

Jayoti Vidyapeeth Women's University, Jaipur

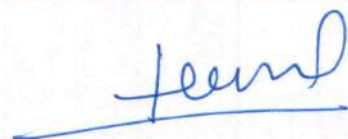
BOARD OF STUDIES

Members of Board of Studies in Humanities & Education

The Board of Studies, Humanities & Education shall consist of the following members :

S. No.	Name of Member	Designation (Board of Studies)
1.	Dr. Shobha Lal	Convener
2.	Professor Anjali Bajpai Faculty of Education(K), BHU, Varanasi, U.P	Co-Opted By BOS External Member
3.	Dr. Nagendra Singh, Professor of Education Dean Research, Regional Institute of Education, Ajmer, Northern Region Office of National Council of Educational Research and Training, under, Ministry of Education, New Delhi	Co-Opted By BOS External Member
4.	Dr. Sanjay Bundela	Member (Subject Coordinator- Political Science)
5.	Dr. Nirupama Yashwardhan	Member (Subject Coordinator- Hindi)
6.	Dr. K.K. Choudhary	Member (Subject Coordinator- Education)
7.	Prof Meeta Mathur ,University of Rajasthan	Co-Opted By BOS External Member Member (Economics)
8.	Mr. Miraj Alam	Member (Subject Coordinator- Economics)
9.	Dr. Neeraj Khattri, Professor and Director in Institute of Media Studies, Shri Ramswaroop Memorial University, Lucknow-Deva Road, U.P	Co-Opted By BOS External Member Member (Journalism)
10.	Mr. Dhanendra Singh	Member (Subject Coordinator- Geography)
11.	Dr. Suman Devi	Member (Subject Coordinator-English)
12.	Dr. L.K. Sharma	Member (Subject Coordinator-Public Administration)
13.	Ms. Shalvi Kashyap	Member (Subject Coordinator-History)
14.	Mr. Ashutosh	Member (Subject Coordinator-Library Science)
15.	Kripa Shankar Sharma, Senior news anchor and Output Head at Rajasthan Patrika	Industry Person from Journalism
16.	Prof. DR. Mathureshwar Pareek . Former Dean and Head Department of Education & acting VC 3 years of University of Rajasthan.	Industry Person from Education
17.	Dr. Manju Sharma	Coordinator

Date: June 30, 2022



JV'n Dr. Hema Bafila
Registrar

REGISTRAR
Jayoti Vidyapeeth Women's University,
Jaipur

JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR

Board of Studies in Humanities & Education

Agenda of the meeting of Board of Studies in Humanities & Education scheduled to be held on 8/7/2022 via Virtual mode on Google meet from 1.00 pm – 3.00 pm.

Agenda 1: To confirm the last meeting Minutes of Board of Studies

Agenda 2: To inform members about the need of updation in syllabus/curriculum of different programs and course/program/disciplines of humanities and education department.

Agenda 3: To discuss and approve the internship and training modules of B.A B.Ed., B.Sc. B.Ed. B.Ed. and M.Ed. programs as per NCTE Norms.

Agenda 4: To discuss and approve the syllabus of B.Sc. Psychology.


Agenda 5: To consider the proposal for execution of Unnat Bharat Abhiyan (UBA) and other linkage/community development programs and awareness programs in university adopted villages.

Agenda 6: To Discuss and Approval of Ongoing Preparations for Faculty Development Programs on NEP 2020 Implementation.

Agenda 7: To discuss Academic Activities Reports of 2021 and Research Area of the year (RAY) 2021-22 for PhD. Research, IPR activities and others.

Agenda 9: To review teaching methodology of value-added courses/ compulsory courses for skills enhancement and employability.

Agenda 10: Any other matter by the permission of the chair of the meeting



**JV'n Dr. Hema Bafila
(Registrar)**

Date: June 30, 2022

JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR

Board of Studies in Humanities & Education

Board of Studies Meeting of Board of Studies in Humanities & Education was held on 8/7/2022 via Virtual mode on Google meet from 1.00 pm – 3.00 pm . The Board of Studies, Humanities & Education shall consist of the following members:

S.No.	Name of Member	Designation (Board of Studies)
1.	Dr. Shobha Lal	Convener, Board of Studies
2.	Professor Anjali Bajpai Faculty of Education(K), BHU, Varanasi, U.P	Co-Opted By BOS External Member
3.	Dr. Nagendra Singh, Professor of Education Dean Research, Regional Institute of Education, Ajmer Northern Region Office of National Council of Educational Research and Training, under, Ministry of Education, New Delhi	Co-Opted By BOS External Member
4.	Dr. Sanjay Bundela	Member (Political Science)
5.	Dr. Nirupama Yashwardhan	Member (Hindi)
6.	Dr. K.K. Choudhary	Member (Education)
7.	Dr Shahnawaz Alam	Member (Economics)
8.	Dr. Neeraj Khattri Professor and Director in Institute of Media Studies, Shri Ramswaroop Memorial University, Lucknow-Deva Road, U.P	Member (Journalism)
9.	Dr. Ramchet Yadav	Member (Geography)
10.	Dr. Suman Bhati	Member (English)
11.	Dr. L.K. Sharma	Member (Public Administration)
12.	Dr. Deepak	Member (History)
13.	Mr. Sarish Vasudevan , First India News Channel	Industry Person from Journalism
14.	Mr. K.K. Saraswat	Require Industry Person from any education field
15.	Dr. Manju Sharma	Coordinator, Board of Studies

Mr. Sarish Vasudevan , First India News Channel Industry Person, Dr. Deepak Member (History), Dr. Ramchet Yadav Member (Geography) were absent in the meeting, Leave was granted to them.

