation and progress of the student. On the basis of the Communication Test/Psychometric Test after 1st month of the admission, teacher analyzes the students in three categories (slow learner, average learner and advanced learners). By differentiating these three elements, teachers offer different approaches to what students learn, how they learn it, and how they demonstrate what they've learned.

`Objectives of Mentorship`

- `To make students stress free & happy`
- `To hear and solve the academic and personal problems (to a limited extent) of students`
- `To support slow learners`
- `To direct average learners towards advanced learning.`
- `To refine learning opportunities so they're effective for each student`
- `To monitor the match between learner and learning and make adjustments as required`
- `To make advanced learners uncover deeper layers of learning`
- `To help students in their overall development`

`Identification of Learner status (New Students)`

`New students will be categorized in – slow, average and advanced learner based on a test after their 30 days of enrolment by conductingCommunication Test/Psychometric Test after 1st month of the admission.`

`The old students are categorized in – slow, average and advanced learner based on their percentage in the latest trimester/ semester/ Year (on half yearly performance). Efforts are done by the mentor for up gradation of learning levels of the students.`

File Description	Documents
Upload relevant supporting document	[View File]()
Link For Additional Information	[https://jvwu.ac.in/IQAC]()

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1	10

File Description	Documents
Upload relevant supporting document	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences

The teaching-learning process of the University is designed to cater to the needs of students coming from different backgrounds. Student-centric methods like experiential learning, participative learning, and problem-solving methodologies can significantly enhance the learning experiences of the students. Teacher uses these approaches to prioritize active engagement, critical thinking, and the application of knowledge, making learning more meaningful and effective.

Experiential Learning encourages students to take ownership of their learning, enhances retention, and helps bridge the gap between theory and practice. Teaching focuses on experiential learning to improve student's problem-solving skills, teamwork, and adaptability.

Participative Learning is a form of reflective teaching approach. Group discussion, Debates and seminars, webinars, quizzes, skill based various competitions educational tours are the other common participatory learning activities at JVWU. Students are also actively participating in all extracurricular activities such as cultural fest, Festival Celebration, Dance, Music, Art & Craft, Sports activities, Leadership activities, participation in regular meetings, Feedback Mechanism, Community Development Activities, Annual University programs, etc.

Problem Solving Skills are among the most valued skills in the workforce today. University provides a platform to students where they can inculcate these skills and exposed to real world situations, problem solving methodologies used for this purpose are Mind mapping, Brain Storming, Case Studies, Patient Counseling, Drafting, and pleading and Fashion Illustrations etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Using Information and Communication Technology (ICT) enabled tools and online resources has become essential for effective teaching and learning processes. In Jayoti Vidyapeeth Women's University, Jaipur most of the classrooms and lecture halls, laboratories are equipped with ICT tools for effective teaching

and learning.

Faculty members have adopted ICT enabled teaching methods with audio-visual aids using Power Point presentation, Videos, animations, Google docs, Google drive, ERP, University's you tube channels and modes for dissemination of the course materials. Video lectures and e content prepared by the faculty members are also used for teaching and learning and have been uploaded on university official website and their individual learning portal 'my academic profile.'

By integrating ICT tools and online resources our faculty members are able to provide more interactive, and personalized learning experiences to their students, fostering effective learning and skill development throughout the academic year.

Following ICT enabled tools are available for effective teaching and learning processes:

- Projectors
- Laptops & Computers
- Smart Boards & LCD enabled classrooms.
- MOOCs, online lectures,
- Video Conferencing through various applications
- Online teaching platforms like Google meet, Zoom, Microsoft Teams, Cisco Webex
- Media Centre, Audio Visual Rooms for preparing digital contents.
- Computer Lab

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1:10

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

281

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

958

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

45

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

31

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Jayoti Vidyapeeth Women's University has a well-established and efficient evaluation system for continuous internal assessment and end term assessment. The processes related to the conduct of examinations, declaration of results and award of degrees and diplomas are controlled and monitored by the University's Department of Examination at centralized level.

Various reforms have been undertaken in the last year that has made a positive impact on examination management:

1. Centralized conduct of Continuous Internal Assessment
2. Automation of Examination System: Updating are done in the Exam management Software System that has streamlined the examination process.
3. Automation has provided the following features to students and staff members:

● Admission Enrolment and registration of students

● Flexible to handle any type of course

- **Request for scrutiny/re-evaluation**

- **Student Tracking and upgradation to next semester**

- **Compilation and Declaration of Results**

- **Printing of relevant documents like Mark sheets, Provisional certificate, degrees, Migration certificate, Transfer certificate and transcripts**

- **Online Payment of Examination fee**

- **Verification of students**

The automation has resulted in an extensive improvement in the efficiency and transparency of the Examination process and has also provided an effective method for parents and students to

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

JVWU has stated all its learning outcomes/graduate attributes through its website. University's website has on its webpage, the programmes offered, programme objectives, programme specific objectives, the course structure, and the syllabus. The syllabus prominently displays the course objectives and course outcomes. The syllabus also provides information about scheme of instruction and evaluation.

JVWU has devised and revised all its educational programmes to include such attributes so that when a student graduates they are equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. The syllabi of programmes on offer are the testimony to whatever is stated. The revision of the syllabus, and the incorporation of new subjects in line with the industry and community requirements suggest how MANUU has prioritized discipline knowledge as first and foremost in learning outcomes and graduate attributes.

