



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY
Name of the head of the Institution	ROUHANGIZ HAYATI DAHIYA
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0141-2370501
Mobile no.	9784011295
Registered Email	advo@jvwu.ac.in
Alternate Email	jvwuni@yahoo.com
Address	Vedant Gyan Valley, Mahla-Jobner Link Road, Ajmer-Jaipur Expy, Jharna, Rajasthan 303122
City/Town	JAIPUR
State/UT	Rajasthan
Pincode	303122

2. Institutional Status	
University	State
Type of Institution	Women
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr Promad Kumar Raghav
Phone no/Alternate Phone no.	01412370501
Mobile no.	9784011295
Registered Email	jvwuni@yahoo.com
Alternate Email	advo@jvwu.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.jvwu.ac.in/IOAC
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jvwu.ac.in/documents/academic-calendar.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.63	2018	30-Nov-2018	29-Nov-2023

6. Date of Establishment of IQAC	05-Oct-2017
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7. Internal Quality Assurance System		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Correlation of research work with Ancient Indian	16-Aug-2018 240	2742

Literature and mention references to recognize their work. And Respecting Past Research Leading to Present Research for providing Scope of Future Research		
Mentorship	16-Aug-2018 240	2742
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
FACULTY OF PHARMACEUTICAL SCIENCE	JAN AUSHADHI KENDRA	BPPI, (Department of Pharma) Ministry of Chemical & Fertilizers	2015 1800	0
FACULTY OF PHARMACEUTICAL SCIENCE	PG Students Research Projects	Deptt. of Science & Technology Rajasthan	2013 365	13800
Faculty of Agriculture & Veterinary Science	PG Students Research Projects	Deptt. of Science & Technology Rajasthan	2013 365	41000
Jayoti Vidyapeeth Women's University, Jaipur	UBA	UBA, MHRD	2018 365	50000
Jayoti Vidyapeeth Women's University, Jaipur	8th Position in Swatcha Ranking	MHRD	2019 0	0
Faculty of Agriculture & Veterinary Science	Creation of Infrastructural Facilities for B.Sc(Food Science & Technology) Programme-HRD Scheme Ice Pream Processing Pilot Plant Milk Processing Pilot Plant Bakery	Ministry of Food Processing Industries(MOFP I), GOI, New Delhi	2014 1000	7001639

	processing Puilot Plant Fruits & Vegetables Dehydration Plant			
FACULTY OF AYURVEDIC SCIENCE	SCHOOL HEALTH AWARENESS PROGRAMME	National Health Mission , Rajasthan	2017 1000	0
FACULTY OF AYURVEDIC SCIENCE	GMP MANUFACTURING UNIT	Ayurveda Dept, Govt. of Rajasthan	2017 1000	0
FACULTY OF AYURVEDIC SCIENCE	HERBAL GARDEN	NMPB, AYUSH, New Delhi	2015 1800	840000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	12000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Strengthen University Mission Courses (UMC) and University Compulsory Courses (UCC) training and certify by an individual certificate to each student with "Nation Building Community Development Program (NBCD) Certificate". 2.Enhancement of Learner Status through Mentorship. 3. Mention corelation with ancient Indian Literature in all publications, thesis , Book chapters all others literary articles. 4.Mentioned the name of Idea originator in all research works.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>IQAC suggested to design and perform University Mission Integration Plan for Community Development. IQAC suggested to integrate the entire disciplines curriculum and correlates with Community Development Activities (CDA) to design the activities modules in a year calendar and implement accordingly. These activities are revise rethink based on feedback and ready to moderate every moment to fulfill the mission of University. Some of the major activities are: (1) Agriculture Mentorship (2) Education Mentorship (3) School MentrosHIP (4) Health Mentorship (5) Village Identification Mera Gaon Meri Pehchaan (6) Rog MukT Mera Gaon (7) Awareness Programme (8) Dr. Garg Immunity Nutrition Mission" (Immunity Nutrition at Doorstep) The flow of CDA is as follows: 1. Idea generation for Community development 2. Correlation of curricula with community development 3. Execution of various community development projects. 4. Understanding the problems of community and find out the solutions with the help of teachers and students. 5. Receive the feedback from stakeholders for its acceptance or upgradation of curriculum as per requirement. 6. The duration of each activity is as per the curriculum and evaluation is based on grade system which is displayed in Marksheet.</p>	<p>To integrate the curriculum knowledge with real life experience during their academic journey University designed various activites. Through these activities, University is aiming to help in the eradication of the social problems of our country in the field of education, health, hygiene and legal issues. The outcomes of the same are: (1) Students learn how they implement their curriculum knowledge during human interaction. (2) Students identify the gap between curriculum need of real life and expressed in the form of feedback to University. (3) On the basis of feedback, University incorporates the modules in their curriculum or reunderstands to students through correlation with conditional situations. (4) Needy ones get help in the form of face to face human interaction activities or machine to machine digital interaction activities of students and upgrade their life as required. Achievements: These activites are being recognized and praised by Govt. of India and published at Ministry for Human Resource Development (#MHRD) Unnat Bharat Abhiyan official website. https://unnatbharatabhiyan.gov.in/blog/index.php/jayotividyapeethwome nsuniversityjaipurmissionintegration/?fbclidIwAR2NKxUmNI1LsHy0L_DclXEXAJzN6yj2n7eJLViZgGftUeHSiHf6ZYDtQ</p>

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Board of Management	30-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

24-Oct-2018

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The University has a well defined Management Information System for decisionmaking, coordination, control, analysis and visualization of information. University follows online procedure for flow of information and adopts following resources for decision making, planning and policy making. It is being done through computerized softwares:</p> <ul style="list-style-type: none"> • Enterprise resource planning (ERP) The University management software that is used to manage the business and automate functions related to University academic, non academic, training. Placement, events evaluation and result other services. • My Academic Profile: A single platform for students for getting lesson plans, study material, time table, attendance, notices, fee status, feedback, evaluation result etc. • My Profile: A single platform for University employees to access and update their profile and all relevant information related to their duties, salary, facilities, performance etc. • University Hospital Management System: For computerized functioning of University hospitals. • JV Data Analysis Centre: JV Data Analysis Center is developed for the collection of data of several information received by various online /offline resources and further used for analysis to generate reports of various research activities and research work. • JV InteractionVichaar Manch: to interact globally on various social and political issues. It is a secured open platform to invite comments on processed thoughts from all the stakeholders and general public. The outcomes of the discussion on processed thoughts are shared to Government of India's respective department and other

organizations for inclusion in policies.

