



“बेटी बचाओ, बेटी पढ़ाओ”

JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR

National Assessment and Accreditation Council

Internal Quality Assurance Cell (IQAC)

SSR 7.3. Portray the Performance of the Institution in one Area to its Priory and Thrust

Title: Transformative Education : JWWU Odyssey of Empowering Women and Building Communities

Jayoti Vidyapeeth Women's University (JWWU), Jaipur is established amidst rural surroundings, With a commitment to provide “**Education for Community Development leading to Women Empowerment**”, as declared on its establishment by the Visionary Founder & Advisor Dr. Panckaj Garg. The University is working in the direction of Community Development since its inception 2008 through various programs under "Community Development Activities (CDA)

In rural areas, social and economic barriers often prevent girls from pursuing higher education, leading to high dropout rates. Jayoti Vidyapeeth Women's University (JWWU), Jaipur, took proactive measures to address these challenges by launching several initiatives in rural areas to concretize this commitment. The university has instituted a comprehensive approach, incorporating reservation policies and scholarships specifically tailored for local girl aspirants from rural backgrounds.

These strategic initiatives are designed to address a spectrum of social and educational objectives, offering crucial opportunities and support to underprivileged and underrepresented girls in the pursuit of higher education

As per the Census India 2011, *The female literacy rate in Jaipur, Rajasthan was 64.02% . The overall literacy rate for the district was 75.51%, with the male literacy rate at 86.05%.*

Some reasons for the low literacy rate among women in Rajasthan include Declining funds for basic literacy programs and Conservative mindset. In Rajasthan, the literacy rate was lower in rural areas and among females. The literacy rate was also very low in scheduled tribe dominant areas.

In recent years, literacy trends have improved significantly in overall Rajasthan State Including In Tehsil Mauzamabad, Jaipur Rajasthan as Jayoti Vidyapeeth Women's University continuously putting efforts to increase female literacy rate of surrounding villages.

These efforts aimed to **promote higher education, prevent dropouts, and empower rural girls** through subsidized education, career counselling, and financial support etc. The university actively promotes education and skill development to empower women, enabling them to overcome societal challenges such as gender bias and limited educational access.

JVWU has contributed to female literacy and empowerment in rural areas through following initiatives:

- 1. Educational Programs for Women in Unconventional Fields:** JVWU offers UG,PG and Research programmes in various fields such as Ayurvedic Medicine, Homeopathy, Yoga, and Computer Sciences etc, which were traditionally less accessible to women. The aim is to inspire women to pursue careers that challenge gender norms, thus expanding their professional opportunities.

Since Inception in year 2008, The university has introduced various professional, technical and medical courses targeted at rural women, allowing them to pursue learning without needing to relocate. This initiative reduces barriers to education such as family obligations and economic constraints.

- 2. Community Development and Scholarships:** JVWU's curriculum integrates community service and offers scholarships to the students from rural backgrounds. These efforts promote education at the grassroots level and inspire young women to be active contributors to their communities.
- 3. Health and Social Awareness Programs:** The university organizes awareness drives, focusing on healthcare and gender equality, which indirectly bolster literacy by encouraging women to pursue education as a means of empowerment.

The university's commitment to holistic education and community development has made it a vital University in raising the literacy and skill levels of rural women, driving positive social change in Rural Jaipur, Rajasthan over the past 16 years.

Objective of the Initiative :

- **Preventing Dropouts:** Many rural girls face socio-economic challenges, leading to interruptions in their education.
- **Promoting Gender Equality:** The policy aligns with India's focus on gender equality in education and economic empowerment for women.
- **Reducing Migration:** By offering local educational opportunities and employment, the university aims to discourage migration to urban centers.
- **Enhancing Community Development:** The policy strengthens the local community by developing educated and employable youth within the region.
- Support academic and overall development of school children through Education mentorship Programme by university students.
- Empower Women through Education to fulfil our University Mission "Education for Community Development Leading to Women Empowerment

Execution of Initiatives :

1. Seat Reservation Policy:

In alignment with its commitment to inclusive education, JVVU has introduced a seat reservation policy to support rural girls in their pursuit of higher education. By reducing barriers such as financial constraints and limited access to resources, this policy aims to provide rural girls with the opportunity to acquire quality education and enhance their professional prospects.

Local Seats are reserved for the students who are resident within 40 Kms Radius of the University Campus, having domicile of Jaipur, Ajmer and Sikar District.

This policy aims to:

1. Provide rural girls greater access to quality education.
2. Address systemic challenges like financial constraints, societal barriers, and limited employment prospects.

The reserved seats cover all undergraduate and postgraduate programs.

1. Admission eligibility focuses on both **merit and socio-economic background** to ensure deserving candidates benefit.
2. **25 -30 % seats reserved** in each academic program exclusively for local students, prioritizing girls from rural backgrounds. These seats were offered with the **most affordable fee structure**, ensuring access to **professional and technical programs** without financial strain.

Outcome:

By implementing this policy, University succeeded in creating a supportive environment for local girls, contributing to their personal and professional development while fostering an inclusive educational ecosystem for Women Higher Education.

2. Scholarships and Fee Subsidies:

Apart from Local Seat Reservations, JVWU offered **up to 90% scholarships** for deserving meritorious students/BPL/ Deprived Girl Child from economically weaker families. Parents were **counselled through career awareness programs** to understand the importance of higher education for their daughters' future and to encourage enrolments.