Besides the course outcomes, the syllabus structure of every course carries a 'course objective' which sums up what is expected in terms of learning outcomes from the student at the end, in that course. Whereas, the programme specific outcomes of every programme in general manifest the learning outcomes of each programme, the course objective carries learning outcomes related to any given course of a given programme.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university offers various programs under Engineering, Medical, Paramedical, Law, Management, Commerce, Education, Biotechnology, Science, Humanities & Arts disciplines. and in order to understand each and every program, Board of Studies & Academic Council designed and approved Program outcomes, Specific Outcome & Courts Outcomes which has been defined on the LMS Digital version 2.0 (jvwu.in/student/login.php) portal by the university. It also describes the carrier and professional accomplishment after graduation, post-graduation, and doctoral courses.

The curriculum for UG courses/ PG programs/Research Programmes is designed and approved by the Board of Studies, the program/course outcomes along with detailed syllabi offered by each Faculty/Department is clearly stated on website and University learning platform Digital Version 2.0 to provide easy access to the students.

Program outcomes defines what student able to do by the time of graduation, post-graduation, and their doctoral courses. The main focus is on students' knowledge, skills, and behavior as they

progress through the program.

Each course of program specified its importance for that program through course outcome. Course outcomes are clear and concise statements that explain what students are expected to learn by the end of the course. Each course is peer reviewed in every semester by the subject experts assigned to the course.

The Program outcomes, Program specific outcomes and course outcomes are evaluated by the expert committee and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

691

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://jvwu.ac.in/feedback.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

University is committed to excellence and diversity in research and promoting the development of rigorous, critical and socially engaged research. We have a special interest in bringing critical

theory, social and scientific research and educational practice to bear on one another in the enrichment of knowledge for faculty, students, staff, educational policymakers and all those passionate about knowledge, learning, educational and social justice. University's Directorate of Research & Development has been entrusted with the responsibility of institutionalizing research innovation which shall lead to the creation of patents and Intellectual Property Rights and consultancy in the University. All the researches in the University are directed towards publication of research papers, case studies and other scholarly articles.

University's Research Ethical Committee (UREC) takes care of various issues of research including ethical matters. The committee comprises of a Core Group of 5 members and an extended group consisting of the head of every Department. The Committee screens research proposals for their feasibility, robustness and applied value.

The guidelines issued by UGC are duly implemented from time to time. University also updates all the thesis and synopsis after successful completion of viva voce and DRC subsequently on Inflibnet portals. Regular updation of Fellowship scholars is also done regularly on UGC portals.

Theresearchpolicy along with Code of Ethics for Research Malpractices and Plagiarism ofthe University havebeenframedtofocusonitsvision,missionandcorevalues, and has been outlined in the policy document displayed on JVWU website https://jvwu.ac.in/JV-research.html

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

4.32

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

`3`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

`15`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	`A. Any 4 or more of the above`

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

`29`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources

such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

25.3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has taken a remarkable step in fostering a thriving eco-system for innovations by establishing an Incubation Centre, Innovation Centre, Startup cells and other initiatives aimed at facilitating the creation and transfer of knowledge. This ecosystem is designed to support and nurture the entrepreneurial spirit of students, researchers, and the wider community, enabling them to transform their innovative ideas into successful venture at the core of this ecosystem is the provision of essential infrastructure, such as office space equipped with state-of-the-art IT infrastructure. This ensures that innovators

have the necessary tools to work efficiently and effectively. Additionally, a dedicated board/meeting room facilitates collaboration and networking among stakeholders. Digital resources are readily available, empowering innovators with cutting-edge information and research materials to fuel their projects further. The provision of laboratories allows for hands-on experimentation and prototyping, accelerating the development of groundbreaking technologies. Expert talks and technology demonstrations are organized regularly, bringing industry leaders and experts to share their insights and experiences, inspiring and guiding the innovators towards innovative solutions.

Overall, this comprehensive ecosystem not only encourages innovation but also fosters a culture of collaboration, learning, and entrepreneurship. By providing the necessary infrastructure, resources, support, and networking opportunities, the University's innovation ecosystem plays a pivotal role in driving societal and economic progress through groundbreaking ideas and inventions.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

52

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

52

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

33

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

32

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

37

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

55

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other	D. Any 2 of the above

MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	1

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
7	3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

University recognizes the worth of its staff undertaking consultancy for outside bodies. This work is an important channel through which knowledge and expertise can flow to and from businesses and other external agencies and therefore contributes

to the development of growing and productive relationships with these bodies. Consultancy activity within the University is often associated with several disciplines. It is therefore the University's policy to motivate staff to utilize in consultancy wherever appropriate and in a manner that is consistent with their other similar responsibilities. University has a consultancy policy to undertake consultancy work in accordance to University's approved procedures.

Approval of Consultancy Activity

- The decision process for whether an individual is permitted to undertake a piece of consultancy is handled at a University level. All consultancy proposals should be passed to the appropriate coordinator and competent authority of the University in the first instance.
- The decision to accept a proposal to undertake consultancy activity depends upon several factors.

Income Distribution

- The income distribution per consultancy is as under:
- Consultant 50 % University 50 %

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.80

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Jayoti Vidyapeeth Women's University organizes a number of extension activities to promote neighborhood community to sensitize the students towards community needs. The students actively participate in community development activities leading to their overall development. The University has implemented a mandatory course since its inception "Community Development Activities" under which it is mandatory for all the students to participate in the activities conducted in nearby areas that focuses on social issues and holistic development. The University also has effective National Service Scheme and Red Ribbon Club. Through these units also, University undertakes various extension activities in the neighborhood community.

