



Estd. in 2008
बेटी बचाओ, बेटी पढ़ाओ

India's First State Private Women's University

JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR

ज्योति विद्यापीठ महिला विश्वविद्यालय, जयपुर

Established by Govt. of Rajasthan through Act No. 17 of 2008 under section 2(f) & (12b) of the UGC Act, 1956
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2.2.1: The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student.

For recognizing and identifying learning levels of the students, Jayoti Vidyapeeth Women's University follows continuous Learnership, Mentorship Process and by providing experiential learning.

After admission, two levels of Induction/orientation programmes at the University, Faculty/ department is conducted for all students immediately after joining campus, by which students get a basic understanding about the University curriculum and its teaching methodology. They are encouraged to form connections, make friends, know their faculty members, and be involved in their campus life. During orientation they also learn more about the campus and location of facilities & services.

Based on the Communication Test/Psychometric Test after 1st month of the admission, teacher analysis the students in three categories (slow learner, average learner, and advanced learners).

By differentiating these three elements, teachers offer different approaches to what students learn, how they learn it, and how they demonstrate what they've learned. While the old students are categorized in – slow, average, and advanced learner based on their percentage in the latest semester/year (on half yearly performance). Efforts are made by the mentor for up gradation of learning levels of the students.

University offers Mentorship Programs with the following Objectives:

1. To hear and solve the academic and personal problems (to a limited extent) of students.
2. To support slow learners by providing remedial classes, counselling sessions, Interactive sessions and encouraging them to participate in knowledge and skill enhancing activities.
3. To direct average learners towards advanced learning.
4. To refine learning opportunities so they're effective for each student.
5. To monitor the match between learner and learning and adjust as required.
6. To make advanced learners uncover deeper layers of learning.
7. To help students in their overall development
8. To make students stress free & happy.

For the successful implementation of Mentorship, Academic mentors are allotted to students as per their learning levels who help and guide them in their academic and other nonacademic activities. There is a communication improvement session for both slow and average learners for personality development. Appropriate mentoring with additional teaching and motivation helps the students to meet their academic goals. The learners are promoted to attend classes regularly that act as criteria to upgrade their learnership. They are promoted to the next level of learnership after attending the following level of minimum attendance and other activities.



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Teachers offer different approaches to what students learn, how they learn, and how they demonstrate it. Advanced learners are awarded with A** and given 3 additional marks as performance reward to motivate them and others to enhance their learning level. The faculty challenges the students to a higher level of learning, using an active form of learning. Prompt and immediate feedback is given. The Mentor Teacher identifies the student's problem and gives solutions; the difficulties of the students in their academic progression are identified. They are given moral and psychological support which is conducive to an environmentally friendly atmosphere for learning. Mentors nurturing skills in students like participating, observing, reacting, discovering, problem solving, evaluating, planning & challenging etc. The Mentor Mentee Program is an innovative program from the start of the academic journey of the student till the Mentee graduates from the University.

Additionally, University provides language training for non-english speaking students and provide foreign language classes as per the interest of the students. Students also given Training of Computer of Fundamentals, Use of ICT Tools, and provides rich learning exposure through various activities including research writing and publication, attending knowledge enhancement workshops, seminar, conferences, internship/dissertation/ projects, industrial/Academic/Field visits, to enhance student exposure and providing them experiential learning experience. Programmes for student enrichment and upgrade of skills are regularly organized.

University also imparts training for skill development and life skills such as communication skills, interpersonal skills, Soft Skill Development, Personality development, Career counselling, Time Management and Promotes digital learning through MOOC, LMS which enhances accessibility,

The overall Learning Process is nurtured by conducting various programmes/events and activities like Guest Lectures, Workshops by Eminent Speakers and experts form Academics and Industry both from time to time to update the knowledge of the students as per industry and society needs and students are progressed for Industrial Visits, Inter-University, State National and International Sports/Cultural/Arts/Research Competitions, Extra-Curricular Activities, Community Development Activities

Academics Leading to Empowerment:

Quality Education · Enhance Talent · 100% Result · 100% Placement Assistance

Orientation:

After admission, students get an orientation session for a basic understanding about the University curriculum and its teaching methodology. They are encouraged to form connections, make friends, know their faculty members, and be involved in campus life. During orientation they learn more about the campus and location of facilities & services.

Students are categorized in three categories as per their performance assessed and evaluated by taking Communication Test/Psychometric Test and Overall Academic Performance.