- University Feedback Portal: On the basis of feedback and need of the society industry, University recognized the areas for development of projects which provides an opportunity to students to work in an organized team structure and timelines under "Earn while Learn Concept". Process of Management Information System at University Data Capturing: University collects data regarding students its staff members from various internal online sources of the University. Students staff members record the data about their scholarly work on University portal "My Academic Profile" and "My Profile" respectively.
- Processing of data: The captured data is processed to convert it into the required management information. Processing of data is done by such activities as calculating, comparing, sorting, classifying and summarizing.
- Storage of information: University software stores processed or unprocessed data for future use. If any information is not immediately required, it is saved as an organizational record. In this activity, data and information are retained in an organized manner for later use.
- Retrieval of information: University Information system retrieves information from its stores as and when required by the Management.
- Dissemination of Information: Information in the form of plans and policies is disseminated to the stakeholders of the University. It is generally through reports or online through University mail portal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BTech	1.1	Computer Science	11/03/2018
Integrated(UG)	1.5	Computer Science & Management	11/03/2018
Integrated(UG)	1.7	Computer Science & Master	11/03/2018

BTech	17.1	Civil	11/03/2018
Integrated(UG)	17.2	Computer Science & Master	11/03/2018
BDes	26.1	Fashion	11/03/2018
BSc(Agriculture)	38.1	Agriculture	11/03/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BTech	Computer Science	30/03/2018	Cloud Computing	11/03/2018
BTech	Computer Science	30/03/2018	PHP and MY SQL	11/03/2018
BTech	Computer Science	30/03/2018	Web Intelligence, HADOOP and Big Dada Analysis	11/03/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPT	Physiotherapy	11/03/2018
BVoc	Agriculture/ Digital/ Banking / Live stock Production	11/03/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	Computer Science/ IT	30/12/2018
Integrated(UG)	Computer Science & MBA	30/12/2018
Mtech	Computer Science/VLSI	30/12/2018
MEd	Education	30/12/2018
BSc(Agriculture)	Agriculture	30/12/2018
Integrated(UG)	Agriculture & Management	30/12/2018
Integrated(UG)	Fashion & Management	30/12/2018
Integrated(UG)	Interior & Management	30/12/2018
MBA	HR/B FHA HC	30/12/2018
B.A.BEd	Arts	30/12/2018
BA (Journalism)	Journalism	30/12/2018

BA LLB	Law	30/12/2018
BAMS	Ayurveda	30/12/2018
BBA	Management	30/12/2018
BCA	Computer	30/12/2018
BCom	Commerce	30/12/2018
BDes	Fashion	30/12/2018
BDS	Interior	30/12/2018
BEEd	Education	30/12/2018
BHMS	Homeopathy	30/12/2018
BPT	Physiotherapy	30/12/2018
BLibISc	Library	30/12/2018
BNYS	Yoga & Naturapathy	30/12/2018
BOptom	Optometry	30/12/2018
BPharm	Pharmacy	30/12/2018
BSc	ZBC/FST	30/12/2018
B.Sc.B.Ed	PCM/ZBC	30/12/2018
BTech	FBT	30/12/2018
LLB	Law	30/12/2018
LLM	Law	30/12/2018
MA	Education	30/12/2018
MA	History	30/12/2018
MA	Geography	30/12/2018
MA	Political Science	30/12/2018
MA	English	30/12/2018
MA	PUBLIC ADMINISTRATION	30/12/2018
MA	Sociology	30/12/2018
MA	Economics	30/12/2018
MA (Journalism)	Journalism	30/12/2018
MBA	Management	30/12/2018
MCA	Computer	30/12/2018
MPharm	Pharmacy	30/12/2018
MEd	Education	30/12/2018
MPT	Physiotherapy	30/12/2018
MSc	CHEMISTRY	30/12/2018
MSc	Matmatheics	30/12/2018
MSc	Physics	30/12/2018
MSc	Zoology	30/12/2018
MSc	BOTANY	30/12/2018
Msc Nutrition	Nutrition	30/12/2018
BVoc	Skill Program	30/12/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Portfolio Development (Government) Portfolio Development (Corporate) Portfolio Development (Entrepreneur)	11/03/2018	2562
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Computer Science	88
BTech	Electronics	21
BTech	Civil	6
B.A.BEd	Education	111
B.Sc.B.Ed	PCM/ZBC	156
BEd	Education	68
BDes	Fashion	7
BDes	Interior	3
MBA	FM & B &F	11
MBA	HA & HC	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
At Jayoti Vidyapeeth Women's University, the main focus of the management is always to provide quality education and facilities required for overall development of the students. It is important for the management to know the perception of students, alumni, teachers, parents and stakeholders periodically about the services and academics. Feedback is filled by the students, teachers, parents, alumni and stakeholders on various academic related parameters (Course, Program, University Information System, Portfolio Development Classes, Co-curricular Activities, Community Development Activities, Extra Curricular Activities, Extra Classes, Library, Placement Activities, Examination Behavior of Staff) and service parameters (Hostel its facilities, House Keeping, Wi-fi, Mess/Canteen, Night Attendance, Security, Postal Service, Medical Service

Community Centre). The feedback filled by the stakeholders is taken into consideration by the competent authorities and the management of the University for taking necessary action and overall development of the students. Filling the feedback is compulsory for all the students to appear in the end term exams. The class representatives (CRs) (members of Students Union "Jayoti Sangh") have to give separate feedback of each and every faculty who is taking their course on various grounds like teaching methodology, use of learning materials, class management, completion of syllabus etc. after completion of session. The feedback obtained from the class representatives provides scope for the teachers to improve their methodology according to the needs and understanding of the students for their overall development. Apart from academic and service parameters students also identify the gap between curriculum need of real life identified during Community Development Activities and expressed in the form of feedback to University. On the basis of feedback, University incorporates the required modules in their curriculum or re-understands to students through correlation with conditional situations. The entire disciplines' curriculum integrates and correlates with Community Development Activities (CDA) to design the activities and modules in the year's calendar and implement accordingly. These activities are revised rethink based on the feedback and ready to moderate every moment to fulfill the mission of University. Suggestions and comments given by the students, teachers, parents, alumni and stakeholders are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by different committees and departments are discussed before the management of the University for Necessary Action. Members of various committees like anti ragging committee, Grievance redressal committee, International Students' monitoring committee etc. also receive feedback from students on regular basis. Grievances (if any) and necessary suggestions are put in front of Management through channel. Students can anytime register their views, complaints, and suggestions etc. to the University through the suggestion boxes fixed at specified points in the University premises. Apart from this, there is a "Samiksha Desk" also where students interact directly with the management every week. AT "Samiksha Desk" students can share their views, complaints, and suggestions regarding academics, non academics, hostel and other services also. During "Alumni Meet" alumni are also get a chance to interact with the teachers, students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	30	50	26
BPT	Physiotherapy	35	72	34
BA LLB	Law	30	55	25
BHMS	Homeopathy	60	122	51
B.A.BEd	Education	85	169	81
B.Sc.B.Ed	Education	100	202	95
BEd	Education	85	165	81
BBA	Management	30	55	28

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2352	390	222	31	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
299	275	8	110	2	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Jayoti Vidyapeeth Women's University follows a streamlined process for continuous monitoring, evaluation and progress of the student. In the initial classes, teacher took some interactive sessions on general or subject based topics and a psychometric test after 1st month of the admission. On the basis of students' performance in psychometric test, teacher analyzes and divides the students in three categories (slow learner, average learner and advanced learners). By differentiating these three elements, teachers offer different approaches to what students learn, how they learn it, and how they demonstrate what they've learned. Objectives of Mentorship • To make students stress free happy • To hear and solve the academic and personal problems (to a limited extent) of students • To support slow learners • To direct average learners towards advanced learning. • To refine learning opportunities so they're effective for each student • To monitor the match between learner and learning and make required adjustments • To make advanced learners uncover deeper layers of learning • To help students in their overall development Identification of Learner status (New Students) New students enrolling in the faculty will be mentored right from the beginning as per the mentor's checklist. The students will be categorized in – slow, average and advanced learner based on a test after their 30 days of enrolment. Specifically the students will be mentored about the portfolios selection, inculcating in them thinking towards ideas generation relevant to research, paper publication and start ups. Taking Communication Test/Psychometric Test after 1st month of the admission. o Less than 40- Slow learner o 41-75- Average Learner o Above 75- Advanced Learner Identification of Learner Status (In case of old students) The old students will be categorized in – slow, average and advanced learner based on their percentage in the latest trimester/ semester. Efforts will be done by the mentor for up gradation of learning levels of the students. On the basis of previous year academic result the learner ship of old students will be identified. o Below 60 - Slow Learners o 61-74 - Average Learners o 75 and above – Advanced Learners Up gradation of Learners' Status: • Ensuring the regularity of the student in classes. • Providing the extra classes in required subjects. • Peer Teaching (senior students helping Junior students). • Ensuring continuous individualized monitoring by mentor. • Regular communication with the parents. • Ensuring the happiness of the students. • Ensuring the completion of minimum number of other Activities discipline wise Mentoring the Learners: • Continuous mentoring about academics and career. • Inculcating the thinking towards idea generation and research. • Regular communication with the parents. • Giving more opportunities related to presentations regarding latest advancement in her discipline. • Ensuring the happiness of the students. • Ensuring the active participation of student in maximum activities. • Advanced learners are provided with Performance Reward of 3 marks on Grand Total and A grade shown separately on their mark sheet.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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2742