Existing Students of University are provided with **50 % scholarship** in their Academic Fee to continue their higher education from the University,

Outcome:

- **Over 85% of enrolled girls** benefited from scholarships, reducing the financial burden on families.
- **Dropout rates decreased**, with many girls opting to complete their degrees and pursue careers.
- Progressive Enrollment of Passout students for Higher Education.

This strategic pairing of seat reservation and Scholarships and Fee Subsidies for local girl child not only guarantees affordability but also enhances accessibility, facilitating the enrolment of a greater number of girls in professional and technical programs. The intent is to create an inclusive educational landscape where financial constraints do not impede the aspirations of talented and deserving students. By fostering equal educational opportunities through these measures, JVWU aims to empower local girls from rural backgrounds and contribute to the broader mission of societal development through education.

Over the span of the last three (3) years, Jayoti Vidyapeeth Women's University (JVWU) has demonstrated a commendable commitment to enhancing educational opportunities for local and rural girls. Notably, the university has achieved a noteworthy surge in the allocation of local seats across various professional programs. Moreover, scholarships for local girls have been substantially elevated, reaching an impressive 80-90%, and the provision of free education has been extended to 10-20% for rural girls. These strategic enhancements underscore JVWU's proactive measures to mitigate financial constraints and make high-quality education more accessible to girls hailing from local and rural communities.

3. Employment Opportunities:

- **10% of employment positions** within the university are reserved for eligible rural candidates, especially women.
- Job roles include administrative positions, teaching assistance, and support staff.
- This initiative promotes **local hiring** and ensures that students have employment prospects within their community after completing their education.

Outcomes :

Employment Opportunities

- Increased Representation of Rural Candidates:** The 10% reservation for eligible rural candidates empowered underrepresented communities, contributing to social and economic upliftment.
- Empowerment of Women:** Prioritizing women in rural hiring will lead to increased gender equity and support women's financial independence. This measure aligns with the university's commitment to inclusivity and gender justice.
- Strengthened Community Engagement:** Local hiring fosters a strong connection between the university and its surrounding rural areas, encouraging community development. This relationship helps the university better understand and address the needs of local populations
- Economic Development in Rural Areas:** By creating stable jobs within the community, the initiative helps drive economic growth in rural regions. It reduces urban migration by providing sustainable employment opportunities locally.
- Promotion of Inclusive Education Ecosystems:** This initiative of the university ensures that rural perspectives are included within the university workforce, enriching the educational environment for all. It creates role models for rural students, motivating them to pursue higher education. This initiative will contribute significantly to the university's mission of equitable education, social justice, and community development.

4. Education Awareness and Career Counseling Programs:

The university conducted **regular education awareness campaigns and career counselling drives, Door to Door Campaigns** in nearby villages, providing students and parents with guidance on educational opportunities, career paths, and the benefits of enrolling in professional programmes at JVWU.

JVWU conducts educational awareness programs such as Beti Padhao Beti Bachao, Uccha Shiksha Yojna, Nari Shiksha Yojna etc. in nearby villages to inform families about the benefits of higher education for girls.

Outcome:

- Every Year, More than 500 Parents, and 20 + Schools of Secondary and Senior Secondary Schools of Rural Area participated in the career counselling sessions, leading to a noticeable shift in mindset toward higher education for girls.
- Many families, previously unaware of career opportunities for girls, began prioritizing education over early marriage.

4. Earn-While-Learn and Placement Support

To incentivize enrollment and provide financial independence, JVWU launched earn-while-learn programs where students could work part-time on campus along with their studies. This programme is specially launched for PG and Research students. Additionally, the university ensured 100% placement support for graduates who choose to study on Earn-While-Learn Concept.

Outcome:

- Many girls were able to support their education costs through part-time jobs, easing the financial pressure on their families.
- The university's placement cell helped graduates secure jobs, improving economic mobility and inspiring other girls to pursue higher education.

5. Assistance with Government Scholarships, Loans, and Credit Facilities

JVWU actively assisted families in applying for government scholarships, education loans, and university credit facilities. This ensured that financial obstacles did not deter girls from completing their education.

Outcome:

- Over 60 % students successfully obtained government scholarships and loans, enabling them to pursue professional courses like engineering, healthcare, and education
- Increased access to credit facilities promoted continuity in education, as families no longer had to withdraw their daughters from school due to financial constraints.

6. Teaching Learning Support to School Children

The Faculty of Education & Methodology at the University is equipped with advanced laboratories and a skilled teaching team and students including M.Ed., B.Ed., BA-B.Ed., and B.Sc.-B.Ed., Programmes recognize the educational challenges in rural areas by conducting Household Surveys. This initiative is structured with several key strategies to ensure its effectiveness and sustainability:

1. Practical Exposure Centers

- **School Partnerships:** Five to ten schools in nearby villages will be designated as Practical Exposure Centers. Every Saturday, senior university students, under the guidance of faculty, will conduct additional classes for these schools.
- **Focus Areas:** Subjects covered will include those relevant to employability, skill development, English communication, and allied sciences, tailored to the needs of rural students
- **Benefits:** This provides practical exposure to university students while enriching rural students' learning experience, bridging educational gaps.