- Less than 40%- Slow learner
- 41%-75%- Average Learner
- Above 75%- Advanced Learner



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Mentorship Process

- Regular 1 hour subject specific extra class for slow learners
- Providing counseling sessions to slow learners
- Motivate weak students to ask questions in class to clear their doubts, eventually building their confidence.
- Career mentoring to advanced learners
- Setting high end goals for advanced learners
- Assigning Innovative Projects to Advanced learners
- Motivating average and advanced learners for interdisciplinary training

Academic mentors are allotted to students as per their learning levels who help them in their academic and other nonacademic activities. There is a communication improvement session for both slow and average learners for personality development. Appropriate mentoring with additional teaching and motivation helps the students to meet their academic goals. There is an allotment of career mentors to advanced learners with whom they can have one-to-one interaction. Career mentor provides necessary guidance for goal achievement to advanced learners. Moreover, University provides appropriate platform to advanced learner to showcase their talent which helps in enhancing their talent and personality.

The old students are categorized in – slow, average, and advanced learner based on their percentage in the latest semester/year (on half yearly performance). Efforts are made by the mentor for up gradation of learning levels of the students.

The learners are promoted to attend classes regularly that act as criteria to upgrade their learnership. They are promoted to next level of learnership after attending following level of minimum attendance and other activities:

Up gradation Process of Slow Learners to Average:

1. Ensuring regularity and specified attendance in classes.
2. Providing extra classes in required subjects.
3. Peer Teaching (Sr student helping Jr student).
4. Ensuring continuous individualized monitoring by mentor.
5. Providing communication classes
6. Ensuring a stress free and happy learning atmosphere for the students.
7. Providing learning flexibility through Bilingual explanation, writing and discussions are imparted to the slow learners for better understanding.
8. Stimulating and Encouraging students' inner talent and skills.
9. Encouraging students to become verbal, confident, and effective Lerner.



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Up gradation of Average Learners to Advance:

1. Ensuring the regularity of the student in classes.
2. Providing extra classes if required
3. Students are encouraged to be a research-oriented and participate in research writing, publication and attend in various Seminars/ Conferences/Workshops/ Competitions organized at National & International Platforms
4. Participation of the students in the in-house competitions such as Debate, Group Discussion
5. Promoting advanced students in leadership roles.
6. Providing Career guidance to encourage advanced learners to participate in state/national/international level exams such as GATE, NET, SET, GRE, CAT and civil service exams.

Mentoring the Advanced Learners:

1. Continuous mentoring about career.
2. Inculcating the thinking towards idea generation and research.
3. Regular communication with the parents.
4. Giving more opportunities related to presentations regarding latest advancement in her discipline.
5. Ensuring the happiness of the students.
6. Ensuring the active participation of students in maximum activities.

Mentorship Process:

1. Taking psychometric test/ Communication Test after the 1st month of the admission.
2. Regular 1 hour subject specific extra class for slow learners (3:00 PM-4:00 PM)
3. Weekly 1-hour extra class for average learners
4. Career mentoring to advanced learners
5. Monthly learnership review based on psychometric test/ Communication Test
6. Change learners' status on 'My Academic Portal.'
7. Putting extra efforts for the progression of slow learners and average learners
8. Setting high end goals for advanced learn



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Proforma For Mentorship

S. No.	Name of Mentee Student	Student Enrollment Number	Program	Weekly Attendance Status of mentee Student	Weekly Activity Report (If Any)
1.	PRIYA SHARMA	JV-1/23/7077	B.A B.Ed 1 SEM (Hindi medium)	5	GK Quiz (Written)
2.	BHAVNA YADAV	JV-1/23/7169	B.A B.Ed 1 SEM (Hindi medium)	6	GK Quiz (Written)
3.	RINKU CHOUDHARY	JV-1/23/7161	B.A B.Ed 1 SEM (Hindi medium)	5	GK Quiz (Written)
4.	SUNITA KUMAWAT	JV-1/23/7161	B.A B.Ed 1 SEM (Hindi medium)	5	GK Quiz (Written)
5.	POOJA KUMAWAT	JV-1/23/7069	B.A B.Ed 1 SEM (Hindi medium)	5	GK Quiz (Written)
6.	NEETU JAKHARD	JV-1/23/7165	B.A B.Ed 1 SEM (Hindi medium)	6	GK Quiz (Written)
7.	MEGHA CHOUDHARY	JV-1/23/7166	B.A B.Ed 1 SEM (Hindi medium)	5	GK Quiz (Written)
8.	URMI THRDHANI	JV-1/23/71	B.A B.Ed 1 SEM (English medium)	0	GK Quiz (Written)
9.	SWATI	J233097	B.A B.Ed 1 SEM (English medium)	5	GK Quiz (Written)
10.	PAYAL MEENA	JV-1/23/7076	B.A B.Ed 1 SEM (English medium)	6	GK Quiz (Written)