275

1:9

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
275	275	Nil	68	70

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Pramod K. Raghav	Professor	Academic Leadership Award
2018	Dr. Shobha Lal	Professor	Academic Leadership Award
2018	Dr. Pareeta Gajraj Mann	Assistant Professor	Bright Research Award
2018	Dr. Khushbu Verma	Assistant Professor	Bright Research Award
2018	Dr. Shobha Lal	Professor	Best Director
2018	Dr. Pramod K. Raghav	Professor	Outstanding Achievement in Agriculture Award 2018
2018	Dr. Mini Amit Arrawatia	Professor	Distinguish Scientist Award-2018
2019	Rupinder Kaur	Assistant Professor	Academic Excellence Award
2019	Dr. Dan Singh Meena	Assistant Professor	YOUNG SCIENTIST AWARD

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2.5 – Evaluation Process and Reforms**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.A.BEd	33	Semester	04/06/2019	20/06/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage

87

2674

2.76

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.jvwu.ac.in/academics>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1.1	BTech	Computer Science	35	31	88.57

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.jvwu.ac.in/feedback.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Shivi Saxena	FRF	04/03/2019	JVWU, JAIPUR

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
KIRAN KUMARI	3	JVWU, Jaipur
MITHLESH YADAV	3	JVWU, Jaipur

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	University	1643000	1643000

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
My Story - Entrepreneur's Life Crossroad - Motivational Speak -To be Share by Entrepreneurs	Directorate of Research Development	15/02/2019
My Story - Innovator's Life Crossroad- Motivational Speak - To be Share by Innovators	Directorate of Research Development	23/03/2019
Product Development Phase-Story Telling - (Innovators in Campus)	Directorate of Research Development	29/03/2019
Call for paper presentation on Innovation/Social Innovation Entrepreneurship	Directorate of Research Development	11/04/2019
Business Plan Competition to Invite Innovative Business Models from Students	Directorate of Research Development	04/05/2019
Organise One day Session on "How to plan for Start-up and legal and Ethical Steps"	Directorate of Research Development	12/06/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Designing and Development of Drug Studies on the Functional Consequences of Anti Apoptosis Gene in Cancer	Jyoti Gorakh Wagh	Jayoti Vidyapeeth Womens University	14/09/2018	Students
Phytochemical and Pharmacological Investigation of the Chinese Plant Salvia splendens (Sellow ex Roem Schult)	Sailesh Narayan	Jayoti Vidyapeeth Womens University	20/10/2018	Students
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	University	University	My	Online	15/06/2018

Incubation Centre

Academic Profile

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Faculty of Engineering Technology	7
Faculty of Agriculture Veterinary Science	1
Faculty of Education Methodology	8
Faculty of Law Governance	7
Faculty of Pharmaceutical Science	3

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Faculty of Engineering Technology	111	1.25
International	Faculty of Agriculture Veterinary Science	131	1.55
International	Faculty of Physiotherapy Diagnostics	48	1.05
International	Faculty of Law Governance	59	1.05
International	Faculty of Education Methodology	179	1.05
International	Faculty of Pharmaceutical Science	41	1.25
International	Faculty of Ayurvedic Science	95	1.05
International	Faculty of Homeopathy Science	14	1.33

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Faculty of Hoemeopathic Science	5
Faculty of Pharmaceutical Science	8
Faculty of Ayurveda Science	12
Faculty of Engineering Technology	21
Faculty of Agriculture Veterinary	32

Science	
Faculty of Physiotherapy Diagnostics	18
Faculty of Education Methodology	32
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
AMLA JUICE CANDY	Published	201811017901 A	01/06/2018
BEWARE: PRESENCE OF REFRIGERATOR IS SUPPLYING HARMFUL GASES AND RADICALS FOR YOUR BED ROOM	Published	201811017900 A	01/06/2019
OUTPUT CHARACTERISTICS IMPROVEMENT OF MOSFET	Published	201811021633 A	22/06/2018
HERBAL EDIBLE COATINGS FOR FRESH FRUITS AND VEGETABLES	Published	201811021634 A	22/06/2018
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Clustering Techniques for Segmentation of Soft Tissue Sarcoma in MR Images	Koushik Chakraborty, Tapas S, Arunava De, Sudhir K. Sharma	Jour of Adv Research in Dynamical Control Systems	2019	1.5	Jayoti Vidyapeeth Womens University, Jaipur	1
HMRFBased Unsupervised Segmentation of Gall Bladder Lesions	Koushik Chakraborty, Dr. Arunava De, Dr. Sudhir K. Sharma	Jour of Adv Research in Dynamical Control Systems	2019	1.5	Jayoti Vidyapeeth Womens University, Jaipur	1
Random Walk Segmentation Algorithm for MRI of Brain	Koushik Chakraborty, Dr. Arunava De, Dr. Sudhir K. Sharma	Jour of Adv Research in Dynamical Control Systems	2019	1.5	Jayoti Vidyapeeth Womens University, Jaipur	1

Enhancement of operating characteristics by improving common mode rejection ratio	Himanshu Sirohia, Koushik Chakraborty, Neha Mathur	International Journal of Engineering and Advanced Technology	2019	1.5	Jayoti Vidyapeeth Womens University, Jaipur	1
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
In Vivo Anticancer Activity of Cleome viscosa Linn. alcoholic extract and its fractions against Ehrlich's Ascites Carcinoma (EAC) Cell Line	Singh Charanjeet, Ahuja Dharmendra, Mehta SC	International Journal of Pharmaceutical Quality Assurance	2019	2	1	Jayoti Vidyapeeth Womens University, Jaipur
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	58	98	154
Presented papers	1	35	46	25
Resource persons	Nil	3	Nil	32
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Faculty of Engineering Technology	Outdoor Landscape of a Resort	Abhikalp Studio, Udaipur	12000
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Faculty of Agriculture Veterinary Science	CULTIVATION, POST HARVEST MANAGEMENT AND ENTREPRENEURSHIP ASPECTS OF MEDICINAL PLANTS	National Medicinal Board	600000	300

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration -Independence Day	NSS	1	95

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Community Development Activity	PI , UBA	UBA, MHRD	2542

[View File](#)

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Celebration -Independence Day	University	Celebration -Independence Day	175	2582

[View File](#)

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Staff Exchange	3	University	2

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Academic Linkage	Internship	RECEME SENIOR SECONDARY PUBLIC SCHOOL PHULERA	06/02/2019	22/02/2019	13
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
K C Associates, Anand, Gujrat	23/01/2019	Academic Collaboration	12
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
570	557