University has adopted 7 villages under Unnat Bharat Abhiyaan under which various activities addressing social issues conducted like Education mentorship, Agriculture mentorship, legal awareness, medical camps, Cleanliness drives, tree plantation, popularization of water conservation techniques, training session on modern ways of agriculture, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance etc.

University is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Janani suraksha, Programme on female feticide, organizing visit to Orphanages, old age homes and Anganwadi, Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps, Dental checkup camp, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

39

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

58

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1500

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

195

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

In the pursuit of gender equality and women's empowerment, it is crucial to create an inclusive educational environment that offers adequate facilities and resources for female students. Therefore,Various measures have been taken by the University to ensure that girls have access to top-notch facilities for teaching and learning, including well-equipped classrooms, laboratories, computing equipment, and more.

ICT Enabled Classrooms: The University recognizes the importance of providing an optimal learning environment for all students, including girls. To cater to their needs, the university ensured that classrooms are well-maintained, comfortable, and conducive to learning. Modern technology is integrated into the classrooms, enabling interactive teaching methods by using ICT tools that facilitate active participation and engagement among female students.

Library: The library has rich collection of relevant books including textbooks, reference books, e rare books, journals, competitive books etc. to support students' information needs.

Laboratories:The University recognizes this and invests in state-of-the-art laboratories for various disciplines. Special emphasis is placed on ensuring that female students have equal access to these laboratories and practical sessions.

Computing Equipment and Technology:In the digital age, computing skills are essential for success in virtually every field. The

University acknowledges this fact and equips its computing facilities with the latest technology. These net labs are open to all students, and specific time slots or resources to facilitate their learning needs . University works on ERP based solution.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Apart from Academic Activities, Jayoti Vidyapeeth Women's University always encourages its students to participate in a variety of sports, cultural and other extracurricular activities as a compulsory part of their curriculum.

University has a wide range of facilities for students to engage in various activities. Adequate facilities for indoor and outdoor sports activities, such as a gymnasium, yoga & meditation sthal , Sangeet Shala (music hall), Arts & Craft labs, and open auditions for various cultural activities are essential resources of the University for providing a well-rounded and enriching overall experiences. These facilities are contributing significantly to the overall development of students by promoting their physical fitness, and cultural awareness. A qualified team of trainers for Music, Sprots, Arts, Painting, Self Defense, Yoga & Meditation etc. have been appointed to look after these activities of the University that encourages the students to participate in various events and strives to interact with others for their academic and career support.

Cultural activities are essential for promoting diversity, inclusion, and a sense of community on campus. University conducts various cultural activities throughout the year in which students always take part enthusiastically. Cultural festivals, Dance performances, Academic activities, celebrations, exhibitions Annual Day function etc. are major cultural activities in the university which help students explore and celebrate various cultures and traditions. Having these facilities on campus can also encourage students to explore new interests and hobbies, make new friends, and foster a sense of belonging within the university community.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Nature inspires creativity and no wonder the lush green campus of JVWU, located within the rural settings on the outskirts of Jaipur, Rajasthan, has turned out to be a fertile ground for the creative minds. The campus has been beautifully landscaped. Trees, lawns and parks make the campus environment distinctly green. Large academic and administrative edifices with open corridors and large playground in the campus invite academics and scholars to indulge in creative and innovative activities, and prepare students to cultivate immensity of purpose.JVWU has biogas plant, STP, Vermi compost plant, Punar Janam Park and other arrangements to convert every bit of waste into useful products. .The natural landscape ambience has been protected and maintained in the campus. A good number of fleet of buses, cars and other vehicles ensures the comfortable commutation of University officials, students, faculties and staff. Adequate parking facilities have also been provided inside the campus. JVWU has 100 bedded AYUSH Hospitals to provide medical support to students, faculty, staff and community. Further, it also has bank, ATM, post office, Canteen and a shop for basic amenities in campus to provide facilities to its stakeholders.All the class rooms are well furnished, ventilated and IT enabled. All the buildings have installed fire evacuation system for unforeseen situations. University's Incubation, Innovation and Startup centres with State of the art infrastructure ensures the development of critical and analytical thinking of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

47.55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Jayoti Vidyapeeth Women's University has a separate library for each faculty with a wide range of collection of knowledge resources and information services, an essential requisite in the intellectual pursuits of students and faculty members. Automating central and department libraries using an Integrated Library Management System (ILMS) and incorporating digitization facilities is a significant step taken for modernizing library services and enhancing the learning experience for students.University libraries are Equipped with the latest technologies viz., CCTV cameras, internet connectivity through LAN and wi-fi, etc., Biometrics etc.The libraries have a rich collection of books on different subjects. Various academic journals published in the country and abroad are also available for the readers. The students as well as the faculty members are encouraged to use the libraries and develop reading habit. It is really heartening to see that the students of the University, in an age, when more and more people have been taking to electronic book reading, flocking the libraries. The library services provided to students and teachers is fully automated. The library is well equipped with all the modern facilities and resources (print and electronic) in the forms of CDROMs, DVD-ROM, etc. It has also developed Digital library equipped with necessary modern equipment in order to provide various digital modes of library services. It also provides remote access to e-publications through DELNET, MANUPATRA and PUBMET

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.368

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

986

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

146

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Jayoti Vidyapeeth Women's University understands the rapid evolving world of education, which plays a crucial role in enhancing the learning experience and preparing students for the digital age. Hence adopts an inclusive IT policy, makes sufficient budgetary provisions, and continuously updates its IT facilities, including Wi-Fi services. This write-up explores how the university's IT policy and commitment to updating technology

contribute to a cutting-edge learning environment with seamless connectivity.

