



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

JAYOTI VIDYAPEETH WOMEN'S
UNIVERSITY, JAIPUR

- Name of the Head of the institution **MITHLESH GARG**
- Designation **CHAIRPERSON**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9024238288**
- Mobile no **9001140140**
- Registered e-mail **jvwuni@yahoo.com**
- Alternate e-mail address **registrar@jvwu.ac.in**
- City/Town **JAIPUR**
- State/UT **RAJASTHAN**
- Pin Code **303122**

2.Institutional status

- University **Private**
- Type of Institution **Women**
- Location **Rural**

- Name of the IQAC Co-ordinator/Director **DR. MINI AMIT ARRAWATIA**
- Phone no./Alternate phone no **9001096031**
- Mobile **9001140140**
- IQAC e-mail address **jvwuni@yahoo.com**
- Alternate Email address **registrar@jvwu.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.jvwu.ac.in/index.html>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.jvwu.ac.in/reporting-at-campus.html>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.63	2018	30/11/2018	29/11/2023

6. Date of Establishment of IQAC

05/10/2017

7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
FACULTY OF EDUCATION & METHODOLOGY	UNNAT BHARAT ABHIYAN	MINISTRY OF EDUCATION, GOI	2020	175000
Faculty of Agriculture & Veterinary Science	"Exploration and Documentatio n of Ethnome dicinal Practices of Rural and Tribal Population of Rajasthan"	National Medicine Plans Board	2021	475000
UNIVERSITY GRANT COMMISSION	12 B STATUS APPROVAL	12 B STATUS	2020	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount 175000

11. Significant contributions made by IQAC during the current year (maximum five bullets)

• Ensured 100% Participation of Students in Extra Curricular and Co curricular activities for overall development. Students are promoted by providing cash prizes, awards, certifications etc, by the University to ensure maximum participation. Many students set records in India Book of Records World Book of Records, Won State, Inter-college, National level competitions in the field of education, sports, arts ,culture and media.

• Implementation of MOOC- Swayam at UG and PG level: IQAC suggested a roadmap for implementation of Massive Open Online Course (MOOC) like SWAYAM at UG and PG level. IQAC suggested identifying the specific courses or subjects where MOOC integration would be most beneficial. IQAC identifies the MOOCs that align with the curriculum and learning objectives of ongoing UG and PG programs. It also conduct the orientation sessions for students to familiarize them with the MOOC platform and how to access and use the course materials.

IQAC focus on Training, Internship, Apprenticeship, and placements with a maximum focus on practical exposure. This approach helps Students Bridge the gap between theoretical knowledge and real-world application, making them more job-ready and competitive in their chosen fields.

Strengthen the participation of students in various academic, cultural, sports etc. competitions at National & International level

IQAC conducted Quality Audits For Academic Environment and Energy in the academic session 2022-23.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Motivate the students to join MOOCs in SWAYAM portal.	Conducted various sessions about the SWAYAM MOOCs for the students to join the online program. Many students registered on relevant courses and successfully completed the course.
Development and application of quality benchmarks for various academic and administrative activities of the University	Constitute committees for effective submission of NAAC data for Second cycle of Accreditation that results in timely submission of AQAR for the previous years. Also conducted FDPs, International conferences, guest lectures, workshops etc. for every department to ensure quality academic environment.
Development and application of innovative practices in various programmes / activities leading to quality enhancement.	Implementation of project based learning by faculty in the departments. Faculty members are involved in course content development that leads to quality enhancement.
Encouraging Students participation in various State & National level academic ,sports and cultural competitions including Debate, Conferences and other cultural competitions.	Students received many academic, cultural, sports and other academic awards and medals at National & International events and also appreciated for their active participation
Strengthening an alumni association with continuous engagements through various means, such as alumni events, social media, newsletters, or email updates.	Alumni meetings, special events like International Women's Day, award ceremonies and grand convocations were organized during the academic session 2022-23. The alumni network grew rapidly and alumni made significant contributions to many university activities.

13. Whether the AQAR was placed before Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	28/03/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? Yes

15. Whether institutional data submitted to AISHE

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2021	02/02/2023				
16. Multidisciplinary / interdisciplinary					
<p>Jayoti Vidyapeeth Women's University, Jaipur is multidisciplinary University offering courses in Food & Biotechnology, Pharmaceutical Science, Physiotherapy & Diagnostics, Humanities & Social Sciences, Education & Methodology, Science & Technology, Journalism, Mass Communication, Fine Arts, Law, Management & Commerce, Homeopathic Science and Ayurvedic Sciences.</p> <p>University has prepared the draft to implement NEP 2020 in the coming session 2023-24 incorporating flexible curriculum and multiple entry and exit in Undergraduate programs. Further flair of research is added to all the Post Graduate and professional programs. In second year; all the Post graduate students will have to take up societal projects to do research and find solutions to society's most pressing issues and challenges.</p> <p>University has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects. Humanities, Physics and Mathematics are an integral part of the engineering courses in the University. Likewise for every student of Humanities cyber security, computer application and women rights and laws are compulsory to study.</p> <p>University has incorporated Credit based course on Environmental education, computer literacy, cyber laws, women rights and laws</p>					

as a part of the curriculum. Projects on community engagement regarding education, legal protection, agriculture and other societal service are undertaken by students every semester. For example, regular visit and service to old age homes, blood donation camps, educating women on health and hygiene etc. The completion of projects is credited as a part of their mandatory Community Development Activities (CDA). These courses integrate the curriculum knowledge with real life experience during students' academic journey.

University's Management has finalized the programs to implement flexible entry and exit that will be implemented from the coming Academic session 2023-24. University will offer flexible entry and exit in Fine Arts, Fashion Designing, Journalism and Yoga Program.

University has a dedicated Directorate of Research and Development where under graduate, post graduate as well as Ph.D students are involved under the supervision of faculties in making models, doing research and finding solutions to the emerging issues and challenges of society. Incubation centre and Innovation centre are there to promote interdisciplinary research and innovation. Some of the research work has also been filed for patents.

University organized many interdisciplinary lectures, workshops, international conferences every year to promote a blend of different disciplines leading to the exchange of research ideas and knowledge on topics of overlapping domains.

Some of the practices implemented by the University to promote multidisciplinary/ interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment and community outreach. Students are encouraged to participate in multidisciplinary activities like waste management activities, paper recycling, rainwater harvesting, poster making, model making etc.

17.Academic bank of credits (ABC):

Jayoti Vidyapeeth Women's University, Jaipur is following Academic Bank of Credits on the lines of the National Academic Depository (NAD). Under ABC the students' academic data are held and academic awards are stored digitally to enable the students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates. The compilations

of award records are administered by the University via NAD Platform.

Through ABC University permits its students to avail the benefit of multiple entry and exit during the programme.

The ABC regulations intend to give impetus to blended learning mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, an online repository of courses. The student can earn up to 50% credits from outside the University where she is enrolled for the degree/diploma program. Jayoti Vidyapeeth Women's University has implemented MOOC in several courses in the primary face and in the upcoming session 2023-24 it will be applicable to more courses.

University further plans to have programs with joint degrees between Indian and Foreign institutions. The curriculum is continuously upgraded to make the students employable as per the requirement of industry. Board of Faculties also has the autonomy to frame the syllabus within the given framework and get it approved by competent authorities.

Faculty members are also encouraged to design teaching and learning content, assignments, assessments etc. They are also encouraged to design their own curricular and pedagogical approaches. Faculty members are promoted to design video lectures, e content, books and other material for effective lecture delivery. Their efforts are also recognized by awards and certificates at various platforms during academic and cultural events.

18.Skill development:

Jayoti Vidyapeeth Women's University, Jaipur has Directorate of Entrepreneurship & Skill Development (DESD) to impart skill development among its students and other stakeholders. University has taken up the challenge to demonstrate models that focus on skilling people with varying educational qualifications (including illiterates-they are not without skills, but their skills have been rendered redundant in the new economic context).

University aims at increasing the employability of its students by imparting knowledge and skills, through cutting edge teaching

and learning methods as well as practical work experience through internships, On the job training, Dissertation and community projects. In addition, through its compulsory program Community development Activity (CDA), University focuses on inculcating students with values of civic responsibility and teaching them to work together effectively in complex environments to find practical solutions to some of most pressing social issues.

Aligning with National Skills Qualifications Framework (NSQF); University is planning to implement vocational education courses and integrate it with mainstream education by mandatory selection of at least one skill based course during whole UG/ PG academic journey of the student. University is planning to offer skill courses in Offline as well as online mode.

Through celebration of festivals of National importance, participation in National Service Scheme, Red Ribbon Club and other units of the University; University is inculcating positivity among the students that include the development of humanistic, ethical, Constitutional and universal human values of trust, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values and also life skills etc. The NSS Unit regularly organizes activities to promote community responsibility: cleanliness campaigns, health screenings, blood donation camps, skill-building seminars, literacy campaigns and social awareness programs, etc. The students of each and every department of the University served in the nearby villages in the field of education, law, agriculture, health and hygiene etc. These kind of activities inculcate the feeling of belongingness, empathy, love, peace and human values in the students.

Through its Startup Cell; University provides an opportunity for its students to Earn while Learn and work upon its startups after their academic hours. This initiative will bring about a change for the better in their lives by making them skilled and employable.

University has empanelled industry persons, artists and crafts experts in various fields to provide vocational skills to students. University has also planned to introduce a compulsory course of Human Values and ethics in all the programs irrespective of the discipline from the upcoming academic session.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Jayoti Vidyapeeth Women's University, Jaipur is dedicated towards the research of India's glorious past that connects the perception through time and encourages us to take a long view of such connections. Here, the students and teachers try to understand the logic behind past inventions, researches, incidents, logics, ideologies etc. Students and teachers understand about past practices through face to face interaction with the people during field visits, industrial trainings, and interview of people when they visit University and other incidents of face to face interactions. During these interactions University students and teachers get the views of people on various issues like their traditions, beliefs, values, traditional remedies for diseases, their dressing style and various other things of their past years.

Apart from this, the study of ancient literature and inventions are ineffaceable and inexpressible part of the history, culture and literature of present times. Ancient literature and inventions are the store-house of eternal and perpetual knowledge in addition to being an abundant source of crucial information about the social system including political, legal, cultural and economic environment of ancient India.

University emphasized on giving due recognition to past research & researchers in all the research articles and scholarly articles of research work. For successful implementation of this Ideology University has well defined Research Policy that gives due recognition to the originators while research work by acknowledgement to the originators, Correlation of research work with past research and using traditional symbols in literature.

It is a mandatory part of University's teaching methodology to correlate the content teaching in the class with the ancient Indian literature. While writing answers during exams, students also have to mention these references with each answer.

Faculty members are emphasized to use bilingual mode for lecture deliveries in Online as well as Offline modes. Some courses like B.Ed, M.Ed, BA, MA etc, are also offered in Hindi & English. At Ayurvedic Sciences, knowledge of Sanskrit is compulsory as many ancient ayurvedic texts are written in Sanskrit language. University has arranged extra classes for BAMS as well as other students to learn the Sanskrit.

The faculty uses bilingual mode of teaching, and the University plans to incorporate Tribal Languages as well as Sanskrit in line with implementation of NEP 2020 from the academic session 2023-24 or further.

Bilingual mode of teaching and delivery is ensured at the time of recruitment of faculty. All the Undergraduate courses are taught bilingually in the institution since its inception.

In the direction to preserve Traditional India knowledge and Practices University's Fine Arts and Fashion Designing program promotes traditional Indian embroidery, Indian craft work, dyed and painted textiles in their artwork.

University celebrates traditional festivals and promotes Indian culture by organizing competitions like Rangoli, Poster Making, Tribal dance, Regional dance etc.

University uses the modes pertaining to the appropriate integration of Indian knowledge system by teaching in bilingual mode, observance of Hindi Diwas and International Mother Language Day and participation in various programs likewise.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels.

Jayoti Vidyapeeth Women's University, Jaipur is focusing in Outcome Based Education (OBE). All the parts and aspects of education are focused on the outcomes of the course. The students are provided with the Program Outcomes, Course Outcomes and Program Specific Outcomes at the initiation of the Program so that they can take up the courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. The faculty members guide the students based on the target outcomes.