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ERP	Fully	93.85	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32058	12823200	5236	2094400	37294	14917600
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Mp Sharma	Body Fluied	JV E Library	05/06/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	443	7	7	3	4	78	39	1000	40
Added	6	0	0	0	0	0	0	1000	0
Total	449	7	7	3	4	78	39	2000	40

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Lab	http://jvwu.ac.in/e-content.html
Recording Studio	http://jvwu.ac.in/e-content.html
Lecture Capturing System	http://jvwu.ac.in/e-content.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.3	6.2	102.5	102

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

University ensures regular maintenance and upkeep of all physical, academic and support facilities. University has an in house workshop with fabrication machine and all necessary equipments where the maintenance work is carried out by on roll recruited trained experts. University has empanelled workshops also where maintenance is done in case of outsourcing. University has a technically
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advanced server room and qualified experts to provide regular support services for the maintenance of computers, LAN, servers, printers, projectors, scanners, laptops and biometric attendance system. They also ensure the allotment of Wi-Fi passwords to individual students and faculty members. University has its own fleet of fulltime plumber, electrician, sweepers and gardeners to maintain the lawns and flora of the University. Full time caretakers are appointed to ensure the cleanliness, hygiene, sanitation, water supply, electricity and security. A

full time dedicated team of experts takes care of the 4 units of 500kw automated generators installed in the University for Uninterrupted Power Supply round the clock. Furniture and equipments are purchased, made and repaired on regular basis as per the requirements. The obsolete furniture is utilized by the Department of Interior Designing the students involved in University startup "Punar Janam (Ready to Serve Again)" to make useful items from it.

University has a fire management system comprising of ample number of fire extinguishers installed all over the campus area including hostel. Server room and Department of Computer Science enduringly calibrate, upgrade and repair the hardware and software facilities available in the computer laboratories.

Outdated hardware is auctioned, donated, displayed or disposed off after following the proper procedure. The softwares are changed/upgraded as per the requirements. Library is maintained by dedicated library in-charge, book lifters and other supporting staff. Books are counted and checked for any wear and tear on Sundays and other holidays. In case of any damages it is timely repaired. Laboratories are maintained by their respective in-charges and support staff. They take care of any reduction or damage to the material used in the lab. All the material is timely refilled, replaced and repaired. University has full time civil construction staff that takes care of any damage to the building, floor tiles, paint etc. Transport manager and supporting staff takes care of fleet of transport. All the vehicles are timely cleaned and serviced. Their insurance and pollution check is also renewed well on time.

www.jvwu.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	University respect and give Weightage to students Last Qualification for entry in Higher education and provides subsidy in tuition fee of each program on the basis of Last Qualification marks percentage..	2235	21707332
Financial Support from Other Sources			
a) National	Scheme of Post Matric Scholarship to the Special Backward Class- Rajasthan	296	6669300

b)International	nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	03/08/2018	1593	Jayoti Vidyapeeth Womens University, Jaipur
Career Counselling	03/08/2018	2586	Jayoti Vidyapeeth Womens University, Jaipur
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Portfolio	1320	890	512	316
2019	Portfolio	1421	780	763	302
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Appcino	10	3	Bhagwan Mahaveer Cancer Hospital Research Center, Jaipur	9	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	1	B.SC (MATHS)	Faculty of Education Methodology	Indian Institute of Technology Madras	M.sc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Idea Generation competition in National Conference and Academic Award Ceremony on Organic Farming, Food Processing and Biotechnological Approaches for Livelihood Generation- February 6-8, 2019	Competition	342
Idea Generation competition in International Conference and Academic Award Ceremony on Recent Engineering Trends in Community Development and Women Participation- February 12-14, 2019	Competition	252
Idea Generation competition in National Conference Academic Awards Ceremony in Recent Advances in Teaching Methodology Education Development-II (RATMED-II)- April 10-12, 2019	Competition	758
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st Position (General	International	1	Nil	JV-U/17/1230, JV-U/17/1186,	Shraddha Nimbark, Neelam

	Yoga Group) for Asana Competition at 7th International Yoga Conference, Competition & Festiva				JV-U/17/1260, JV-U/17/1226, JV-U/17/1132, JV-U/15/8806	Kanwar Rathore, Pragati Pandey, Shreya Dixit, Ananya Sharma, ALKA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

University provides a platform to reflect the aspirations and demands of the student community through Jayoti Sangh. Jayoti Sangh is an elected body and always joins hands with faculty members, students and University management to ensure overall development of the students, community and the University. The Sangh acts as a representative body which is for the students and by the student. The Sangh enable and inspire students to be self dependent and empowers them in gaining leadership qualities and execution skills. Every year the Sangh is constituted in a democratic way through election. The Sangh has representatives of each discipline, each programme and each batch to serve students community. It helps students to share ideas, interests, and concerns about academic decisions and other matters. Jayoti Sangh Representative (JSR) of the students' council Jayoti Sangh is the member of governing body of the University. She puts forward her suggestions and different issues related to the academic and administrative affairs of the University to the Head of the University. Problems faced by students are also sometimes communicated to the University management through JSR. The involvement of "Jayoti Sangh" is ensured in each and every academic and non academic activity of the University. The Sangh organize various cultural programs to observe important days such as Republic Day, Gandhi Jayanti, Women's Day, and Independence Day etc. With the active participation of "Jayoti Sangh", University celebrates its Annual Fest "Jayoti Utsav" every year. Apart from this, Jayoti Sangh is an active participant of University startups wherein, the representative of Jayoti Sangh enters into an MOU with the University Management to ensure successful implementation and timely completion of the activities under each startups. Participation of students in the students' council "Jayoti Sangh" helps in the development of their organizational skills. "Jayoti Sangh" also ensures to celebrate the birthday of her classmates that creates a sense of belongingness to the University and happiness. Working of Jayoti Sangh • The meeting of Jayoti Sangh is conducted as per the requirement and headed by JSR, Vice-JSR and their Nominees compulsorily in presence of Secretary. • The total duration of work for Jayoti Sangh members is for one year. • The ultimate authority of Jayoti Sangh lies in the hands of Registrar and the JSR, Vice-JSR, their Nominees and Secretary. • JSR, Vice-JSR, Nominees and Secretary can directly interact with Registrar for any issue without any prior appointment or can directly call from University landline from their room. • At the end of every month the Sangh is required to submit a report to the Registrar, the report consists of the problems and along with their solutions. Role in academic administrative bodies • The action plans for operations and development of plans and policies are prepared after departmental thought process with Unit Heads, Heads of the Departments, Coordinators, faculty members/department members, concerned persons and Class Representative at departmental level. • CR is actively involved in all the activities at departmental level. • Before implementation of any academic and non

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Jayoti Vidyapeeth Women's University was established in 2012. The Alumni Association has a robust mechanism. It acts as a bridge between the former students, current students and authorities. Our university has been fortunate to have cordial relationship with the proud alumni who have been in continuous engagement with the faculty, students, corporate, community and administrative staff building synergy and cooperation in various academic and non academic domains. As with almost all success stories, this University's road to success has also been full of ups and downs, and the Alumni Association of this University has always been with us like the hanging stilts of a Banyan tree, giving all-around support and providing refreshing nourishments. Our alumni are well organized and spread across length and breadth of the country. It bridges the gap between the new and the old, providing a mutually beneficial environment. It rejuvenates the roots of the University, ensuring a beautiful future, through interactions between the past and the present that provides a base to University and its students to modify themselves accordingly. The major areas of contribution of the proud alumni can be summarized as follows:

Training and placement collaborations: The alumni have a pivotal role in establishing harmonious relations with the industry. Continuous collaboration with leading industry giants through internships, hands on projects, summer trainings leading to full time employment has been fructified due to dedicated efforts of alumni.

