

JAYOTI VIDYAPEETH WOMEN'S UNIVERSITY, JAIPUR ESTABLISHED BY GOVERNMENT OF RAJASTHAN UGC APPROVED | NAAC ACCREDITED

FACULTY OF EDUCATION AND METHODOLOGY

Course Outcomes of B.A.-B.Ed.

Course Code	Course Name	Course Outcomes
UF-ED-512	PHYSICAL	1. The starting of the unit will develop basic
	GEOGRAPHY - I	understanding about the foundation nature of
	(ELEMENTS OF	Geography in the learner.
	GEOMORPHOLOGY)	2. The learner will understand the basic principles of
		Physical Geography.
		3. Learners will be able to develop in its mind a
		holistic view of the earth's origin and the
		fundamentals of landforms over the earth's surface.
		4. Learners will be able to describe the surface
		processes of the earth and their impact on
		geomorphology. 5. Learners will be prepared to exaggerate the
		different geomorphic processes entire the
		lithosphere and oceans.
		6. After the completion of the course, the learner will
		have expertise in geographic representation of
		landforms and other cartographic techniques.
UF-ED-511	MICRO ECONOMICS	1. To make people teacher understand nature and
		scope of economics.
		2. To make people teacher understand economic
		problem and their solution.
		3. To make people teachers understand demand and
		supply curve and their equilibrium.
		4. To make people teacher understand production
		decisions and return of scale. 5. To make pupil teacher understand different type of
		5. To make pupil teacher understand different type of market structure.
UF-ED-513	POLITICAL THEORY	1. The start of the unit will develop a basic
OF-ED-313	TOLITICAL THEORY	understanding of the foundation nature of Political
		Science in the learner.
		2. The learner will understand the basic principles of
		Political Theory.
		3. The paper aims to acquaint the students with the
		core elements of Political Theory.
		4. It explores themes like Meaning, Nature and
		Significance of Political Theory, Behavioural and
		Post-behavioural movements.
		5. The paper also has sections exploring the concepts
		and ideologies like State, sovereignty, Rights,

	T		Facilities Institute I thanks I therefore and
			Equality, Justice Liberty, Liberalism, and
		_	Socialism.
		6.	The concept is related to a crucial political issue
			that requires analysis with the aid of our conceptual
			understanding.
UF-ED-507	HISTORY OF INDIA	1.	Understand the Sources and Geographical Features
	UP TO 1206 A.D.		of ancient India history.
		2.	Understand the New Religions revolution in ancient
			India.
		3.	Understand the philosophy and consent of new
			religions in ancient India.
		4.	Understand the political social and religions policy
			of ancient India empire.
		5.	Examine the nature and achievements of Mauryans.
		6.	Understand about - Society, Culture, Religion, Art
			and Architecture of pre-medieval period.
UF-ED-501	ELEMENTS OF	1.	To understand some basic concepts of Public
	PUBLIC		Administration.
	ADMINISTRATION	2.	Understand the mining, nature, scope and
			importance of Public Administration.
		3.	Understand and analyses various Principles of
			Organization.
		4.	To understand and analyses the basis aspects of
			Personal Administration.
		5.	Acquaint themselves with various aspects and
			agents involved in the elements of Public
			Administration.
UF-ED-514	PRACHIN KAVYA-I	1.	
		_	
		2.	
		3.	
		٥.	
		4.	
			00000 000000 0000 I
		5.	
HE ED 500	HOLIGHIC	1	To and automata de the money and impositions of helicities
UF-ED-508	HOLISTIC	1.	To understand the need, importance of holistic
	EDUCATION	2	health.
		2.	Learn the approach of holistic health.
		3.	To understand the practical skills of various games.
		4. 5.	To learn to plan health related programs.
		5. 6.	To understand the importance of Diet food and
		υ.	To understand the importance of Diet, food and nutrition.
		7.	
HE ED 504	ENCLISH LANCHACE	1.	To learn Awareness program to promoting hygiene. The curriculum seeks to introduce a wide range of
UF-ED-506	ENGLISH LANGUAGE	1.	_
		2.	English. Students are also exposed in Connection with
		۷.	Students are also exposed in Connection with
		2	Modern English to broader level in depth.
		3.	To enhance the language ability of pupils through academic and practical usage of language in and out
l			
			of the classroom
UF-ED-923	POLITICAL	1.	of the classroom. After completing this course students will develop a