JVWU is focusing on Bloom's Taxonomy for categorizing educational goals; which are widely used in teaching, learning and assessment, to make students go through various levels in cognitive domain of learning.

According to revised Bloom's taxonomy, the levels in

cognitive domain are as follows:

1. Remembering
2. Understanding
3. Applying
4. Analyzing
5. Evaluating
6. Creating

Following are the University's initiatives to ensure Outcome Based Education:

1. University conducts regular internal academic audit, theory and practical classes as well as workshops, hands on training programmes, skill development programs, internship, project work etc.
2. University captures course outcomes through internal assessment, remedial and tutorial classes, Hands on Training, Workshops and Seminars and for students and End Term Exams.
3. University conducts several training based analytical programmes in all the programs pertaining to Outcome based education in view of NEP 2020.

21.Distance education/online education:

Jayoti Vidyapeeth Women's University, Jaipur has incorporated blended learning environment to its students through UGC's SWAYAM and MOOC portals to provide flexibility to students. During the time of pandemic University's efforts towards providing online education to its students has been successful. University has its own portal namely Digital version 2.0 for providing lectures notes, e videos, library references and other study material to its students.

Aligning with National Skills Qualifications Framework (NSQF); University is planning to implement vocational education courses and integrate it with mainstream education by mandatory selection of at least one skill based course during whole UG/ PG academic journey of the student. University is planning to offer skill courses in Offline as well as online mode.

University encourages online education and use of technological tools for teaching & learning activities through its innovative teaching methodology.

a) Some courses in blended mode are encouraged by the University

b) Online teaching began during lockdown and University created its own repository for e- content for the students.

c) Teaching learning program, co curricular activities, events, programmes like guest lectures, webinars, expert talks are organized in blended mode on a regular basis in the University

d) University offers MOOC courses through SWAYAM portal which is a successful illustration of implementation of Online & blended education in view of NEP2020. Hence, keeping in view the implementation of NEP 2020, the University envisions focusing on the multidisciplinary and interdisciplinary courses, seamless collaborative efforts, skill development courses, value-based education, vocational courses, online learning and foreign languages to ensure sustainability in outcome-based education leading to innovation and transformation of the University to a multidisciplinary holistic centre of higher education in India.

On University's Youtube channel lecture notes of University faculty members and other academicians are uploaded that can be viewed anytime by anyone to gain knowledge.

Extended Profile

1.Programme

1.1

83

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2

7

Number of departments offering academic programmes

2.Student

2.1

2228

Number of students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
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2.2	Number of outgoing / final year students during the year:	558				
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2.3	Number of students appeared in the University examination during the year	1773				
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2.4	Number of revaluation applications during the year	41				
3.Academic						
3.1	Number of courses in all Programmes during the year	1871				
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3.2	Number of full time teachers during the year	294				
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Data Template	View File					
3.3	Number of sanctioned posts during the year	294				

File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	4453
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1415
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	156
4.4 Total number of computers in the campus for academic purpose	500
4.5 Total expenditure excluding salary during the year (INR in lakhs)	2075.2

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The COs of all courses from first year to final year of the program are mapped with POs considering the performance index as per guidelines of the concerned regulatory body. The Gaps in the curriculum are identified and activities like seminar, workshop,

training programs, hand on training, expert lectures are planned. Co-curricular and extra-curricular activities in line with the POs are also planned. More emphasis is given on the following:

Teaching methods,

Techniques and tools used.

Quality of delivery of content

Continuous Assessment

Remedial measures for slow learners

Use of ICT tools and Project Based Learning

At JVWU, designing a curriculum is an important and complex task, which involves an analysis of the existing curriculum and the need for making it relevant to the emerging need of Local, National, Regional, Global Development, so that the University's Mission of women empowerment and community development may be achieved.

For analyzing the need for modifications in curricula, the feedback from the alumni, parents, industry experts, local community members and authorities are taken into consideration at the time of departmental thought process in which Unit Heads, Coordinators, faculty members and class representatives participate. The future needs of the industry and world, in light of the University's vision and mission, are also considered. Afterwards Board of Studies designs the course. The board develops programs compiling core, skill based courses, employability courses, elective course. UMC & UCC and recommend it to the Academic Council.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1871

File Description	Documents
Upload the data template	View File
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1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For the implementation of these crosscutting issues into the curriculum, University has developed an academic framework with integration of wide range of community outreach programmes.

Curriculum Mapping and Analysis: University has Identified and incorporated crosscutting issues that can be seamlessly integrated and determined to align with the curriculum's learning objectives and Developed courses or modules specifically focused on the identified crosscutting issues such as Gender Sensitization, Human Values, Professional Ethics, Women Rights & Laws, Cyber Security Environmental Science and Disaster Management etc. University's present curriculum has integrated the cross-cutting issues as a part and parcel of regular curriculum and University Mission Courses, University Compulsory Courses and Value-Added Courses which are compulsory courses irrespective of the disciplines:

- Gender Sensitization
- Women Rights and Law
- Environmental Science and Disaster Management
- Cyber Security
- My Behaviors & Ethics
- Portfolio Development
- Innovation & Entrepreneurship Course
- Research & Development Course
- Skill Development Courses such as Fine Arts, Music, Painting, Fashion Design, Photography, Digital marketing, Dairy Technology, Yoga Meditation etc. University offers "Human Values and Professional Ethics" course to aware and make students understand about the moral values and generating sense of humanity, integrity, respect, self-confidence, honesty, kindness, courage, caring and sharing etc. Courses offered in the following faculties:
- Professional ethics & Professional Accounting System:
- Health Care law
- Muslim Law: The course is intended to apprise the students about the Muslim Personal Law.
- Offences against Child and Juvenile Offence
- Intellectual Property Right
- Right to Information Law
- Sociology & Caste
- Human Rights Law

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**16**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****15625**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**356**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution

- Feedback collected, analysed

may be classified as follows

and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1415

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

370

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Mentorship: Jayoti Vidyapeeth Women's University follows a streamlined process for continuous monitoring, evaluation, and progress of the student. Based on the Communication Test/Psychometric Test after 1st month of the admission, teacher analyses the students in three categories (slow learner, average learner, and advanced learners). By differentiating these three elements, teachers offer different approaches to what students learn, how they learn it, and how they demonstrate what they've

learned. Mentor teachers give a call to their mentees' parents once a month to keep them updated with their ward's overall performance.

Objectives of Mentorship

1. To make students stress free & happy.
2. To hear and solve the academic and personal problems (to a limited extent) of students.
3. To support slow learners
4. To direct average learners towards advanced learning.
5. To refine learning opportunities so they're effective for each student.
6. To monitor the match between learner and learning and adjust as required.
7. To make advanced learners uncover deeper layers of learning.
8. To help students in their overall development

Students are categorized in three categories as per their performance assessed and evaluated by taking Communication Test/Psychometric Test and Overall Academic Performance.

- Less than 40%- Slow learner
- 41%-75%- Average Learner
- Above 75%- Advanced Learner

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.jvwu.ac.in/downloads

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1	7

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences

Every Year Jayoti Vidyapeeth Women's University takes many new initiatives to promote experiential learning, participative learning and problem-solving approach among students Teacher uses these approaches to prioritize active engagement, critical thinking, and the application of knowledge, making learning more meaningful and effective.

Experiential Learning encourages students to take ownership of their learning, enhances retention, and helps bridge the gap between theory and practice.

Participative Learning is a form of reflective teaching approach. Group discussion, Debates and seminars, webinars, quizzes, skill based various competitions educational tours are the other common participatory learning activities at JWU.

Problem Solving Skills are among the most valued skills in the workforce today. University provides a platform to students where they can inculcate these skills and exposed to real world situations and problem solving methodologies.

In the Academic Session 2022-23 University has taken many new initiatives as well as strengthen its continuous teaching learning process by incorporating active learning approaches into the curriculum which help students develop critical thinking skills, practical knowledge, and problem-solving abilities that are valuable for their future careers and personal development. University offered faculty development programs and resources to support teachers in implementing effective pedagogical approaches and provides more experiential learning to the students by conducting industrial visits, academic visits & clinical visits etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Using Information and Communication Technology (ICT) enabled tools and online resources has become essential for effective teaching and learning processes. In Jayoti Vidyapeeth Women's University, Jaipur most of the classrooms and lecture halls, laboratories are

equipped with ICT tools for effective teaching and learning. In the Academic Session 2022-23 new high-resolution projectors and ICT tools were upgraded in the academic blocks. Also new and advanced technology computers were installed in Computer Labs for effective learning process . Faculty members have adopted ICT enabled teaching methods with audio-visual aids using Power Point presentation, Videos, animations, Google docs/Microsoft Word, Google drive/OneDrive, ERPs, University's YouTube channels and modes for dissemination of the course materials. Video lectures and e-content prepared by the faculty members are also used for teaching and learning and have been uploaded on university official website and their individual learning portal 'My Academic Profile.'

Following ICT enabled tools are available for effective teaching and learning processes:

- Projectors
- Laptops & Computers
- Smart Boards & LCD enabled classrooms.
- MOOCs, online lectures,
- Video Conferencing through various applications
- Online teaching platforms like Google meet, Zoom, Microsoft Teams, Cisco Webex
- Media Centre, Audio Visual Rooms for preparing digital contents.
- laterst and Advance Technology based Computer Labs

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

294

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

294

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

918

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

33

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

26

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Jayoti Vidyapeeth Women's University has a well-established and efficient evaluation system for continuous internal assessment and end term assessment. The processes related to the conduct of examinations, declaration of results and award of degrees and diplomas are controlled and monitored by the University's Department of Examination at centralized level. Various reforms have been undertaken in the last year that has made a positive impact on examination management:

1. Centralized conduction of Continuous Internal Assessment
2. Seating and invigilation for end semester examination are organized centrally at the Department of Examinations in the prescribed time slot. This has led to optimal utilization of physical as well as manpower resources, increased vigilance and smooth conduct of the examination.
3. Automation of Examination System: Updates are done in the Exam management Software System that has streamlined the examination process.
4. Automation has provided the following features to students and staff members:

- Enrolment and registration of students

- Verification of students
- Flexible to handle any type of course
- Request for scrutiny/re-evaluation
- Student Tracking and upgradation to next semester
- Compilation and Declaration of Results
- Printing of relevant documents like Mark sheets, Provisional certificate, degrees, Migration certificate, Transfer certificate and transcripts
- Online Payment of Examination fee

The automation has resulted in an extensive improvement in the efficiency and transparency of the Examination process and has also provided an effective method for parents and students to track performance.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Jayoti Vidyapeeth Women's University has integrated both generic and program-specific graduate attributes into the assessment and evaluation process for ensuring that students not only acquire knowledge but also develop the skills, competencies, and qualities

needed to succeed in their chosen field and in life.

All academic programmes objectives and the program outcomes (PO), Program specific outcomes (PSO), course outcomes (CO) are clearly displayed on the University official website under the respective academic programmes which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni.

Furthermore, the learning outcomes of each course are a part of the course outline, are specified to the students in the beginning of each semester. Learning Outcomes of the courses are discussed with students in the classroom.

The professional programs are designed with outcome-based learning while focusing on in-depth knowledge of students with interdisciplinary approach and capacity building for creativity, innovation, skill enhancement and employability.

By integrating both general and program-specific graduate attributes into the assessment process, university has achieved excellence in preparing students for success in their academics as qualifying percentage of students has been increased progressively and the progress of students in higher studies has also continuously increased along with Placement ratio in last 3 years.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university offers various programs under Engineering, Medical, Paramedical, Law, Management, Commerce, Education, Biotechnology, Science, Humanities & Arts disciplines. and in order to understand each and every program, Board of Studies & Academic Council designed and approved Program outcomes, Specific Outcome & Courts Outcomes which has been defined on the LMS Digital version 2.0 <https://vision.jvwu.ac.in/Account/Login?ReturnUrl=%2F> portal by the university. It also describes the carrier and professional accomplishment after graduation, post-graduation, and doctoral courses. The curriculum for UG courses/ PG programs/Research Programmes is designed and approved by the Board of Studies, the program/course outcomes along with detailed syllabi offered by each Faculty/Department is clearly stated on website and University learning platform Digital Version 2.0 to provide easy

access to the students.

Attainment of Program outcomes, program specific outcomes and Course outcomes are evaluated by the University on regular basis.