Admissions: A natural corollary of a successful alumni base is the increased reputation of the institute among youngsters. Aspiring young and dynamic youth has been the strength of the university. Alumni have helped in maintaining a positive ecosystem about university's capability in developing future leaders. Admission relation enhancement has been a direct effect of presence of successful alumni.

Seminars and guest lecturers: Alumni has developed healthy relation through academic seminars and guest lectures on various topics and domains including career opportunities, entrepreneurship, cutting edge scientific developments, and international opportunities for research, higher studies etc.

Feedback: University takes feedback and suggestions from these alumni on annual bases. The constructive feedback given by these stake holders (ALUMNI) is shared with Board of Studies to develop Course, Program, building new policies and amendment in policies. One of the finest suggestion given by the Alumni this year was to indulge the students in money making projects during their studies which results in introduction of 'Earn while Learn' scheme for the students from this year.

5.4.2 – No. of registered Alumni:

4473

5.4.3 – Alumni contribution during the year (in Rupees) :

122000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The policy statements and action plans for fulfillment of the stated mission

flow from the strategic objectives. Chairperson of the University follows a democratic and participative style of leadership, soliciting the total participation and active involvement of all the stakeholders (staff, students, alumni, parents and community). She guides, initiates, persuades and motivates them to actively involve themselves in realizing the goals and objectives of the University. The University always supports plans which are for the benefits of its stakeholders and strives to reinforce the culture of women empowerment.

The plans formulated are in accordance with the rules and regulations of various statutory bodies and University. Unit Heads have the freedom to frame the policies of their respective departments keeping in mind the vision, mission and plans of the University and sincere discussion with the management.

The class representatives are nominated and faculties involve them in the University activities to develop leadership qualities among the students. The faculties work as per the schedules of the activities planned. It is ensured that regular class work and other activities are being run according to the set plans. Once plans are implemented they are continuously monitored by Administration and management to review and evaluate the policies formed and deployed and in case of any discrepancy corrective actions are taken. Administration meets on regular intervals with Jayoti Sangh (Student Council) Representative (JSR) to have students' views and feedback on the action plans.

Continuous feedback is taken from all the stakeholders and suggested improvements are taken into consideration. The Chairperson, staff members and Jayoti Sangh Representative (JSR) work together as a team aiming to bring a change in the society with the ultimate aim of empowering women. The University always supports ideas for the benefits of its stakeholders and strives to reinforce the culture of excellence in all its deliverables. The Chairperson holds regular meeting with Deans/Directors/HODs, faculty members and Jayoti Sangh Representatives. During the meetings issues are discussed in an open and free manner, where every member has a right to present their point. This ensures their full commitment during the execution stage and makes the decision transparent among everyone. University Management promotes the culture of participative management at all the levels of organisation.

- Strategic level: University Management, Dean/ Director of the Faculty, faculty members, IQAC, Jayoti Sangh Representatives and Alumni Association Representative are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, hostel other support services etc.
- Functional level: Faculty members are given representation in various committees/cells nominated by the University Management, in the Governing body, in Internal Quality Assurance Cell (IQAC), Grievance Redressal Committee, Anti Ragging Committee, Foreign Students Monitoring Committee and other committees. Faculty members share knowledge among themselves, students and other staff members while working for a committee.
- Operational level: Students and staff members join hands with the University Management, Deans and Directors for the execution of different academic, administrative, extracurricular and extension activities of the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Libraries are enriched with text/reference books and journals this year. Construction of "Mahila Samuh Karyasthal" to provide a platform to

the females of surrounding villages to identify their tradition skills and produce food products in healthy/hygienic and traditional way. Construction of 2 Outlets for the display and sale of products under the startup "Mahila Samuh Garmodyog" (Recognition to Traditional Methods) to cater to the needs of the students, staff and the society at large. Construction of "Startup Centre" with high end computers and internet for providing a dedicated working space to prospective entrepreneurs who work under "Earn while Learn" model.

Admission of Students

University has introduced unique practice under Portfolio division offered to the students at the time of admission, wherein the students who wish to empower their competitive skills and make their career in Government sector are provided with 3 day competitive classes and 3 day routine academic classes in a week. This Year University launched stipend based BBA- Retail Program in tripartite venture of Retailers Associations Skill Council of India, Reliance Retail Limited Jayoti Vidyapeeth Womens University, Jaipur. University launched skill based courses "Certificate in Community Health". Quota of local students from nearby areas is increased from past years. University provided various scholarship policies to the meritorious and economically weaker students.

Industry Interaction / Collaboration

University maintains regular interaction with a number of Industry Houses like ICICI Bank, HDFC Bank Ltd, Saras Dairy, Reliance Retail Ltd., Genus Power Ltd., C-Core India etc. These industrial organizations participate in the Campus Placement Drive, training, project etc. organised by the University this year. Industrial visits to various organisations were also organized for UG PG Students to broaden the real life experience. Eminent members from industries visited the University for conduction of workshops, training, guest lectures etc.

Human Resource Management

This year University framed policies and conducted activities for development of its intellectual capital. Following activities were

performed: • Motivating and facilitating the staff members to participate in FDPs, Refresher, Orientation Courses, Conferences, workshops, seminars, CME etc. • Motivating staff members for getting higher qualification. • Providing seed money to staff members for innovative research ideas. • Conduction of workshop on "IPR and Research Paper Writing" for staff members. • Self-appraisal of staff through maintenance and up-dation of data on "My Profile" Portal. • Facilitating health check-up of the teaching and non-teaching staff on regular basis. • Conduction of Training on "Cultivation, Post Harvest Management Entrepreneurship Aspects on Medicinal Plants" in collaboration with National Medicinal Plants Board (NMPB) Ministry of AYUSH.

Research and Development

University Management framed the policy for Research development and suggested the guidelines to be followed for Research Work, Research Papers, Book Chapters, Patent, Prototypes and other articles. "University Research Ethical Committee" was also formed to ensure academic integrity in scholarly work at all levels (UG, PG and Research). University also emphasized on giving due recognition to past practices and implementation of University's "Research Area of the Year" (RAY) in all the scholarly articles (Research papers, Patents, Synopsis, Thesis, Book Chapters, Dissertation etc.). This year 04 National level conferences were conducted successfully by the University where students, teachers and academicians got a chance to interact and share their views.

Examination and Evaluation

University has complemented traditional written examination with project work assignments, group discussion, power point presentation, viva voce etc. Yearly/ Semester/ Trimester examinations are conducted successfully by the Department of Examinations. The internal assessment of the students is conducted online according to the University guidelines. Class tests, seminars, presentations, interactive sessions etc are also conducted as a continuous part of evaluation. Various Examination sub-

committees have been formed by the Department of Examinations for successful conduction and effective implementation of the examinations and evaluation of the University end term and internal examinations.

Teaching and Learning

University has been imparting experiential, participative and problem solving techniques to students by identifying their learning levels since inception. This in itself is a proof that the seeds of practical and experiential learning that were sown in University's environment are flourishing and fructifying the society. Students are learning in a style that suits them, makes them stress-free, happier and more willing to try. They are focused towards their goals in disciplined manner. There is a positive impact on students' classroom presence and performance. Students are performing well in academics as well as in extracurricular activities. Through University's NBCD Certificate students gain knowledge of First-Aid, Self-Defense, Yoga Meditation, Women Rights Law, Environment, Behavior Ethics and also implement unique community development activities leading to real practical exposure for better understanding with academics, connecting society and recognition of their talents that made them more responsible citizens towards their society, community and nation at large.