2. Teacher Training and ICT Integration

- **ICT in Education:** To upgrade teaching quality, the initiative includes introducing school teachers to modern teaching tools, including ICT.
- **Professional Development:** Workshops led by university faculty will enhance local teachers' skills, focusing on updated teaching methodologies, classroom management, and content delivery.

5. Establishing Training and Development Centers

- **Teacher Training Centers:** These centers will provide continual professional development for rural teachers, upgrading their skills and ensuring quality education for students.

Outcomes:

- **Improved Student Performance:** Increased engagement and support in key subjects will result in better academic outcomes among rural students.
- **Teacher Empowerment:** Local teachers will benefit from ICT tools and modern teaching techniques, fostering a higher standard of teaching in rural schools.
- **Community Awareness:** Awareness initiatives will lead to increased enrollment in higher education, especially among girls, and reduce social issues.

6. Education Mentorship :

This Education & Methodology initiative offers a comprehensive model for University-community engagement. It highlights how student involvement, awareness campaigns, and individualized mentorship can create a lasting educational impact. The long-term goal is not only to improve literacy rates but also to establish a culture that values education, ensures girl child enrollment, and utilizes resources effectively for sustainable development.

The primary goals of this Program are to:

1. Encourage villagers to pursue higher education for their children.
2. Raise awareness about the importance and necessity of education for girl children.
3. Suggest ways to reduce dropout rates by introducing various University Education Schemes targeted at supporting students and families.
4. Provide Skills to Teachers and Children of Schools of using ICT Tools and update them with Latest technologies
5. Provide Financial Support for Higher Education

Methodology:

1. Survey:

Objective: Collect data on educational status, family size, and economic conditions in the rural communities

Execution: Conduction of household surveys within the community, led by students with guidance from faculty mentors. The surveys will collect data in prescribed format. :

1. Family structure, income levels, and number of school-aged children.
2. Education status of each family member, particularly school-age children.
3. Reasons for school dropout, especially among girl children.

2. Data Analysis:

Objective: Analyse the survey data to identify key patterns and root causes of dropout and low literacy rates.

Execution: With faculty guidance, students categorize the data by factors like age, gender, education status, and dropout reasons for analysis and further course of action.

1. Dropout among different age groups and genders.
2. Socio-economic factors impacting education (e.g., income, lack of resources).
3. Gaps in awareness about government schemes or scholarships.

3. Solution Development:

Objective: Develop tailored solutions provided to improve literacy rates and reduce dropout rates, particularly among girls.

Method: Using insights from the data analysis, students and mentors recommend existing University schemes and government policies, focusing on:

1. Scholarship programs for girls and children from low-income families.
2. Vocational training and adult education opportunities for the community.
3. Outreach programs on the benefits of continued education and skill development.

4. Campaigning:

Objective: University Organize frequent awareness campaigns to educate villagers about educational opportunities and government schemes.

Method: University students and faculty conduct regular campaigns in the adopted village, addressing:

1. Importance of higher education and its long-term benefits for families.
2. Government schemes like scholarships, midday meals, and free textbooks.
3. Awareness sessions on girl child education and rights.

The University's Teaching and Learning Support program for rural schools combines practical student training, community service, and educational development, creating a sustainable impact on the educational and social landscape of rural communities.

Outcomes :

- More than 250 rural girls enrolled in the first year in last five years under this policy, representing a significant increase in Enrollment from nearby villages
- Families felt more comfortable as their daughters could pursue higher education without leaving their community.
- Girl child Enrollment in local schools increased by 40% in two years.
- Community members began actively participating in education-related discussions, reflecting a positive shift in mindset toward gender equality.
- Children showed significant improvement in academic performance, with many reporting higher grades in school assessments.
- Increased school attendance was observed due to the engaging activities and support.
- Parents and teachers reported enhanced confidence and social skills in children, with many taking part in inter-school competitions.

Impact and Results:

1. Increased Enrollment and Reduced Dropout Rates:

- There was a significant **increase in enrollment** of rural girls in various professional programs
- **Dropout rates decreased** significantly, as students found greater motivation and financial support to continue their studies.

2. Community Awareness and Empowerment:

- Parents gained **awareness about scholarships, career paths, and government schemes**, fostering a positive attitude toward girls' education.
- Many girls became **role models** for their communities, inspiring others to pursue education.

3. Improved Economic Opportunities for Girls:

- With **placement support and part-time jobs**, several graduates secured well-paying jobs, contributing to **family income** and **breaking gender norms**.
- The **economic empowerment** of these girls led to increased participation in community decision-making.

4. Shift in Social Norms:

- Families began **delaying marriages** to allow their daughters to complete higher education.
- The community's attitude toward **women's professional roles** improved, with more parents supporting their daughters' career aspirations

Challenges

1. **Economic hardship:** Many families in the university's surrounding rural areas struggled to bear the cost of higher education.
2. **Social barriers:** Early marriage and cultural norms discouraged many girls from continuing their education.
3. **Lack of awareness:** Parents were unaware of government scholarships, loans, and the long-term benefits of higher education.
4. **Fear of migration:** Families were hesitant to send their daughters far from home for education.

