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(54) Title of the invention : SMART AND UNIQUE PROCESS TO IDENTIFY DEVIATION OF QUALITY CONTROL FROM STAKEHOLDERS IN EDUCATION SYSTEM

<p>(51) International classification :G06Q 101000, G06Q 502000, G06Q 503000, H04L 411200, H04L 515200</p> <p>(86) International Application No :NA Filing Date :NA</p> <p>(87) International Publication No : NA</p> <p>(61) Patent of Addition to Application Number :NA Filing Date :NA</p> <p>(62) Divisional to Application Number :NA Filing Date :NA</p>	<p>(71)Name of Applicant : 1)Dr Mini Amit Arrawatia Address of Applicant :Director, Directorate of Research & Development, Jayoti Vidyapeeth Women's University, Jaipur, Rajasthan, 303122, India -----</p> <p>2)Dr Prachi Agarwal 3)Dr Sirtaj Kaur 4)Dr Sumit Narayan Jarholiya Name of Applicant : NA Address of Applicant : NA</p> <p>(72)Name of Inventor : 1)Dr Mini Amit Arrawatia Address of Applicant :Director, Directorate of Research & Development, Jayoti Vidyapeeth Women's University, Jaipur, Rajasthan, 303122, India -----</p> <p>2)Dr Prachi Agarwal Address of Applicant :Senior Manager Offthegrid Consulting Private Limited, 1701,7th Floor, Tower-1, Express Trade Tower-2, B-36, Sector-132, Noida, Gautam Buddha Nagar, UP, 201301, India -----</p> <p>3)Dr Sirtaj Kaur Address of Applicant :Research scholar, Jayoti vidhyapeeth Women's University, Jaipur, Rajasthan, 303122, India -----</p> <p>4)Dr Sumit Narayan Jarholiya Address of Applicant :Chief Innovation Officer Affiliation: Jaypee Head Office (Education), Jayoti vidhyapeeth Women's University, Jaipur, Rajasthan, 303122, India -----</p>
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(57) Abstract :

ABSTRACT The invention relates management and application of this invention is to implement Smart and unique process to identify deviation of quality control from stakeholders in education system. The idea of the dual roles of students (customers/grade-seekers) and faculty (suppliers/retention-seekers), and examines how these two roles interact to affect how the educational process is evaluated. The discovery of two pairs of opposing roles played by both participants in the instruction process, which makes it more difficult to comprehend the idea of quality and the relevance of TQM to higher education.

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