Curriculum Development

University successfully started the BBA- Retail Program from the Academic Session 2019-20 in tripartite venture of Retailers Associations Skill Council of India (RASCI), Reliance Retail Limited Jayoti Vidyapeeth Womens University, Jaipur. Under this program Industry Apprenticeship is blended with academics with a fixed stipend and 100 Placement after completion of program. University also launches "Nation Building Community Development Program (NBCD) Certificate" where University Management took the innovative initiative by clubbing the University Mission Courses (UMC), University Compulsory Courses (UCC) Value Added Courses (VAC) on a single certificate.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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<p>Planning and Development</p>	<ul style="list-style-type: none"> • University has "Centre of Planning, Integration and Correlation(CPIC)" to provide Planning concepts/policies based on the feedback mechanism, need of community/country/industry, conclusion of group discussion of stakeholders, case studies and current situations to University Nation. • University has SMS and online system for dissemination of information to all the stakeholders. • All the policies and notices are circulated through University's Portal "My Profile" and "My Academic Profile" along with other electronic forms of communication. • University has also launched "JV Interaction- Vichaar Manch" to share ideas from all across the world for better planning and development and give valuable feedback, suggestion or discuss about any University policies or services.
<p>Administration</p>	<ul style="list-style-type: none"> • University has Online Leave Portal from where parents and students can apply for leave. • Through University's Portal "My Profile" and "My Academic Profile" all the news and notices are circulated. • University use online portals for recruitment and selection of qualified staff. • University has Barcode authenticated Entry Exit of students and biometric attendance system for its staff members. • University has implemented a transparent online appraisal system for its staff members. • All the common areas of the University campus are under 24X7 CCTV surveillance.
<p>Finance and Accounts</p>	<ul style="list-style-type: none"> • University has fully computerized Department of Finance Accounts • Maintenance of all the income and expenditure accounts through Accounting software Tally. • The salary of all the staff members is transferred through Online mode • Parents can deposit all the fees (admission, academic and hostel) online to University account and instant online receipt is generated.
<p>Student Admission and Support</p>	<ul style="list-style-type: none"> • University has implemented online admission process starting from providing online admission notification to filling of admission form and online payment gateway for depositing fee. The fee receipt is also generated online. University's Joint National Entrance Exam is also conducted online on

various centers. • University is using ERP software for the database maintenance of the students. Students' promotion to next session is also done through this software. • Students are facilitated with OTP based online Leave Portal and barcode authenticated entry and exit system from the University Campus. • University conducts online lectures of eminent personalities from all over the world.

Examination

• University conducts online assessment of competitive multiple choice questions for Continuous assessment. • Academic/Non Academic Credits are evaluated on the basis of performance verified by competent authority uploaded on student portal "My Academic Profile". • Examination Time-Table is displayed online on University's website • Student has to fill the online University Feedback form at "My Academic Profile" and Complete Upload the Certificate of Non Academic Activities to proceed for filling the examination form online. • Results are declared online on University Information System (UIS). • The degrees bear a unique security number the details of which are available online and uploaded on "National Academic Depository" too.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Pallavi Singh	International Confernce on Frontiers at the chemistry-allied science interface	Dep of Chemis try, University of Rajasthan	1050
2018	Bhaskar Sharma	Control Integration Techniques for Renewble Energy System	RTU Kota	850
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	Guidelines of Professional Outfit	Guidelines of Professional Outfit	10/08/2018	11/08/2018	222	315
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Application of Biomedical Engineering	12	28/07/2018	29/07/2018	2
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	68	Nil	103

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
299	466	2742

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has established mechanisms for conducting internal and external audits every financial year to ensure financial compliance. The internal audit of the income and expenditure during the year is conducted by an Internal Audit Committee constituted by the University consisting of personnel from the accounts department and Finance Committee. All the objections are sorted out right at the preliminary level. The internal audit committee carries out rigorous audit from time to time and checks against any irregularity necessary precautionary steps are taken as per their suggestions. Statutory audit or external audit is conducted by a chartered accountant firm appointed as per approval of the Board of Management. Finalization of accounts and audited statements are prepared in June-July duly signed by the Advisor of the University and Chartered Accountant. After the completion of external audit Compliance report and Form 10B Audit report u/s 12A (b) of the Income Tax Act 1961 is submitted to Finance Committee of the University. Internal audit is conducted by the Finance Committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Students Relief Society and High Tech Farm	250000	Projects
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6.4.3 – Total corpus fund generated

111707223

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JVWU AND ASSOCIATES	Yes	JVWU
Administrative	Yes	JVWU AND ASSOCIATES	Yes	JVWU

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. The mentor teachers are in regular contact with the parents of their mentees for the overall development of the students. Teachers and parents discuss about the students class room performance, class tests' performance, portfolio, class attentiveness, participation in academic and non activities etc. 2. Parents give fruitful suggestion and discuss their expectations about University plans and policies. 3. Teachers discuss the parents about their goals regarding their ward and also the students about their goals. They match the goals of both these stakeholders in case of different goals the goals of students supersede. Parents and teachers discuss for the attainment of students' goals. 4. Parents provide regular feedback on University services, hostel and various activities. Their feedback provides suggestions for improvements in services etc.</p>
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6.5.4 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> Selected female support staff got training under University Startup "Mahila Samuh Gramodyog" for making daris handbags from waste clothes, handmade paper folders/ envelopes from waste paper, jute accessories, food products like pickles, murabba, papad, badi, vinegar, honey, dairy products etc. in more professional way. Drivers and other support staff are trained to make and install JV Earth Recharge Pipes. Conducted "Training on Cultivation Post Harvest Management Entrepreneurship Aspects on Medicinal Plants" on 7-9 November 2019 Conducted Fire Fighting Disaster Management training for support staff.
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6.5.5 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> JV IPR Seed Money Desk provides primary solution to the legal process documentation for filing of patent, copyrights, Geographical Indications etc. JV Software Launch-pad provides an opportunity to students to work under "Earn while Learn Concept" and practice as software engineer in different verticals have an exposure to the complete life cycle of software development. Local Research Resource Centre is a platform to recognize Regional/Rural Technologies, Traditional Medicine Therapies, Traditional customs/rituals for correlation integration with ancient Indian literature and modern scientific

knowledge for regional, National International scholars/students/teachers and Academic tourists.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Mentorship	16/08/2018	16/08/2018	25/06/2019	2742
2019	Correlation of research work with Ancient Indian Literature and mention references to recognize their work. And Respecting Past Research Leading to Present Research for providing Scope of Future Research	06/02/2019	16/08/2018	25/06/2019	2742

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Challenges in Gender Equality: Global Issues	07/08/2018	07/08/2018	101	Nil
Issues of Achievement & Challenges in Promoting	05/09/2018	05/09/2018	81	Nil