Evidence :

1. Educational Initiatives to promote Women Higher Education
2. Scholarship and Subsidy provided to the local students
3. Seat Reservation policy documents for local students
4. Earn While Learn Opportunities for Students
5. Progressive Enrollment for Higher Education from UG to PG and PG to PhD

Expenditure

For Subsidies/Scholarships and Community Development Activities

Financial Year (F. Y.) Expenditure (in Rs.)	2022-23	2021-22	2020-21	2019-20	2018-19	Total
To Community Development Project	17,50,000	2,63,400	10,15,000	6,01,553		36,29,953
Scholarships/ Subsidy	2,62,95,900	4,70,03,770	2,79,06,802	2,47,61,200	2,17,07,332	14,76,75,004

As per Balance Sheet Records

The following chart contains enrollment information of students from rural backgrounds across various courses over multiple academic years.

1. Enrollment numbers for academic years (2018-19 to 2023-24).
2. Total students enrolled from rural areas per course.

Students Enrolled from Rural Backgrounds under Various Programs from Academic Session 2018-19 -2023-24								
Sr. No	Course	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Total Students Enrolled from Rural Area
1	B PHARMA	5	12	10	8	14	18	67
2	B.A	3	2	2	2	3	1	13
3	B.A.-B.ED.	42	46	31	38	32	35	224
4	B.Com (HONS)	1	1	1	0	0	1	4
5	B.Com-LLB	2	0	2	1	1	1	7
6	B.DES (FD)	0	1	1	4	3	5	14
7	B.ED	30	10	16	31	46	48	181
8	B.Lib.I.Sc.	1	3	0	2	3	9	18
9	B.SC(BIO)	4	5	2	4	3	5	23
10	B.Sc.-AGRICULTURE	31	19	5	0	0		55
11	B.SC.-B.ED. (MATHS)	26	20	10	31	16	18	121
12	B.SC-B.ED(BIO)	41	37	21	22	18	19	158
13	B.TECH (CSE)	0	3	2	4	7	11	27
14	B.TECH- (FBT)	0	1	0	0	1	1	3
15	BA (JOURNALISM)	0	1	0	4	2	1	8
16	BA-LLB	1	2	6	3	7	14	33
17	BAMS	2	1		5		1	9
18	BBA	5	4		2	2	6	19
19	BBA-LLB	2	0	1	0	2	2	7
20	BCA	4	1	1	3	2	7	18
21	BFA	0	0	0	1	2	2	5
22	BHMS	2	3	3	5			13
23	BNYS	0	2	1	0	2	3	8
24	LLB	1	1			2	1	5
25	M.A	2	1	3	10	15	18	49
26	M.ED.	1	2	2	4	4	6	19
27	M.Lib.I.Sc.			1	1	2	3	7
28	M.Pharm. (PCE)				1		2	3
29	M.Pharm.(PCO)	1	2				1	4
30	M.SC	4	5	9	12	21	41	92
31	MBA	1	1	2	3	5	6	18
32	PHD	1	1	2	3	8	11	26
		213	187	134	204	223	297	1258

Evidences of activities conducted in last 5 Years

भारत का प्रथम राज्य सरकार द्वारा स्वाप्तित नियमी महिला विश्वविद्यालय
ज्योति विद्यापीठ महिला विश्वविद्यालय, जयपुर
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वेदान्त ज्ञान वैली, झाना, महला-जोबनेर लिंक रोड, जयपुर-अजमेर एक्सप्रेस वे, जयपुर
E-mail : admission@jvwu.ac.in • Website : www.jvwu.ac.in



**विश्वविद्यालय
वाहन सुविधा
आपके द्वार**

विश्वविद्यालय द्वारा निकटवर्ती क्षेत्र की छात्राओं के लिए आरक्षित सीटों में
निम्नतर फीस पर उच्च शिक्षा ग्रहण करने का स्वर्णिम अवसर

प्रवेश सूचना

Fine Art, B.A.-B.Ed. (English/Hindi) - 4 Yrs. | B.Sc.-B.Ed. (ZBC/PCM) - 4 Yrs.
BHMS, BAMS, BNYS - 5¹/₂ Yrs. | B. Pharm. - 4 Yrs. | BPT - 4¹/₂ Yrs. | B. Sc. - MLT - 4 Yrs.
BCA - 3 Yrs. | B. Tech - 4 Yrs. | B. Com. (Hons.) - 3 Yrs. | BBA - 3 Yrs.
B. Sc. (FST) - 3 Yrs. | B. Sc. (BT) - 3 Yrs. | B.A. - LLB - 5 Yrs.
B.Com.-LLB - 5 Yrs. | BBA-LLB- 5 Yrs.

अन्य पाठ्यक्रम : MA / M.Sc./B.Ed. (2 Yr.) / M.Ed. (2 Yr.) / MBA (2 Yr.) / MCA (2 Yr.) /
M. Pharma (2 Yr.) / M.Tech. (2 Yr.) / LLB (3 Yr.) / LLM (1 Yr.)

आखिर ज्योति विद्यापीठ महिला विश्वविद्यालय में ही प्रवेश क्यों ?

