



JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR
ESTABLISHED BY GOVERNMENT OF RAJASTHAN
UGC APPROVED | NAAC ACCREDITED

FACULTY OF EDUCATION & METHODOLOGY

Course Outcomes of (M.Ed.)

Course Code	Course Name	Course Outcomes
UF-ED-858	Education as Field of study	<ol style="list-style-type: none"> 1. Understand the nature of education as a discipline/an area of study. 2. Examine issues related to education as interdisciplinary knowledge. 3. Understand the basic concepts/issues of education with reference to kind of concerns the NCF (2005) has raised. 4. Examine critically the theories and basic concepts of education drawn from various disciplines cognate to education such as Philosophy, Psychology, Sociology, Management, Economics etc in such a way that their linkages with methods, pedagogy and practices in the classroom could be established. 5. Examine critically the concerns arises from vision of school education and teacher education and also the vision of great educators. 6. Reflect on the multiple contexts in which the school and teacher education institutions are working. 7. Discuss the emerging dimensions of school and teacher education.
UF-ED-865	The Process of Education	<ol style="list-style-type: none"> 1. understand the nature of connections and interactions involved in the process of education. 2. understand the multiple perspectives of pedagogy. 3. understand the process of and ragogy and its linkage with pedagogy. 4. understand the application of the methods of interaction and dialogue of Socrates, Plato, Upanishad, J. Krishnamurthy and Paulo Freire. 5. identify, analyze and reflect on the multidimensional nature of the roles of the teacher and the teacher educator.
UF-ED-860	Psychology of Learner and Learning process	<ol style="list-style-type: none"> 1. understand how children learn framework. 2. critically analyses the process of learning from the point of view of Cognitive Psychology and the implications of constructivist learning. 3. visualize multiple dimensions and stages of learner's development and their implications on learning.

		<ol style="list-style-type: none"> 4. understand the learner in terms of various characteristics. 5. learn the factors affecting learner's environment and assessment.
UF-ED-861	Methodology of Educational Research	<ol style="list-style-type: none"> 1. describe the nature, purpose, scope, areas, and types of research in education. 2. explain the characteristics of quantitative, qualitative and mixed research. 3. select and explain the method appropriate for a research study. 4. conduct a literature search and develop a research proposal. 5. explain a sampling design appropriate for a research study. 6. explain tool design and procedure for collection of data explain the importance of documentation and dissemination of researches in education.
UF-ED-863	Psychology for Individual and social Development	<ol style="list-style-type: none"> 1. Understand the dynamics of individual development. 2. Understand the concept of mental health and adjustment. 3. Describe the dynamics of social development. 4. Understand group dynamics and its bearing on teaching-learning Appreciate inter-relatedness and interdependence of individual and society in the context of human development.
UF-ED-869	Philosophy and Sociology of Education	<ol style="list-style-type: none"> 1. To define the concept of Education and Philosophy. 2. To explain the relationship between education and philosophy. 3. To write a critical note on the contribution of philosophy to the field of education and vice versa.
UF-ED-868	Pedagogical knowledge of teacher Education	<ol style="list-style-type: none"> 1. To define the meaning of pedagogical knowledge of teacher educator. 2. To explain child centered pedagogy. 3. To write a critical note on the contribution of pedagogical knowledge of teacher educator in teaching students. To familiarize students with the concept of Andragogy.
UF-ED-890	Yoga Education	<ol style="list-style-type: none"> 1. On successful completion of the course, the Students will be able to Understand the Concept, aims and importance of yoga and personality development. 2. Understand the importance of yoga and stress management Elucidate the benefit it's of yoga and self development.
UF-ED-866	Fundamental concept of Educational	<ol style="list-style-type: none"> 1. describe the nature, purpose, scope, areas, and types of research in education. To explain the characteristics of quantitative, qualitative and mixed research. To select and explain the method appropriate for a research study. 2. To conduct a literature search and develop a research proposal To explain a sampling design appropriate for a research study To explain tool, design and procedure for collection of data To explain the importance of documentation and dissemination of researches in