The university's proactive approach to technology through its IT policy, budgetary provisions, and regular updates to IT facilities, including Wi-Fi services, demonstrates a commitment to providing a cutting-edge learning environment. By fostering an inclusive, secure, and technologically advanced campus, the university equips students, faculty, and staff with the necessary tools to thrive in the digital age. Through these initiatives, the university prepares its community to embrace the transformative power of technology while ensuring that everyone has equal access to its benefits.

Recognizing the importance of staying up-to-date with technology, the university allocates a significant portion of its budget to IT infrastructure and services. Adequate budgetary provisions enable the university to invest in modern computing equipment, software licenses, networking infrastructure, and security measures.

The Finance Committee with the approval of Board of Management approved the budget for implementation of IT facilities in Academic and Administrative Departments/Units to meet the requirements of Internet connectivity.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2389	448

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre

A. All of the above

Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2184.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A university's physical, academic, and support facilities play a critical role in creating a conducive learning environment for students and facilitating research and academic pursuits. To ensure the efficient and effective utilization of these resources, university has implemented comprehensive procedures and policies. University ensures regular maintenance and upkeep of all physical, academic and support facilities inclduing ICT classrooms, libraries, advance computer labs etc. . University has an in-house workshop with fabrication machine and all necessary equipments where the maintenance work is carried out by on roll recruited trained experts. University has empanelled workshops also where maintenance is done in case of outsourcing.

University has a technically advanced server room and qualified experts to provide regular support services for the maintenance of computers, LAN, servers, printers, projectors, scanners, laptops, and biometric attendance system. They also ensure the allotment of Wi-Fi passwords to individual students and faculty members.

University has its own fleet of fulltime plumber, electrician,

sweepers, and gardeners to maintain the lawns and flora of the University. Full time caretakers are appointed to ensure the cleanliness, hygiene, sanitation, water supply, electricity, and security. A full-time dedicated team of experts takes care of the 5 units of 500 KVA Automated Generators and 840 KW Solar Power Plant installed in the University for Uninterrupted Power Supply round the clock.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1697

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2389

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

167

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University provides a platform to reflect the aspirations and demands of the student community through Jayoti Sangh. The Sangh acts as a representative body which is for the students and by the student. The Sangh enable and inspire students to be self dependent and empowers them in gaining leadership qualities and execution skills. Every year the Sangh is constituted in a democratic way through election. The Sangh has representatives of each discipline, each programme and each batch to serve students community. It helps students to share ideas, interests, and concerns about academic decisions and other matters.

Eligibility of students to be a member of Jayoti Sangh:

- The candidate must be enrolled on regular full time course and resident of University Campus.
- The Jayoti Sangh Representative (JSR), Nominee of Jayoti Sangh Representative (JSR),Vice Jayoti Sangh Representative(Vice-JSR) must be the student of second year and onwards.
- The Nominee of Vice Jayoti Sangh Representative (Nominee Vice-JSR) and Secretary must be the student of first year compulsory

Objectives:

- To enhance communication between students, management, staff and parents
- To promote an environment conducive to educational and personal development
- To promote friendship and respect among students
- To support the management and staff in the development of the University
- To represent the views of the students on matters of general concern to them

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni Association of Jayoti Vidhyapeeth Women's University acts as a bridge between the former students, current students, teachers and authorities. Our university has been fortunate to have cordial relationship with the proud alumni who have been in continuous engagement with the faculty, students, administrative

staff building synergy and cooperation in various academic and non-academic domains.

The Alumni Association significantly contributing to the development of the University through financial and other support. It has contributed significantly through financial and non-financial means during the Academic Year 2021-22

- Active members of Alumni Association are the members in various academic and administrative bodies of the University such as Alumni Network, IQAC, Feedback Committee etc.
- Many Alumni Sponsored International Conferences, Webinar, Research Projects of the year.
- Alumni Association also contributed for organizing Guest Lectures, Seminar, Career Counselling Programmes throughout the year.
- Passed out many graduates enrolled themselves in Higher Studies i.e., MSc. MA, Ph. D etc. thus played a crucial role in developing financial resources for the University.
- Serve as role models for students through distinguished services in different fields of service.
- Alumni active members contributes as a "Mentor" to the junior students at university.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

JVWU envision a future where education becomes a powerful catalyst for holistic community development and the empowerment of women. Our mission & vision is rooted in the belief that

education should transcend traditional boundaries and actively contribute to creating sustainable, inclusive, and gender-equitable societies to deliver value based and advanced education which brings significant benefits to society.

Core Principles :

- Holistic Education: Our curriculum is designed to empower women with the knowledge and skills needed to navigate challenges, make informed decisions, and lead fulfilling lives.
- Community-Centric Approach: By working closely with communities, we aim to co-create solutions that are relevant, sustainable, and impactful.
- Research for Impact: Our university values research that generates practical solutions. We seek to develop evidence-based strategies that drive policy changes, foster innovation, and promote scientific learning.

Key Outcomes:

- Empowered Women: Our graduates emerge as empowered individuals who are self-assured, knowledgeable, and resilient. They are equipped with various training and skills like yoga, self-defense, help etc. to overcome obstacles, and serve as role models for future generations.
- Transformed Communities: Through collaborative initiatives, our university plays a pivotal role in transforming communities.
- Innovative Solutions: By fostering a culture of innovation, we lead the way in finding new paths to sustainable development.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Jayoti Vidyapeeth Women's University Management follows a decentralized and participative style of leadership, soliciting the participation and involvement of all the stakeholders. They guide, initiate, persuade and motivate all the stakeholders to actively involve themselves in realizing the goals of the University.