The assessment of COS, POS AND PSOS takes place at following levels:

- a) The Course-level Assessment
- b) The Programme level assessment

The Programme Specific Attainment/ Programme Attainment levels are given below:

1. High Course Attainment % = 80-100%
2. Moderate Course Attainment % = 70-79%
3. Low Course Attainment % = 50-69%
4. No Attainment Course Attainment % < 50%

The Program outcomes, Program specific outcomes and course outcomes are evaluated by the expert committee and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

638

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.jvwu.ac.in/IQAC>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

JVWU University is committed to excellence and diversity in research and promoting the development of rigorous, critical and socially engaged research. We have a special interest in bringing critical theory, social and scientific research and educational practice to bear on one another in the enrichment of knowledge for faculty, students, staff, educational policymakers and all those passionate about knowledge, learning, educational and social justice. University's Directorate of Research & Development has been entrusted with the responsibility of institutionalizing research innovation which shall lead to the creation of patents and Intellectual Property Rights and consultancy in the University. All the researches in the University are directed towards publication of research papers, case studies and other scholarly articles. University's Research Ethical Committee (UREC) takes care of various issues of research including ethical matters. The committee comprises of a Core Group of 5 members and an extended group consisting of the head of every Department. The Committee screens research proposals for their feasibility, robustness and applied value.

The guidelines issued by UGC are duly implemented from time to time. University also updates all the thesis and synopsis after successful completion of viva voce and DRC subsequently on Infoline portals. Regular updating of Fellowship scholars is also done regularly on UGC portals.

The research policy along with Code of Ethics for Research Malpractices and Plagiarism of the University have been framed to focus on its vision, mission and core values, and has been outlined in the policy document displayed on JVWU website <https://jvwu.ac.in/JV-research.html>
<https://urrj.in/Index.aspx>

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in

Lakhs)

15.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

71.31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3.13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

74.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The JVWU University has taken a remarkable step in fostering a

thriving eco-system for innovations by establishing an Incubation Centre, Innovation Centre, Startup cells and other initiatives aimed at facilitating the creation and transfer of knowledge. This ecosystem is designed to support and nurture the entrepreneurial spirit of students, researchers, and the wider community, enabling them to transform their innovative ideas into successful venture at the core of this ecosystem is the provision of essential infrastructure, such as office space equipped with state-of-the-art IT infrastructure. This ensures that innovators have the necessary tools to work efficiently and effectively. Additionally, a dedicated board/meeting room facilitates collaboration and networking among stakeholders. To cultivate knowledge and skills, the ecosystem offers training facilities where individuals can attend workshops, seminars, and skill development programs. Mentorship and coaching programs are also available to provide guidance and expertise, propelling innovators towards success. Recognizing the crucial role of financial support, the ecosystem provides funding opportunities and access to resources, enabling innovators to overcome financial barriers and focus on their projects' growth.

Expert talks and technology demonstrations are organized regularly, bringing industry leaders and experts to share their insights and experiences, inspiring and guiding the innovators towards innovative solutions.

Overall, this comprehensive ecosystem not only encourages innovation but also fosters a culture of collaboration, learning, and entrepreneurship. By providing the necessary infrastructure, resources, support, and networking opportunities, the University's innovation ecosystem plays a pivotal role in driving societal and economic progress through groundbreaking ideas and inventions.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

67

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **A. All of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter /

website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS **D. Any 2 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1	1

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
1	1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Jayoti Vidyapeeth Women's University always promotes faculty engagement in valuable external activities like consultancy to maintaining academic standards of the faculty members for which Faculty members are encouraged to develop relationships with institutional and corporate bodies with their institution's specific policies and guidelines regarding consultancy and revenue sharing.

University has a consultancy policy to undertake consultancy work in accordance with University's approved procedures which includes providing resources, mentorship, and recognition for successful consultancy projects and emphasizing the importance of maintaining ethical and professional standards in consultancy work, in alignment with the institution's values and codes of conduct.

Approval Process: Faculty members are typically required to seek approval from the University before engaging in consultancy work. The approval process may involve submitting a written proposal outlining the scope, goals, and expected outcomes of the consultancy.

Approval of Consultancy Activity

Income Distribution : Consultant Share 50 % Univerisity Share- 50 %

The decision process for whether an individual is permitted to undertake a piece of consultancy is handled at a university level. All consultancy proposals should be passed to the appropriate coordinator and competent authority of the University in the first instance.

- The decision to accept a proposal to undertake consultancy

activity depends upon several factors.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

5.91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

As University is established amidst rural surroundings, With a commitment to provide "Education for Community Development" leading to women empowerment, Jayoti Vidyapeeth Women's University, adopted 5 villages namely Keshrisinghpura, Jharna, Kotjewar, Dewla under Gram Panchayat- Jharna and Village- Kapadiyawas under Gram Panchayat- Gadota of its surrounding rural areas and actively involved in the development and dissemination of appropriate rural technologies in nearby villages under the University Community development Programs with the help of University students & staff members . In all the spheres, University is aiming to foster community development. University has incorporated community development as a compulsory component of the academic journey of a student and empowerment of local community is done through the reservation policy of the University and by providing fee concession to girl students from nearby areas.

The University has designed many unique community development activities for students leading to real practical exposure for better understanding with academics, connecting society and recognition of their talents. Students perform and rigorously serving various social and community development activities such

as Base Line Surveys, Awareness Rallies, Promotions of Government Policies, Nukkad Natak , Gram Sabha and providing continuous Health, Education, Legal, Agricultural etc. services to therural communities.

University is also providing medical facilities to the community through its hospitals. University has three hospitals, 6 Village Development Centres, 8 PHC & the 5 adopted villages (Jharna, Devla, Keshrisinghpura, Kapidyawas and Kotjewar) through MHRD rural development project of UBA

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

18035

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

141

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

To cater to their needs, the university ensured that classrooms are well-maintained, comfortable, and conducive to learning. Modern technology is integrated into the classrooms, enabling interactive teaching methods by using ICT tools that facilitate active participation and engagement among female students along

with latest technology enabled computing labs

The libraries are having rich collection of relevant books including textbooks, reference books, e rare books, journals, competitive books etc. to support students' information needs. The students are provided with libraries which have rich collection of relevant books. To support their information needs, the e-library is enriched with E-Textbooks, E-Journals, and easy accessibility to various Digital Libraries like DELNET, MANUPATRA etc.

The University promotes female participation in research and encourages girls to take part in hands-on projects and experiments. Mentorship programs and workshops are organized to support female students fostering a sense of belonging and ensuring their success in traditionally male-dominated areas.

Recognizing the potential challenges that female students may face, the University offers additional support services tailored to their specific needs. These services may include academic counselling, mentorship programs, and workshops on self-development and leadership skills. Such support systems empower girls to overcome barriers and achieve their academic and personal goals

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University recognizes the importance of providing an optimal learning environment for all students, including girls. To cater to their needs, the university ensured that classrooms are well-maintained, comfortable, and conducive to learning. Modern technology is integrated into the classrooms, enabling interactive teaching methods by using ICT tools that facilitate active participation and engagement among female students.

During the Academic Session 2022-23 Various quality measures have been taken by the University to ensure that girls have access to top-notch facilities for teaching and learning, including well-equipped classrooms, laboratories, computing equipment and learning support services etc.

The students are provided with libraries which have rich

collection of relevant books. To support their information needs, the e-library is enriched with E-Textbooks, E-Journals, and easy accessibility to various Digital Libraries like DELNET, MANUPATRA etc. Additionally, the University promotes female participation in research and encourages girls to take part in hands-on projects and experiments. Mentorship programs and workshops are organized to support female students fostering a sense of belonging and ensuring their success in traditionally male-dominated areas.

Moreover, the University encourages girls to participate in coding clubs, hackathons, and technology-related events, enabling them to gain practical experience and networking opportunities in the tech industry. By providing equal access to computing equipment and promoting female involvement in technology, the University contributes to breaking the gender gap in the tech sector

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

JVWU, located within the rural settings on the outskirts of Jaipur, Rajasthan, has turned out to be a fertile ground for the creative minds. 80 % area of the campus has been beautifully landscaped. Trees, lawns and parks make the campus environment distinctly green. Large academic and administrative edifices with open corridors and playground in the campus invite academics and scholars to indulge in creative and innovative activities and prepare students to cultivate immensity of purpose.

University is fully residential Women's University There are 04 hostels with a capacity of 1800 for the comfortable stay of students and staff members. Staff quarters and Guest Houses are also available for University employees and parents for their comfortable stay in University . University's 'Mobile Restricted, Disciplined Environment' keeps the students more attentive towards their career goals and promoting ethical moral education in happier & healthier green and peaceful environment.

24*7 security with CCTV surveillance, women security Guards ensures round the clock safety and security of the students. University's students paid great emphasis on their health, human interactions, recreation & stress management with its great extra curricular and recreational facilities. JVWU has 100 bedded AYUSH Hospitals to provide medical support to students, faculty, staff

and community. Most of the buildings in the campus have ramps, lifts and toilets for differently-abled students. Efforts are underway to provide these facilities in all the buildings in the campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

7571.74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

University libraries are Equipped with the latest technologies viz., CCTV cameras, internet connectivity through LAN and wi-fi, etc., Biometrics etc. There is an Open Access Catalogue for students and staff. The reading rooms are well furnished to accommodate a large number of students and provide a conducive atmosphere for study. Exclusive reference section is available in the library. CCTV cameras are installed in the library for strict surveillance. The library staff also makes sure that the students make full use of their time there and do not just loiter and gossip. The libraries have a rich collection of books on different subjects. Various academic journals published in the country and abroad are also available for the readers.

The library is well equipped with all the modern facilities and resources (print and electronic) in the forms of CDROMs, DVD-ROM, etc. It has also developed Digital library equipped with necessary modern equipment to provide various digital modes of library services. It also provides remote access to e-publications through DELNET, MANUPATRA and PUBMET.

University digitization facilities such as Coral Draw, Printing & Publishing Softwares etc. enable the conversion of physical materials, such as rare manuscripts, rare book collections, into digital formats. This preserves valuable resources and expands access to a wider audience.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.199

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1425

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

156

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Jayoti Vidyapeeth Women's University understands the rapid evolving world of education, which plays a crucial role in enhancing the learning experience and preparing students for the digital age. Hence adopts an inclusive IT policy, makes sufficient budgetary provisions, and continuously updates its IT facilities, including Wi-Fi services. This write-up explores how the university's IT policy and commitment to updating technology contribute to a cutting-edge learning environment with seamless connectivity.

The university's proactive approach to technology through its IT policy, budgetary provisions, and regular updates to IT facilities, including Wi-Fi services, demonstrates a commitment to providing a cutting-edge learning environment. By fostering an inclusive, secure, and technologically advanced campus, the university equips students, faculty, and staff with the necessary tools to thrive in the digital age.

To facilitate technology enabled teaching learning process, all the classrooms as well as computer labs along with seminar halls are installed with Wi-Fi enabled projectors and latest software to further strengthen and upgrade the IT knowledge of students like Windows 10, Oracle, Quick Books, and Dream Weaver. The University has installed Biometric thumb machines, Face Recognition machine at University Entrance Gate for daily attendance of employees & Day boarder students with full CCTV Surveillance in entire campus.

The Finance Committee with the approval of Board of Management approved the budget for implementation of IT facilities in Academic and Administrative Departments/Units to meet the requirements of Internet connectivity.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1	4

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

433.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Jayoti Vidyapeeth Women's University has well established systems and procedures for maintaining and utilizing its physical, academic, and support facilities. These systems and procedures play a crucial role in ensuring the smooth functioning of the university and providing a conducive environment for students,

faculty, and staff to pursue their academic and extracurricular activities.

Physical infrastructure and other resources of the University which includes the academic and administrative blocks, hostel buildings toilets, washrooms, open auditorium, seminar halls, Research Laboratories, Media Houses, Radio Station, Design & Fine Arts labs, Gym, Sports Ground, Discotheque, Mess, Canteen, Hospital etc. are maintained regularly by the clerical, housekeeping, emergency staff on daily basis under the supervision of Cleaning Supervisor. Maintenance of the physical facilities is done throughout the year and major maintenance and repairing works are carried out during the Deepawali and summer vacation.