The Convener Board of Studies Prof. Dr. Shobha Lal welcomed all the members and attendees to the meeting. The agenda of the meeting was stated and placed before the members

Agenda 1: To confirm the last meeting Minutes of Board of Studies

All the members of BOS confirmed and approved of the meeting minutes of last Board of Studies

Agenda 2: To inform members about the need of updation in syllabus/curriculum of different programs and course/program/disciplines of humanities and education department.

The revision of the syllabus/Curriculum was designed in accordance with the latest guidelines provided by the National Council for Teacher Education (NCTE) and the Model Curriculum of the University Grants Commission (UGC).

The curriculum updates reflect the principles and vision outlined in the National Education Policy (NEP) 2020 to ensure alignment with national educational goals.

The BOS proposed amendments aim to map academic content with the current needs and demands of the industry, society, and other stakeholders, ensuring students develop relevant skills and competencies. The revisions emphasize employability, critical thinking, interdisciplinary approaches, and inclusive education, which are increasingly in demand in today's professional and social environments.

Proposed Changes by BOS:

- **Updated Course Content:** New modules and subjects reflecting contemporary developments in the respective fields.
-
- **Skill Development and Lifelong Learning:** Inclusion of skill-based, practical components and soft skills development to prepare students for future challenges.
- **Interdisciplinary and Value-based Learning:** Promoting cross-disciplinary learning and fostering values like social responsibility, ethics, and environmental awareness.
- **Credit Transfer and Flexibility:** Adaptation of the credit system to align with NEP 2020, allowing students more flexibility in course selection and progression.

Members are requested to review and approve the updated syllabus and curriculum to ensure a timely rollout and smooth implementation after consideration of the Academic Council.

Agenda 3: To discuss and approve the internship and training modules of B.A B.Ed., B.Sc. B.Ed. B.Ed. and M.Ed. programs as per NCTE Norms.

The members of the Board of Studies discussed the agenda by emphasizing the critical role of internship programs in preparing effective teacher trainees, in line with NCTE norms. The importance of enhancing the quality of these internships was highlighted. The following key points were discussed to improve the internship and training modules across the specified programs:

1. **Multilevel Supervision and Monitoring:** Members emphasized the necessity of establishing a **multilevel supervision** framework to ensure comprehensive support and assessment during internships.
2. **In-Service Teacher Training Exposure:** It was suggested that pre-service teacher trainees should have opportunities for exposure to **in-service teacher training programs**, which would provide practical insights into real classroom environments.
3. **Composite Institutions:** The inclusion of composite institutions, as referred to by NCTE, was recommended to facilitate a more integrated learning experience for interns.
4. **3Cs in M.Ed. Program Internship:** Members proposed incorporating the principles of **collaboration, cooperation, and coordination** (3Cs) into the internship framework of the M.Ed. program, fostering a more collective approach to teaching and learning.

Lesson Planning Approaches:

- For the **M.Ed. Program**, it was agreed that lesson plans should follow a Constructivist approach, wherein M.Ed. students would design and teach lessons to B.Ed., B.A. B.Ed., and B.Sc. B.Ed. students.
-
- For the Integrated B.Ed. and B.Ed. Program, members suggested that lesson plans should align with the Behaviouristic approach, ensuring a structured method of instruction that is effective for the target student group.

The members agreed to revise the internship modules to incorporate the discussed points, ensuring compliance with NCTE norms. A sub-committee was formed to draft the updated internship and training modules, including the proposed teaching approaches and supervision strategies.

Agenda 4: To discuss and approve the syllabus of B.Sc. Psychology.

All the members of BoS emphasized on B.Sc. as one of the main subjects at graduation level. Important points over B.Sc. Psychology was discussed such as including course objectives and outcomes. The units of the course should have more content in order to get along with the credits assigned to the course. The psychological needs of the students should also be considered while preparing the syllabus.

The members engaged in a comprehensive discussion on the following key aspects of the B.Sc. Psychology syllabus.

Based on the discussion, the following changes to the syllabus were proposed:

- Incorporation of detailed **course objectives** and **learning outcomes** for each unit.
- Expansion of the content in each unit to ensure adequate depth and breadth, meeting the credit requirements.
- Integration of topics addressing the psychological needs of students, with a focus on mental health and well-being.