Administrative Decentralization: Decentralization fosters a sense of ownership and accountability among team members, as they have more control over the outcomes of their work. At JVWU University promotes and practices decentralization in all academic and administrative activities, it has various academic and administrative governing bodies, such as Board of Management, Academic Council, Board of Studies, Board of Faculties, Executive Senate, and various Committees & Cells to monitor, plan and execute smooth functioning of the University. University Board of Management comprises of the Industry Experts, Eminent Educationists, Representatives of statutory bodies, Deans, Directors, Faculty members and student representatives are responsible for planning and policy development, institutional budget, academic and research growth of the University and other extension activities.

Participating Management: The Management, teachers, students, supporting staff members, and Jayoti Sangh (Student Council) always work together as team for the conduction of all academic nonacademic activities of the University aiming to bring change in society with the aim of empowering women. University always supports ideas for the benefits of its stakeholders and strives to reinforce the culture of excellence in all its deliverables. It is open to introducing change in terms of its policies and practices or the way it deals with external bodies.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's Strategic plan focuses on current trends and disrupting forces in higher and technical education which when adopted can show better performance. A strategic plan assesses stakeholder's expectations and the needs of the community.

The institute has a student centric approach and stakeholders are the final beneficiary of these developments. JVWU's strategic plan includes the following:

* Efficient Teaching erudition procedure
* Effective Leadership and Participative management
* Encouraging high quality research, Industry engagement,

Entrepreneurship, Alumni engagement, and social outreach
- Inclusion of MOOC and other online options for students
- Encouragement of students for participation in startups, innovation & research
- Inclusion of MOOC and other online options for students
- Offering certificate and diploma courses
- Industrial linkages, Collaborative activities & Sign MoU with National and International organizations

- Promotion of skill development and value-oriented courses
- Student's Overall Development through Participation in cocurricular, extracurricular, community development, UBA activities
- Constant Growth in Research and Development
- Alumni Interaction and Outreach activities
- Mounting Physical Infrastructure
- Introduce skill development and value-oriented courses.

The Implementation of these plans has yielded:

- Increased Number of papers published in reputed Journals have increased manifold.
- Increased Number of published patens increased significantly.
- Regular interaction with alumni helped students to decide on their future course of education and profession.
- Increase in Industrial Linkages in MOUs & Collaborative activities.
- Increase in grants received from various sources.
- Students' holistic development through co-curricular, ECA, CDA activities

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

JVWU has been established in 2008. It has Governing bodies, Service Rules, Procedures, Recruitment and Promotion Policies to monitor and achieve its vision and mission. It has an effective organogram which monitors and improves the institution.

University has a broad Vision and Mission that focuses on innovative approach for quality teaching and research to bridge

the gap between the industry, society, and academia. The hierarchy is created from top management to down levels to clearly delineate duties, responsibilities, accountability, and powers at each stage. The University follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of the institute.

The University has a well-structured administrative and academic setup to consistently improve the quality and standard of education for which university rigorously working through key policies and standards with the support & guidance of core institutions bodies & accessory units.

- Board of Management
- Academic Council
- Board of Studies
- Board of Faculty
- Executive Senate
- IQAC for Quality Assurance in Academics
- Alumni Engagement Cell
- Entrepreneurship Development Cell
- Training for Placement Committee
- International Students Cell
- Feedback from Stakeholders
- Startup Centre
- Discipline Committee
- Anti Ragging Committee
- Grievance Redressal Committee
- SC/ST/OBC/Minorities Cell etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Creating an effective performance appraisal system, establishing clear promotional avenues, and implementing comprehensive welfare measures are crucial aspects of managing both teaching and non-teaching staff in a university setting. To bring transparency and more efficiency in working among employees, Jayoti Vidyapeeth Women's University, Jaipur has developed Performance Appraisal System to assess the performance of employees, identify areas for improvement, and recognize their exceptional contributions. HR policies, Service rules have been formed to provide various Employee Welfare benefits to its employees such as residential facilities with amenities including Mess, Laundry, Sports, Gym & Recreation facilities, gardens, ATM, bank, post office, General store, Guest House etc. for its employees.

Apart from this, University provides due encouragement for career development equally for teaching and non-teaching by permitting them to pursue higher studies, undergo training programme, attend seminars, symposium, conferences, workshops at National and International level with financial support and provide duty leave. University often Offer mentorship and training programs to help employees develop the skills necessary for higher-level positions. Various faculty members were granted duty leaves to attend intellectual attainment for presenting research papers and take part in conferences as participants or resource persons or serve in various institutions as examiners for evaluation or conducting viva.

Additionally, JVWU also takes regular feedback of employees about their performance. Frequent one-on-one meetings can help employees understand their strengths and areas for growth.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

289

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial management plays a crucial role in the success and sustainability of a self-financing university. It involves the efficient allocation, utilization, and mobilization of funds to achieve the institution's goals while maintaining financial stability.

Jayoti Vidyapeeth Women's University is also a self-financing University and mobilizes its funds mainly from the Funds generated from university sources i.e., students fee, development fee and different sources of research and innovation activities

University finance committee regulates and Arrange budget allocation based on the university's strategic goals and areas of focus, such as academic programs, research, infrastructure, and student services and maintains overall financial management including mobilising resources, maintaining accounts, internal external audits and all University expenditures with the Approval of Governing Body Board of Management.

The University ensures optimum utilization of funds through various measures such as organizing various academic activities for faculty and staff members, controlling administrative expenses, sharing common facilities among the Departments and Centres. Faculty members are encouraged to apply for projects from Government agencies to carry out their research in the campus.