Gender Equality & Women's Empowerment in India				
Awareness programe on sanitation uses	15/09/2018	15/09/2018	1502	Nil
Promoting Gender Equality through Education	25/10/2018	25/10/2018	95	Nil
Guest lecture on Women Rights and Laws	12/10/2018	12/10/2018	132	Nil
Nukad Natak on Female issues	22/10/2018	22/10/2018	52	Nil
Rally on Beti Bacho Beti Padhao	07/01/2019	07/01/2019	153	Nil
Workshop on Self Defence	22/01/2019	24/01/2019	852	Nil
Guest Lecture on Gender Equality at work place	22/04/2019	22/04/2019	256	Nil
Workshop on women's safety law awareness	27/05/2019	29/05/2019	222	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- University makes use of solar energy for Street Lights water heaters to generate hot water, saving costly electricity use of gas.
- To minimize water and energy in laundries, University has Centralized Laundry system wherein the used water is reused for irrigation.
- University has Centralized Mess where automated boilers are used to prepare food. Controlled flame burners are used in kitchen which provides Safety LPG Savings. Gas generated from biogas (with NOC from Pollution Control Board) and wood boiler (made through recycling of waste) is used in University mess. LPG use is minimized in Mess.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	765
Ramp/Rails	Yes	940
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	2724
Scribes for examination	Yes	8

Special skill development for differently abled students	Yes	No
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	5	02/07/2018	365	University Village Development Centres (VDC)	Health Hygiene, Education, Legal Awareness, Agriculture Awareness	1250
2019	5	5	02/07/2018	365	University AYUSH-Private Health Centre(UA-PHC)	Health Hygiene	265

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook	15/06/2018	The code of conduct for students, teachers, Governing Body and Administration is displayed at University's website. At the time of admission during orientation session the code of conduct for students is discussed with the new students so that they can be aware of University's Vision, Mission and their standards of conduct during Academic and non academics. The code of conduct for teachers is also shared with the new recruitments that enable them to know understand the work culture, ethical principles, workplace behavior and the

standards of professional conduct at the University.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Global Family Day	15/05/2019	15/05/2019	136
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- To promote Plastic pollution free campus University launched the activity "Plastic Mukht Mera Gaon" with the slogan of "Swachta Hi Meri Pehchaan" wherein cloth bags from waste clothes donated under University Startup "Punarjanam-Ready to Serve Again" were made and distributed.
- No vehicle is allowed in University campus (except Ambulance) that prevents carbon dioxide emission.
- University practice, growing of plants by using Local Soil, Local Water and Local climate and develop them in University tissue culture for sustainable plants growth.
- University offices works digitally on ERP system and use emails to encourage the paperless environment. Students use e- resources such as video lectures/e-journals/e-library for effective learning. Limited use of Paper is there in University offices.
- University gives an opportunity for its student/employee to adopt at least one plant for promoting healthy life and improved air quality.
- University has effective Waste Management System.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1st Best Practices

1. Title of the practice: Teaching Learning Methodology

2. Objectives of the practice:

- Learning level up-gradation
- Provide learner-centred education
- Direct every academic activity to achieve desired profession of student get them placed in desired field
- Mentoring in terms of academic and personal problems
- Provide a platform to update and apply academic knowledge with practical world through certified trainings, field work etc.
- Up dation of teaching learning material
- Connect to community through University's "Nation Building Community Development Program (NBCD) Certificate"
- Enable students lead happy healthier life
- Enhance habit of integration correlation identify their goals and put in efforts to achieve them gradually.

3. The context: Students enrolling at the University are mentored right from the beginning on various issues including regularity, punctuality, ethics, behavior, extra-curriculum activities and research-aptitude. Teachers take orientation and motivational sessions starting from the students' academic journey so they could decide their portfolio as per their professional goals. Mentors ensure their mentees are medically-fit, stress-free, happy, smiling and in regular communication with parents. New students' learner-ship is decided on the basis of psychometric test. Old students are categorized as slow, average and advanced learner based on their percentage in last end-term exam performance in non-academic courses. Through our unique "Teaching Learning Methodology" teachers stimulate and engage students, while simultaneously support slow-learners. The goal for every classroom is to blend experiential-learning, participative-learning, problem-solving and community-development as inseparable part of teaching-learning methodology. University provides a platform to students to update and apply academic knowledge with practical world through certified-trainings, field-work, conferences etc.

4. The Practice: University follows a streamlined process for continuous monitoring, evaluation, progress and prospects of the student. Starting from the admission of student, teachers take orientation and motivational sessions so that students could decide their portfolio as per their professional goals. Teachers

analyze them on decided parameters and divide in three categories (slow-learner, average-learner and advanced-learners). Teachers offer different approaches to what students learn, how they learn, and how they demonstrate it. Teachers encourage all students' growth for academic and overall grooming and prepare them for better future. Academic day starts with the National anthem followed by smiling happy session of 2-3 minutes and ends with National-Song. All the JV'n follow JV Mantra "Green, Clean, Happiness". Class representative ensures to celebrate the birthday of her classmates in first lecture in presence of faculty member. This activity leads to happiness and increased bonding with the classmates and University. Students greet all with Namaste. Then teachers discuss the topic to be taught, methodology, best procedure to understand it and online physical library resources. Regular counseling sessions for learners are taken. Academic-mentor is allotted to slow-learners and career-mentors are allotted to advanced-learner who provides necessary guidance for goal achievement. Mentoring with motivation eventually helps students meet their goals. Mentors mentor about career, idea generation research. They ensure that mentees are in regular communication with the parents, engaged in their hobbies that makes them happy, actively participate in curricular, extracurricular activities pass in compulsory non academic credits including University Mission course (Self-Defense, Women's Rights Law, Community-Development Activities), University Compulsory Course (Environmental Science Disaster Management, Extra-Curricular Activities, Research Activities) and Value-added courses (Portfolio Development) under University's "Nation Building Community Development Program (NBCD) Certificate". All academic activities rotate around the portfolio of students.

Workshops/projects/trainings/dissertation/apprenticeship etc are conducted in a way that students could link theory with practice, develop new skills and fulfill their professional goals. Moreover University provides appropriate platform to learners to showcase their talent, innovation and assimilation of ideas to provide need-based solutions to stakeholders. Apart from this easy availability of digital learning material and resources on University's portals make learning more individualized, creative and dynamic. Students also have to complete their portfolio classes. Last 5-10 years' competitive questions are asked under continuous assessment so that student could achieve her goal. Community development is an integral part of learning process performed under University's NBCD Certificate. Students have to clear mandatory non academic credits as per the nature of the program. Through these activities students better understand their academics and implement the knowledge for community development. After implementation, through feedback mechanism students can give suggestions for the betterment of community. 5. Evidence of Success: University has been imparting experiential, participative and problem solving techniques to students by identifying their learning levels since inception. This is evident from the fact that many alumni are doing very well in their respective fields. This in itself is a proof that the seeds of practical and experiential learning that were sown in University's environment are flourishing and fructifying the society. Besides this, the students are learning in a style that suits them, makes them stress-free, happier and more willing to try. They are focused towards their goals in disciplined manner. The needs of diverse learners are met. There is a positive impact on students' classroom presence and performance. Students are performing well in academics as well as in extracurricular activities. There is a positive progression of students from slow learner to average learner to advanced learner. Through University's NBCD Certificate students gain knowledge of First-Aid, Self-Defense, Yoga Meditation, Women Rights Law, Environment, Behavior Ethics and also implement unique community development activities leading to real practical exposure for better understanding with academics, connecting society and recognition of their talents that made them more responsible citizens towards their society, community and nation at large. 6. Problems Encountered and Resources Required:

• Sometimes due to circumstances students select wrong portfolio. This is resolved by proper mentoring, orientation motivation lectures and reselection of portfolio. • One of the problems was to keep the pace of slow learners. This was resolved by providing mandatory remedial classes in which doubts are cleared and critical topics are explained. • Promotion of advanced learners was also a problem area. This was resolved by allotment of career mentor for necessary guidance for goal achievement. • Sometimes villagers are not supportive towards the activities. This was resolved by offering them various concessions, facilities and schemes in the field of agriculture, education and medical. • Due to entry/ exit exams for higher studies students diverted from their regular studies and move their attention towards entry/exit exam. This was resolved by inculcating the syllabus of competitive exam with their curriculum.