Cleaning and sanitation maintenance are done steadily through housekeeping staff. Full time Sweepers and housekeeping staff have been appointed for the cleaning of the whole campus. Cleaning is done twice daily (morning and evening shift) in academic and hostel buildings, and Every Sunday sweepers do deep cleaning of all floors of hostels and laboratories areas.

Overall, these systems and procedures are essential for creating an effective learning environment, ensuring the safety of students on campus, and making the best use of the available resources. Regular evaluations and feedback from students, faculty, and staff also considered time to time to make improvements where necessary.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1092

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1450

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

104

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**Student Council (Jayoti Sangh) always joins hands with faculty**

members, students, and University management to ensure overall development of the students, community, and the University. The Sangh acts as a representative body which is for the students and by the student. The Sangh enables and inspires students to be self dependent and empowers them in gaining leadership qualities and execution skills. Every year the Sangh is constituted in a democratic way through election. The Sangh has representatives of each discipline, each programme, and each batch to serve the student community. It helps students to share ideas, interests, and concerns about academic decisions and other matters.

Student Council (Jayoti Sangh) take active part in organizing and promotion of various on-campus events, including social gatherings, cultural events and awareness campaigns. They aim to enhance the overall university experience for students. Representatives of Student Council are the members of University's Governing Bodies and Core Committees who take part in meetings to provide their feedback and review university policies and bylaws related to student affairs, ensuring that they are fair and beneficial to students.

The involvement of "Jayoti Sangh" is ensured in each academic and nonacademic activity of the University. Students can also give their grievances to their elected CR/UM, JSR or Vice-JSR as per their convenience. Jayoti Sangh Representative presents and provides the Student Community desire/suggestions among University Administration on cumulative basis.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the

development of the institution through financial and other support services during the year

The Alumni Association significantly contributing to the development of the University through financial and other support. It has contributed significantly through financial and non-financial means during the Academic Year 2022-23.

- Active members of Alumni Association are the members in various academic and administrative bodies of the University such as Alumni Network, IQAC, Feedback Committee etc.
- Many Alumni Sponsored International Conferences, Webinar, Research Projects of the year.
- Alumni Association also contributed for organizing Guest Lectures, Seminar, Career Counselling Programmes throughout the year.
- Passed out many graduates enrolled themselves in Higher Studies i.e., MSc. MA, Ph. D etc. thus played a crucial role in developing financial resources for the University.
- Serve as role models for students through distinguished services in different fields of service.
- Alumni active members contributes as a "Mentor" to the junior students at university.
- Many Alumni members contributed financially to strengthen Alumni Network and sponsored various alumni events of the University.
- Alumni Association also the support system for the training and placement activities, they often take part in virtual career counselling session to help and guide students and give update to final year students about latest trends of corporate sectors and industry needs.
- Alumni students appointed for various Non-teaching, Administrative, and teaching positions in the University thus significantly upholding the vision and values of the University.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year B. 4 Lakhs - 5Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

JVWU envision a future where education becomes a powerful catalyst for holistic community development and the empowerment of women. Our mission & vision is rooted in the belief that education should transcend traditional boundaries and actively contribute to creating sustainable, inclusive, and gender-equitable societies for which University follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration to deliver value based and advanced education which brings significant benefits to society

For achieving its Mission, University is following its unique ideology through its vision, Resolution, and core Values and accordingly conducts various academic and nonacademic activities which are clearly visible in all University documents as well as in displayed at University website <https://jvwu.ac.in/index.html>

.University believes that teaching and learning should not be restricted to classroom learning only. We practice ensuring overall development including personal, professional, social, and spiritual personality of students by exposing them to real life as confident, skilled & empowered Women. Therefore, University has incorporated UMC namely Women Rights & Laws, Self Defense, Help Aid, Yoga & Meditation, Gender Sensitization, My Behavior & Ethics, Gau Gyan Science, Community Development Activities (CDA) as a compulsory part of curriculum. The students are awarded degrees only after obtaining the compulsory credits of UMC.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Jayoti Vidyapeeth Women's University Management follows a decentralized and participative style of leadership, soliciting the participation and involvement of all the stakeholders. They guide, initiate, persuade, and motivate all the stakeholders to actively involve themselves in realizing the goals of the University.

Administrative Decentralization: Decentralization fosters a sense of ownership and accountability among team members, as they have more control over the outcomes of their work. At JVWU University promotes and practices decentralization in all academic and administrative activities, it has various academic and administrative governing bodies, such as Board of Management, etc.

Participating Management: The Management, teachers, students, supporting staff members, and Jayoti Sangh (Student Council) always work together as team for the conduction of all academic nonacademic activities of the University aiming to bring change in society with the aim of empowering women. University always supports ideas for the benefits of its stakeholders and strives to reinforce the culture of excellence in all its deliverables. It is open to introducing change in terms of its policies and practices or the way it deals with external bodies.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's Strategic plan focuses on current trends and disrupting forces in higher and technical education which when adopted can show better performance. A strategic plan assesses stakeholder's expectations and the needs of the community.

JVWU's strategic plan includes the following:

- Implementation of New Education Policy, 2020.
- Implementation of NAD
- External Audits for Academic, Energy & Green Audits.
- Fostering research culture, Entrepreneurship Spirit, innovations at UG, PG level and among faculty members
- Effective Leadership and Participative management through Continuing best practices in extension and outreach activities.
- Upgrading Computer Labs with new tools, latest technology and Softwares
- Updating of Departmental Libraries
- Renovating Academic Infra such as enabling Classrooms with ICT Tools, Projectors wi-fi etc., Printers and other essential; tools for effective teaching learning process , .
- Encouraging and strengthening of consultancy and corporate

training among faculty.

- Promotion of MOOC and other online options for students
- Promotion of skill development and value-oriented courses
- Continuous promotion of green practices
- Increase opportunities for students to linkage with International and National Bodies for Academic goals.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University has a broad Vision and Mission that focuses on innovative approach for quality teaching and research to bridge the gap between the industry, society, and academia. The hierarchy is created from top management to down levels to clearly delineate duties, responsibilities, accountability, and powers at each stage. The University follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of the institute.

The University has a well-structured administrative and academic setup to consistently improve the quality and standard of education for which university rigorously working through key policies and standards with the support & guidance of core institutions bodies & accessory units.

- Board of Management
- Academic Council
- Board of Studies
- Board of Faculty
- Executive Senate
- IQAC for Quality Assurance in Academics
- Alumni Engagement Cell
- Entrepreneurship Development Cell
- Training for Placement Committee
- International Students Cell
- Feedback from Stakeholders
- Startup Centre
- Discipline Committee
- Anti Ragging Committee
- Grievance Redressal Committee
- SC/ST/OBC/Minorities Cell etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Jayoti Vidyapeeth Women's University, Jaipur has developed a well-structured performance appraisal system, promotional avenues, and effective welfare measures for the professional growth and well-being of staff so that they can lead to higher job satisfaction, better performance, and greater employee retention, all of which are beneficial for the overall success of the University.

Under University Service Rules & Regulations, University has provisions to provide various Employee Welfare benefits such as residential facilities with amenities such as Sports, Gym & Recreation facilities, gardens, ATM, bank, post office, General store, Guest House etc. for its employees.

The University provides due encouragement for career development equally for teaching and non-teaching by permitting them to pursue higher studies, undergo training programme, attend seminars, symposium, conferences, workshops at National and International level with financial support and provide duty leave. Staff Orientation and Training programs are regularly being organized for all the staff of the University.

Various faculty members were granted duty leaves to attend intellectual attainment for presenting research papers and take part in conferences as participants or resource persons or serve in various institutions as examiners for evaluation or conducting viva.

University has been very liberal in permitting the teachers to pursue research programmes. Various teaching and nonteaching staff members were permitted to attend in house or out house training, development, workshops, FDP etc. to enhance their skill and knowledge to achieve career growth.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

204

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

198

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Jayoti Vidyapeeth Women's University is a self-financing University and mobilizes its funds mainly from the Funds generated from university sources i.e., students fee, development fee and different sources of research and innovation activities University finance committee regulates and arranges budget allocation based on the university's strategic goals and areas of focus, such as academic programs, research, infrastructure, and student services and maintains overall financial management including mobilising resources, maintaining accounts, internal & external audits and all University expenditures with the approval of Governing Body; the Board of Management.

The University ensures optimum utilization of funds through various measures such as organizing various academic activities for faculty and staff members, controlling administrative expenses, sharing common facilities among the Departments. The Faculty members are encouraged to apply for projects from Government agencies to carry out their research in the campus.

University has implemented many strategies to attract and retain students, such as offering competitive programs, scholarships, and a supportive learning environment.

Regular monitoring, feedback, and adjustment are key to ensuring that resources are being used efficiently to achieve the university's objectives

By applying these principles, our university is effectively mobilizing funds, optimizing resource utilization, and maintaining our financial health while delivering high-quality education and services to students and staff members.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

26.68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Jayoti Vidyapeeth Women's University has established mechanisms for conducting internal and external audits every financial year to ensure financial compliance and for maintaining transparency, accountability, and financial health in a university.

These audits serve different purposes and provide various benefits:

The internal audit of the income and expenditure during the year is conducted by an Internal Audit Committee constituted by the University consisting of personnel from the accounts department and external members and Finance Committee. The internal audit committee carries out rigorous audits from time to time and checks against any irregularity; necessary precautionary steps are taken as per their suggestions. Statutory audit or external audit is conducted by a chartered accountant firm appointed as per approval of the Board of Management. The auditors review the financial statements, documents, vouchers, and bills. They check statutory payments such as, TDS, Professional Tax, PF, ESI remittance, etc.

Auditors also assess the efficiency of financial operations and suggest improvements that can lead to cost savings and resource

optimization then audited statements are prepared in stipulated time, as notified by the Central Government, which is duly signed by the Chartered Accountant. These audit processes contribute to maintaining financial integrity, accountability, and the overall success of the university and help the university to improve its operational efficiency and internal controls that enhances credibility and transparency.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC is meant for planning, guiding, and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the University. Internal Quality Assurance Cell (IQAC) is fully responsible for preparing and implementing all policies and guidelines of the University to ensure quality working culture within the campus by following measures.

1. In the Academic Session 2022-23 IQAC has contributed significantly for bringing more quality in teaching learning process by conducting academic audits as well as taken initiatives to. Strengthen University's Best Practices by conducting Green Audit and Energy Audit.

2. University has updated support services for students and encouraged students and teachers to participate in various sports cultural activities.

3. As per IQAC recommendation All faculty/ Departments conducted Successful Conferences by inviting international academicians and experts that provided opportunities to our students and faculty members for adapting global learning.

4. Strengthen co- curricular activities and community engagement activities for students for their holistic development . In academic session 2022-23 , Participation of students in various National and International events, competitions and academic events significantly increased.

5. Various Guest Lectures, Seminars, Workshop , entrepreneurship activities, life skills training / internship programmes were conducted for the students to enhance their practical skills by recognizing their inner talent as well as improving Research skills and Entrepreneurial spirit among students.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Several post accreditation quality improvements have been taken during the year with regard to Post accreditation quality initiatives:

- Conduction of Academic and Administrative Audits
- Conduction of Green Audit
- Conduction of Energy Audit
- Implementation of Mooc courses
- Strengthen Academic , Industrial Visits in all academic departments.
- Upgraded Academic Infra and other support services for quality education
- Progressive Participation of students in national/international events leading to practical exposure

- National and International MOU's done with various Academic and Corporate Organizations
- Collaborative events organized with Institutions of repute.
- Applied for National Institute Ranking Framework (NIRF)
- Conducted activities for Alumni Association for long term and fruitful relation with alumnus.
- Number of Research facilities increased for the staff as well as students
- Organized National & International Conferences, guest lectures and Faculty development programs for the betterment and knowledge enhancement of students and staff members.
- Students and faculty members were encouraged for research activities through participation in Conferences, Symposium, Writing and Publish quality research papers, patent, Consultancy, Corporate Training etc.
- Organized various Social Responsibility & Community development programmes considering overall development of the students and strengthen the University Outreach program.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is a crucial aspect of creating an inclusive and respectful environment within any educational institution. Jayoti Vidyapeeth Women's University (JVWU) plays a pivotal role in shaping the attitudes and perspectives of the future generation. JVWU have taken proactive measures to implement gender sensitization practices on campus/ off campus.