University has Implemented many strategies to attract and retain students, such as offering competitive programs, scholarships, and a supportive learning environment.

Regular monitoring, feedback, and adjustment are key to ensuring that resources are being used efficiently to achieve the university's objectives.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

56.1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Jayoti Vidyapeeth Women's University has established mechanisms for conducting internal and external audit in every financial year to ensure financial compliance and for maintaining transparency, accountability, and financial health in a university. These audits serve different purposes and provide various benefits:

The internal audit of the income and expenditure during the year is conducted by an Internal Audit Committee constituted by the University consisting of personnel from the accounts department and external members and Finance Committee. The internal audit committee carries out rigorous audit from time to time and checks against any irregularity; necessary precautionary steps are taken as per their suggestions. Statutory audit or external audit is conducted by a chartered accountant firm appointed as per approval of the Board of Management.

At the end of every financial year, annual financial statements are prepared and presented for audit. The auditors review the financial statements, documents, vouchers and bills. They check statutory payments –TDS, Professional Tax, PF, ESI remittance etc. The auditors also check Fees Receipts, disbursement of Scholarship received from Government and other agencies. Auditors also assess the efficiency of financial operations and suggest improvements that can lead to cost savings and resource optimization then audited statements are prepared in June-July duly signed by the Chief Finance Committee and Chartered Accountant.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal Quality Assurance Cell (IQAC) is fully responsible for preparing and implementing all policies and guidelines of the University to ensure quality working culture within the campus . In the Academic Session 2021-22 IQAC has contributed significantly for the quality teaching learning process, methodologies of operations and learning outcomes through various initiatives.

1. Digital Initiatives : University adopt latest digital technologiesthat enable easy Access toe -resources (e notes, e- video, library references etc.) for teacher and students for delivering online classes which included live sessions, pre-recorded e-lectures, e-notes and videos, library resources, digital attendance, home assignments, practice sessions, online assessment along with feedback exercises.

2. Focus on Research Activities: 14 Hours (Two Days) Faculty Development Program (FDP) in the blended mode on the Topic "Emergent Research Methodology and IPR" was successfully concluded at Jayoti Vidyapeeth Women's University Jaipur from 26-27 October 2021.

3. Collaborative Activities: To Strengthen entrepreneurship, life skills of the students, 15 days long Training Program conducted in collaboration with Barclays the Training benefits include Certified Training session, Interview and placement driven program and live mentoring. This program aims at providing employability training program for students to positively impact their social mobility.

4. Regular Feedback : Periodically Feedback on curriculum was collected from alumni, students, and parents.

5. Placement Activities: IQAC proposed many on campus/off campus placement activities in the year 2021-22, 279 students placed in renowned companies like C Core, TCS, Capgemini, tata Indicom Academia Guru, Justdial etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

| 6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with | B. Any 4 of the above |

other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting documnent	[View File]()

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

From the Academic year 2021-22, Jayoti Vidyapeeth Women's University has taken Several post accreditation quality improvements during the year.

Most prominent post accreditation quality initiatives have taken in the Academic Session 2021-22 are as mentioned under.

- Adoption of Choice Based Credit System as per NEP 2020
- Adoption of Latest teaching learning technologies by Students & Teachers- Increased usage of ICT tools in teaching learning process
- ICT Initiatives : Number of digital classrooms and ICT enabled classrooms has been increased.
- Digitalization to promote e- Governance
- Several International MOU's done with various Academic and Corporate Organizations
- Strengthen Research Work including Innovation & Startup activities by which Number of Research facilities increased for the staff as well as students.
- Full CCTV surveillances to ensure more safety and security.
- Academic MoUs with institutions of National Repute.
- Automation of Various Administrative Processes
- Maximize students Participation in Co-curricular, Extra Curricular & CDA activities.
- Virtual Meet, Webinar, International Seminars, Conferecnes etc.
- Strengthen Health Care Services for students & staff
- Increased Students & Staff Welfare activtites.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is a crucial aspect of creating an inclusive and respectful environment within any educational institution. Gender sensitization practices adopted by university reflects a commitment to nurturing respectful and inclusive communities. By integrating gender sensitization into policies, curriculum, and campus culture, Jayoti Vidyapeeth Women's university is paving the way for a more just and equitable future for its students as well as for the society.The efforts made by university to promote gender sensitization and create a safe and equitable space for all are as mentioned under:

Inclusive Curriculum: University has adopted Gender Sensitization as a compulsory curriculum of the University under University Mission Courses to raises awareness about Gender equity but also challenges traditional gender norms and biases.

Workshops and Training: Universities organize regular workshops, seminars, and training sessions to sensitize students, faculty, and staff about gender-related issues.

Awareness Campaigns: University leverage various awareness campaigns on campus and nearby rural areas including Gram Panchayats, Schools etc. to engage the entire student and local community. These campaigns include Door to Door Awareness Programmes, posters awareness rally, social media initiatives, and Event like Celebration of International Women's Day that offer opportunities to celebrate diversity and educate the community.

Counseling and Support Services: University has established counselling and support services for students that offer confidential assistance to students who have experienced harassment or discrimination such as Anti Sexual Harassment Cell, ST/OBC/Minority Cell Anti Ragging Cell etc .

