



JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR
ESTABLISHED BY GOVERNMENT OF RAJASTHAN
UGC APPROVED | NAAC ACCREDITED

FACULTY OF EDUCATION AND METHODOLOGY

Course Outcomes of B.A.-B.Ed.

Course Code	Course Name	Course Outcomes
UF-ED-512	PHYSICAL GEOGRAPHY - I (ELEMENTS OF GEOMORPHOLOGY)	<ol style="list-style-type: none"> 1. The starting of the unit will develop basic understanding about the foundation nature of Geography in the learner. 2. The learner will understand the basic principles of Physical Geography. 3. Learners will be able to develop in its mind a holistic view of the earth's origin and the fundamentals of landforms over the earth's surface. 4. Learners will be able to describe the surface processes of the earth and their impact on geomorphology. 5. Learners will be prepared to exaggerate the different geomorphic processes entire the lithosphere and oceans. 6. After the completion of the course, the learner will have expertise in geographic representation of landforms and other cartographic techniques.
UF-ED-511	MICRO ECONOMICS	<ol style="list-style-type: none"> 1. To make people teacher understand nature and scope of economics. 2. To make people teacher understand economic problem and their solution. 3. To make people teachers understand demand and supply curve and their equilibrium. 4. To make people teacher understand production decisions and return of scale. 5. To make pupil teacher understand different type of market structure.
UF-ED-513	POLITICAL THEORY	<ol style="list-style-type: none"> 1. The start of the unit will develop a basic understanding of the foundation nature of Political Science in the learner. 2. The learner will understand the basic principles of Political Theory. 3. The paper aims to acquaint the students with the core elements of Political Theory. 4. It explores themes like Meaning, Nature and Significance of Political Theory, Behavioural and Post-behavioural movements. 5. The paper also has sections exploring the concepts and ideologies like State, sovereignty, Rights,

		<p>Equality, Justice Liberty, Liberalism, and Socialism.</p> <p>6. The concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding.</p>
UF-ED-507	HISTORY OF INDIA UP TO 1206 A.D.	<p>1. Understand the Sources and Geographical Features of ancient India history.</p> <p>2. Understand the New Religions revolution in ancient India.</p> <p>3. Understand the philosophy and consent of new religions in ancient India.</p> <p>4. Understand the political social and religions policy of ancient India empire.</p> <p>5. Examine the nature and achievements of Mauryans.</p> <p>6. Understand about - Society, Culture, Religion, Art and Architecture of pre-medieval period.</p>
UF-ED-501	ELEMENTS OF PUBLIC ADMINISTRATION	<p>1. To understand some basic concepts of Public Administration.</p> <p>2. Understand the mining, nature, scope and importance of Public Administration.</p> <p>3. Understand and analyses various Principles of Organization.</p> <p>4. To understand and analyses the basis aspects of Personal Administration.</p> <p>5. Acquaint themselves with various aspects and agents involved in the elements of Public Administration.</p>
UF-ED-514	PRACHIN KAVYA-I	<p>1. □□□□ □□□□□□ □□ □□□□□□ □□□□□□□□□□ □□ □□□□ □□ □□□□□ □□□□□□ □□□□□</p> <p>2. □□□□□□ □□ □□□□□□□□, □□□□□□ □□ □□□□ □□□ □□□□□ □□□□□□ □□□□□□</p> <p>3. □□□□□□ □□□, □□□□□□ □□ □□□□□□, □□□□□□ और आहद □□□ □□ □□□□□□ □□□□□□□□□□□□□□ □□ □□□□□□□ □□□□□□□□□□□□</p> <p>4. □□□□□□□□□□ और □□□□□□ □□ □□□□ □□ □□□□□ □□□□□□ □□□□□ □</p> <p>5. □□□□□ □□□□□□□□ □□ □□□□□□□□ □□□□□□□□ □□□□□□□□ □□□□□□ □□ □□□□□□□□ □□□□□□□□ □□□□□□</p>
UF-ED-508	HOLISTIC EDUCATION	<p>1. To understand the need, importance of holistic health.</p> <p>2. Learn the approach of holistic health.</p> <p>3. To understand the practical skills of various games.</p> <p>4. To learn to plan health related programs.</p> <p>5. To understand the how to develop health.</p> <p>6. To understand the importance of Diet, food and nutrition.</p> <p>7. To learn Awareness program to promoting hygiene.</p>
UF-ED-506	ENGLISH LANGUAGE	<p>1. The curriculum seeks to introduce a wide range of English.</p> <p>2. Students are also exposed in Connection with Modern English to broader level in depth.</p> <p>3. To enhance the language ability of pupils through academic and practical usage of language in and out of the classroom.</p>
UF-ED-923	POLITICAL	<p>1. After completing this course students will develop a</p>

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UF-ED-531	UNDERSTANDING EDUCATION AND ITS PERSPECTIVES	<ol style="list-style-type: none"> 1. To be familiar with the concept, principles and nature of teaching and learning. 2. Understanding different learning styles based on the difference of learners. 3. To study the relationship between teaching and learning and the factors affecting learning. 4. To use modern information and communication technology to improve the teaching-learning process. 5. Understanding learning as a process of communication and BC, using various resources available to make it effective. 6. To study and analyze socio-cultural factors affecting cognition and learning.
UF-ED-530	THEATRE, ART AND HERITAGE: CRAFT TRADITIONS	<ol style="list-style-type: none"> 1. Develop imagination and appreciation of art and a sense of aesthetics. 2. Have a basic knowledge of colour schemes and create effective learning materials. 3. Use pretend procedures to test their skills. 4. Generate new knowledge, understanding and perceptions regarding household skills.
UF-ED-517	ENVIRONMENTAL STUDIES	<ol style="list-style-type: none"> 1. To familiarize the students to develop a comprehensive understanding of various facets of life forms, ecological processes. 2. To get a basic idea about the Critical thinking Capability to identify relevant environmental issues, analyse the various underlying causes, evaluate the practices. 3. Moral and ethical awareness/reasoning Develop empathy for various life forms and appreciate the various ecological linkages within the web of life.
UF-ED-542		
UF-ED-541		
UF-ED-533		