Like each year, in the Academic Session 2022-22 also, the efforts through various activities have been made by the University to promote gender sensitization and create a safe and equitable space for all. few meajor initiatives of the academic session 2022-23 are mentioned under:

1. Regular Health Checkup, Medical Consultation to promote Physical wellbeing of students & local community
2. Provides counselling for students in terms of Women personal hygiene & heath
3. Workshop on Fire Safety, Self-defense, Help Aid, Disaster

Management Training

4. Entrepreneurship Activities –"Curriculum Outlet
5. Organize an awareness campaign through NSS units about gender-based discrimination on Girl Child Day
6. Increased knowledge about the human rights of women and gender equality.
7. Student Council Elections for Enhancing Leadership Qualities of students
8. Legal awareness programmes such as guest lectures, seminars, workshops for gender discrimination, gender equality, sexual harassment, etc. on the occasion of Constitution Day
9. International Women's Day Celebration through motivational talk and awards ceremony
10. Gender Equality Awareness Programmers through Community Radio Station 90.4 FM etc.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://jvwu.ac.in/news/news-detail/711---measures-initiated-by-the-institution-for-the-promotion-of-gender-equity-during-the-year-2022-23
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://jvwu.ac.in/news/news-detail/711---measures-initiated-by-the-institution-for-the-promotion-of-gender-equity-during-the-year-2022-23

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy conservation plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Waste Management comes under one of the major and best practices of the University. Every bit of the waste in the University campus is collected, segregated, and recycled on the concept of University Startup "Punar Janam (Ready to Serve Again)" that provides a platform for the students, staff, and officers to convert scientifically any useless product into useful product on recycling concept and create money-making projects by generating new products through recycling process for the community/industry purpose & for healthy environment. As university believes that Everything that comes into natural system should go back into it and reproduce in New Shape. Garbage bins are installed in entire University Campus.

Garbage bins are installed in various points of the University Campus to collect waste products on specified colored garbage bins for recycling under University Startup- "Punar Janam "Ready to Serve Again".

The University has its own Biogas Plant, Vermi Compost Plant and Bio-Waste Fertilizer Plant for the treatment of solid waste. Well-constructed drainage systems, safety tanks are constructed which are periodically cleaned. University has constructed Sewage Treatment Plant (Hydraulic & Natural both types) for cleaning Sewage water and after that treated water is used for agriculture plants for Liquid waste management.

University Biomedical waste is collected by the agency which is authorized by the Govt. of Rajasthan

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies

A. Any 4 or all of the above

of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Over the past 15 years,, Jayoti Vidyapeeth Women's University's has taken various initiatives to achieve its Mission "Education for Community Development Leading to Women Empowerment" and implemented them for creating an inclusive environment that promotes tolerance, harmony, and acceptance of cultural, regional, linguistic, communal, socio-economic, and other diversities requires a multi-faceted approach within the University as well as in the community.

University organizes and conducts several co-curricular, Extracurricular, outreach programmes, and several community development activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.

The students, teachers and staff members jointly celebrate the cultural and regional festivals, like Holi, Diwali, Christmas, Eid, Lohri, New-year, Teacher's Day, Orientation Sessions, Induction program, Youth Day, Women's Day, Yoga Day etc.

All the religious ritual activities are performed on the campus with great zeal and enthusiasm. Motivational lectures of eminent persons are arranged for all-round development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration.

Besides academic and cultural activities, the University has infrastructure for a variety of indoor and outdoor sports activities for the physical development of the students. Special facilities are created for the Divyangjan students. Their mobility is supported with the provision of ramps and wheelchairs.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities is crucial for fostering a responsible and aware citizen of the country for which Jayoti Vidyapeeth Women's University undertakes several initiatives by organizing activities on Values, Ethics, Human Rights, Gender equity, Orientation Programs, Workshop, seminar, guest lectures, community engagement activities etc.

The following are highlighted activities which were being conducted by the University during an academic year 2022-23 .

1. University has incorporated Integrate "Women Rights & Laws", "Gender Sensitization" & Research Ethics & Publications, Environmental Science & Disaster Management, Help Aid & My Behavior & Ethics into the compulsory curriculum for students which cover fundamental rights, legal rights duties, and responsibilities, Human Values & Ethics, sense of equity & social responsibility as enshrined in our constitution.
2. University Conduct orientation programs for new students and employees, highlighting the University's Mission, Vision , core values and commitment to constitutional values and their role in upholding them..
3. University has incorporated ethical and moral education into the curriculum namely "My Behavior & Ethics", "Human Values & Professional Ethics" to give knowledge and sensitize students on various topics such as empathy, tolerance, respect for diversity, and social responsibilities.
4. University always encourages students and employees to participate in community development activities through Unnat Bharat Abhiyan services , NSS Unit, village development activities, legal awareness activities etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code

of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At Jayoti Vidyapeeth Women's University every event /festival is celebrated with great zeal and enthusiasm.

The celebrations and observance of national and international commemorative days, events, and festivals are essential for fostering a sense of community, promoting cultural diversity, and creating a positive and engaging environment. These celebrations provide opportunities for students to come together, share experiences, and learn about different cultures and traditions. By Identifying a diverse range of national and international commemorative days, events, and festivals that align with the university's values and mission. including International Women's Day, International Day of Peace, World Cultural Diversity Day, International Day of Education, and many others, University creates a vibrant and enriching atmosphere that contributes to the overall growth and development of students. They also reinforce the values of cultural understanding, social responsibility, and global awareness among their students and staff.

For organizing and celebrating such events, an academic calendar is prepared before commencement of each academic year. The students of Jayoti Sangh included cultural committee, sports committee, disciplinary committee, Event Planning Committee etc. along with NSS, Red Ribbon Club, Guide etc. organize and celebrate all activities on campus/off campus. University ensures 100% participation of all the students of all streams in the events by contributing their creative ideas, thoughts, and skills.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The COs of all courses from first year to final year of the program are mapped with POs considering the performance index as per guidelines of the concerned regulatory body. The Gaps in the curriculum are identified and activities like seminar, workshop, training programs, hand on training, expert lectures are planned. Co-curricular and extra-curricular activities in line with the POs are also planned. More emphasis is given on the following:

Teaching methods,

Techniques and tools used.

Quality of delivery of content

Continuous Assessment

Remedial measures for slow learners

Use of ICT tools and Project Based Learning

At JVWU, designing a curriculum is an important and complex task, which involves an analysis of the existing curriculum and the need for making it relevant to the emerging need of Local, National, Regional, Global Development, so that the University's Mission of women empowerment and community development may be achieved.

For analyzing the need for modifications in curricula, the feedback from the alumni, parents, industry experts, local community members and authorities are taken into consideration at the time of departmental thought process in which Unit Heads, Coordinators, faculty members and class representatives participate. The future needs of the industry and world, in light of the University's vision and mission, are also considered. Afterwards Board of Studies designs the course. The

board develops programs compiling core, skill based courses, employability courses, elective course. UMC & UCC and recommend it to the Academic Council.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1871

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For the implementation of these crosscutting issues into the curriculum , University has developed an academic framework with integration of wide range of community outreach programmes.

Curriculum Mapping and Analysis: University has Identified and incorporated crosscutting issues that can be seamlessly integrated and determined to align with the curriculum's learning objectives and Developed courses or modules specifically focused on the identified crosscutting issues such as Gender Sensitization, Human Values, Professional Ethics, Women Rights & Laws, Cyber Security Environmental Science and Disaster Management etc. University's present curriculum has integrated the cross-cutting issues as a part and parcel of regular curriculum and University Mission Courses, University Compulsory Courses and Value-Added Courses which are compulsory courses irrespective of the disciplines:

- Gender Sensitization
- Women Rights and Law
- Environmental Science and Disaster Management
- Cyber Security
- My Behaviors & Ethics
- Portfolio Development
- Innovation & Entrepreneurship Course
- Research & Development Course
- Skill Development Courses such as Fine Arts, Music, Painting, Fashion Design, Photography, Digital marketing, Dairy Technology, Yoga Meditation etcUniversity offers "Human Values and Professional Ethics" course to aware and make students understand about the moral values and generating sense of humanity, integrity, respect, self-confidence , honesty, kindness, courage, caring and sharing etc. Courses offered in the following faculties:

- Professional ethics & Professional Accounting System:
- Health Care law
- Muslim Law: The course is intended to apprise the students about the Muslim Personal Law.
- Offences against Child and Juvenile Offence
- Intellectual Property Right
- Right to Information Law
- Sociology & Caste
- Human Rights Law

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

15625

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

356

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1415

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

370

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Mentorship: Jayoti Vidyapeeth Women's University follows a streamlined process for continuous monitoring, evaluation, and progress of the student. Based on the Communication Test/Psychometric Test after 1st month of the admission, teacher analyses the students in three categories (slow learner, average learner, and advanced learners). By differentiating these three elements, teachers offer different approaches to what students learn, how they learn it, and how they demonstrate what they've learned. Mentor teachers give a call to their mentees' parents once a month to keep them updated with their ward's overall performance.

Objectives of Mentorship

1. To make students stress free & happy.
2. To hear and solve the academic and personal problems (to a limited extent) of students.
3. To support slow learners
4. To direct average learners towards advanced learning.
5. To refine learning opportunities so they're effective for each student.
6. To monitor the match between learner and learning and adjust as required.
7. To make advanced learners uncover deeper layers of learning.
8. To help students in their overall development

Students are categorized in three categories as per their performance assessed and evaluated by taking Communication Test/Psychometric Test and Overall Academic Performance.

- Less than 40%- Slow learner
- 41%-75%- Average Learner
- Above 75%- Advanced Learner

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.jvwu.ac.in/downloads

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1	7

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Every Year Jayoti Vidyapeeth Women's University takes many new initiatives to promote experiential learning, participative learning and problem-solving approach among students Teacher uses these approaches to prioritize active engagement, critical thinking, and the application of knowledge, making learning more meaningful and effective.

Experiential Learning encourages students to take ownership of their learning, enhances retention, and helps bridge the gap between theory and practice.

Participative Learning is a form of reflective teaching approach. Group discussion, Debates and seminars, webinars, quizzes, skill based various competitions educational tours are the other common participatory learning activities at JVWU.

Problem Solving Skills are among the most valued skills in the workforce today. University provides a platform to students where they can inculcate these skills and exposed to real world situations and problem solving methodologies.

In the Academic Session 2022-23 University has taken many new initiatives as well as strengthen its continuous teaching learning process by incorporating active learning approaches

into the curriculum which help students develop critical thinking skills, practical knowledge, and problem-solving abilities that are valuable for their future careers and personal development. University offered faculty development programs and resources to support teachers in implementing effective pedagogical approaches and provides more experiential learning to the students by conducting industrial visits, academic visits & clinical visits etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Using Information and Communication Technology (ICT) enabled tools and online resources has become essential for effective teaching and learning processes. In Jayoti Vidyapeeth Women's University, Jaipur most of the classrooms and lecture halls, laboratories are equipped with ICT tools for effective teaching and learning. In the Academic Session 2022-23 new high-resolution projectors and ICT tools were upgraded in the academic blocks. Also new and advanced technology computers were installed in Computer Labs for effective learning process. Faculty members have adopted ICT enabled teaching methods with audio-visual aids using Power Point presentation, Videos, animations, Google docs/Microsoft Word, Google drive/OneDrive, ERPs, University's YouTube channels and modes for dissemination of the course materials. Video lectures and e-content prepared by the faculty members are also used for teaching and learning and have been uploaded on university official website and their individual learning portal 'My Academic Profile.'

Following ICT enabled tools are available for effective teaching and learning processes:

- Projectors
- Laptops & Computers
- Smart Boards & LCD enabled classrooms.
- MOOCs, online lectures,
- Video Conferencing through various applications
- Online teaching platforms like Google meet, Zoom, Microsoft Teams, Cisco Webex
- Media Centre, Audio Visual Rooms for preparing digital contents.

