

JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR ESTABLISHED BY GOVERNMENT OF RAJASTHAN UGC APPROVED | NAAC ACCREDITED

DEPARTMENT OF FINE ARTS FACULTY OF EDUCATION & METHODOLOGY

Course Outcomes of BFA (Painting)

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Course Code	Course Name	Course Outcomes
		1. Understanding principles of composition and their
UF-FA-007	Fundamentals of	application in fine Art.
	visual art	2. An understanding basic elements and principles of art and
	(Theory)	ability to apply them to a specific aesthetic intent. Gain an
		understanding of the historical origins.
		3. Gain an understanding of the historical origins.
		4. Improvement of presentation skills for showcasing design
		concepts.
		5. Applying fundamental of visual art helps designers create
		aesthetically pleasing, functional, and effective visual
,		composition
		1) Understanding Nature study design and their application in
UF-FA-015	Nature Study	Painting.
	(Practical))	2) To impart the knowledge to develop designs skills for
		creating aesthetically good design.
		3) Improvement of presentation skills for showcasing design
		concepts.
		4) Use & application of design elements like Lines, Shapes,
		Texture & colour to form a good design.
		1. To impart the knowledge to develop designs skills for
UF-FA-001	Composition	creating aesthetically good design.
	(Practical)	2. Use & application of design elements like Lines, Shapes,
		Texture & colour to form a good design.
		1) The students will demonstrate proficiency in design
	Basic	principles, design process and contemporary design
	Design(Practical)	practice. Single and multicolor Art work.
		2) Conceptual thinking in creativity.
		1. Understanding principles of composition and their
UF-FA-014	Introduction to	application in fine Art.
	ancient	2. An understanding basic elements and principles of art and
	Art (Theory	ability to apply them to a specific aesthetic intent. Gain an
	•	understanding of the historical origins.
		3. Gain an understanding of the historical origins.

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		4. Improvement of presentation skills for showcasing design
		concepts.
		5. Applying fundamental of visual art helps designers create
		aesthetically pleasing, functional, and effective visual
		compositions.
	3D Clay	1) To impart the knowledge to develop designs skills for
	Modelling	creating aesthetically good design.
	(Practical)	2) Understanding 2D and 3D Form with Plaster of Paris.
	· /	1. To impart the knowledge to develop designs skills for
UF-FA-011	Still Life study	creating aesthetically good design.
	(Practical II)	2. Use & application of design elements like Lines, Shapes,
	(11.0010.0111)	Texture & colour to form a good design.
		To impart the knowledge to develop designs skills for
HE EA A10	Dhotoguanha	creating aesthetically good design.
UF-FA-018	Photography (Proportion I)	2. Use & application of design elements like Lines, Shapes,
	(Practical)	Texture & colour to form a good design.
		1. Students will achieve general overview of the history and
		development of Art and its historical, social, cultural,
	History of Indian	religious, and political context. Students will understand
UF-FA-016	Art (Theory)	the functions of the visual art in the period covered in the
		course.
		2. Students will understand the functions of the visual art in
		the period covered in the course
		1. Students will achieve general overview of the history and
UF-FA-021	History of	development of Art and its historical, social, cultural,
01 111 021	western Art	religious and political context. Students will understand
	(Theory)	the functions of the visual art in the period covered in the
	(Theory)	course.
	Portrait Study	1. The students will demonstrate proficiency in creative
	•	drawing and complete work.
	(Practical)	2. Conceptual thinking in creativity.
		1. The students will demonstrate proficiency in creative
	Drawing from	drawing and complete work.
	Antique	2. Conceptual thinking in creativity.
		1. The students will demonstrate proficiency in creative
	Study (color	drawing and complete work.
	practical)	2. Conceptual thinking in creativity
		1. The students will demonstrate proficiency in creative
	Print Making	drawing and complete work.
		2. Conceptual thinking in creativity.
	History Of	Identify the issues and challenges of modernism and
	Indian Art	nationalism in the Indian context.
	(Theory)	1) Expert in history Of Western Art. 2) Knowledge of Egyptian art and Architecture
	II: 4 Of	2) Knowledge of Egyptian art and Architecture.
	History Of	3) Identify the style Greek art and ancient world.
	Western Art (
	Theory)	
		The student will be able to learn gum process of serigraphy
	Print Making	and colour woodcut process. Students gain the skill and