Agenda 5: To consider the proposal for execution of Unnat Bharat Abhiyan (UBA) and other linkage/community development programs and awareness programs in university adopted villages.

All the members of Board of studies appreciated the implementation of the Unnat Bharat Program at the university level. They emphasized that it aligns with the government's efforts to extend aid to the most remote villages in India, thereby benefiting society at large.

Members suggested that students should increase their frequency of visits to the adopted villages. This engagement is vital for:

- Understanding the needs and requirements of the local communities .
- Creating awareness about various social issues and programs.
- Fostering a stronger connection between students and the communities they serve.

It was highlighted that through regular interactions with village residents, students would gain valuable insights into the local needs of the people. This knowledge can inform the development of more effective programs and interventions tailored to the specific challenges faced by the community.

Agenda 6: To Discuss and Approval of Ongoing Preparations for Faculty Development Programs on NEP 2020 Implementation.

BOS Members unanimously agreed on the necessity of encouraging faculty to participate in the FDP for their professional development. Engaging in such programs will help educators enhance their teaching methodologies and stay updated on NEP 2020 guidelines. It was suggested that the FDP should span at least one week to provide ample time for in-depth discussions and hands-on training on NEP 2020 implementation.

Based on the discussions, the following actions were proposed:

- Develop a detailed plan for the 7-day Faculty Development Program, outlining objectives, schedule, and resources required.
- Communicate to faculty the importance of participating in these development programs, both internally and externally.

Members recognized this initiative as crucial for improving educational standards and practices within the university.

Agenda 7: To discuss Academic Activities Reports of 2021 and Research Area of the year (RAY) 2021-22 for PhD. Research, IPR activities and others.

Reports of Industries visit, Project, Dissertation, Internship and other Academic Activities considered with a note that Dissertation and Project were placed before BOS. The members considered the reports with valuable suggestions.

Dr. Shobha Lal, Convener, informed that, as per recent guidelines of ShodhShuddhi, Urkund ,INFLIBNET Gandhi Nagar Gujarat UG/PG level project and Dissertation files are not allowed to check in URKUND for Plagiarism detection. Concern Supervisors/Mentor Teachers will check such thesis at their own level and minutely to short out plagiarism Issue.

Agenda 9: To review teaching methodology of value-added courses/ compulsory courses for skills enhancement and employability.

The BOS members suggested the maximum use of instructional support material in teaching the students. The Board of Studies (BOS) members shared insights and recommendations regarding the teaching methodologies in place:

Members emphasized the **maximum utilization of instructional support materials** in the teaching process. This could include:

- Multimedia resources (videos, podcasts).
- Online platforms and e-learning tools.
- Hands-on learning materials and case studies.

Value-Added Courses: The University's initiative to run its own **value-added courses** was highly praised by the BOS members. The courses were recognized for their relevance and contribution to skill enhancement. The syllabus for these courses was discussed, with members providing feedback on content alignment with industry needs and employability skills.

Along with existing Value-Added Courses, The **Electoral Literacy Programme (ELP)** is proposed as a **Value-Added Course** aimed at enhancing students' understanding of the electoral process, democratic values, and civic responsibilities. The course will focus on educating students about their rights and duties as citizens, the importance of participation in elections, and the mechanisms of the electoral system in India.

BOS approved Course Content: Credits : 2 (1-0-0-1)

The course will cover the following key topics:

- Introduction to Democracy and Elections in India
- The Election Commission of India: Role and Functions
- Voter Registration Process and Eligibility Criteria
- Understanding the Voting Process and Types of Elections
- Electoral Rights and Responsibilities of Citizens
- Voter Awareness

Members of the Board of Studies approved the new course **Electoral Literacy Programme** as a Value-Added Course which is to be applicable in II Year of all courses after approval of Academic Council. After approval, an awareness campaign will be launched to promote the course among students and encourage enrollment.

Agenda 10: Any other matter by the permission of the chair of the meeting

No matter raised by the members.

The meeting concluded with following summarized remarks by the Convener followed by Vote of Thanks.

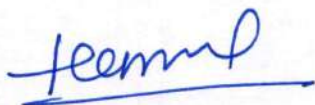
- Nomenclature should be taken while preparing the syllabus
- Syllabus should be sent beforehand to every BOS Members for providing better input.
- There must be the mention of objectives and outcomes of Program along with the course.
- Overall, 25% change in the syllabus should be introduced.

- Global needs, regional needs and local needs should be considered while constructing the syllabus.
- Credit Based Semester System should be implemented as per the guidelines of NCTE
- Peace education for value inculcation is added as main paper in B.A/B.Sc. B.Ed. (ZBC and PCM) has been added.
- Pedagogy of Psychology has been included in the syllabus of the B.Ed. Program.

Signature :



Prepared By: Coordinator , Dr. Manju Sharma



Signature:

Verified By : Registrar, JV'n Dr. Hema Bafila

Copy To:

- Hon'ble Chairperson office
- Hon'ble Advisor Sir office
- President office
- Convener, Board of Studies
- Guard File

Date of meeting

08 July 2022