7. Notes (Optional): The teaching and learning methodology of University resulted to be a successful venture for University, community and students as well. The University is also successful in imparting knowledge of waste management practices in girl students. The girl students are getting more professionally developed from the very first day of their admission. They are getting exposure through practical implementation of their academic knowledge. As a result of mentorship, the gap between industry needs and academic knowledge is considerably decreased. University has also developed and implemented a framework for working on societal problems, solutions, reporting and assessment. We are successful in creating disciplined, non addicted to mobile phones, sensitive to moral character, civilized University's NBCD certified girl womanpower to Nation.

2nd Best Practices
 1. Title of the practice: Waste Management
 2. Objectives of the practice: (100 words)

- To identify any potential environmental impacts from the generation of waste
- To protect the environment through effective waste management techniques
- To protect health, well being and environment of the Campus and nearby villages
- To reduce and reuse maximum of waste
- To minimize the waste send to landfills
- To create awareness among the people about the impact of waste.
- To convert waste into useful products
- To maintain sustainable development and ecosystem

3. The context: (150 words) University is intended to reduce the waste sent to landfills. There are total 13 kinds of waste products generated in Campus out of which 10 kinds of waste products are being reused through recycle concept under University Startup "Punar Janam (Ready to serve again)" and remaining 3 waste products such as Biomedical Waste is collected by Govt. Agency, Sanitary Waste is disposed off in an eco friendly manner and Non Decomposable Waste is auctioned to authorized Private Agency. University ensures an efficient and effective solid and liquid waste management. University is also engaged in increasing awareness of waste minimization techniques in students, staff members and community people.

4. The Practice: (400 words): The University startup "Punar Janam (Ready to serve again)" provides a platform for the students, staff and officers to convert scientifically any useless product into useful product on recycling concept and create money-making projects by generating new products through recycling process for the community/industry purpose for healthy environment.

• Plastic/Metal Waste: Plastic and metal containers are reused for plantation of plants and distributed to students/ staff and nearby villagers. Mainly Giloy plants are distributed to the community as Immunity Booster. These are converted into "Paudha Patra" on the concept of "Patra Daan Karen" evam "Patra Paudha Prapt Karen". Plastics wrappers/Plastic Bags are reshaped in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jvwu.ac.in/IOAC>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

University's Vision: The University aspires to become a leading centre of excellence for Education, Research, Clinical Care and Training in Professional, Technical and Medicinal field to educate women in technically advanced disciplined to inculcate in them the spirit of enterprise and desire to excel. It also aspires to provide Distance Education and Skill Development Education in flexible mode. The university provides a transformational experience where highest integrity, professional commitment and ethics are inbuilt in the training mechanism itself, so that ambassadors of tomorrow having an effective personality and ability to address social, economic and technological Challenges of the global world. Implementation The University has taken a Nobel innovative initiative by clubbing the University Mission Courses (UMC), University Compulsory Courses (UCC) Value Added Courses (VAC) on a single certificate. The Non Academic Credits (NAC) leading to "Nation Building Community Development Program (NBCD) Certificate". Through University Mission Courses (UMC), University has also developed and implemented a framework for working on societal problems, solutions, reporting and assessment which results in creating disciplined, non-addicted to mobile phones, sensitive to moral character, civilized University's NBCD certified girl womenpower to Nation. The need of growth Holistic Development of stakeholders University is running some compulsory courses. Through these courses students are very much efficient in their research enhance the communication skill also. University is also implementing value added courses for enhance their professional skill from very first day. All the academic activities rotate around the portfolio of the students. All the invited lectures, workshops, projects, trainings, visits, dissertation, apprenticeship etc are conducted in such a way that students could link theory with practice, apply their knowledge, develop new skills and fulfill their professional goals. Moreover University provides appropriate platform to learners to showcase their talent, creativity, innovation and assimilation of ideas to provide need-based solutions to stakeholders. University has launched 19 Startups where students are actively engaged on the concept of Earn While Learn that nurtures the entrepreneurial efforts of students through various innovative activities money making projects. By engaging students in such activities, they are intrinsically motivated and gain the financial support during their study of curricula. Success story The first and foremost priority of this University is women empowerment along with community development. This is evident from the fact that University is managed by women administrators at all levels. Keeping in view the vision and mission JVWU not only aims of women empowered society, it also provides an opportunity to women employees to lead and excel, as both academic and administrative aspects decision lies in the hands of a women. Hon'ble Chancellor, President, Controller of Examinations, Registrar, Provost, Proctor all the positions are handled by women administrators very efficiently. All the other academics and administrative domains are also headed and managed efficiently by women administrators since inception. Apart from women empowerment a major advantage of women administration is that the students get a homely, caring and motherly environment.

Provide the weblink of the institution

<https://www.jvwu.ac.in/vision.html>

8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year (500 words) • University plants to start following programs exclusively for girls: Nursing Science- B.Sc Nursing/ M.Sc Nursing, Veterinary Science and Dental Science- B.V. Sc. A.H. and BDS and Modern Medicine - MBBS in coming years. • University wishes to start Post Graduate in different disciplines such as Homeopathy, Ayurveda, and Agriculture

etc. • Upgradation of existing laboratories and its equipments to promote student projects and research activities of faculty members. • Promote faculties and students to work towards research driven activities and involve in Innovation, Incubation and startup. • To ensure an updated data management system of the University. Automation has already been done through University portal My Academic Profile and My Profil for online archiving of student and staff database with necessary details. Information related to research scholars' step by step data collection, analyzing, report writing and other activities are also planned for digital archiving. • To promote maximum number of students to work on Earn while Learn Concept under various University startups. • Enhancing academic excellence through appointment of qualified and experience teachers • Enhancement of infrastructural facilities with development of research oriented labs, startup centers etc. • Promoting activities such as Yoga, meditation, self defense etc related to development of mental and physical health of the students by implementation of Nation Building and Community Development (NBCD) Certificate. • Promoting maximum participation of students and staff in seminars, workshops, awards, sports and cultural activities organized by the University and external agencies. • Promoting students and staff members to prepare Research Projects and apply for Grants from Government/ Non Government agencies. • Increasing the number of waste management and environment friendly practices and ensure maximum participation of students staff in such initiatives. • Encouraging the faculty members to upgrade their academic qualification and to continue research activities through quality publications, patents, book, book chapters and research projects etc. • Promoting the Local Research Resource Centre to recognize Regional /Rural Technologies, Traditional Medicine Therapies, Traditional customs rituals for correlation integration with ancient Indian literature and modern scientific techniques / knowledge for regional, National International scholars/students/teachers and Academic tourists. University Local Staff members are also encouraged to share knowledge and give their inputs for it. • Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co- and extracurricular activities. • Organization of rallies, poster making activities, seminar etc on issues of National importance. • To work towards MOU from eminent National and International organizations. • To promote maximum participation of alumni in various activities. • To promote students to involve in stipend based internships trainings. • To invite and collaborate with eminent companies/organizations for placement of the students. • To strengthen International enrollments in various professional programmes and collaboration with International Organizations for student exchange • University will introduce more integrated programmes for exclusively for girls in Engineering, Medical, Law, Science, Agriculture, Management , Humanities etc.