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(57) Abstract:

This study showed about the methods of development of the children who suffer from AUTISM spectrum disorder. The children's who suffer from this disorder face the abnormal functioning in the three core areas of the development: lack in verbal and nonverbal communication, lack of social interaction, and the presence of repetitive and restricted behavior patterns, restrictive interests and restrictive activities. Due to which challenges faced by parents to take care of children. This paper showed the methods to treat such disorder. The old methods which are populated i.e. triangulation to qualitative theory, quantitative research and practice. In such method evaluation are performed of three: 3 things (items), 3 ways (methods), 3 levels (subjective, objective and collective) and 3 times. Thus such methods reflected about the behavior of the domains: cognitive, affective, and psychomotor. In the proposed method the techniques used to the psychological development of these children's which is helpful to achieve the leadership qualities. The claim method follows the treatment via abolishment of fear, include consolation, maternal treatment and constructive creation, ignite to develop qualities with the aid of tools such as audio and video and training to address aggressive, persistent nature and training of language.

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