- **laterst and Advance Technology based Computer Labs**

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors****294**

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year****294**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year**93**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****918**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

33

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

26

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Jayoti Vidyapeeth Women's University has a well-established and efficient evaluation system for continuous internal assessment and end term assessment. The processes related to the conduct of examinations, declaration of results and award of degrees and diplomas are controlled and monitored by the University's Department of Examination at centralized level. Various reforms have been undertaken in the last year that has made a positive impact on examination management:

1. Centralized conduction of Continuous Internal Assessment
2. Seating and invigilation for end semester examination are organized centrally at the Department of Examinations in the prescribed time slot. This has led to optimal utilization of physical as well as manpower resources, increased vigilance and smooth conduct of the examination.
3. Automation of Examination System: Updatons are done in the Exam management Software System that has streamlined the examination process.
4. Automation has provided the following features to students and staff members:

- Enrolment and registration of students
- Verification of students
- Flexible to handle any type of course
- Request for scrutiny/re-evaluation
- Student Tracking and upgradation to next semester
- Compilation and Declaration of Results
- Printing of relevant documents like Mark sheets, Provisional certificate, degrees, Migration certificate, Transfer certificate and transcripts
- Online Payment of Examination fee

The automation has resulted in an extensive improvement in the efficiency and transparency of the Examination process and has also provided an effective method for parents and students to track performance.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Jayoti Vidyapeeth Women's University has integrated both generic and program-specific graduate attributes into the assessment and evaluation process for ensuring that students not only acquire knowledge but also develop the skills, competencies, and qualities needed to succeed in their chosen field and in life.

All academic programmes objectives and the program outcomes (PO), Program specific outcomes (PSO), course outcomes (CO) are clearly displayed on the University official website under the respective academic programmes which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni.

Furthermore, the learning outcomes of each course are a part of the course outline, are specified to the students in the beginning of each semester. Learning Outcomes of the courses are discussed with students in the classroom.

The professional programs are designed with outcome-based learning while focusing on in-depth knowledge of students with interdisciplinary approach and capacity building for creativity, innovation, skill enhancement and employability.

By integrating both general and program-specific graduate attributes into the assessment process, university has achieved

excellence in preparing students for success in their academics as qualifying percentage of students has been increased progressively and the progress of students in higher studies has also continuously increased along with Placement ratio in last 3 years.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university offers various programs under Engineering, Medical, Paramedical, Law, Management, Commerce, Education, Biotechnology, Science, Humanities & Arts disciplines. and in order to understand each and every program, Board of Studies & Academic Council designed and approved Program outcomes, Specific Outcome & Courts Outcomes which has been defined on the LMS Digital version 2.0 <https://vision.jvwu.ac.in/Account/Login?ReturnUrl=%2F> portal by the university. It also describes the carrier and professional accomplishment after graduation, post-graduation, and doctoral courses. The curriculum for UG courses/ PG programs/Research Programmes is designed and approved by the Board of Studies, the program/course outcomes along with detailed syllabi offered by each Faculty/Department is clearly stated on website and University learning platform Digital Version 2.0 to provide easy access to the students.

Attainment of Program outcomes, program specific outcomes and Course outcomes are evaluated by the University on regular basis.

The assessment of COS, POS AND PSOS takes place at following levels:

- a) The Course-level Assessment
- b) The Programme level assessment

The Programme Specific Attainment/ Programme Attainment levels are given below:

1. High Course Attainment % = 80-100%
2. Moderate Course Attainment % = 70-79%

3. Low Course Attainment % = 50-69%
4. No Attainment Course Attainment % < 50%

The Program outcomes, Program specific outcomes and course outcomes are evaluated by the expert committee and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

638

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.jvwu.ac.in/IOAC>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

JVWU University is committed to excellence and diversity in research and promoting the development of rigorous, critical and socially engaged research. We have a special interest in bringing critical theory, social and scientific research and educational practice to bear on one another in the enrichment of knowledge for faculty, students, staff, educational policymakers and all those passionate about knowledge, learning, educational and social justice. University's Directorate of Research & Development has been entrusted with

the responsibility of institutionalizing research innovation which shall lead to the creation of patents and Intellectual Property Rights and consultancy in the University. All the researches in the University are directed towards publication of research papers, case studies and other scholarly articles. University's Research Ethical Committee (UREC) takes care of various issues of research including ethical matters. The committee comprises of a Core Group of 5 members and an extended group consisting of the head of every Department. The Committee screens research proposals for their feasibility, robustness and applied value.

The guidelines issued by UGC are duly implemented from time to time. University also updates all the thesis and synopsis after successful completion of viva voce and DRC subsequently on Infoline portals. Regular updating of Fellowship scholars is also done regularly on UGC portals.

The research policy along with Code of Ethics for Research Malpractices and Plagiarism of the University have been framed to focus on its vision, mission and core values, and has been outlined in the policy document displayed on JWU website <https://jvwu.ac.in/JV-research.html> <https://urrj.in/Index.aspx>

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

15.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

71.31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3.13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

74.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The JWU University has taken a remarkable step in fostering a thriving eco-system for innovations by establishing an Incubation Centre, Innovation Centre, Startup cells and other initiatives aimed at facilitating the creation and transfer of knowledge. This ecosystem is designed to support and nurture the entrepreneurial spirit of students, researchers, and the wider community, enabling them to transform their innovative ideas into successful venture at the core of this ecosystem is the provision of essential infrastructure, such as office space equipped with state-of-the-art IT infrastructure. This ensures that innovators have the necessary tools to work efficiently and effectively. Additionally, a dedicated board/meeting room facilitates collaboration and networking among stakeholders. mTo cultivate knowledge and skills, the ecosystem offers

training facilities where individuals can attend workshops, seminars, and skill development programs. Mentorship and coaching programs are also available to provide guidance and expertise, propelling innovators towards success. Recognizing the crucial role of financial support, the ecosystem provides funding opportunities and access to resources, enabling innovators to overcome financial barriers and focus on their projects' growth.

Expert talks and technology demonstrations are organized regularly, bringing industry leaders and experts to share their insights and experiences, inspiring and guiding the innovators towards innovative solutions.

Overall, this comprehensive ecosystem not only encourages innovation but also fosters a culture of collaboration, learning, and entrepreneurship. By providing the necessary infrastructure, resources, support, and networking opportunities, the University's innovation ecosystem plays a pivotal role in driving societal and economic progress through groundbreaking ideas and inventions.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

67

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by

institution/teachers/research scholars/students year wise during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

**3.4.7 - E-content is developed by teachers
For e-PG-Pathshala For CEC (Under**

D. Any 2 of the above

Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1	1

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
1	1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Jayoti Vidyapeeth Women's University always promotes faculty engagement in valuable external activities like consultancy to maintaining academic standards of the faculty members for which

Faculty members are encouraged to develop relationships with institutional and corporate bodies with their institution's specific policies and guidelines regarding consultancy and revenue sharing.

University has a consultancy policy to undertake consultancy work in accordance with University's approved procedures which includes providing resources, mentorship, and recognition for successful consultancy projects and emphasizing the importance of maintaining ethical and professional standards in consultancy work, in alignment with the institution's values and codes of conduct.

Approval Process: Faculty members are typically required to seek approval from the University before engaging in consultancy work. The approval process may involve submitting a written proposal outlining the scope, goals, and expected outcomes of the consultancy.

Approval of Consultancy Activity

Income Distribution : Consultant Share 50 % Univerisity Share- 50 %

The decision process for whether an individual is permitted to undertake a piece of consultancy is handled at a university level. All consultancy proposals should be passed to the appropriate coordinator and competent authority of the University in the first instance.

- The decision to accept a proposal to undertake consultancy activity depends upon several factors.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

5.91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

As University is established amidst rural surroundings, With a commitment to provide "Education for Community Development" leading to women empowerment, Jayoti Vidyapeeth Women's University, adopted 5 villages namely Keshrisinghpura, Jharna, Kotjewar, Dewla under Gram Panchayat- Jharna and Village- Kapadiyawas under Gram Panchayat- Gadota of its surrounding rural areas and actively involved in the development and dissemination of appropriate rural technologies in nearby villages under the University Community development Programs with the help of University students & staff members . In all the spheres, University is aiming to foster community development. University has incorporated community development as a compulsory component of the academic journey of a student and empowerment of local community is done through the reservation policy of the University and by providing fee concession to girl students from nearby areas.

The University has designed many unique community development activities for students leading to real practical exposure for better understanding with academics, connecting society and recognition of their talents. Students perform and rigorously serving various social and community development activities such as Base Line Surveys, Awareness Rallies, Promotions of Government Policies, Nukkad Natak , Gram Sabha and providing continuous Health, Education, Legal, Agricultural etc. services to therural communities.

University is also providing medical facilities to the community through its hospitals. University has three hospitals, 6 Village Development Centres, 8 PHC & the 5 adopted villages (Jharna, Devla, Keshrisinghpura, Kapidyawas and Kotjewar) through MHRD rural development project of UBA

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

18035

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

141

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

To cater to their needs, the university ensured that classrooms are well-maintained, comfortable, and conducive to learning. Modern technology is integrated into the classrooms, enabling interactive teaching methods by using ICT tools that facilitate active participation and engagement among female students along with latest technology enabled computing labs

The libraries are having rich collection of relevant books including textbooks, reference books, e rare books, journals, competitive books etc. to support students' information needs .The students are provided with libraries which have rich collection of relevant books. To support their information needs, the e-library is enriched with E-Textbooks, E-Journals, and easy accessibility to various Digital Libraries like DELNET, MANUPATRA etc.

The University promotes female participation in research and encourages girls to take part in hands-on projects and experiments. Mentorship programs and workshops are organized to support female students fostering a sense of belonging and ensuring their success in traditionally male-dominated areas.

Recognizing the potential challenges that female students may face, the University offers additional support services tailored to their specific needs. These services may include academic counselling, mentorship programs, and workshops on self-development and leadership skills. Such support systems empower girls to overcome barriers and achieve their academic and personal goals

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University recognizes the importance of providing an optimal learning environment for all students, including girls. To cater to their needs, the university ensured that classrooms are well-maintained, comfortable, and conducive to learning. Modern technology is integrated into the classrooms, enabling interactive teaching methods by using ICT tools that facilitate active participation and engagement among female students.

During the Academic Session 2022-23 Various quality measures have been taken by the University to ensure that girls have access to top-notch facilities for teaching and learning, including well-equipped classrooms, laboratories, computing equipment and learning support services etc.

The students are provided with libraries which have rich collection of relevant books. To support their information needs, the e-library is enriched with E-Textbooks, E-Journals, and easy accessibility to various Digital Libraries like DELNET, MANUPATRA etc. Additionally, the University promotes female participation in research and encourages girls to take part in hands-on projects and experiments. Mentorship programs and workshops are organized to support female students fostering a sense of belonging and ensuring their success in traditionally male-dominated areas.

Moreover, the University encourages girls to participate in coding clubs, hackathons, and technology-related events, enabling them to gain practical experience and networking opportunities in the tech industry. By providing equal access to computing equipment and promoting female involvement in technology, the University contributes to breaking the gender gap in the tech sector

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

JVWU, located within the rural settings on the outskirts of Jaipur, Rajasthan, has turned out to be a fertile ground for the creative minds. 80 % area of the campus has been beautifully landscaped. Trees, lawns and parks make the campus environment distinctly green. Large academic and administrative edifices with open corridors and playground in the campus invite academics and scholars to indulge in creative and innovative activities and prepare students to cultivate immensity of purpose.

University is fully residential Women's University There are 04 hostels with a capacity of 1800 for the comfortable stay of students and staff members. Staff quarters and Guest Houses are also available for University employees and parents for their comfortable stay in University . University's 'Mobile Restricted, Disciplined Environment' keeps the students more attentive towards their career goals and promoting ethical moral education in happier & healthier green and peaceful environment.

24*7 security with CCTV surveillance, women security Guards ensures round the clock safety and security of the students. University's students paid great emphasis on their health, human interactions, recreation & stress management with its great extra curricular and recreational facilities. JVWU has 100 bedded AYUSH Hospitals to provide medical support to students, faculty, staff and community. Most of the buildings in the campus have ramps, lifts and toilets for differently-abled students. Efforts are underway to provide these facilities in all the buildings in the campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

7571.74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

University libraries are Equipped with the latest technologies viz., CCTV cameras, internet connectivity through LAN and wi-fi, etc., Biometrics etc. There is an Open Access Catalogue for students and staff. The reading rooms are well furnished to accommodate a large number of students and provide a conducive atmosphere for study. Exclusive reference section is available in the library. CCTV cameras are installed in the library for strict surveillance. The library staff also makes sure that the students make full use of their time there and do not just loiter and gossip. The libraries have a rich collection of books on different subjects. Various academic journals published in the country and abroad are also available for the readers.