		education.
UF-ED-871	Psychology of Individual learning	<ol style="list-style-type: none"> 1. To describe the psychology of students. 2. To explain the characteristics individual learners To explain socio-economic climate in the classroom. 3. To explain the concept of mental health and adjustment.
UF-ED-873	Curriculum Development & comparative Education	<ol style="list-style-type: none"> 1. To define curriculum 2. To identify the components of curriculum. 3. To describe the various principles of curriculum development. 4. To explain various determinants of curriculum. 5. To describe and analyze various approaches to curriculum development. 6. To explain and compare various types of curriculum. 7. To state the meaning of curriculum development.
UF-ED-874	Education Measurement & Evaluation	<ol style="list-style-type: none"> 1. To define curriculum 2. To identify the components of curriculum. 3. To describe the various principles of curriculum development. 4. To explain various determinants of curriculum. 5. To describe and analyze various approaches to curriculum development. 6. To explain and compare various types of curriculum. 7. To state the meaning of curriculum development.
UF-ED-879	Statistical Methods for Data Analysis	<ol style="list-style-type: none"> 1. Explain the characteristic s of quantitative research. Understand various types of scale and the use. 2. Comprehend the distribution of data. Understand the concept of hypothesis.
UF-ED-876	Policy, Planning Management and Financing of Education	<ol style="list-style-type: none"> 1. To acquaint the students with the relationship between the financial support of education and quality of education. 2. to develop familiarities with various sources of financing in India. 3. to develop in them the understanding of school accounting and developing skill in school budgeting. 4. to enable the students to locate human and material resources and utilize them to the maximum benefit for education.
UF-ED-875	Elementary Teacher Education	<ol style="list-style-type: none"> 1. Understand the context of elementary education. 2. Understand the concept, objectives ,rationale ,challenge s and extent of success of Universal Elementary Education (UEE). 3. Discuss the development of elementary education in India since in dependence. 4. Reflect on the relevance of strategies and programs of UEE.
UF-ED-878	Secondary and Senior Secondary Education	<ol style="list-style-type: none"> 1. To understand the context of secondary and senior secondary education. 2. To Understand the Concept, components and determinants of curriculum. 3. Education provides students with a better understanding of the world.

		<ol style="list-style-type: none"> 4. Through their studies, students learn about history, culture, politics, and other important aspects of society. 5. This knowledge helps students become informed and responsible citizens.
UF-ED-887	Teacher Education	<ol style="list-style-type: none"> 1. Explain the different types of resources and library skills for research. 2. Understand the concept of tools and techniques of research. 3. Comprehend different types of standardized tests.
UF-ED-881	Bhartiya Chintan [Value Education	<ol style="list-style-type: none"> 1. Understand the cortical Basis& India's Intellectual Traditions of value Education 2. Understand the different types of values. 3. Elucidate values mentioned in religious scriptures. 4. To create an awareness on Ethics and Human Values. 5. To instill Moral and Social Values and Loyalty 6. To appreciate the rights of others. 7. To create awareness on assessment of safety and risk
UF-ED-884	Education Technology and ICT	<ol style="list-style-type: none"> 1. Understand the scope of ICT and its applications in teaching learning. 2. Understand the means of ICT integration in teaching learning. 3. to combined use of computer hardware, software, and educational theory and practice to facilitate learning. 4. In addition to the practical educational experience, educational technology is based on theoretical knowledge from various disciplines such as communication, education, psychology sociology, artificial intelligence, and computer science.
UF-ED-883	Dissertation	<ol style="list-style-type: none"> 1. Organize a piece of independent research using pertinent research methods and analytical techniques. 2. Assess the literature relating to a specific topic and conduct an effective synthesis and critical review of that literature. 3. Identify research questions, formulate them into specific research aims, objectives, and/or testable hypotheses, and relate them to the existing relevant literature. Collect data and use appropriate quantitative and/or qualitative methods to provide relevant evidence and reach relevant conclusions. 4. Critically evaluate the strengths and weaknesses of the selected research design as it has been applied on the research project. 5. Evaluate the findings and their implications for theory and practice, and summarize main contributions while generalizing on inferences for future research.