	(practical)	confidence to produce multiple prints by using sun exposing
	(practical)	process of serigraphy while exploring personal visual
		expressions.
	<u> </u>	The student will be able to learn and observation of facial
	T	characteristics from the portrait study, students gain the skill
	Portrait	and confidence to portrait characters while exploring visual
	Study (Practical)	expressions.
		The student will be able to explore personal visual
	Composition(Pra	expressions. This course will be an advancement of previous
	ctical)	experience towards a complete pictorial interpretation, theme
		and expression of mood.
	Anatomy	The student will be able to explore personal visual expression
	drawing	pictorial interpretation, theme.
	(Practical)	The student will get acknowledge about Indian aesthetics and
		Indian philosophers' students will understand the aesthetical
	Introduction of	values of visual art.
	Aesthetics and	
	Indian Aesthetics	
	(Theory)	
	History of	Know about the western history of art and artists.
	western Art (,
	Theory)	
	Photography and	The student will be able to work in experiment a manipulative
	Creative	techniques, candid and contrived imagery ,documentary
	Reproduction	photography, archival processing, and interpretive studies
	(Practical)	photography, archival processing, and interpretive studies
	Creative	The student will be able to explore personal visual
	(Practical)	expressions. This course will be an advancement of previous
	(Fractical)	experience towards a complete pictorial interpretation, theme
		and expression of mood.
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	Indian &	The student will get acknowledge about Indian and western
	Western	aesthetics. Students will know the western philosopher sand
	Aesthetics	their theories students will Understand the aesthetical values of
	(Theory)	visual art.
	History of	Know about the western history and far eastern history of
	western Art and	painting.
	far Eastern Art	
	(Theory	
	Mural Design	1. Tackle large scale surface to work.
	(Practical)	2. May work in Park, Hospital, Railway station for promotion
		3. Work in any condition with natural materials.
	Indian Modern	Evaluate all the achievements, experiments and advancements
	And	each of the mentioned artists made in Modern Art to formulate
	Contemporary	a deep appreciation of the legacy before them.
	Art(Theory)	
		1. Assess the achievements, experiments and advancements
FDT 35	Western Modern	each of the mentioned artists made in Modern Art to
	Art (Theory)	formulate a deep appreciation of the legacy before them.
		a water approximation of the reguery control them.

		2. Examine major art school, tradition, artists, artworks,
		aesthetic values and theories to assess the qualities of work
		of art in their historical and cultural settings
		3. Develop analytic and critical skills and an artistic
		sensitivity to contemplate and interpret works of Western
		artists.
		4. Recognize the various techniques used by artists
		mentioned in the syllabus and how they construct a
		language through unique skills in the artwork to
		incorporate that in their own word.
		1. Illustrate, practice and create life study with proportion,
FDT 36	Life Study	expression and resemblance in a perfect frame (denotative
	(Practical)	form).
		2. Develop skills of proportion to measure size, shape and
		position of human body through drawings.
		1. Analyze and observe style of landscapist and their
	Life Study	landscape artworks.
	(practical)/	2. Observe landscape /cityscapes on the spot and practice
	Landscape	them in detail study including variation in sunlight.
	(Practical / Print	3. Addition and elimination of unwanted subjects/objects,
	Making	eyelevel and Vanishing Point and practicing.
	(Practical)/	4. Gain knowledge of different types of perspectives.
	Creative Painting	5. Identify the use of textural effects in foreground, middle
	(Practical) /	ground and background.
	Realistic	6. Implement, experiments and explore the use of various
	compositions	types of color with tonal variation through multiple layers
	(Practical)	and demonstrate it same in landscape paintings.
		7. Proficient in building simplified Landscape, artwork and
		abstract.
		8. Observe and analyze aquatint/litho print of printmakers.
		9. Construct layout for aquatint process.
		10. Understand and explore aqua process/Litho.
		11. List out different ratio of acid bath for biting a
		plate/matrix/ground/gum-bite/Litho-bite.
		12. Summarizing inking, wiping, dabbing process.
		13. Learn and apply registration process of Litho/Etching for
		printing.