The library is well equipped with all the modern facilities and resources (print and electronic) in the forms of CDROMs, DVD-ROM, etc. It has also developed Digital library equipped with necessary modern equipment to provide various digital modes of library services. It also provides remote access to e-publications through DELNET, MANUPATRA and PUBMET.

University digitization facilities such as Coral Draw, Printing & Publishing Softwares etc. enable the conversion of physical materials, such as rare manuscripts, rare book collections, into digital formats. This preserves valuable resources and expands access to a wider audience.

File Description	Documents
Upload relevant supporting document	View File
4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
10.199	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)	
1425	
File Description	Documents
Upload relevant supporting document	View File
4.3 - IT Infrastructure	
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year	
156	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Jayoti Vidyapeeth Women's University understands the rapid evolving world of education, which plays a crucial role in enhancing the learning experience and preparing students for the digital age. Hence adopts an inclusive IT policy, makes sufficient budgetary provisions, and continuously updates its IT facilities, including Wi-Fi services. This write-up explores how the university's IT policy and commitment to updating technology contribute to a cutting-edge learning environment with seamless connectivity.

The university's proactive approach to technology through its IT policy, budgetary provisions, and regular updates to IT facilities, including Wi-Fi services, demonstrates a commitment to providing a cutting-edge learning environment. By fostering an inclusive, secure, and technologically advanced campus, the university equips students, faculty, and staff with the necessary tools to thrive in the digital age.

To facilitate technology enabled teaching learning process, all the classrooms as well as computer labs along with seminar halls are installed with Wi-Fi enabled projectors and latest software to further strengthen and upgrade the IT knowledge of students like Windows 10, Oracle, Quick Books, and Dream Weaver. The University has installed Biometric thumb machines, Face Recognition machine at University Entrance Gate for daily attendance of employees & Day boarder students with full CCTV Surveillance in entire campus.

The Finance Committee with the approval of Board of Management approved the budget for implementation of IT facilities in Academic and Administrative Departments/Units to meet the requirements of Internet connectivity.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1	4

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)		• ?1 GBPS
File Description	Documents	
Upload relevant supporting document	View File	
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing		A. All of the above
File Description	Documents	
Upload relevant supporting document	View File	
Upload the data template	View File	
4.4 - Maintenance of Campus Infrastructure		
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year		
433.2		
File Description	Documents	
Upload the data template	View File	
Upload relevant supporting document	View File	
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.		
<p>Jayoti Vidyapeeth Women's University has well established systems and procedures for maintaining and utilizing its physical, academic, and support facilities. These systems and procedures play a crucial role in ensuring the smooth functioning of the university and providing a conducive environment for students, faculty, and staff to pursue their academic and extracurricular activities.</p> <p>Physical infrastructure and other resources of the University which includes the academic and administrative blocks, hostel buildings toilets, washrooms, open auditorium, seminar halls,</p>		

Research Laboratories, Media Houses, Radio Station, Design & Fine Arts labs, Gym, Sports Ground, Discotheque, Mess, Canteen, Hospital etc. are maintained regularly by the clerical, housekeeping, emergency staff on daily basis under the supervision of Cleaning Supervisor. Maintenance of the physical facilities is done throughout the year and major maintenance and repairing works are carried out during the Deepawali and summer vacation.

Cleaning and sanitation maintenance are done steadily through housekeeping staff. Full time Sweepers and housekeeping staff have been appointed for the cleaning of the whole campus. Cleaning is done twice daily (morning and evening shift) in academic and hostel buildings, and Every Sunday sweepers do deep cleaning of all floors of hostels and laboratories areas.

Overall, these systems and procedures are essential for creating an effective learning environment, ensuring the safety of students on campus, and making the best use of the available resources. Regular evaluations and feedback from students, faculty, and staff also considered time to time to make improvements where necessary.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1092

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1450	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
5	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

104

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student Council (Jayoti Sangh) always joins hands with faculty members, students, and University management to ensure overall development of the students, community, and the University. The Sangh acts as a representative body which is for the students

and by the student. The Sangh enables and inspires students to be self dependent and empowers them in gaining leadership qualities and execution skills. Every year the Sangh is constituted in a democratic way through election. The Sangh has representatives of each discipline, each programme, and each batch to serve the student community. It helps students to share ideas, interests, and concerns about academic decisions and other matters.

Student Council (Jayoti Sangh) take active part in organizing and promotion of various on-campus events, including social gatherings, cultural events and awareness campaigns. They aim to enhance the overall university experience for students. Representatives of Student Council are the members of University's Governing Bodies and Core Committees who take part in meetings to provide their feedback and review university policies and bylaws related to student affairs, ensuring that they are fair and beneficial to students.

The involvement of "Jayoti Sangh" is ensured in each academic and nonacademic activity of the University. Students can also give their grievances to their elected CR/UM, JSR or Vice-JSR as per their convenience. Jayoti Sangh Representative presents and provides the Student Community desire/suggestions among University Administration on cumulative basis.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association significantly contributing to the

development of the University through financial and other support. It has contributed significantly through financial and non-financial means during the Academic Year 2022-23.

- Active members of Alumni Association are the members in various academic and administrative bodies of the University such as Alumni Network, IQAC, Feedback Committee etc.
- Many Alumni Sponsored International Conferences, Webinar, Research Projects of the year.
- Alumni Association also contributed for organizing Guest Lectures, Seminar, Career Counselling Programmes throughout the year.
- Passed out many graduates enrolled themselves in Higher Studies i.e., MSc. MA, Ph. D etc. thus played a crucial role in developing financial resources for the University.
- Serve as role models for students through distinguished services in different fields of service.
- Alumni active members contributes as a "Mentor" to the junior students at university.
- Many Alumni members contributed financially to strengthen Alumni Network and sponsored various alumni events of the University.
- Alumni Association also the support system for the training and placement activities, they often take part in virtual career counselling session to help and guide students and give update to final year students about latest trends of corporate sectors and industry needs.
- Alumni students appointed for various Non-teaching, Administrative, and teaching positions in the University thus significantly upholding the vision and values of the University.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

JVWU envision a future where education becomes a powerful catalyst for holistic community development and the empowerment of women. Our mission & vision is rooted in the belief that education should transcend traditional boundaries and actively contribute to creating sustainable, inclusive, and gender-equitable societies for which University follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration to deliver value based and advanced education which brings significant benefits to society

For achieving its Mission, University is following its unique ideology through its vision, Resolution, and core Values and accordingly conducts various academic and nonacademic activities which are clearly visible in all University documents as well as in displayed at University website <https://jvwu.ac.in/index.html>

.University believes that teaching and learning should not be restricted to classroom learning only. We practice ensuring overall development including personal, professional, social, and spiritual personality of students by exposing them to real life as confident, skilled & empowered Women. Therefore, University has incorporated UMC namely Women Rights & Laws, Self Defense, Help Aid, Yoga & Meditation, Gender Sensitization, My Behavior & Ethics, Gau Gyan Science, Community Development Activities (CDA) as a compulsory part of curriculum. The students are awarded degrees only after obtaining the compulsory credits of UMC.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Jayoti Vidyapeeth Women's University Management follows a decentralized and participative style of leadership, soliciting the participation and involvement of all the stakeholders. They

guide, initiate, persuade, and motivate all the stakeholders to actively involve themselves in realizing the goals of the University.

Administrative Decentralization: Decentralization fosters a sense of ownership and accountability among team members, as they have more control over the outcomes of their work. At JYWU University promotes and practices decentralization in all academic and administrative activities, it has various academic and administrative governing bodies, such as Board of Management, etc. **Participating Management:** The Management, teachers, students, supporting staff members, and Jayoti Sangh (Student Council) always work together as team for the conduction of all academic nonacademic activities of the University aiming to bring change in society with the aim of empowering women. University always supports ideas for the benefits of its stakeholders and strives to reinforce the culture of excellence in all its deliverables. It is open to introducing change in terms of its policies and practices or the way it deals with external bodies.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University's Strategic plan focuses on current trends and disrupting forces in higher and technical education which when adopted can show better performance. A strategic plan assesses stakeholder's expectations and the needs of the community.

JYWU's strategic plan includes the following:

- Implementation of New Education Policy, 2020.
- Implementation of NAD
- External Audits for Academic, Energy & Green Audits.
- Fostering research culture, Entrepreneurship Spirit, innovations at UG, PG level and among faculty members
- Effective Leadership and Participative management through Continuing best practices in extension and outreach activities.
- Upgrading Computer Labs with new tools, latest technology and Softwares

- Updating of Departmental Libraries
- Renovating Academic Infra such as enabling Classrooms with ICT Tools, Projectors wi-fi etc., Printers and other essential; tools for effective teaching learning process
- Encouraging and strengthening of consultancy and corporate training among faculty.
- Promotion of MOOC and other online options for students
- Promotion of skill development and value-oriented courses
- Continuous promotion of green practices
- Increase opportunities for students to linkage with International and National Bodies for Academic goals.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University has a broad Vision and Mission that focuses on innovative approach for quality teaching and research to bridge the gap between the industry, society, and academia. The hierarchy is created from top management to down levels to clearly delineate duties, responsibilities, accountability, and powers at each stage. The University follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of the institute.

The University has a well-structured administrative and academic setup to consistently improve the quality and standard of education for which university rigorously working through key policies and standards with the support & guidance of core institutions bodies & accessory units.

- Board of Management
- Academic Council
- Board of Studies
- Board of Faculty
- Executive Senate
- IQAC for Quality Assurance in Academics
- Alumni Engagement Cell
- Entrepreneurship Development Cell
- Training for Placement Committee

- International Students Cell
- Feedback from Stakeholders
- Startup Centre
- Discipline Committee
- Anti Ragging Committee
- Grievance Redressal Committee
- SC/ST/OBC/Minorities Cell etc.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Jayoti Vidyapeeth Women's University, Jaipur has developed a well-structured performance appraisal system, promotional avenues, and effective welfare measures for the professional growth and well-being of staff so that they can lead to higher job satisfaction, better performance, and greater employee retention, all of which are beneficial for the overall success of the University.

Under University Service Rules & Regulations, University has provisions to provide various Employee Welfare benefits such as residential facilities with amenities such as Sports, Gym & Recreation facilities, gardens, ATM, bank, post office, General store, Guest House etc. for its employees.

The University provides due encouragement for career development equally for teaching and non-teaching by permitting them to pursue higher studies, undergo training programme, attend seminars, symposium, conferences, workshops at National and International level with financial support and provide duty leave. Staff Orientation and Training programs are regularly being organized for all the staff of the University.

Various faculty members were granted duty leaves to attend intellectual attainment for presenting research papers and take part in conferences as participants or resource persons or serve in various institutions as examiners for evaluation or conducting viva.

University has been very liberal in permitting the teachers to pursue research programmes. Various teaching and nonteaching staff members were permitted to attend in house or out house training, development, workshops, FDP etc. to enhance their skill and knowledge to achieve career growth.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

204

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development

Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

198

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Jayoti Vidyapeeth Women's University is a self-financing University and mobilizes its funds mainly from the Funds generated from university sources i.e., students fee, development fee and different sources of research and innovation activities University finance committee regulates and arranges budget allocation based on the university's strategic goals and areas of focus, such as academic programs, research, infrastructure, and student services and maintains overall financial management including mobilising resources, maintaining accounts, internal & external audits and all University expenditures with the approval of Governing Body; the Board of Management.

The University ensures optimum utilization of funds through various measures such as organizing various academic activities for faculty and staff members, controlling administrative expenses, sharing common facilities among the Departments. The Faculty members are encouraged to apply for projects from Government agencies to carry out their research in the campus.

University has implemented many strategies to attract and retain students, such as offering competitive programs, scholarships, and a supportive learning environment.

Regular monitoring, feedback, and adjustment are key to ensuring that resources are being used efficiently to achieve the university's objectives

By applying these principles, our university is effectively mobilizing funds, optimizing resource utilization, and maintaining our financial health while delivering high-quality education and services to students and staff members.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

26.68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Jayoti Vidyapeeth Women's University has established mechanisms for conducting internal and external audits every financial year to ensure financial compliance and for maintaining transparency, accountability, and financial health in a university.