- योग्य एवं अनुभवी शिक्षकों द्वारा शिक्षण कार्य।
- पूर्णतः सुरक्षित महिला विश्वविद्यालय।
- आसान किट्टों में फीस का भुगतान करें।
- अव्याधिनिक लाइब्रेरी की सेवाएँ।
- वातानावकृत शिक्षण कक्ष। पाठ्यक्रम के साथ-साथ प्रतियार्गी परीक्षा की सेवाएँ।
- सुरक्षित अव्याधिनिक लैब।
- शत-प्रतिशत परीक्षा पारिणाम।
- ECA/CDA द्वारा विद्यार्थियों का सबोर्डीनेट विकास।
- छात्राओं के आवागमन हेतु वाहन सुविधा।

विश्वविद्यालय तक सीधी वाहन सुविधा उपलब्ध

आज ही प्रवेश लेकर अपना बहुमूल्य साल बचायें। SC/ST/OBC (BPL) की छात्राओं को समस्त सरकारी छात्रवृत्ति की सुविधा।

Toll Free No. : 1800 5722 266 E-mail : admission@jvwu.ac.in (M) 9001140140
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JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR
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**नारी शिक्षा
हेतु अनूठी पहल**

"JV Nari Shiksha Yojna -2022"

For the JVWU Students who wish to continue their higher studies
from Jayoti Vidyapeeth Women's University

SCHOLARSHIP/SUBSIDY :

- 1. 50 % Fee Subsidy in First Year Academic Fee
- 2. 20 % in Second Year Academic Fee

Admission Process:

- Submit Online Admission Form
- Deposit Admission Confirmation Fee- 11,000 only.

Courses:

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Scholarship and Subsidies offered to the local students for Higher Education



INDIA'S FIRST STATE PRIVATE WOMEN'S UNIVERSITY
UGC APPROVED | NAAC ACCREDITED



ग्राम पंचायत नारी शिक्षा योजना

ज्योति विद्यापीठ महिला विश्वविद्यालय द्वारा
ग्रामीण क्षेत्र की छात्राओं की उच्च शिक्षा हेतु एक पहल

कुल 25 सीटें प्रत्येक ग्राम पंचायतों की छात्राओं के प्रवेश हेतु आरक्षित

(50% सीट, ग्राम पंचायत की अनुशंसा से अपने ग्राम पंचायत की छात्राओं के प्रवेश हेतु एवं
शेष 50% अन्य ग्राम पंचायतों की छात्राओं के प्रवेश की अनुशंसा हेतु)

ग्राम पंचायत नारी शिक्षा योजना लाभ :

**10,000 ₹ की फीस में रियायत - न्यूनतम 20 छात्राओं को ग्राम सरपंच की अनुशंसा से
5,000 ₹ की फीस में रियायत - न्यूनतम 5 छात्राओं को ग्राम सरपंच की अनुशंसा से**

Toll Free No. : 1800 5722 266, Website : www.jvwu.ac.in



Scholarship and Subsidies offered to the local students for Higher Education



Door to Door Survey



JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR

NAAC ACCREDITED

India's First State Private Women's University

University Mission : "Education For Community Development Leading To Women Empowerment"

Showcase of University Mission



Student Mentor :
JV'n Nasreen Bano

Faculty Mentor :
JV'n Dr. Sapna Gehlot

Education Mentorship Programme

UNNAT BHARAT ABHIYAN - University Village Development Centre - Jharna

University Education Helpline No. : 0141-2370501 (Ext.-8) Timings : 10:00 am to 3:00 pm



JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR

NAAC ACCREDITED

India's First State Private Women's University

University Mission : "Education For Community Development Leading To Women Empowerment"

Showcase of University Mission



Student Mentor :
JV'n Sonu Choudhary

Faculty Mentor :
JV'n Dr. Brijraj Chauhan

Education Mentorship Programme

UNNAT BHARAT ABHIYAN - University Village Development Centre - Keshrisinghpura

Education Mentorship Programme for Local Communities



Village Development Centre for offering various educational opportunities to the local community



Teaching Learning Support to School Children



Teaching Learning Support to School Children







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Door to Door Baseline Survey



Career Counselling Session for Local Girls



Career Counselling Session for Local Girls



Teaching Learning Support to School Children



Teaching Learning Support to School Children



Education Mentorship – Household Survey



Career Counselling Session for School Girls of nearby Villages



Career Counselling Session for School Girls of nearby Villages

Samples of Survey Conducted in Adopted Villages



Jayoti Vidyapeeth Women's University, Jaipur Education Evaluation Survey Form Community Development Activity (As Per Curriculum of NCTE)

I established in 2008
जयोति विद्यापीठ, जैदी विद्यालय

Name Nitu Bhargav

Father Name Lok Subhas

Mobile No. 9782896152 Email id

Address Kalwar

Occupation

Caste : General/SC/ST/ OBC/SBC OBC

Qualification 12th

Interested in Higher Education Yes/No Yes

Course Name B.A

Mode of Admission : Regular / Distance Distance

No. of Children: 3 male, 3 female Male / Female

Name of Student wants to seek admission in Higher Education after 10+2

Nitu Bhargav

Course of in which he wants to study B.A

Subjects of Senior Secondary/ 10+12 Stream: Arts / Science Bio/ Science Maths/ Commerce/ Agriculture
Arts

Name of School/ Institute (10+2) Applicant Gurukul career Academy sc sec, Bag

Applied For Any Entrance Exam for Higher Studies 110.

