

Estd. in 2008 बेटी बचाओ, बेटी पढ़ाओ Established by Govt. of Rajasthan through Act No. 17 of 2008 under section 2(f) & (12b) of the UGC Act, 1956 NAAC Accredited | UGC Approved | Recognized by Statutory Councils

# AQAR 2022-23

# 7.2.1 - Describe one best practice successfully implemented. by the Institution as per NAAC format provided in the Manual



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## **Best Practice**

#### Implementation of Academic and Administrative Audit

In the fifteenth year of its establishment, Jayoti Vidyapeeth Women's University focused more on quality enhancement in all the spheres of Academics. The University conducts External audit to ensure the effective use of available institutional resources. The audit was conducted by an independent three-member committee of external agency on the basis of Seven Criteria prescribed by NAAC as benchmark. The audit facilitates educational quality improvement practice, reviews the processes and procedures used by the University to enhance the quality of their programmes. Academic audit helps in a systematic way of reviewing the quality of education and it was aimed towards quality assurance and in bringing improvements in the education system of the University. Administrative audit ensures thorough evaluation of the administrative processes with respect to its efficiency, and effectiveness. The audit aims towards building and assessing policies, strategies, operations, and functions of the University.

## **Objectives of Academic and Administrative Audit**

- □ The purpose of academic and administrative audit was to encourage all the academic, administrative, and other departments or programs to evaluate their process and working pattern.
- □ In Academic departments the objective was to enhance and check the "education quality processes" which is the key factor required to produce, assure, and regularly improve the quality of teaching and learning.
- □ The purpose of an external academic audit was to provide an objective independent examination and to verify that the documents and working style of various departments provide a true and fair reflection of where the University stands.
- To bring new academic reforms and keep track of the progress, and support reforms of the University



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### Implementation

#### The Audit was based on following areas:

- □ Placement and Internship opportunities for students
- □ Alumni activities and resource mobilization
- □ Practical application of equipments and instruments in Laboratories
- □ Social initiatives like waste management, energy conservation and green initiatives
- □ Teachers' performance, achievements, and appraisal
- $\hfill\square$  Workshops, presentation, conferences by externals
- □ Coaching, counselling, and guidance to students
- □ Entrepreneurial activities and start-ups by students
- $\hfill\square$  Innovation in teaching and evaluation
- □ Students' participation in academic, co-curricular and extracurricular activities
- Implementation of strategies to encourage <u>Outcome-Based Education(OBE</u>), PSO, CO mapping, and PO
- □ Placements, internships, offered by the institute
- □ Soft skills, life skills, and personal grooming activities

### Advantages of Academic Audit for Students & Faculty

- □ Offers better education for the students.
- University earns National recognition offering better opportunities.
- □ Excellence in teaching
- □ Access to research facilities, workshops, internships, and other outreach programs.
- □ Major focus on building skills and achieving goals.



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#### **Evidence of Success**

Academic and Administrative Audit provided a system of standard based on parameters for quality education and quality enhancement. Its implementation motivated the faculty members and students to improve their skills and academic performance. It plays a vital role to bring quality in education and maintain it at global level. The outcome of the audit is evident in terms of improved learning outcomes, enhancement of teaching deliveries and competency, collaborative learning, and a good academic environment.

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Registrar

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