01-10-2023 12:17:28

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	1. Regular Health Checkup, Medical Consultation to promote Physical wellbeing of students & local community . 2. Provides counselling for students in terms of Women personal hygiene & heath 3. Organize webinar on gender equality to prevent domestic violence 4. Post Garbhadhan Vedic Care' and Sanskar Yojna' for local women 5. Life Skill Development Workshop and many more
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Gender sensitization is a crucial aspect of creating an inclusive and respectful environment within any educational institution. Jayoti Vidyapeeth Women's University (JVWU) plays a pivotal role in shaping the attitudes and perspectives of the future generation. JVWU have taken proactive measures to implement gender sensitization practices on campus/ off campus. The efforts made by university to promote gender sensitization and create a safe and equitable space for all are as mentioned under: Inclusive Curriculum: University has adopted Gender Sensitization as a compulsory curriculum of the University under University Mission Courses to raises awareness about Gender equity but also challenges traditional gender norms and biases. University curriculum incorporating readings, case studies, and discussions that highlight the contributions and struggles of women, awareness challenges and opportunities LGBTQ+ individuals, and other marginalized genders to fostering an environment in community free from gender-based discrimination, harassment, and bias. Workshops and Training: Universities organize regular workshops, seminars, and

training sessions to sensitize students, faculty, and staff about gender-related issues. These sessions provide a platform to discuss stereotypes, unconscious biases, and the importance of respecting different gender identities. Experts, activists, and scholars are often invited to share their insights, fostering a broader understanding of the complexities surrounding gender. Awareness Campaigns: University leverage various awareness campaigns on campus and nearby rural areas including Gram Panchayats, Schools etc. to engage the entire student and local community. These campaigns include Door to Door Awareness Programmes, posters awareness rally, social media initiatives, and Event like Celebration of International Women's Day that offer opportunities to celebrate diversity and educate the community.Counselling and Support Services: University has established counselling and support services for students that offer confidential assistance to students who have experienced harassment or discrimination such as Anti Sexual Harassment Cell, ST/OBC/Minority Cell Anti Ragging Cell etc. Diversity and Inclusion Committees: Universities often set up committees dedicated to promoting diversity and inclusion, including gender diversity. These committees are responsible for reviewing policies, suggesting changes, and implementing initiatives to enhance gender sensitization on campus. They work collaboratively with various departments to ensure that all aspects of university life are inclusive. Gender sensitization practices adopted by university reflects a commitment to nurturing respectful and inclusive communities. These initiatives not only challenge existing norms but also contribute to the broader societal goal of achieving gender equality. By integrating

	gender sensitization into policies, curriculum, and campus culture, Jayoti Vidyapeeth Women's university is paving the way for a more just and equitable future.
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management is one of best institutional practices of the University practices . There are total 13 kind of university waste products in which 11 kind of waste products are being reused through recycle concept under University Startup "Punar Janam (Ready to serve again)" and remaining 1 Biomedical waste is collected by Govt. Agency . University has an MOU with authorized agency for the collection of biomedical waste that collects the waste on periodic intervals.

- **Solid Waste Management: University has its own Biogas Plant, Vermi Compost Plant and Bio-Waste Fertilizer Plant for the treatment of solid waste. Three R's are followed here:**
    - **Reduce: Use of resources whenever required.**
    - **Reuse: Reuse of waste materials, papers. Non-working hardware are displayed in museum.**
    - **Recycle: The products are recycled into useful products for further use like file folders, mats etc.**

Non-biodegradable wastes are dumped into dumping yards and dust bins are provided all over the campus.

- **Liquid Waste Management: Well constructed drainage systems, safety tanks are constructed which periodically**

cleaned. University has constructed Sewage Treatment Plant (Hydraulic & Natural both types) for cleaning Sewage water and after that treated water is used for agriculture plants.

- Biomedical waste management: University hospital wastage is collected by the agency which is authorized by Govt. of Rajasthan.
- E-Waste Management:
  - Damaged/obsolete electronic devices are displayed in museum for trouble shooting labs.
  - Rest of the e waste is auctioned.
  - Repairable items are donated to needy students and nearby community

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Jayoti Vidyapeeth Women's University's has taken various initiatives and implemented them for creating an inclusive environment that promotes tolerance, harmony, and acceptance of cultural, regional, linguistic, communal, socio-economic, and other diversities requires a multi-faceted approach within the University as well as in the community. To provide an inclusive

environment and develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the support of management not only recreation and amusement but also to generate the feeling of oneness and social harmony. The students, teachers and staff members jointly celebrate the cultural and regional festivals, like Holi, Diwali, Christmas, Eid, Lohri, New-year, Teacher's Day, Orientation Sessions, Induction program, Youth Day, Women's Day, Yoga day etc. Motivational lectures of eminent persons are arranged for all-round development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, the University has infrastructure for a variety of indoor and outdoor sports activities for the physical development of the students. Special facilities are created for the Divyangjan students. Their mobility is supported with the provision of ramps and wheelchairs. Special restroom facilities have been provided in the university premises. Audio-visual and Braille facilities are available for them on the ground floor of the library. During the examination, scribes are arranged for the needy.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities is crucial for fostering a responsible and aware citizen of the country for which Jayoti Vidyapeeth Women's University undertakes several initiatives by organizing activities on Values, Ethics, Human Rights, Gender equity, Orientation Programs, Workshop, seminar, guest lectures, community engagement activities etc.

1. University has incorporated Integrate "Women Rights & Laws", "Gender Sensitization" & Research Ethics & Publications, Environmental Science & Disaster Management, Help Aid & My Behavior & Ethics into the compulsory curriculum for students which cover fundamental rights, legal rights duties, and responsibilities, Human Values & Ethics, sense of equity & social responsibility as enshrined in our constitution.
2. At regular intervals, regular workshops, seminars, and

guest lectures featuring legal experts, activists, are being organized in all Department/Faculty to educate and aware students about constitutional principles, historical contexts, and contemporary relevance.