	ECONOMY		clear and comprehensive understanding of
	ECONOMI		
			fundamental theories of political economy in India. The paper serves to familiarise students with the
			* *
			contemporary issues and trends of political
			economy that could be further researched within an
LIE ED 505	DIIVOLOAI	1	interdisciplinary conceptual frameworks.
UF-ED-525	PHYSICAL	1.	The start of the unit will develop a basic
	GEOGRAPHY-II		understanding of the foundation nature of
	(CLIMATOLOGY)	_	Geography in the learner.
		2.	1 1
		2	Physical Geography.
		3.	Learners will be able to develop in their minds a
			holistic view of the earth's origin and the
		4	fundamentals of landforms over the earth's surface.
		4.	Learners will be able to describe the surface
			processes of the earth and their impact on
		_	geomorphology.
		٥.	Learners will be prepared to exaggerate the different geomorphic processes entire the
			different geomorphic processes entire the lithosphere and oceans.
		6	After the completion of the course, the learner will
		0.	have expertise in geographic representation of
			landforms and other cartographic techniques.
UF-ED-522 1	INDIAN ECONOMY	1.	Students will be able to understand the nature and
01 LD 322	III DIMI LECTIONII	1.	scope of economics.
		2.	Students will be able to understand economic
			problems and their solutions.
		3.	*
		٥.	supply curves and their equilibrium.
		4.	Students will understand production decisions and
			returns to scale.
		5.	Students will be able to understand different types
			of market structures.
		6.	Students will be able to understand the factor price
			theory.
UF-ED-523	INDIAN	1.	Understand and analyze the various systems of
	GOVERNMENT AND		governance.
	POLITICS	2.	1
		_	the executive and the legislature.
		3.	<i>y y</i>
			the nature of judicial review and recent trends like
HE ED 531	HICTORY OF INDIA	1	judicial activism.
	HISTORY OF INDIA	1.	Understand commence of Islam in India.
	FROM 1206 A.D. TO	2.	Understand the socio-religious and economic
	1761 A.D.	3.	condition of medieval period of India.
		٦.	Understand the development of art and architecture in India during medieval period.
		4.	Understand about the kingship theory.
		5.	Understand the literary development.
UF-ED-524	MADHYAKALEEN	1.	Onderstand the Interary development.
01-ED-324	KAVYA	1.	
	INTA TIE	2.	
1			
1		Ì	
		3.	(00000000
		3.	(0000000000000000000000000000000000000
		3. 4.	(00000000

	I	1	
		5.	
UF-ED-531	UNDERSTANDING	1.	To be familiar with the concept, principles and
	EDUCATION AND ITS		nature of teaching and learning.
	PERSPECTIVES	2.	Understanding different learning styles based on the
			difference of learners.
		3.	To study the relationship between teaching and
			learning and the factors affecting learning.
		4.	To use modern information and communication
			technology to improve the teaching-learning
			process.
		5.	
			communication and BC, using various resources
		_	available to make it effective.
		6.	To study and analyze socio-cultural factors
		<u> </u>	affecting cognition and learning.
UF-ED-530	THEATRE, ART AND	1.	Develop imagination and appreciation of art and a
	HERITAGE: CRAFT	_	sense of aesthetics.
	TRADITIONS	2.	Have a basic knowledge of colour schemes and
		_	create effective learning materials.
			Use pretend procedures to test their skills.
		4.	\mathcal{E}
HE ED 515		1	perceptions regarding household skills.
UF-ED-517	ENVIRONMENTAL	1.	To familiarize the students to develop a
	STUDIES		comprehensive understanding of various facets of
		2	life forms, ecological processes.
		2.	To get a basic idea about the Critical thinking
			Capability to identify relevant environmental issues,
			analyse the various underlying causes, evaluate the practices.
		3	Moral and ethical awareness/reasoning Develop
		٥.	empathy for various life forms and appreciate the
			various ecological linkages within the web of life.
UF-ED-542			various ecological inikages within the web of file.
UF-ED-541			
UF-ED-533			
OF-ED-333	<u> </u>	<u> </u>	