Required Telephonic Counseling regarding Higher Education: Yes/ No Yes

At which Timing they are free for Telephonic Counseling regarding Higher Education: Whenever (Any Time)

Feedback Report to be Filled by Student

Whether Applicant is Interested: Yes/ No Yes

In How many days he will seek Admission: August 2021

Whether he required Any Financial Assistance: 50%

Name of Student: Bhagwati kumawat

Course: B.A. - B.Ed

Enrollment No.: JV-I/19/2636



Jayoti Vidyapeeth Women's University, Jaipur
Education Evaluation Survey Form
Community Development Activity
(As Per Curriculum of NCTE)

03/02/202

Name Abhishek Sain

Father Name Bahadur Sain

Mobile No. 90790 95136 Email Id

Address Rajput Colony, Sanjaliya Village

Occupation Government Service

Caste: General/SC/ST/ OBC/SBC

Qualification

Interested in Higher Education Yes/No

Course Name

Mode of Admission: Regular / Distance

No. of Children: Male / Female

Name of Student wants to seek admission in Higher Education after 10+2

Abhishek Sain

Course of in which he wants to study B. A. B.Ed

Subjects of Senior Secondary/ 10+12 Stream: Arts / Science Bio/ Science Maths/ Commerce/ Agriculture

Arts

Name of School/ Institute (10+2) Applicant Government Public School Sanjaliya

Applied For Any Entrance Exam for Higher Studies Yes/No

Required Telephonic Counseling regarding Higher Education: Yes/ No

At which Timing they are free for Telephonic Counseling regarding Higher Education:

Feedback Report to be Filled by Student

Whether Applicant is Interested: Yes/ No

In How many days he will seek Admission:

Whether he required Any Financial Assistance: Yes

Name of Student: Sudha Kumari

Course: B. Ed Sem-I

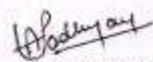
Enrollment No: Jv-B/12/3621

 <p>JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR UCCH SHIKSHA NAMANKAN, APNI PEHCHAAN SURVEY REPORT</p>	
NAME OF THE VILLAGE:	Pachkadiya
GRAM PANCHAYAT	Mandalvi
BLOCK	Phulera
DISTRICT/ STATE	Jaipur, Rajasthan
CANDIDATES GENERAL INFORMATION	
NAME:	Maya
FATHER'S NAME:	Kanha Ram
FATHER'S OCCUPATION:	9414063713
PHONE NO. :	
ADDRESS:	Rainwal
CASTE CATEGORY	GEN: SC: ST: <input checked="" type="checkbox"/> OBC: OTHERS:
CURRENT CLASS/ QUALIFICATION:	12 th
SUBJECTS OF SEN. SECONDARY/12TH	Arts
NAME OF SCHOOL/ INSTITUTE	Jyoti Sr. Sec. School
APPLIED FOR ANY ENTRANCE EXAM/ UNIVERSITY FOR HIGHER STUDIES	No
IF YES, GIVE DETAILS	-
SHARE YOUR FUTURE PLANS	Teacher
IF PROFESSIONAL, GIVE DETAILS	
FAMILY DETAILS	
NO. OF MEMBERS IN FAMILY	4
NO. OF EDUCATED MEMBERS	3
WHETHER CARD HOLDER OF ANY GOVT. SCHEME	No Aadhar Card, ID of voter
IF YES, GIVE DETAILS	-
ANY DROP OUT IN FAMILY (18 YEARS+)	No
IF YES, GIVE DETAILS	-
WHETHER WILLING TO CONTINUE STUDIES	
IF YES, GIVE DETAILS OF LAST QUALIFICATION	



JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR
UCCH SHIKSHA NAMANKAN, APNI PEHCHAAN
Mentor's Advise

NAME OF MENTOR:	Ananya Upadhyay	
ENROLLMENT NO.:	JU-2/15/8034	
PROGRAM/ CLASS:	B.Sc - B.Ed (PCM) <u>II</u> Sem	
CAREER SUGGESTIONS: (As per Qualification)	<ol style="list-style-type: none">1. B.A - B.Ed2. B.A - M.A. , Ph.D3. B.Des	
CAREER SUGGESTIONS: (As per Interest)	<ol style="list-style-type: none">1. B.A - B.Ed2. B.A - M.A. Ph.D3. B.Des	
DESIRED MODE OF EDUCATION:	REGULAR:	DISTANCE:
WEAK SUBJECTS:	Political Science	
HOW TO IMPROVE:	Regular Studies	
SUGGESTIVES TO IMPROVE (IF ANY)	Read GK Books also	
REASON OF BEING DROP OUT	-	
WHAT MEASURES COULD BE TAKEN FOR PREVENTING DROP OUT	-	
NEED ANY FINANCIAL AID	YES (<input type="checkbox"/>)	NO (<input type="checkbox"/>)


Signature of Mentor



JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR
UCCH SHIKSHA NAMANKAN, APNI PEHCHAAN
SURVEY REPORT

NAME OF THE VILLAGE:

Mandor

GRAM PANCHAYAT

Mandor

BLOCK

Phagi

DISTRICT/ STATE

Jaipur/ Rajasthan

CANDIDATES GENERAL INFORMATION

NAME:

Vimla

FATHER'S NAME:

Chittamal Choudhary

FATHER'S OCCUPATION:

Farmer

PHONE NO.:

9672333365

ADDRESS:

V.I.T. - Mandor, Phagi
Jaipur

CASTE CATEGORY

GEN: SC: ST: OBC: OTHERS:

CURRENT CLASS/ QUALIFICATION:

12th

SUBJECTS OF SEN. SECONDARY/12TH

Arts

NAME OF SCHOOL/ INSTITUTE

Padha Gruhini, S.S. Sec. School, Ajaypura

APPLIED FOR ANY ENTRANCE EXAM/ UNIVERSITY

—

FOR HIGHER STUDIES

—

IF YES, GIVE DETAILS

—

SHARE YOUR FUTURE PLANS

Teacher

IF PROFESSIONAL, GIVE DETAILS

B. Ed.

FAMILY DETAILS

NO. OF MEMBERS IN FAMILY

25

NO. OF EDUCATED MEMBERS

01

WHETHER CARD HOLDER OF ANY GOVT. SCHEME

YES

IF YES, GIVE DETAILS

Bhamash card

ANY DROP OUT IN FAMILY (18 YEARS+)

3

IF YES, GIVE DETAILS

Kanta Kamlesh mita

WHETHER WILLING TO CONTINUE STUDIES

—

Gr - III

Date - 18/4/18

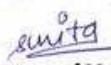


JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR

UCCH SHIKSHA NAMANKAN, APNI PEHCHAAN

Mentor's Advise

NAME OF MENTOR:	sunita Parikh	
ENROLLMENT NO.:	JV - I 15 8259	
PROGRAM/ CLASS:	B.Sc. + B.Ed. (ZBC) <input checked="" type="checkbox"/> SCM	
CAREER SUGGESTIONS: (As per Qualification)	1. A.A. LLB 2. RBA - LLB 3. B.A. B.Ed.	
CAREER SUGGESTIONS: (As per Interest)	1. B.A. B.Ed. 2. - 3. -	
DESIRED MODE OF EDUCATION:	REGULAR:	DISTANCE:
WEAK SUBJECTS:	History	
HOW TO IMPROVE:	Coaching	
SUGGESTIVES TO IMPROVE (IF ANY)	Give proper time to weak subject	
REASON OF BEING DROP OUT	Marriage	
WHAT MEASURES COULD BE TAKEN FOR PREVENTING DROP OUT	To convince their parents	
NEED ANY FINANCIAL AID	YES (<input type="checkbox"/>)	NO (<input checked="" type="checkbox"/>)


Signature of Mentor



**JAYOTI VIDYAPEETH WOMENS UNIVERSITY,
JAIPUR**
Faculty of Education & Methodology
Village Adoption Survey Form

Name of Village:	Jharna		
Name of the Person:	Dinesh Yadav		
Age/Sex:	28/ma		
Religion:	Hindu		
Occupation:	Transport Business (Ola-cab)		
Socio-Economic Status: (Upper/Middle/Lower/BPL)	Middle		
Caste Category: (General/SC/ST/OBC)	OBC		
Marital Status: (Married/ Unmarried/ Widowed/Divorced)	Married		
Postal Address (PIN Code Compulsory):	Jharna Puneedi - 303007		
Contact Number:	87339 40 001		
Educational Qualification of Family Members			
Matriculation:	(1) <input checked="" type="checkbox"/>	Senior secondary:	<input checked="" type="checkbox"/> (4)
Graduation:	(2) <input checked="" type="checkbox"/>	Post graduation:	<input checked="" type="checkbox"/> (4)

Education:

S. No	Name of the Person	Class	Subjects	Poor Subject	Tuition Required	
					Yes	No
1.	Dinesh Yadav	PG	Arts			
2.	Puja Yadav	12	Science			
3.	Soni	12	Science			
4.	Aarti	UG	Arts			

Skills:

S.No.	Name of the Person	Qualification	Skill Required
1	Dinesh Yadav	PG (Arts)	Transport Business
2			
3			
4			
5			



JAYOTI VIDYAPEETH WOMENS UNIVERSITY,

JAIPUR

Faculty of Education & Methodology

Village Adoption Survey Form

Name of Village:	Baradi - Post - Dharmara - TE - Moramabad - Jaipur		
Name of the Person:	Sibram Baiswa		
Age/Sex:	46 years		
Religion:	Hindu		
Occupation:	Farmer		
Socio-Economic Status:	Lower		
(Upper/Middle/Lower/BPL)			
Caste Category:	SC		
(General/SC/ST/OBC)			
Marital Status:	Married		
(Married/ Unmarried/Widowed/Divorced)			
Postal Address (PIN Code Compulsory):	303009		
Contact Number:	8769085051		
Educational Qualification of Family Members			
Matriculation:	2	Senior secondary:	2
Graduation:	2	Post graduation:	4

Education:

S. No	Name of the Person	Class	Subjects	Poor Subject	Tuition Required	
					Yes	No
1	Shital	12th	Arts	English	✓	
2	Shital	10th		Maths		✓
3	Shital	B.A - M.A	Science			

Skills:

S.No.	Name of the Person	Qualification	Skill Required
1	Shital	12th Arts	B.A - M.A
2	Shital	10th	B.A - M.A
3	Shital	B.A - M.A	STUD
4			
5			

Status of Dropout:



JAYOTI VIDYAPEETH WOMENS UNIVERSITY,

JAIPUR

Faculty of Education & Methodology

Village Adoption Survey Form

Name of Village:	Loradei P. D. SHAMANA TEHSIL - MAZARIA BAG. Jaipur		
Name of the Person:	Brahmdev Bairwa		
Age/Sex:	42 Years		
Religion:	Hindu		
Occupation:	Farmer		
Socio-Economic Status:	(Upper/Middle/Lower/BPL)		
	Middle		
Caste Category:	(General/SC/ST/OBC)		
	SC		
Marital Status:	(Married/ Unmarried/Widowed/Divorced)		
	Married		
Postal Address (PIN Code Compulsory):	Loradei - PIN code - 303009		
Contact Number:	9414042626		
Educational Qualification of Family Members			
Matriculation:	1	Senior secondary:	1
Graduation:	1	Post graduation:	1

Education:

S. No	Name of the Person	Class	Subjects	Poor Subject	Tuition Required	
					Yes	No
1	Monika	B.A-B.Ed	Arts	English	<input checked="" type="checkbox"/>	
2	Brijyanka	9		Hindi	<input checked="" type="checkbox"/>	
3						
4						
5						

Skills:

S.No.	Name of the Person	Qualification	Skill Required
1	Monika	B.A-B.Ed	Teacher
2	Brijyanka	9 th	Doctor
3			
4			
5			

Status of Dropout:

Positive Outcomes:

The positive outcomes of these initiatives are multifaceted, significantly contributing to various realms of education, empowerment, and community development as a whole. Through these efforts, JVWU is fostering a conducive environment where talented and deserving individuals, irrespective of their financial backgrounds, can access and excel in higher education. The university's proactive stance not only empowers individual students but also acts as a catalyst for positive social change, aligning with its overarching mission of community development through education.

1. Promoting Gender Equity in Education:

- JVWU actively promotes gender equity by prioritizing local girl aspirants in its educational initiatives.
- The targeted focus addresses and overcomes the additional challenges faced by women from rural areas.
- This strategic approach contributes to fostering a more inclusive and equitable educational environment.
- JVWU's initiatives demonstrates a commitment to breaking down barriers and creating opportunities for women in rural communities.

2. Mitigating Financial Constraints:

- The synergy of scholarships and reserved seats at JVWU alleviates financial barriers hindering higher education pursuits.
- Scholarships extend beyond tuition fee encompassing living expenses and other costs, ensuring comprehensive financial support.
- This dual strategy fosters an environment where economic constraints do not hinder deserving students.
- JVWU's commitment to financial accessibility exemplifies its dedication to creating equal educational opportunities for all.

3. Creating a Diverse and Inclusive Campus Environment:

- JVWU goes beyond enrolment figures, displaying a commitment to diversity that enriches the campus environment.
- The university's dedication results in a vibrant and inclusive atmosphere where students from varied backgrounds converge.
- The diverse student body fosters a dynamic learning environment, promoting mutual understanding and appreciation.
- JVWU's emphasis on inclusivity aligns with its broader goal of creating a well-rounded educational experience for all.

4. Significant Increase in Literacy Rates:

- The emphasis on education for local girls has resulted in a notable increase in literacy rates within local communities.
- Successfully completing education becomes a catalyst for broader social and economic transformation.

5. Impact on Individuals and the Broader Community:

- Scholarship and reservation policies have a profound impact not only on individuals but also on the broader community.
- This holistic approach contributes to social equity, community development and the realization of JVVU's overarching objectives.

6. Empowering Local Girls through Higher Education:

- Higher education at JVVU empowers local girls by imparting knowledge, skills and confidence.
- It serves as a catalyst for informed decision-making allowing them to break free from limited opportunities.
- The transformative impact extends beyond academics, influencing personal and professional aspects of their lives.
- The university's commitment to education contributes to the empowerment of local girls and the broader community.
- Through this holistic approach, JVVU plays a pivotal role in shaping a more empowered and informed generation.

7. Professional Education and Economic Well-being:

- Professional education unlocks avenues for improved job prospects and higher income.
- Local girls armed with these skills, actively contribute to enhancing their economic well-being.
- The acquired knowledge and skills empower them to make informed decisions about their lives and careers.
- This positive transformation not only uplifts individual economic standing but also positively impacts their families.
- Jayoti Vidyapeeth Women's University plays a pivotal role in facilitating this empowerment through its commitment to professional education.

Success Story of the Extension Activities:

Over the past 16 years, JVVU has successfully fulfilled its mission of women's empowerment, with thousands of graduates contributing to the nation in diverse roles. The effective implementation of scholarship and reservation policies in higher education has played a pivotal role in achieving positive outcomes, promoting social equity and driving community development. JVVU's holistic approach to women's empowerment through education serves as a beacon of success, transforming individual lives and positively impacting the broader community. The university's commitment to inclusivity, accessibility, and empowerment positions it as an inspiring model for institutions aiming to make a lasting impact through education and empowerment.

Through its **Local Academic Seats Policy, scholarship programs, counselling drives, and career support initiatives**, JVVU successfully reduced the dropout rate among rural girls. The university's commitment to **empowering women through education** resulted in **higher enrollment, economic independence, and social change** in the surrounding rural areas. This model demonstrates that **inclusive education policies, financial aid, and community engagement can break barriers and foster long-term social impact**, ensuring that girls have equal access to education and opportunities.



Sd-

JV'n Dr. Hema Bafila
Registrar