3. University always encourages students and employees to participate in community development activities through Unnat Bharat Abhiyan services , NSS Unit, village development activities, legal awareness activities connecting constitutional duties with practical actions and to literate the students and the public about Democracy, fundamental rights and duties that benefit society..

4. Faculty of Law & Governance, organize National Moot Court competition to engage law students in practical simulations of legal proceedings and democratic decision-making processes. eminent personalities, judges, lawyers, and social activists were invited to share their insights and experiences related to constitutional rights and responsibilities.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At Jayoti Vidyapeeth Women's University,every event or festival is celebrated with great zeal and enthusiasm. We help students to relate to the culture and heritage of our country and connect with their roots and make them aware of the national pride and rich cultural heritage.

The celebrations and observance of national and international commemorative days, events, and festivals are essential for

fostering a sense of community, promoting cultural diversity, and creating a positive and engaging environment. These celebrations provide opportunities for students to come together, share experiences, and learn about different cultures and traditions. By Identifying a diverse range of national and international commemorative days, events, and festivals that align with the university's values and mission. including International Women's Day, International Day of Peace, World Cultural Diversity Day, International Day of Education, and many others, University creates a vibrant and enriching atmosphere that contributes to the overall growth and development of students . They also reinforce the values of cultural understanding, social responsibility, and global awareness among their students and staff.

For organizing and celebrating such events, an academic calendar is prepared before commencement of each academic year. The students of Jayoti Sangh included cultural committee, sports committee, disciplinary committee, Event Planning Committee etc. along with NSS, Red Ribbon Club, Guide etc. organize and celebrate all activities on campus/off campus. University ensures 100% participation of all the students of all streams in the events by contributing their creative ideas, thoughts, and skills.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practices: All round development of students through maximum student engagement in co-curricular and extra-curricular & Community Development activities

Year of inception :2008 and this practice continuing.

Context: In today's fast-paced world, education is not only about academic excellence, but also about the holistic development of a student. The role of educational institutions in fostering all-round development of students is crucial. Co-curricular and extra-curricular activities are considered to be important components of a student's education. These activities provide an opportunity

for students to explore their interests, enhance their skills, and develop a sense of responsibility towards their community.

Objectives:

1. To encourage maximum student engagement in co-curricular and extra-curricular activities, which helps students to develop their interests and skills beyond academic learning.
2. To provide a platform for students to showcase their talents, creativity, and leadership qualities.
3. To promote a sense of teamwork and collaboration among students through participation in group activities
4. To create opportunities for students to interact with industry professionals and experts in their fields of interest, which can help them gain valuable insights and guidance for their future careers.

Evidence of Success: Studies have shown that participating in co-curricular and extra-curricular activities can have a positive impact on student development, both academically and socially. Students who are engaged in these activities tend to have higher academic achievement, better attendance records, and improved behavior compared to those who are not involved.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Jayoti Vidyapeeth Women's university is dedicated to equipping its students with the knowledge, skills, and values necessary to thrive in an ever-changing world. Our commitment to human values and moral education ensures that our graduates are not only academically proficient but also compassionate and ethical individuals who make positive contributions to their communities and the world at large.

1. Our academic environment encourages students to engage in community and social work through various community development programmes. Students actively participate in various social activities to obtain grades/credits in University mission Courses . This practice promotes intellectual growth and helps students refine their values and beliefs.

2. To develop the habit of morale and social values ??in students, University introduced Value Added Course "My Behavior

and Ethics".Students ethical social and moral values are assessed by continuous evaluation process. The marks obtained out of 50 in the My Behavior & Ethics" is also reflected in the marksheet of the students.

3. The University has inculcated in the students the habit of respectfully greeting everyone by saying 'Namaste' and elders blessing them by saying 'Khush Raho Bitia ' to preserve the roots of Indian culture and traditions.

4. Courses explicitly focused on ethics, values and social responsibility are offered to all students across various disciplines. These experiences expose them to diverse perspectives and challenges, helping them develop empathy, compassion, and a sense of social responsibility.

5. Faculty members are encouraged to infuse discussions of ethics and values into their teaching, irrespective of their academic discipline.

7.3.2 - Plan of action for the next academic year

Future Plan of Action

Jayoti Vidyapeeth Women's University strives to impart skill-based quality education and promote research driven advancement of knowledge for creating successful professionals.

University believes in exploring new horizons of development.

For the year 2022-2023, University has chalked out the action plan to work on:

1. The University plans to introduce new skill-based Diploma and UG Programs and PG Specialization in Yoga ,Psychology and Sanskrit to enhance employment potential.
2. The University plans to conduct Quality Audits For Academic , Environment and Energy in the academic session 2022-23.
3. Curriculum enrichment through introducing new value-added courses and organizing more academic tours, field visits, Industrial training workshop And research & Innovation activities.
4. Implementation of MOOC / Swayam courses in all disciplines

5. For provide more comfortable residential facilities for students, the University renovate some old Hostel rooms which required maintenance and also construct new hostels rooms to provide more student; s more comfortable place to stay.

6. Endeavour to establish linkage with national and international organizations/agencies for training internship, research, and student's & Faculty exchange .

7. Enhancement in ICT enabled classroom and latest technology enabled Computer labs.

8. Strengthen the Alumni Association to increase participation of Alumni in the University activities.

9. Strengthen student progression to higher education in PG and PH.D Programmes by implementing new University's subsidy/Scholarship provisions.

10. Preparation of NAAC Accreditation Process in 2 Cycle to obtain Higher Grade.