Activities During Mentorship Session:

Interactive mentoring session	(3)
Communication Test	(2)
Extra/Remedial Class	(2)
Written/Verbal Test	(3)
Discussion of recent news or events	(2)
Problem solving session.	(2)



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1.	Avani malhan	J23011	B.Tech(CSE)	Regular	Anchoring Presentation
2.	Ritika Dwivedi	J23014	"	Not Reported Yet.	---
3.	Anshika shrivastav	J23014	"	Regular	stage decoration
4.	Nee.lanishi sharma	J23051	"	Regular	PPT and Poster
5.	Prachi kumari	J23113	"	Regular	SKIT Performance
6.	mehak	J23061	"	Regular	stage decoration
7.	Yashi Bhati	J23045	"	Regular	Poster Presentation
8.	Bhawana Kumawat	J23156	"	Regular	Participate in eff day
9.	Anushka	J23032	"	→ Absent →	---
10.	yogita	J23281	"	Regular	Skit, poster
11 - Charu Sharma		J23324	-B.Tech CSE	Regular	skit, poster P.P.T

Activities During Mentorship Session:

- Interactive mentoring session
- Communication Test
- Extra/Remedial Class
- Written/Verbal Test
- Discussion of recent news or events
- Problem solving session.
- Attend any event together
- Feedback
- Any other Activity (mention)

- (✓)
- (✓)
- (✓)
- (✓)
- (✓)
- (✓)
- (✓) Hindi divas and Engineer's day
- (✓) poster making, model making - PPT, etc.

Overall Issues Raised by Mentee Students	Suggestions Recommended
① Communication issue with some students	nil
② Fundament of computer class issue during Anite nam	
Regular Absent	

Note: Mentor teachers will submit dully filled activity proforma with relevant report of activity with Geotagged Pictures.

Date: (date) 16/07/23

Ganpacharan Pal (CS)

(Signature)

(Name of Mentor Teacher)
(Signature of Mentor Teacher)

(Faculty of PPA (CS))

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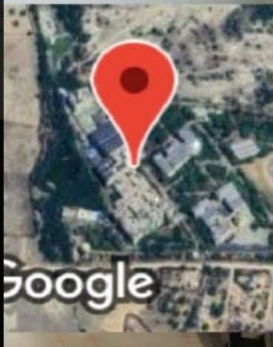
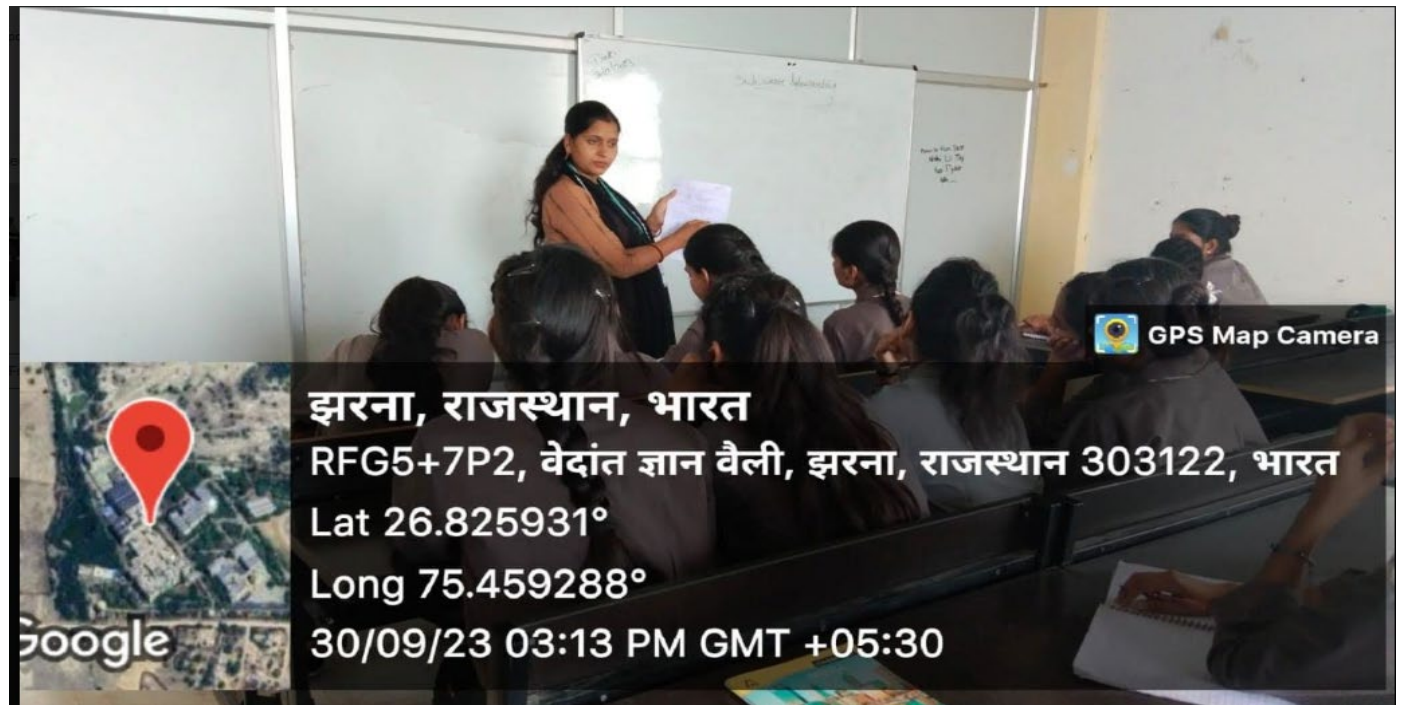


