

## STUDY OF INTERPERSONAL RELATIONS OF HI SECONDARY LEVEL STUDENT WITH TEACHERS

**Priyanka Karshania**

Asst. Professor Joyti Vidyapeeth Women's University Jaipur

### Summary

The purpose of the present study was to study the interpersonal relationship of high school students with teachers. Survey method was used for this study. 100 students from the Jaipur district was selected for this study. A self-made instrument was used for data collection. as a result, it was found that there is no significant difference in the interpersonal relationship of Higher Secondary students with teachers based on gender-based on reason.

### Preface

Interpersonal relationships play an important role in the lives of individuals the interpersonal. relationship of teachers is an essential factor in any school. if there is a good interpersonal relationship between students and teachers, teachers and other teachers, teachers and administration, School staff personnel, and parents and community members, develop a positive and good learning environment for all students. During teachers in the classroom, teachers and students are face to face and as a result of mutual interaction, the learning difficulties of students can be overcome quickly. There is no age bar in the relationship between teachers and students. the man keeps on learning something or the other directly or indirectly as a student throughout his life.

In school life, the good relationship between the teachers and the students is the basic base of his education. when a child comes to school for the first time, we find an atmosphere like his come there too. he has his eyes on the teachers who love him like his parents. if he does not get that environment, then he becomes a deranged mind. Disbelief hearted that fear for school and teachers arise in his mind. handling him in his situation only shows good relations between teachers and students. by the time he reaches adolescence, he is mature enough to form independence throughout schools and with teachers.

The environment of the school, the behavior of the teachers has established their supremacy in his mind. If a student, who came with the aim of getting education, becomes afraid of the behavior of the teacher, the way of imparting this education, then he can never succeed even if he wants to. Finds himself unable to do anything and alone, so the teacher should behave with his student in such a way that the students start accepting their good wishes and instead of fearing the teachers, try to get their company so that they can trust them.

### study of related literature

Baho and Ali (2020) conducted a study on the relationship between teacher-student interaction and student interpersonal skills, self-management skills, and academic behavior. The purpose of this study was to find out the interaction methods of secondary school teachers with students and students' interpersonal skills. Difference between self-management skills and academic behavior. The results found that teachers' uncertainty had a strong correlation with student's interpersonal skills, while teachers' salary and students' independence had a significant negative relationship with their risk self-management skills. All eight factors of student-teacher interaction remained positively correlated with student academic behavior.

Kasivu (2020) conducted a study on the role of teacher student interpersonal relationships in determining the discipline of students This study examined the role of teacher student interpersonal relationships in

determining the discipline of students in Kenya The study found that teacher student interpersonal relationships have a significant impact on students' discipline There was a significant positive correlation with the level of discipline. The study concluded that the role of teacher-student interpersonal relationships was important for the discipline of students. Teachers and pedagogy strive to encourage cordial teacher-student interpersonal relationships in their interactions at school.

Pascal (2020) NET conducted a study on teacher-student relationships and students' academic performance in public secondary schools in Tanzania. This study explored the impact of teacher-student relationships on students' academic performance in Tanzania. The results of this study suggest that that teacher student relations in Tanzanian public secondary schools is an important determinant and catalyst for academic performance teacher student relations help students feel cared for by their teachers help students have freedom of expression in the classroom and help teachers and students help to form an integral part of the class as they actively participate. On this basis it is recommended that teachers should establish a close relationship with the students as well as the study is recommended to achieve the performance of the students. Can be done when teacher student relationship will be maintained.

Result 2020 conducted a study on teacher student relationship and student learning outcomes in senior public secondary schools in Ghana The study found that teachers who are professionally close to their students made their students professionally dependent on them have increased their students' behavior and levels of instructional engagement. This study recommends that teachers develop a positive teacher-student relationship that will improve both the learning environment of schools and therapy, as well as student academic achievement.

#### **Research objective**

- 1 To study the interpersonal relations with the teachers of boys and girls of higher secondary level.
- 2 To study the interpersonal relations with teachers of rural and urban students of higher secondary level.

#### **Research hypothesis**

- 1 A significant difference will be found between the intra-personal relationships with the teachers of the students of higher secondary level.
- 2 A significant difference will be found between the unethical relations with the teachers of the students of rural and urban areas of higher secondary level.

#### **Research Method Used in the Study**

Survey method has been used by the researcher in this research work.

#### **Justice pain used in research**

For this research work, 100 students of higher secondary level of Jaipur district have been selected as judges by random method.

#### **Research equipment**

In the presented research work, its self-made has been used in the student-teacher inter-personal relationship.

#### **Statistics used in research**

Mean standard deviation Avanti test has been used in the presented research work.

#### **Data Analysis and Interpretation**

Hypothesis 1: A significant difference will be found between the interpersonal relationships with teachers of first secondary level boys and girls.

#### **Table 1**

Inter personal relationship with teachers of higher secondary level boys and girls.

| Group | Number of students | Mean value | Standard deviation | t-value | Result |
|-------|--------------------|------------|--------------------|---------|--------|
| Boys  | 50                 | 27.08      | 2.83               | 0.32    | Denied |
| Girls | 50                 | 27.34      | 4.87               | 0.32    | Denied |

The above table shows the inter-personal relationship between male and female teachers of higher secondary level, it is clear from the observation of the table that the mean of boys is 27.08 and standard deviation is 2.83 and the mean of girls is 27.34 and standard deviation is 4.87. The obtained calculated bar value is 0.32 The obtained calculated team value is less than the table value at 0.505 level of significance hence the hypothesis is rejected.

### **Table 2**

Interpersonal relationships of rural and urban area students of higher secondary level.

| Group              | Number of student | Mean value | Standard deviation | t-value | Result |
|--------------------|-------------------|------------|--------------------|---------|--------|
| Rural area student | 50                | 28.40      | 3.30               | 0.61    | Denied |
| Urban area student | 50                | 28.84      | 3.81               | 0.61    | Denied |

### **Interpretation and analysis**

The above table shows the interpersonal relationship of the students of rural and urban areas of higher secondary level, it is clear from the observation of the table that the mean of rural area students was 28.09, the trend was 3.30 and the mean of urban area students was 28.8 and standard deviation was 3.81. . Calculated strip value zero point 61 The calculated value is found to be less than the table value zero point of significance 0.0 5 so the hypothesis holds.

### **Reference list**

- Asthana Vipin (2009) Various and Evaluation of Psychology and Education Varanasi Vijay Prakashan
- Kalinga FM (1967) Foundation of Behavioral Research New Arch Halt Rain Hot and Wins
- Kaplan RM (1987) Basic Statistics for Behavioral Science London Allen & Bacon Printers
- Kapil SK (1995) Research Methods Meerut Bhargava Bhavan
- West Zone W (1963) Research in Education New Delhi Train Time Hall All India Pvt Ltd
- Bhargav Mahesh (2006) Modern Psychology Testing and Measurement Kachhari Ghat Agra Book Publications