These audits serve different purposes and provide various benefits:

The internal audit of the income and expenditure during the year is conducted by an Internal Audit Committee constituted by the University consisting of personnel from the accounts department and external members and Finance Committee. The internal audit committee carries out rigorous audits from time to time and checks against any irregularity; necessary precautionary steps are taken as per their suggestions. Statutory audit or external audit is conducted by a chartered

accountant firm appointed as per approval of the Board of Management. The auditors review the financial statements, documents, vouchers, and bills. They check statutory payments such as, TDS, Professional Tax, PF, ESI remittance, etc.

Auditors also assess the efficiency of financial operations and suggest improvements that can lead to cost savings and resource optimization then audited statements are prepared in stipulated time, as notified by the Central Government, which is duly signed by the Chartered Accountant. These audit processes contribute to maintaining financial integrity, accountability, and the overall success of the university and help the university to improve its operational efficiency and internal controls that enhances credibility and transparency.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC is meant for planning, guiding, and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the University. Internal Quality Assurance Cell (IQAC) is fully responsible for preparing and implementing all policies and guidelines of the University to ensure quality working culture within the campus by following measures.

1. In the Academic Session 2022-23 IQAC has contributed significantly for bringing more quality in teaching learning process by conducting academic audits as well as taken initiatives to. Strengthen University's Best Practices by conducting Green Audit and Energy Audit.

2. University has updated support services for students and encouraged students and teachers to participate in various sports cultural activities.

3. As per IQAC recommendation All faculty/ Departments conducted Successful Conferences by inviting international academicians and experts that provided opportunities to our

students and faculty members for adapting global learning.

4. Strengthen co- curricular activities and community engagement activities for students for their holistic development . In academic session 2022-23 , Participation of students in various National and International events, competitions and academic events significantly increased.

5. Various Guest Lectures, Seminars, Workshop , entrepreneurship activities, life skills training / internship programmes were conducted for the students to enhance their practical skills by recognizing their inner talent as well as improving Research skills and Entrepreneurial spirit among students.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Several post accreditation quality improvements have been taken during the year withregardto Post accreditation quality initiatives:

- **Conduction of Academic and Administrative Audits**

- Conduction of Green Audit
- Conduction of Energy Audit
- Implementation of Mooc courses
- Strengthen Academic , Industrial Visits in all academic departments.
- Upgraded Academic Infra and other support services for quality education
- Progressive Participation of students in national/international events leading to practical exposure
- National and International MOU's done with various Academic and Corporate Organizations
- Collaborative events organized with Institutions of repute.
- Applied for National Institute Ranking Framework (NIRF)
- Conducted activities for Alumni Association for long term and fruitful relation with alumnus.
- Number of Research facilities increased for the staff as well as students
- Organized National & International Conferences, guest lectures and Faculty development programs for the betterment and knowledge enhancement of students and staff members.
- Students and faculty members were encouraged for research activities through participation in Conferences, Symposium ,Writing and Publish quality research papers, patent, Consultancy, Corporate Traininig etc.
- Organized various Social Responsibility & Community development programmes considering overall development of the students and strengthen the University Outreach program.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is a crucial aspect of creating an inclusive and respectful environment within any educational institution. Jayoti Vidyapeeth Women's University (JVWU) plays a pivotal role in shaping the attitudes and perspectives of the future generation. JVWU have taken proactive measures to

implement gender sensitization practices on campus/ off campus.

Like each year, in the Academic Session 2022-22 also, the efforts through various activities have been made by the University to promote gender sensitization and create a safe and equitable space for all. few meajor initiatives of the academic session 2022-23 are mentioned under:

1. Regular Health Checkup, Medical Consultation to promote Physical wellbeing of students & local community
2. Provides counselling for students in terms of Women personal hygiene & heath
3. Workshop on Fire Safety, Self-defense, Help Aid, Disaster Management Training
4. Entrepreneurship Activities -"Curriculum Outlet
5. Organize an awareness campaign through NSS units about gender-based discrimination on Girl Child Day
6. Increased knowledge about the human rights of women and gender equality.
7. Student Council Elections for Enhancing Leadership Qualities of students
8. Legal awareness programmes such as guest lectures, seminars, workshops for gender discrimination, gender equality, sexual harassment, etc. on the occasion of Constitution Day
9. International Women's Day Celebration through motivational talk and awards ceremony
10. Gender Equality Awareness Programmers through Community Radio Station 90.4 FM etc.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://jvwu.ac.in/news/news-detail/711--measures-initiated-by-the-institution-for-the-promotion-of-gender-equity-during-the-year-2022-23
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://jvwu.ac.in/news/news-detail/711--measures-initiated-by-the-institution-for-the-promotion-of-gender-equity-during-the-year-2022-23

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>Waste Management comes under one of the major and best practices of the University. Every bit of the waste in the University campus is collected, segregated, and recycled on the concept of University Startup "Punar Janam (Ready to Serve Again)" that Provides a platform for the students, staff, and officers to convert scientifically any useless product into useful product on recycling concept and create money-making projects by generating new products through recycling process for the community/industry purpose & for healthy environment. as university believes that Everything that comes into natural system should go back into it and reproduce in New Shape. Garbage bins are installed in entire University Campus.</p> <p>Garbage bins are installed in various points of the University Campus to collect waste products on specified colored garbage bins for recycling under University Startup- 'Punar Janam "Ready to Serve Again".</p> <p>The University has its own Biogas Plant, Vermi Compost Plant and Bio-Waste Fertilizer Plant for the treatment of solid waste. Well-constructed drainage systems, safety tanks are constructed which are periodically cleaned. University has constructed Sewage Treatment Plant (Hydraulic & Natural both types) for cleaning Sewage water and after that treated water is used for agriculture plants for Liquid waste management.</p> <p>University Biomedical waste is collected by the agency which is authorized by the Govt. of Rajasthan</p>	

File Description	Documents
Upload relevant supporting document	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 	A. Any 4 or all of the above

5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Over the past 15 years,, Jayoti Vidyapeeth Women's University's has taken various initiatives to achieve its Mission "Education for Community Development Leading to Women Empowerment" and implemented them for creating an inclusive environment that promotes tolerance, harmony, and acceptance of cultural, regional, linguistic, communal, socio-economic, and other diversities requires a multi-faceted approach within the University as well as in the community.

University organizes and conducts several co-curricular, Extracurricular, outreach programmes, and several community development activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.

The students, teachers and staff members jointly celebrate the cultural and regional festivals, like Holi, Diwali, Christmas,

Eid, Lohri, New-year, Teacher's Day, Orientation Sessions, Induction program, Youth Day, Women's Day, Yoga Day etc.

All the religious ritual activities are performed on the campus with great zeal and enthusiasm. Motivational lectures of eminent persons are arranged for all-round development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration.

Besides academic and cultural activities, the University has infrastructure for a variety of indoor and outdoor sports activities for the physical development of the students. Special facilities are created for the Divyangjan students. Their mobility is supported with the provision of ramps and wheelchairs.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitizing students and employees to their constitutional obligations, values, rights, duties, and responsibilities is crucial for fostering a responsible and aware citizen of the country for which Jayoti Vidyapeeth Women's University undertakes several initiatives by organizing activities on Values, Ethics, Human Rights, Gender equity, Orientation Programs, Workshop, seminar, guest lectures, community engagement activities etc.

The following are highlighted activities which were being conducted by the University during an academic year 2022-23 .

1. University has incorporated Integrate "Women Rights & Laws", "Gender Sensitization" & Research Ethics & Publications, Environmental Science & Disaster Management, Help Aid & My Behavior & Ethics into the compulsory curriculum for students which cover fundamental rights, legal rights duties, and responsibilities, Human Values & Ethics, sense of equity & social responsibility as enshrined in our constitution.
2. University Conduct orientation programs for new students and employees, highlighting the University's Mission,

Vision , core values and commitment to constitutional values and their role in upholding them..

3. University has incorporated ethical and moral education into the curriculum namely "My Behavior & Ethics", "Human Values & Professional Ethics" to give knowledge and sensitize students on various topics such as empathy, tolerance, respect for diversity, and social responsibilities.
4. University always encourages students and employees to participate in community development activities through Unnat Bharat Abhiyan services , NSS Unit, village development activities, legal awareness activities etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At Jayoti Vidyapeeth Women's University every event /festival is celebrated with great zeal and enthusiasm.

The celebrations and observance of national and international commemorative days, events, and festivals are essential for fostering a sense of community, promoting cultural diversity, and creating a positive and engaging environment. These celebrations provide opportunities for students to come together, share experiences, and learn about different cultures and traditions. By Identifying a diverse range of national and international commemorative days, events, and festivals that align with the university's values and mission. including International Women's Day, International Day of Peace, World

Cultural Diversity Day, International Day of Education, and many others, University creates a vibrant and enriching atmosphere that contributes to the overall growth and development of students. They also reinforce the values of cultural understanding, social responsibility, and global awareness among their students and staff.

For organizing and celebrating such events, an academic calendar is prepared before commencement of each academic year. The students of Jayoti Sangh included cultural committee, sports committee, disciplinary committee, Event Planning Committee etc. along with NSS, Red Ribbon Club, Guide etc. organize and celebrate all activities on campus/off campus. University ensures 100% participation of all the students of all streams in the events by contributing their creative ideas, thoughts, and skills.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Jayoti Vidyapeeth Women's University focused more on quality enhancement in all the spheres of Academics for which University conducts Internal and External audits to ensure the effective use of available resources of the University. The audit facilitates educational quality improvement practice, reviews the processes and procedures used by the University to enhance the quality of their programmes. These audits conducted with an aim towards building and assessing policies, strategies, operations and functions of the University and to bring new academic reforms and keep track of the progress, and support reforms of the University

Advantages of Academic Audit for Students & Faculty

- Offers better education for the students by bringing more quality in teaching learning process.
- University earns National recognition offering better opportunities .
- Access to research facilities, workshops, internships and other outreach programs.
- Major focus on building skills and achieving goals.

Evidence of Success: Academic and Administrative Audit provided

a system of standard based on parameters for quality education and quality enhancement. Its implementation motivated the faculty members and students to improve their skills and academic performance thus helps us for NAAC Accreditation process. It plays a vital role to bring quality in education and maintain it at global level. The outcome of the audit is evident in terms of improved learning outcomes, enhancement of teaching deliveries and competency, collaborative learning, good academic environment.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In accordance with the vision, mission & resolution, the University is providing "Education for Community Development leading to women empowerment. JYWU giving its best efforts to encourage local girl's aspirants for higher education in professional programmes and prevent dropouts, University has Introduced reservation policy for local girl aspirants namely "Local Academic Seats" to promote them for higher education to prevent dropouts & migration from university surrounding rural areas. University has reserved local seats in each program with maximum possible subsidized fee structure for local community so that maximum numbers of girls may get enrolled in professional & Technical Programs

Outcomes:

1. Focusing on local girl aspirants further promotes gender equity in education, as women from rural areas often face additional challenges and barriers in pursuing professional programs.
2. The JYWU contributing for a diverse and inclusive campus environment, where students from different backgrounds and experiences can learn from one another.
3. There is significant increase in literacy rate of girls of local communities who have successfully completing their education
4. During last three years, the University has increased the local seats in each professional program as well as scholarship upto 80-90% for local girls and also offer free education to 10-20% rural girls.
5. Over the past 15 years, thousands of students have been passed out from the University and serving to the nation in different role

7.3.2 - Plan of action for the next academic year

For the year 2023-2024, University has chalked out the action plan to work on:

1. To establish new Linkages with national and international organizations for research collaboration/Training/Placement/Students Exchange.
2. TO Start and offer PG Programmes in the field of Ayurveda, Clinical Psychology and Yoga Naturopathy
3. The University plans to implement online courses offered through NPTEL and enrol maximum students for MOOC
4. University plans to construct new hostels with ultra-modern facilities to attract more residential students.
5. To Upgrade Infrastructure in terms of laboratories, Academic Infra and Physical facilities for students and teachers
6. To accelerate the implementation of the New Education Policy 2020 in all UG PG programmes
7. To strengthen students - Community/Industry Engagement for skill enhancement
8. To increase the Placement opportunities for students
9. To Attract international admissions in UG PG programmes
10. To obtain NAAC Highest Grade and impressive NIRF Ranking
11. To Find new opportunities for joint Degrees with collaboration of International Bodie