Jharna, Rajasthan, India

Vedaant Gyan Valley, Mahala Jobner Link Road, Jaipur Ajmer Express Way, NH-8,

Vedant Gyan Velly, Jharna, Rajasthan 303122, India

Lat 26.8261919



झरना, राजस्थान, भारत

RFG5+7P2, वेदांत ज्ञान वैली, झरना, राजस्थान 303122, भारत

Lat 26.825931°

Long 75.459288°

30/09/23 03:13 PM GMT +05:30



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 **GPS Map Camera**



Jharna, Rajasthan, India

Vedaant Gyan Velly, RFG6+C7J, Vedant Gyan Velly, Jharna, Rajasthan 303122,
India

Lat 26.825386°

Long 75.460614°

13/10/23 03:22 PM GMT +05:30



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Notification

S.NO. JV/DA/20/50/67

Date: August 23, 2021

Learnership, Mentorship/ Portfolio (F2F Classes)

This is to inform all the students of the University (Old & New) that Weekly Learnership, Mentorship/ Portfolio Classes will be conducted for all students from 3:00 Pm to 4: 00 PM Regularly. Thereafter weekly Learnership, Mentorship/ Portfolio will be conducted. All Students are advised to attend the Learnership, Mentorship/ Portfolio classes daily as per prescribed schedule and according to their specified Learning level (Slow Learner /Average Learnership) displayed on "My Academic Profile" @ Digital Version 2.0 .

Place/ Location of Classes with Faculty Name are as follows:

Jayoti Vidyapeeth Women's University, Jaipur					
Sr. No.	Class	Subject Name	Place/ Location	Timing	Faculty Name
1	Learnership Class	English Communication	Academic Block –III (Faculty of Education & Methodology) Seminar Hall	3-4 PM	JV'n Dr. Devendra Gora JV'n Dr. Ekta Rana
2		Hindi Communication	Academic Block –III (Faculty of Education & Methodology) Class Room No. - 1 (First Floor)	3-4 PM	JV'n Dr. Manju Sharma
3		Sanskrit Communication	(Faculty of Ayurvedic Science) Class Room No. 1 (Ground Floor)	3-4 PM	JV'n Kavita Sharma
4	Portfolio Class	Government Portfolio	Academic Block –III (Faculty of Education & Methodology) Class Room No. L-2 (First Floor)	3-4 PM	JV'n Dr. L.K Sharma JV'n Dr. Sapna Gehlot JV'n Sheetal Singh
5		Corporate Portfolio	Academic Block –III (Faculty of Education & Methodology) Class Room No. L-3 (Second Floor)	3-4 PM	JV'n Dr. Mini Amit Arrawatia
6		Entrepreneur Portfolio	Academic Block –III (Faculty of Education & Methodology) Class Room No. L-4 (Third Floor)	3-4 PM	JV'n Dr. Shruti Mishra

Director, Administration,

Jayoti Vidyapeeth Women's University, Jaipur

Jai Nari- Shakti

Jai Hind



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Registrar

Jayoti Vidyapeeth Women's University, Jaipur

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Jaipur